



ELA Virtual Learning

6th Grade ELA/Visual Text

Features

April 14, 2020



6th Grade ELA
Lesson: April 14th, 2020

Objective/Learning Target:

I can:

- **Tell what a visual element means using text features**
- **Draw conclusions about visual elements**



Warm Up

[Text Feature Warm Up](#)

Click the link and answer the four questions on text features. See what you can remember about text features! Get out a piece of paper and test your knowledge!



Scaffolded Practice

Text Features Trivia

Directions: Use the illustration to help you answer the trivia questions. →

- 1) What 2 text features did I use for the title above?
- 2) When studying history and the sequence of events, what text feature would be ideal?
- 3) If the reader needs to know where a chapter in a book is located, they should use this text feature: _____.
- 4) The menu at Red Lobster restaurant had a crab on the cover with a description under it. This is an example of: _____.

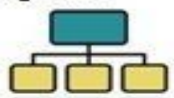
Text Features


BOLD PRINT

Colored Text


Italics


BIG TEXT
small text


Diagrams



Timelines


Highlighted Text

Pictures/Captions

Buses like this one take children to school.


Picking flowers to give to a sick friend is one way to help.


After picking apples, you can make apple pie.



Frogs live in wet habitats like this one.

- Bullets
- Bullets
- Bullets
- Bullets
- Bullets
- Bullets

Table of Contents
Frogs' Diet 3
Frogs' Habitat 5
Frogs' Physical Traits 7
Other Information 9


Index
amphibian 2, 3, 5
diet 2, 5, 7
frog 7, 8, 9, 10
habitat 5, 7
toad 2, 5

Glossary
amphibian – (n) an organism that can live on land and in water
frog – (n) an amphibian with smooth skin that lives in water more
toad – (n) an amphibian with bumpy skin that lives on land more

Maps


Tables/Charts

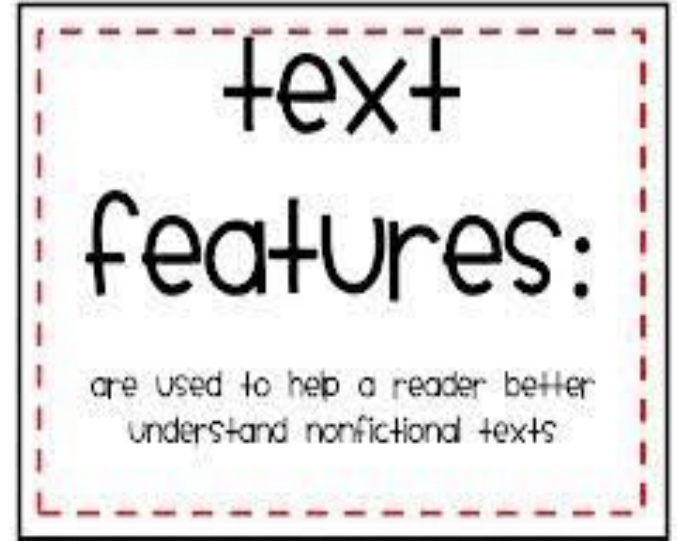
	Frogs	Toads
Diet		
Habitat		
Physical Traits		

Graphs




Scaffolded Practice Answer Key

- 1) **Bold Print & Highlighted Text**
- 2) Timelines
- 3) Table of Contents
- 4) Pictures/captions





Practice

- Read [A New Spin on a Space Horse](#)
 - Answer the questions on a piece of paper. Remember R.A.C.E
1. Which text features do you see in the article?
 2. Why does the author give information under the picture?
 3. Why did the author choose the headers he did for each section?
 4. Did the picture help you when you read the article?

R

RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.

A

ANSWER THE QUESTION

What is being asked?
Answer all parts of the question.

C

CITE THE SOURCE

Tell where you found examples and details in the text.
In paragraph 2... The text states ... The author says...

E

EXPLAIN your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...



Answer Key

1. In the article the text features the author uses are: the title, a picture, caption, and headers.
2. The author gives information under the picture because it explains what the picture is. It helped me understand that what I am seeing as a horse's head is actually a cloud of gas and dust.
3. The author chose the headers because they give an idea of what each section is going to explain. It drew me in as the reader to want to read that section.
4. The picture of the horse helped me while I was reading because it gave me a visual of what the article was explaining.



Independent Practice

Read the article titled, “[Generating Energy from the Wind](#)”.
Pay close attention to the text features!

Answer the following questions on a piece of notebook paper:

1. Look at Image 2. How does the image help the reader to understand wind turbines?
2. What does Image 4 show about wind energy?
3. How do pictures/drawings help the reader understand a text better?



Answer Key

1. In image 2, there is a drawing of a horizontal-axis wind turbine. It helps the reader understand where each part is located and what each part does to create energy.
2. Image 4 shows how wind energy can be measured with a special tool called an anemometer. The image shows a person using the tool to measure the wind speed and direction.
3. Pictures/drawings help the reader understand what the author is talking about in the text. It gives the reader a deeper understanding overall.



Extend

These games can help you review text features.

→ Click here to play [Identifying Text Features](#)