

6th-Grade ELA

Lesson: Tuesday, April 7th, 2020

Learning Target(s)

Students will:

- explain the main idea of an informational text using text evidence.
- write responses using complete sentences with standard spelling, punctuation, and grammar.

CROCODILE OR ALLIGATOR?

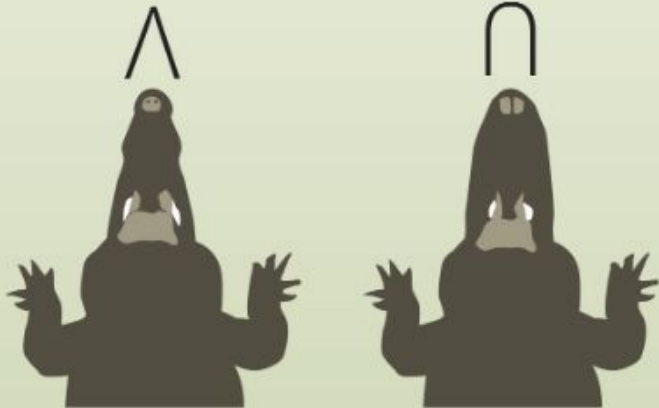
Alligator



Crocodile



One major difference between alligators and crocodiles is that the top jaw of an alligator is wider than the lower jaw, with slots for the lower teeth to fit into, while the crocodiles' jaws are the same size, with teeth interlocking when closed. Crocodiles have a telltale large fourth tooth displayed on the lower jaw.



Another difference between the two is the shape of the snout. From above, it is a V-shape on a crocodile and a U-shape on an alligator. The crocodile's shape is designed for snatching prey while the alligator's allows more leverage for crushing.

Warm Up:

1. For 20 seconds, look and study the infographic.
2. What is the infographic about? How do you know?
3. On notebook paper, write 2 statements that support your thinking.

Learn: How to Find the Main Idea

Click the picture or click [HERE](#) for a video to learn more about main idea.



- ~ Read the text on the infographic from slide 2.
- ~ Determine the topic (one or two words).
- ~ What about that topic is the author trying to tell you? (Main idea)
- ~ Ask yourself, “What details in the text support the main idea?”

What strategy do I use when finding the MAIN IDEA or CENTRAL IDEA of a passage?

WIN

W= Who or What is most important

I = Information that is most important

N= Number of Words. Write the main idea using the fewest number of words possible

CROCODILE OR ALLIGATOR?

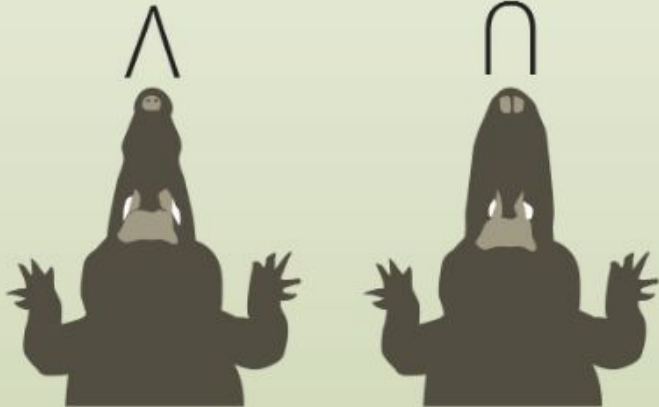
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~ Read the text.

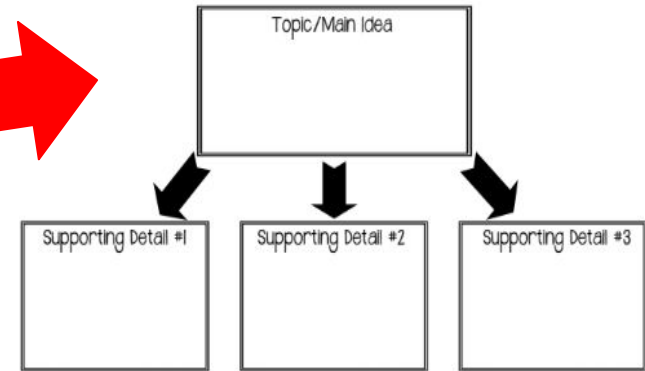
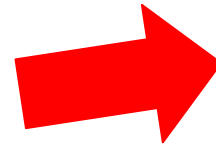
~ Determine the topic (**Topic: crocodiles and alligators**).

~ What about that topic is the author trying to tell you? (**Main idea: Crocodiles and alligators differ from one another.**)

~ Ask yourself, "What details in the text support the main idea?" (**Supporting Details: Crocodiles and alligators' snouts and jaws are shaped differently, and crocodiles have an outer tooth that alligators do not have.**)

Practice:

- Read the passage below. Be sure to use the close reading strategies discussed on slide 3 as you read. [CLICK HERE FOR ARTICLE](#)
 - On notebook paper, complete the following 2 questions about main idea in the article.
1. Complete the graphic organizer to determine the main idea and supporting evidence.



Restate
Restate the question by turning it into a statement.

Answer
Answer all parts of the question.

Cite
Give examples and evidence from the text.
"the text states..." "in paragraph 4..."

Explain
Explain how your evidence supports your answer.
"this shows that..." "this means..."

2. Use the information from the organizer and the RACE strategy to answer the following question: What is the main idea of the passage? Use details from the passage to support your response.

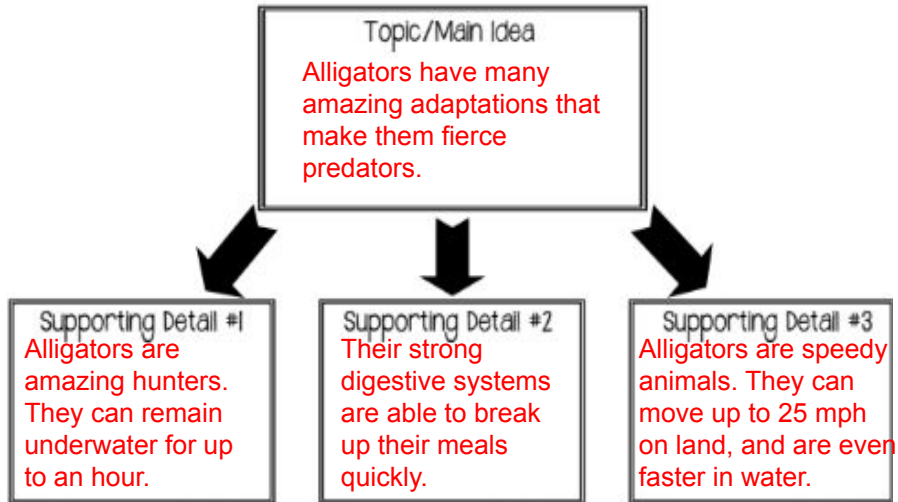
Practice Answer Key:

(Answers will Vary)

- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article?

Sample Proficient Answers:

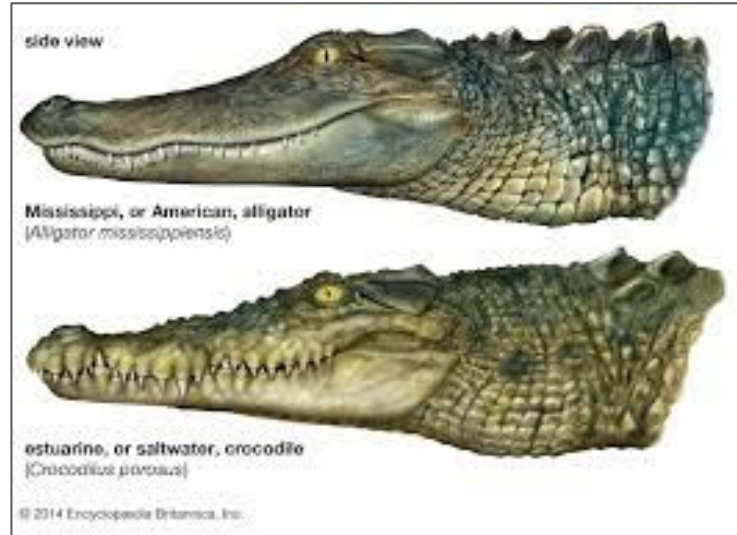
1.



2.

The main idea of this passage is that alligators have many amazing adaptations that make them fierce predators. One example from the text to support this claim is that alligators are able to stay underwater for up to an hour making them amazing hunters. Another example is that alligators have strong digestive systems to help break up their meals quickly. Lastly, alligators are quick reptiles that can move up to 25 mph. For these reasons, alligators are amazing reptiles.

If you want to learn more...Additional Resources:



Click the pictures for more information or click the link [HERE](#) for BrainPop and [HERE](#) for more about crocodiles and alligators.