

ISD Grade Level: 4th Grade
ISD Content: ELA
Week: May 18 - May 22





Work Page

Synthesizing:

Readers bring together their background knowledge (Schema) and combine it with important elements of the text to strengthen understanding.

-Pick 1-2 activities per day to complete to practice making inferences.

1

Stopping Traffic

As you read, stop and answer the following thinking stems:

- 1: **At first I was thinking** ____ **because** ____.
- 2: **When I was reading I thought** ____ **because** _____.
- 3: **At the end I thought** ____ **because** ____.

2

Time to Tune In!

While reading, write down what you think the tone or mood of your book is. (negative vs. positive)

Do this **three different times** while you read and write about how that makes your thinking change!

3

Synthesize Sundae

As you read, your thinking will change. To show your thinking, start by drawing a bowl and ice cream scoops. Inside there, write your thinking at first. As you keep reading the text, add toppings that tell of how your thinking is changing until the end. Add as many toppings as you need to go along with your thinking.

4

Web Designer

Create a "website" and "web page" for the book that you are reading. Make sure that the website includes your thinking at the beginning, how it changed during the book and at the end.

You can even draw this on a piece of paper.

5

Read aloud to someone at home!

6

Increasing Ideas

Start by looking at the covers of the book. On the smallest doll, write your first thoughts. As you read, stop and jot your new thinking on the next biggest doll. Add as many dolls as you will need to show how your thinking has grown.

7

Puzzling Pieces

As you read, write down important information on the puzzle pieces. Then, use the pieces to put together your own ideas on the story.

8

Synthesizing Scavenger Hunt

As you read, look for all the text elements that help synthesize the material, making meaning as you read.

Write a summary of the text, then synthesize how it's important.

9

Synthesizing The Sections

As you read, pause and write down your synthesis of each section in your text by documenting what helped you develop meaning in each section.

-Make a four column chart, labeled Beginning, Middle, End, and Whole Text

Weekly Reading Journal

May 18th - May 22nd, 2020

 Use the strategy of synthesizing during reading to strengthen understanding.

Log your reading!

Express your reading!

Mon. 5/18	Book: _____ _____ Circle: Fiction Non- Fiction Pages Today: _____	What is my reading goal? _____ _____ What information did I gain reading today? _____ _____ Reading Rating  Try Again  Some Questions  Got It  Rocked It
Tues. 5/19	Book: _____ _____ Circle: Fiction Non- Fiction Pages Today: _____	What is my reading goal? _____ _____ What information did I gain reading today? _____ _____ Reading Rating  Try Again  Some Questions  Got It  Rocked It
Wed. 5/20	Book: _____ _____ Circle: Fiction Non- Fiction Pages Today: _____	What is my reading goal? _____ _____ What information did I gain reading today? _____ _____ Reading Rating  Try Again  Some Questions  Got It  Rocked It
Thurs. 5/21	Book: _____ _____ Circle: Fiction Non- Fiction Pages Today: _____	What is my reading goal? _____ _____ What information did I gain reading today? _____ _____ Reading Rating  Try Again  Some Questions  Got It  Rocked It
Fri. 5/22	Book: _____ _____ Circle: Fiction Non- Fiction Pages Today: _____	What is my reading goal? _____ _____ What information did I gain reading today? _____ _____ Reading Rating  Try Again  Some Questions  Got It  Rocked It

What are some things that stood out to you during reading? What did you learn that was new?

May 18th, Reading

Practice Page for May 18th

Read the passage and then compare and contrast Sara and Alex.

My friends and I were all a little afraid of the hotel on the corner. It's painted grey with plants almost as tall as the hotel. The grass is so tall we could not see the stairs. No one's stayed there for years—at least that's what I think. Some of the older kids say a monster lives in the attic. Other people say it's a ghost with a scary presence. Like they know it's there, even if they can't see it. The scary presence is why no travelers would pay to stay a night at the hotel.

One day, Sara and I were playing hockey in the street. Sara hit the puck, and off it went across the street.

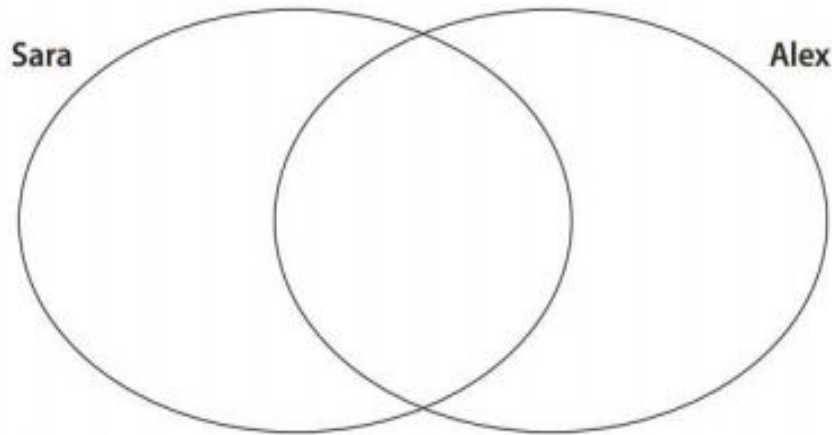
"Oh no!" I thought. The puck was heading towards the scary hotel. Sara just stared at the hotel, her features frozen and her mouth open. "Well," I gulped, "Let's go get it."

We hopped the fence into the yard. I stayed near the fence, afraid to get too close to the house. I had a recent cut reopen, and a little blood started to ooze out.

"Alex, we're never going to find it," said Sara.

"It was my last puck! We have to get it, but I don't claim it will be easy," I said. I knew the puck could be anywhere in the yard. We searched and searched the grass, but we couldn't find it. I was tired of looking for it, but I would go home exhausted if I had to. I was determined to make sure a silly claim about a dark presence in the hotel wouldn't scare me away.

"There it is," Sara yelled. She pointed right to the hotel lobby. It was at the entrance of the hotel. However, I didn't want to go get it.



May 18th, Word Study

Related Words

Related words are words that share a root word and meaning.

Example, "On a cloudy day the sun will suddenly **appear** and **disappear**."

Directions: Use the following related words in a sentence. You may create two sentences if needed.

1. depend / dependent

1. dependent / independent

May 19th, Reading

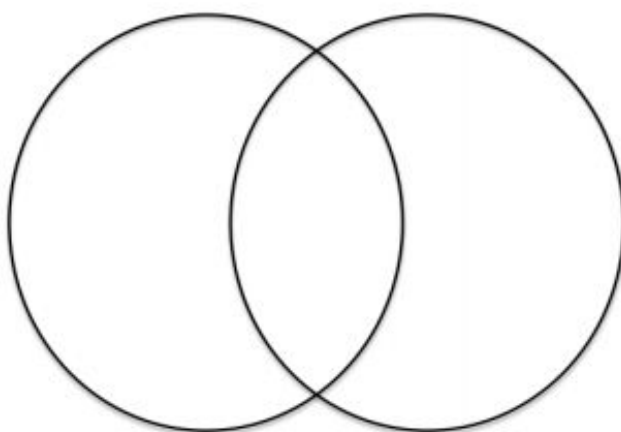
Comparing Characters

Read the passage.

After school, Jane went to Kelsey's house so they could work on their math homework together. They spent ten minutes trying to solve the first problem. "This is impossible," Jane sighed.

"It sure feels that way," Kelsey agreed. "Wait. Let's try one more thing." She opened her laptop and searched for math websites that might help. She finally found one that looked promising. "Here, check this out," Kelsey said. She turned around. "Jane?" Jane was on the couch, fast asleep.

Based on the passage, compare and contrast Jane and Kelsey.



May 19th, Word Study

Definitions

Directions: Read the definition and write down the spelling word that relates to the definition.

Answer Key	
edit	tide
Independent	depend

1. To correct, cut, add to, or change with the goal of producing a finished piece of writing or film. _____
2. To trust or rely (usually followed by "on" or "upon"). _____
3. The following of water away from or back onto the land. _____
4. Not needing the support or advice of another; self-sufficient. _____

May 20th, Reading

Comparing Characters

Read the passage.

"What's that?" Mike asked, pointing at a big green insect on the sidewalk.

"Weird," his cousin Jake said. "Don't touch! It could be poisonous. Or maybe it's a magic beetle, like in that movie! Wow, what *is* it? Do you think it flew here from another planet? Quick, take a picture before it flies back to space!"

Mike pulled out his phone and snapped a picture. Later, he'd consult his insect guide for a real answer.

Based on the passage, compare and contrast Mike and Jake.

	Mike	Jake
Curious	<input type="checkbox"/>	<input type="checkbox"/>
Imaginative	<input type="checkbox"/>	<input type="checkbox"/>

May 20th, Grammar

Proper Noun Practice

Circle or underline the proper nouns in the sentences below and rewrite the sentences on the line using correct capitalization.

Example: she wanted a sprite with her meal. *She wanted a Sprite with her meal.*

1. we went to the grand canyon for vacation.

2. students get restless during the month of may.

3. lebron james is one of the greatest basketball players in the nba.

4. ms. jones is a great art teacher.

5. the olympics are fun to watch.

May 20th, Writing

Opinion Writing

What was your opinion of the school year?

Use the opinion writing graphic organizer to write an opinion essay about the 2019–2020 school year.

Opening sentences:

Transition word or phrase:

Support #1 Topic Sentence:

Supporting evidence & details:

Transition word or phrase:

Support #2 Topic Sentence:

Supporting evidence & details:

Transition word or phrase:

Support #3 Topic Sentence:

Supporting evidence & details:

Conclusion:

May 21st, Reading

Practice Page for May 21st

Read the passage.

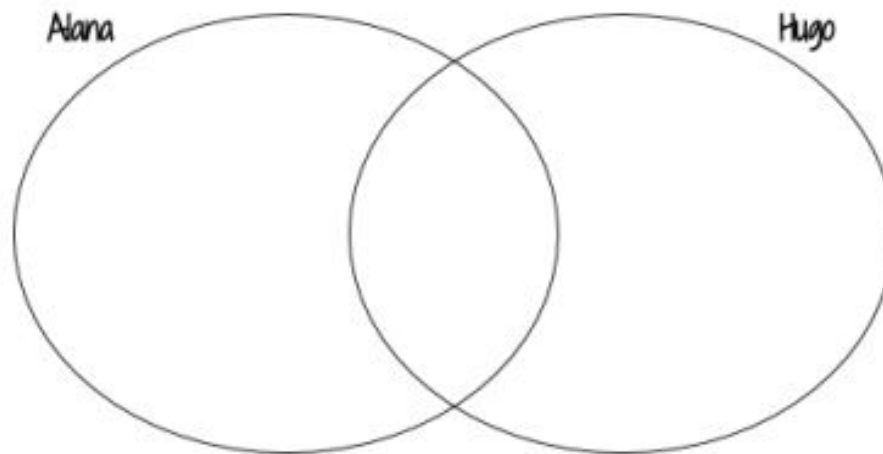
There it was again! Alana pressed her ear against the wall and listened. Scrape-scrape-scrape. A chill ran down her spine. What was that noise? She wished she hadn't agreed to babysit Hugo.

"Could you see what that is?" Hugo asked. Hugo hugged himself and shut his eyes.

Alana took a deep breath and threw open the kitchen door. Scrape-scrape-scrape. Hugo's dog, Scooter, was pushing his empty food dish across the tile floor.

Alana chuckled, then fed Scooter.

Based on the passage, compare and contrast Alana and Hugo.



May 21st, Grammar

Capitalization Practice

Correctly capitalize the sentences or titles below.

1. we went to see the new attraction in florida.
2. i wanted to find a new shirt.
3. dr. smith said i was very healthy
4. finding nemo (movie)
5. froggy plays soccer (book)
6. the wizard of oz (movie)
7. "you've got a friend in me" (song)
8. she said, "bring me the remote."

May 22nd, Reading

Practice Page for May 22nd

Read the passage, then fill in the graphic organizer.

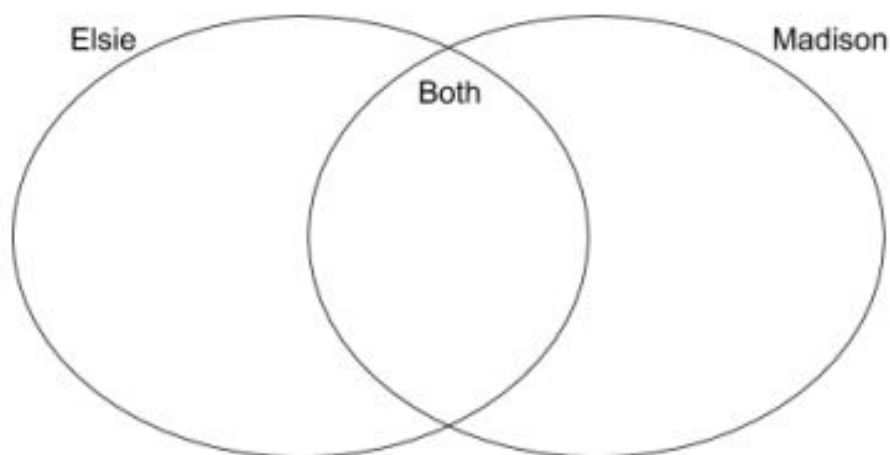
Elsie and Madison are best friends. They walk to school with each other every morning. The path they take to school is very safe, as long as they stay on the sidewalk. Crossing the street is dangerous because the road is heavy with traffic. They always wait for a crosswalk guard before crossing the street to go to their school.

One day, Elsie and Madison were walking to school as they did normally. However, on this day the journey to school did not go as planned. Madison spotted a turtle in the middle of the busy road.

She pointed the turtle out to her friend, "Elsie! Look at that turtle. It is in danger! What should we do?"

Elsie replied, "Oh no! That poor turtle. Maybe someone will stop to pick it up. The road is so dangerous! I would help, but I don't want to get hit by a car. Maybe we can call animal control and they can rescue the turtle."

Madison thought that would take way too long. By the time rescue came, the turtle could already be gone. Madison wouldn't let an innocent animal get hurt. Though she was afraid of the dangers of the road, she began walking towards the turtle. She looked both ways and quickly darted towards the creature. Elsie was screaming at her to stop, but Madison kept going. She returned to Elsie's side, the turtle in hand. Madison was the hero that the turtle needed.



May 22nd, Grammar

Proper Adjectives Practice

Fill in the blank with a proper adjective by modifying the proper noun in the parenthesis.

Ex: Roman architecture is one of my favorite things to study. (Rome)

1. Sushi is a popular _____ food. (Japan)
2. The _____ outback has many kangaroos and koalas. (Australia)
3. New York is a big _____ city. (America)
4. The _____ flag is green, white, and red. (Mexico)
5. _____ rice is delicious! (Spain)
6. I am fascinated by _____ mythology. (Greece)

May 22nd, Writing

“How To”

Use the “How To” graphic organizer to write a “How To” essay. Your essay should be over something you learned or liked to do this school year.

For example, “How To Add Fractions” or “How to Play Kickball”.

Topic/How To:

Step 1:	Description:
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Step 2:	Description:
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Step 3:	Description:
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Conclusion:

ISD Grade Level: 4th Grade
ISD Content: Social Studies
Week: May 18 - May 22





Work Page

Westward Expansion- Monday, May 18

Directions: Look at these two pictures of Independence from around 200 years ago. The city was a big trading post where pioneers stocked their wagons before traveling West.



Independence 200 years ago



Independence a few years later

What do you notice? _____

What differences do you see between the 2 pictures? _____

Missouri Transportation-Tuesday, May 19

Directions: Use the graphic on the left to answer the questions.



1. How does having a lot of different types of transportation help the economy?

2. _____ million tons of Missouri materials/products are shipped each year by barges.

3. 430 million tons of goods are sent each year using _____ miles of rail lines.

4. What do you think is the best way to transport products across the United States?
airplane truck train boat
Why do you think that is the best way?

Agriculture -Wednesday, May 20



FARMS - 2ND
95,320 farms



BEEF COWS - 3RD
2.08 million head



RICE - 4TH
17.1 million cwt



GOATS - 5TH
75 thousand head



COTTON - 5TH
921 thousand bales



HAY - 6TH
5.4 million tons



TURKEYS - 6TH
17.3 million head



HOGS - 7TH
3.5 million head



SOYBEANS - 7TH
261 million bushels



HORSES & PONIES
85 thousand head



BROILER CHICKEN
291 million head



CORN - 10TH
466 million bushels

Source: agriculture.mo.gov

Missouri ranks in the top 5 of the United States in which agriculture commodities (products) above?

Industry-Thursday, May 21

Directions: Read the passage then answer the question below.

Manufacturing is an important contributor to Missouri's economy. The sector is led by the production of aerospace (airplanes) and transportation (cars, trucks, motorcycles) equipment, followed by processed foods, fabricated metals and machinery, chemicals, and plastics and rubber. Geographically, manufacturing plants are located in the larger cities of St. Louis, Kansas City, Springfield, St. Joseph, Columbia, and Joplin because they have larger populations.

Source: kids.britannica.com

Why are Missouri factories located in larger cities?

Natural Disasters- Friday, May 22

Directions: Match the natural disaster with the effect it has on the economy. Write the letter of the effect next to the natural disaster.

____ 1. Tornadoes



A. Demolish homes and businesses. Cause millions of dollars for communities to rebuild.

____ 2. Floods



B. Dry up crops. Farmers lose money in crop sales and seed replacement.

____ 3. Droughts

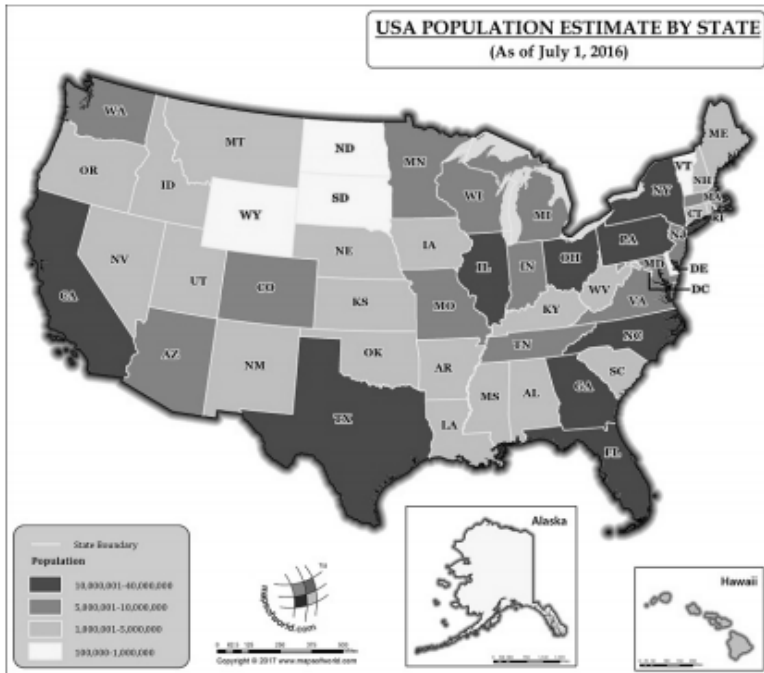


C. Farmers lose livestock (animals), farming fields covered in water=loss of crops, levees broken down by rough waters require money to repair them.

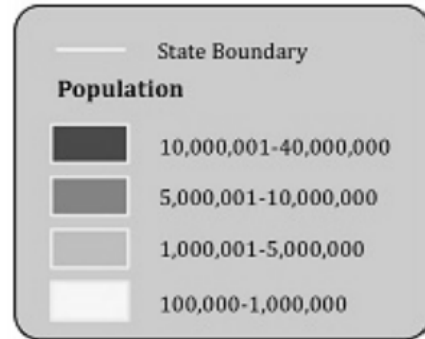
4th Grade Regions: Population and Climate

Name: _____

5/18/20



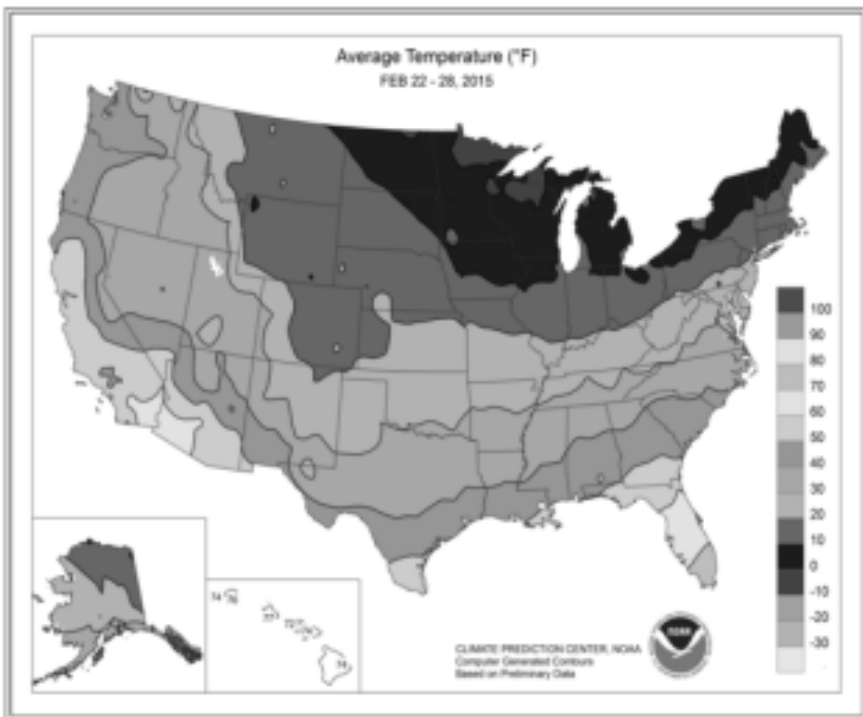
Use the population density map to answer the following questions. Make sure to use the legend (key). It's been enlarged to help you.



Example: According to this population map, the most heavily populated state in the Midwest is a tie between Illinois (IL) and Ohio (OH). Both of these states are the darkest color, which represents the greatest number of people.

1. What is Missouri's population estimate? _____
2. Which state(s) in the Northeast Region is/are the most populated? _____
3. Which state(s) in the Southwest Region is/are the least populated? _____
4. How many states in the US have 100,000 to 1,000,000 people? _____

----- 5/19/20 -----



Use the Average Temperature map to answer the following questions. Make sure to use the legend (key).

Example: According to this climate map, the average temperature in February in Missouri (MO) is 10°F-20°F.

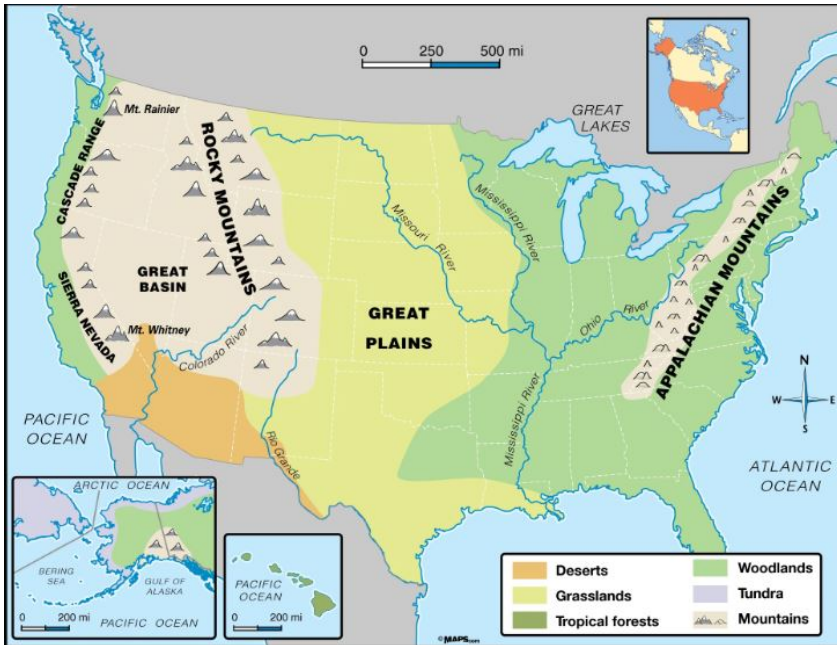
1. What region has the lowest average temperature? _____
2. What region has the highest average temperature? _____
3. Which state's average temperature range has a difference of 10°F?

4. Tell someone else which state you would like to live in based on its climate and why.

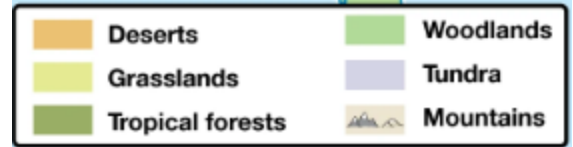
4th Grade Regions: Landforms and Resources

Name: _____

5/20/20



Use the physical map to answer the following questions. Make sure to use the legend (key).



Example: According to this physical map, landforms found in the Midwest are grasslands and woodlands.

1. In which two regions can mountains be found? _____
2. In what region(s) can you find deserts? _____
3. What landforms are found in Alaska ? _____
4. In what region(s) can you find more than one landform? _____

----- 5/21/20 -----



Use the resources map to answer the following questions. Make sure to use the legend (key).

Example: According to this map of resources, gold is found in the southwest and west regions.

1. In what region(s) can you find three natural resources?

What are those 3 resources?

2. In what states can you find forests? _____
3. Which state(s) doesn't/ don't have any natural resources? _____
4. Which states have the most natural resources? _____
How many do they have? _____



Work Page

ISD Grade Level: 4th Grade
ISD Content: Math
Week: May 18 - May 22

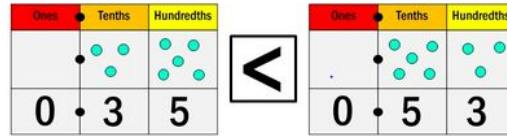
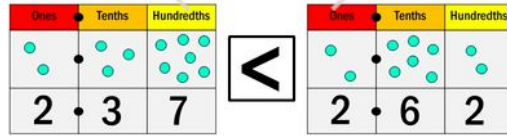


Choice Board

4th Grade /Math

Recognize Fractions and Decimals as Equivalent Name and Compare Decimals

Fractions and Decimals: Tenths			
Model	Fraction	Decimal	Word Form
	$\frac{1}{10}$	0.1	one tenth
	$\frac{2}{10}$	0.2	two tenths
	$\frac{3}{10}$	0.3	three tenths
	$\frac{4}{10}$	0.4	four tenths
	$\frac{5}{10}$	0.5	five tenths
	$\frac{6}{10}$	0.6	six tenths
	$\frac{7}{10}$	0.7	seven tenths



$\frac{71}{100}$	0.71	seventy-one hundredths	
$\frac{75}{100}$	0.75	seventy-five hundredths	
$\frac{80}{100}$	0.80	eighty hundredths	

T H O U S A N D S	H U N D R E D S	T E N S	O N E S	D E C I M A L	T E N T H S	H U N D R E D T H S	T H O U S A N D T H S
	3	1	7	.	2	9	

$$300 + 10 + 7 + 0.2 + 0.09$$

Write 0.5 as a fraction	Write the expanded form and word form for 143.91	Write 0.35 as a fraction
Use $<$, $>$ or $=$ 0.3 _____ 0.30 0.91 _____ 0.19 1.25 _____ 1.2 45.7 _____ 45.07	Write $\frac{3}{10}$ as a decimal	Name a decimal greater than 0.75 Name a decimal less than 0.32
What is the standard form for $700+40+2+0.5+0.06=$	Draw a picture to represent $\frac{9}{10}$. Then write it as a decimal.	Write $\frac{72}{100}$ as a decimal

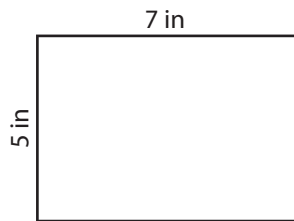
Name : _____

Area of a Rectangle

T1L1S1

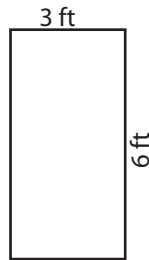
Find the area of each rectangle.

1)



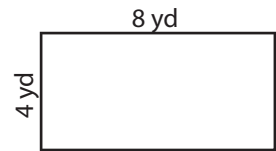
Area =

2)



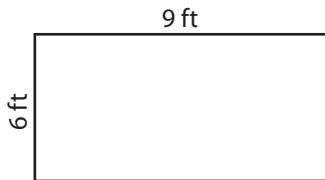
Area =

3)



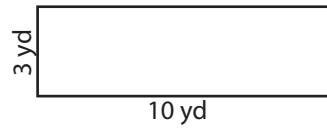
Area =

4)



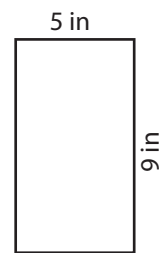
Area =

5)



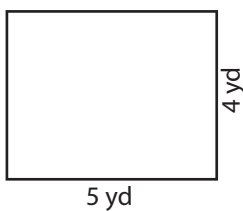
Area =

6)



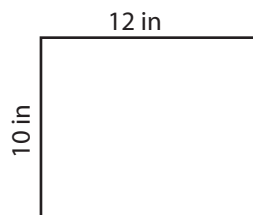
Area =

7)



Area =

8)



Area =

9)



Area =

Number Sense & Word Problems








Use any division strategy to solve the division word problems below. Also, use the six steps for solving word problems to help you solve.



Mrs. Hodges has 18 students. Each table in her classroom seats 4 students. How many tables will have less than 4 students?

There are _____ tables with less than 4 students.

Mrs. Hodges class got 3 new students in September. If every student has a seat, how many tables are in Mrs. Hodges classroom?

Step-by-Step Model Drawing

-  **1. Read** the entire problem.
-  **2. Rewrite** the question in sentence form, leaving a space for the answer.
-  **3. Determine **who** and/or **what**** is involved in the problem.
-  **4. Draw** the unit bar(s).
-  **5. Chunk** the problem, **adjust** the unit bars, and fill in the **question mark**.
-  **6. Correctly **compute**** and solve the problem.
-  **7. Write** the answer in the sentence, and make sure the answer makes **sense**.

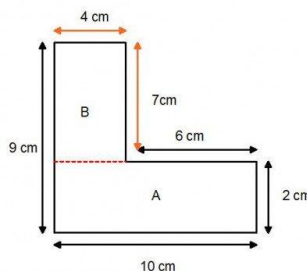
 

There are _____ tables in Mrs. Hodges classroom.

Area of L-Shapes

Directions: Find the area of the shapes below. Reminder, the formula for area is *length x width*.

Example:



In this example, we know that rectangles are equal measure on parallel sides. The top and bottom are the same, and the sides are the same.

So, if the bottom is 10 cm then the top side of the rectangle needs to equal 10 cm. The missing side is 4 cm.

If the side is 9 cm, then the other side needs to equal 9 cm. The missing side is 7 cm.

1)

Area = _____

2)

Area = _____

3)

Area = _____

4)

Area = _____

5)

Area = _____

6)

Area = _____

Number Sense & Word Problems

Use any division strategy to solve the division word problems below. Also, use the six steps for solving word problems to help you solve.

Gia had 1,862 rocks, and she was making equal sized piles.. If there were 8 piles, how many rocks did Gia *not* put into a pile?

There were _____ rocks not in a pile

Step-by-Step Model Drawing



1. Read the entire problem.



2. Rewrite the question in sentence form, leaving a space for the answer:



3. Determine *who* and/or *what* is involved in the problem.



4. Draw the unit bar(s).



5. Chunk the problem, **adjust** the unit bars, and fill in the **question mark**.



6. Correctly *compute* and solve the problem.



7. Write the answer in the sentence, and make sure the answer makes **sense**.

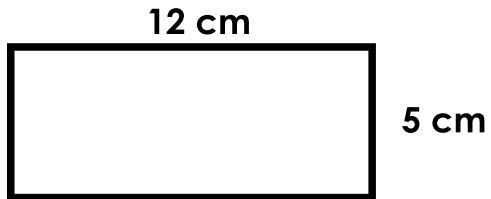
Gia combined 3 piles. How many rocks are in 3 piles?

There are _____ rocks in 3 piles..

Name: _____

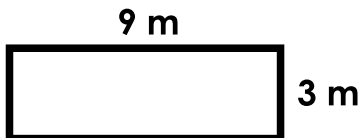
Area and Perimeter of Rectangles

Find the area and perimeter of each rectangle.



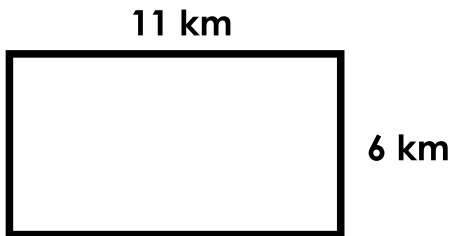
perimeter = _____

area = _____



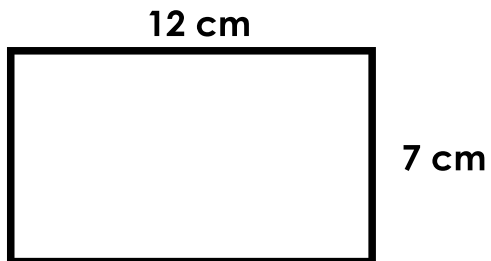
perimeter = _____

area = _____



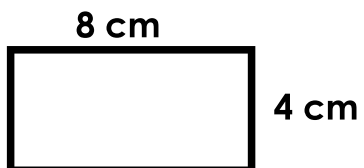
perimeter = _____

area = _____



perimeter = _____

area = _____



perimeter = _____

area = _____

Number Sense & Word Problems

Use any division strategy to solve the division word problems below. Also, use the six steps for solving word problems to help you solve.

On Monday, 179 students went on a field trip. All 4 buses were filled and 7 students had to travel in cars. How many students were on each bus?

Step-by-Step Model Drawing



1. Read the entire problem.



2. Rewrite the question in sentence form, leaving a space for the answer.



3. Determine *who* and/or *what* is involved in the problem.



4. Draw the unit bar(s).



5. Chunk the problem, **adjust** the unit bars, and fill in the **question mark**.



6. Correctly compute and solve the problem.



7. Write the answer in the sentence, and make sure the answer makes **sense**.

There were _____ students
were on each bus?



Solve the problems.

Answers 30 ft^2 56 mi^2

6 in

26 ft

 60 ft^2

4 ft

24 in

9 m

 12 mi^2

14 mi

- 1) A farm was 2 miles wide and 5 miles long. What is the perimeter of the farm?
- 2) An island in the Atlantic Ocean was 2 miles wide and 6 miles long. What is the area of the island?
- 3) A piece of plywood was cut so its length was 3 feet by 10 feet. What is the area of the wood?
- 4) A window had a length of 6 feet and a width of 10 feet. What is the area of the window?
- 5) A window had a length of 6 feet and a width of 7 feet. What is the perimeter of the window?
- 6) An envelope from the post office is 6 inches wide with a total area of 36 square inches. What is the height of the envelope?
- 7) A farm was 8 miles wide and 7 miles long. What is the area of the farm?
- 8) A piece of plywood had a total area of 24 square feet, with a width of 6 feet. What is the length of the wood?
- 9) A bakery cookie sheet was 10 inches wide and 2 inches long. What is the perimeter of their cookie sheet?
- 10) A rectangle swimming pool was 6 meters wide with a surface area of 54 square meters. What is the length of the pool?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Number Sense & Word Problems

Use any division strategy to solve the division word problems below. Also, use the six steps for solving word problems to help you solve.

Bailey's bike rental shop charges a \$12 fixed fee plus \$8 per hour to rent a bike. Bailey paid \$44 to rent a bike. How many hours did Bailey pay to check the bike out for?

Step-by-Step Model Drawing



1. Read the entire problem.



2. Rewrite the question in sentence form, leaving a space for the answer.



3. Determine *who* and/or *what* is involved in the problem.



4. Draw the unit bar(s).



5. Chunk the problem, **adjust** the unit bars, and fill in the **question mark**.



6. Correctly compute and solve the problem.



7. Write the answer in the sentence, and make sure the answer makes **sense**.

Bailey rented the bike for _____ hours.

Area of a Rectangle

1. Mr. Fitch hires a landscape architect to renovate his garden. The rectangular garden is 30 square feet. The width of the garden is 5 feet. What is the width of the garden?
2. The area of movie theater screen is 200 square feet. The width of the screen is 40 feet. What is the length of the movie theater screen?
3. A row of apple trees at an apple orchard has an area of 675 square feet. The width of the row is 9 feet. What is the length of the row of apple trees?
4. The area of an aluminum sheet is 124 square inches. If its width is 6 inches, how long is the length of the aluminum sheet?
5. Ted's rectangular basketball court is 2,200 square feet. If the length of his court is 22 feet, what is the width of the basketball court?

Number Sense & Word Problems

Use any division strategy to solve the division word problems below. Also, use the six steps for solving word problems to help you solve.

4th grade students in Independence have to attend school for 170 school days. If each school week is 5 days long, how many weeks do 4th graders spend in school?

4th graders spend _____ weeks
in school.

Step-by-Step Model Drawing



1. **Read** the entire problem.



2. **Rewrite** the question in sentence form, leaving a space for the answer.



3. Determine **who** and/or **what** is involved in the problem.



4. **Draw** the unit bar(s).



5. **Chunk** the problem, **adjust** the unit bars, and fill in the **question mark**.



6. Correctly **compute** and solve the problem.



7. **Write** the answer in the sentence, and make sure the answer makes **sense**.

There are 52 weeks in a year. How many weeks do 4th graders *not* spend in school?

4th graders spend _____ weeks
not in school.



Work Page



Work Page



Work Page



Work Page

ISD Grade Level: 4th Grade
ISD Content: Science
Week: May 18 - May 22



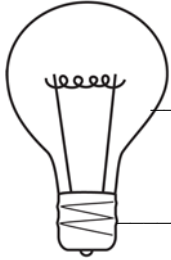


Work Page

Name: _____

Conserve Energy: Heat, Light and Sound

Identify 3 ways you can save energy under each of the energy forms:









Name: _____

Energy Crossword

Using the Across and Down clues, write the correct words in the numbered grid below.

			1				2			
3										
4			5							6
		7					8			
				9				10		11
12										
13										

ACROSS

1. A form of energy you can hear.
4. Generated by hydro.
7. We often use this fuel in our cars.
8. A form of energy that is related to warmth.
9. A short form for electric energy.
11. Kites are powered by this energy.
12. Energy provided by the sun.
13. The ability to do work.

DOWN

2. The energy in the core of an atom.
3. Wind energy is in this group.
5. Black, brown, rock used as fuel.
6. Energy that is stored due to the position of it.
10. This fuel is used for many furnaces.
11. Energy is the ability to do this.



Work Page



Work Page



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