



ELA Virtual Learning

4th Grade Writing

April 10, 2020



4th Grade ELA
Lesson: April 10, 2020

Learning Target:

Students will develop and strengthen writing by revising
sequence
W.1.C

Background: This is a review lesson from 4th Grade, Quarter 2

- Students respond to questions and suggestions, clarifying meaning by adding details in 1st grade.
- Students strengthen writing as needed by revising.
- Students have worked on [transition](#) words.

Let's Get Started:

Watch Video and respond to the “would you rather” question:

1. [Sequence Video](#)
2. Would you rather have a pet porcupine or a pet skunk?
Why?

Practice #1:

How could we put the following sentences in sequence order to make sense?

Think back to our transition words and phrases to help place the three events in order.

1= beginning

2= middle

3=ending

_____ Then, we searched Tom's room.

_____ We finally found our ball in the backyard.

_____ First, we looked in my room.



Answer #1:

How could we put the following sentences in sequence order to make sense?

Did you notice the transition words?

Then
Finally
First

2 Then, we searched Tom's room.

3 We finally found our ball in the backyard.

1 First, we looked in my room.



Practice #2:

How could we put the following sentences in sequence order to make sense?

Think back to our transition words and phrases to help place the four events in order 1-4.

1= beginning
4=ending

_____ Now I can play the guitar pretty well.

_____ I started taking guitar lessons last year.

_____ After just a few days, I could play some chords.

_____ Then, I learned to play some simple songs.



Answer #2:

How could we put the following sentences in sequence order to make sense?

Did you notice the transition words?

Now
Started
After
Then

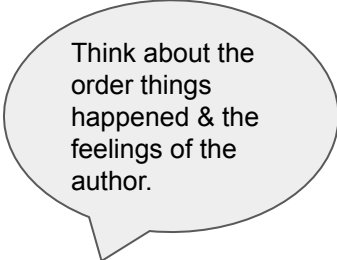
4 Now I can play the guitar pretty well.

1 I started taking guitar lessons last year.

2 After just a few days, I could play some chords.

3 Then, I learned to play some simple songs.





Think about the order things happened & the feelings of the author.

Practice #3:

Which is the best transition for the blank?

Today started off badly and only got worse. Everyone in my family woke up late this morning. I had only 15 minutes to get ready and catch the bus. I dressed as fast as I could, grabbed an apple, my backpack, and raced to get to the bus stop on time. Fortunately, I just made it. Unfortunately, the bus was pulling away when several kids pointed out that I had on two different shoes. _____ I wanted to start the day over.

- A. At that moment,
- B. Next,
- C. Finally,
- D. _____ (nothing)

Think about the order things happened & the feelings of the author.

Answer #3:

Which is the best transition for the blank?

Today started off badly and only got worse. Everyone in my family woke up late this morning. I had only 15 minutes to get ready and catch the bus. I dressed as fast as I could, grabbed an apple, my backpack, and raced to get to the bus stop on time. Fortunately, I just made it. Unfortunately, the bus was pulling away when several kids pointed out that I had on two different shoes. _____ **A** _____ I wanted to start the day over.

- A. At that moment,
- B. Next,
- C. Finally,
- D. _____ (nothing)

Practice on your own:
Check out these websites to practice!

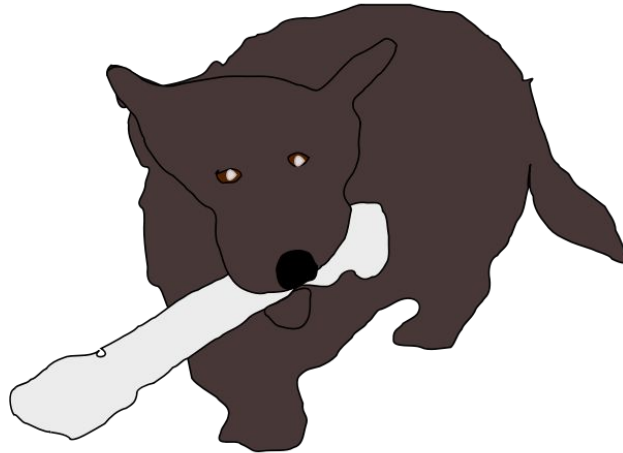
1. Review the videos and games on [BrainPOP: Writing in sequence](#)
2. Try out this [game](#) to work on building sentences!



Practice on your own:

Think about the podcast [No More Bones](#):

1. Is Toby generous or selfish? Why do you think this?
2. Write down what happened in the podcast, but use your own words. Make sure to use transition words as well!



MORE Practice on your own:

1. Write a “How to” story.
 - a. Think of some things you know how to do (play soccer, make cookies...).
 - b. Choose your favorite activity and list out the steps.
 - i. Example: “How to play soccer”
 1. Grab a ball and a friend.
 2. Kick the ball to your friend.
 3. Chase your friend to get the ball back.
 - c. Think of some transition words you might use for steps 1-3.

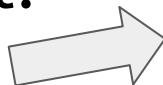
MORE Practice on your own:
Go to this website: [Transitions](#)

1. Select PLAY, then START
2. Choose the the transition word/phrase that best completes the sentence.
3. Use the orange cat in the left corner for hints and suggestions.




MORE Practice on your own:

1. Work on transitions with this [worksheet](#).
2. Read each sentence first.
3. Think about what order makes the most sense.
4. Write the number next to each sentence for the order.



- _____ "I'll help you with the rest!" says Chris to Julian. "Thanks!" exclaims Julian.
- _____ Chris and Julian run quickly to their messy room to change into swimming trunks.
- _____ Finally, after applying sunblock, Chris and Julian have a fun summer day running back and forth through the sprinklers!
- _____ Chris is ready to go play when he is done, but he does not want to play without his little brother.
- _____ They almost make it out the back door when their mom stops them. "Where do you think you are going? You can't play in the sprinklers until you both clean your room!"
- _____ When Chris and Julian are all done, their mom inspects the room. Then she says, "Good job, boys! You can go play in the sprinklers now, but first you have to wear sunblock."
- _____ Both Chris and Julian groan as they walk back to their room. There are clothes and toys all over their beds and on the floor!
- _____ Chris throws his dirty clothes in the hamper, then folds his clean clothes and neatly stacks them in the drawers. Julian picks up all of his toys and puts them into his toy box.
- _____ It is a hot summer day, and Chris yells to his little brother Julian, "Let's go play in the sprinklers!"
- _____ Julian is taking a longer time cleaning up because his mess is bigger. He still has to fold his clean clothes!
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Answers to the Practice on your own:



Check your answers here. Were you able to place them all in the correct order? Which ones did you miss?

8 "I'll help you with the rest!" says Chris to Julian. "Thanks!" exclaims Julian.

2 Chris and Julian run quickly to their messy room to change into swimming trunks.

10 Finally, after applying sunblock, Chris and Julian have a fun summer day running back and forth through the sprinklers!

7 Chris is ready to go play when he is done, but he does not want to play without his little brother.

3 They almost make it out the back door when their mom stops them. "Where do you think you are going? You can't play in the sprinklers until you both clean your room!"

9 When Chris and Julian are all done, their mom inspects the room. Then she says, "Good job, boys! You can go play in the sprinklers now, but first you have to wear sunblock."

4 Both Chris and Julian groan as they walk back to their room. There are clothes and toys all over their beds and on the floor!

5 Chris throws his dirty clothes in the hamper, then folds his clean clothes and neatly stacks them in the drawers. Julian picks up all of his toys and puts them into his toy box.

1 It is a hot summer day, and Chris yells to his little brother Julian, "Let's go play in the sprinklers!"

6 Julian is taking a longer time cleaning up because his mess is bigger. He still has to fold his clean clothes!

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Find someone to tell them your opinion on if you would rather have a pet porcupine or skunk. Make sure to put your reasons in order of importance.