



ELA Virtual Learning

**Grade 6/Developing Author's
Purpose**

April 15, 2020



6th-Grade ELA

Lesson: April 15, 2020

Objective/Learning Targets:

Students will be able to explain how the author develops the author's purpose of a text. Students will be able to follow the writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience.



6th-Grade ELA

Lesson: April 15, 2020

Objective/Learning Targets:

- RI.2.B: Explain how the author develops the point of view or purpose of the narrator or speaker of the text.
- W.2.A: Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience.



Warm Up:

- Quick Write: What do you already know about author's purpose? Write for 2-3 minutes.
- Then, watch the video introducing author's purpose. Keep in mind that an author's purpose and their intent is the same thing!
- After watching, is there anything else you can add about author's purpose? Add those new ideas to your quick write.

In order to cut back on this waste, you should take your own reusable bags to the grocery store. In addition to that, you can join the Friends of the Trail for a spring bike trail clean-up this Saturday at 8 a.m.



Warm Up:

On a sheet of notebook paper, create three columns. The columns will be titled: persuade, inform, and entertain. Sort the following examples into the correct columns by identifying the author's purpose.

Persuade	Inform	Entertain



Warm Up:

The first issue of *Wolverine*, published by Marvel in 1982.

A pamphlet explaining how an unborn child may be affected when a mother smokes.

A novel about a young girl who learns a lesson about bullying others on the internet.

The terms of use for Facebook, a social networking site.

A speech written by a famous basketball player urging young people to stay in school.

The ingredients listed on the side of a candy bar wrapper.

The lyrics to a song.

Directions to the mall written by a friend.

The documentation and instructions for a new touch screen tablet.

A bumper sticker warning people to "Click it or Ticket" in reference to wearing a seatbelt.

The story of a teacher who helps her students make it to college.

A letter to a teen girl from her father giving reasons why she should go to college.

Sort these statements into your three column chart.

A brochure for custom glass windows with product descriptions, sample images, and coupons.



Warm Up Answer Key:

Persuade	Inform	Entertain
<ul style="list-style-type: none">*A speech written by a famous basketball player urging young people to stay in school.*A letter to a teen girl from her father giving reasons why she should go to college.* A bumper sticker warning people to “Click it or Ticket” in reference to wearing a seatbelt. (This could also be inform)* A brochure for custom glass windows with product descriptions, sample images, and coupons. (This could also be inform)	<ul style="list-style-type: none">*A pamphlet explaining how an unborn child may be affected when a mother smokes.*The terms of use for Facebook, a social networking site.*Directions to the mall written by a friend.*The ingredients listed on the side of a candy bar wrapper.*The documentation and instructions for a new touch screen tablet.	<ul style="list-style-type: none">*The first issue of <i>Wolverine</i>, published by Marvel in 1982.*A novel about a young girl who learns a lesson about bullying others on the internet.*The lyrics to a song.* The story of a teacher who helps her students make it to college.

Warm Up:

What's the
Author's Purpose?

It's as easy as



Persuade
Inform
Entertain

Notice how two statements could have fit into multiple categories? That's because an author can have multiple reasons for writing a text.

Once you have identified the base of the author's purpose you'll be able to look into more specific motivations!



Learn:

- Authors always have a purpose for writing a text.
 - The purpose for writing a text can also be known as the *reason* the author is writing the text.
- Authors have three different purposes for writing a text.
 - Persuade
 - Inform
 - Entertain
- Authors will use certain language to help clue the reader in on their purpose for writing the text.



Learn (continued):

- The purpose of nonfiction text is usually to inform the reader.
- An author may clue you in to something being informational if they include:
 - Facts
 - Statistics
 - Dates
- When an author is writing to inform you, they will **never** add their own thoughts or opinions.



Learn (continued):

Let's take a look at the article [Why Is It Colder in the Winter Than in the Summer?](#) On a piece of notebook paper, answer the following questions:

1. What is the author's purpose for writing this text?
2. What is the author trying to inform us about throughout the article? How is this conveyed in the text?



Learn (Answer Key):

Answers may vary

- 1. What is the author's purpose for writing this text?**
The author's purpose for writing this text is to inform the reader.
- 2. What is the author trying to inform us about throughout the article? How is this conveyed in the text?**
Throughout the article, the author is trying to inform us about why winter is colder than the summertime. This is conveyed throughout the article by the author giving many facts about how the Earth's axis affects the temperature we feel on Earth.



Practice:

Read the passages [Hot News About Calories](#). On a sheet of notebook paper, answer the following questions using what you have learned about author's purpose.

1. What is the author's purpose for writing this text?
2. What is the author trying to inform us about throughout the article? How is this conveyed in the text?



Practice Answer Key:

(Answers will Vary)

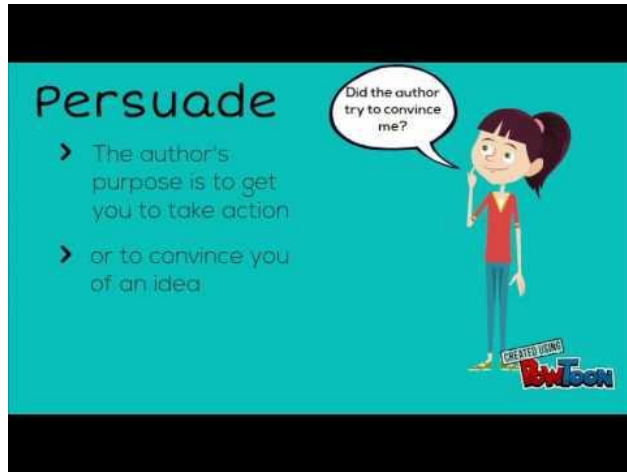
- 1. What is the author's purpose for writing this text?**

The author's purpose for writing this text is to inform the reader.

- 2. What is the author trying to inform us about throughout the article?
How is this conveyed in the text?**

The author is trying to inform us about how food is energy. This is conveyed in the text by the example the authors uses of setting a cheese curl on fire. The author explains that the cheese curl burns because it contains energy.

If you want to learn more...Additional Opportunities:



Persuade

- > The author's purpose is to get you to take action
- > or to convince you of an idea

Did the author try to convince me?

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Remember, identifying *AUTHOR'S PURPOSE* truly is as easy as P.I.E. When you watch the video, I know you will agree!

Now, using your best Jeopardy skills, play *Author's Purpose* by clicking this link: [Author's Purpose](#)

Finally, review this [P.I.E. Anchor Chart](#) for one minute, taking particular interest in the examples. When 60 seconds have elapsed, take out a piece of paper and list as many examples of persuasive, informative, and entertaining writing as you can in two minutes.