## Math Virtual Learning

6th Grade Math
Writing Equations in Two Variables

April 17, 2020

6th Grade Math<br>Lesson: April 17th, 2020

## Learning Target:

Students will write equations in two variables.

## Warm Up Activity

Write an algebraic expression to match each written form.

1. The sum of seven and $x$.
2. A number minus 18 .
3. A number decreased by 16 .
4. Six more than twice a number.
5. Eight divided by twice a number.

| Addition (+) | Subtraction (-) |
| :---: | :---: |
| total | difference |
| in all | less than |
| total | how many more |
| add | minus |
| altogether | take away |
| more | remain |
| and | left |
| Multiplication (x) | Division ( $\div$ ) |
| in all | divided by |
| times | equal groups |
| groups of | shared equally |
| lots of | groups of |
| multiply | each |
| each | divided into |
| product | equal parts |

## Warm Up Activity - Answers

Write an algebraic expression to match each written form.

1. The sum of seven and $x$.
2. A number minus 18 .
3. A number decreased by 16 .
4. Six more than twice a number. $2 n+6$
5. Eight divided by twice a number.

## Instruction

## Independent

Variable

## Influences

CHANGE in the

## Dependent Variable

https://youtu.be/UeeafcAXKC0

Write a linear equation for each of the following. Then state the independent and dependent variables for each equation.

## Example

Rosie has w books. Colin has 5 fewer books than Rosie.

a) Write an expression for the number of books that Colin has in terms of $w$.

Colin's has $(w-5)$ books.
b) If Colin has $p$ books, express $p$ in terms of $w$.
$\qquad$
c) State the independent and dependent variables.
$p=w-5$ is called a linear equation.
$\qquad$ w Dependent variable: $\qquad$ P

Joseph finished a test in g minutes. Catherine finished the same test in 8 minutes less than Joseph.
a. Write an expression for the number of minutes it took Catherine to finish the test in terms of g .
b. If Catherine finished the test in $v$ minutes, express $v$ in terms of $g$.
c. State the independent and dependent variables.

## Practice \#1 - Answers

Joseph finished a test in g minutes. Catherine finished the same test in 8 minutes less than Joseph.
a. Write an expression for the number of minutes it took Catherine to finish the test in terms of g .
g-8
b. If Catherin finished the test in $v$ minutes, express $v$ in terms of $g$.

$$
v=g-8
$$

c. State the independent and dependent variables.
IV = Joseph (g), DV = Catherine (v)

## Practice \#2

Write the algebraic equation for this word problem.
Summer scored x points in a hockey game. Jordan scored 2 points when he played in the same game. Their combined score was y points.

## Practice \#2 - Answers

Write the algebraic equation for this word problem.
Summer scored x points in a hockey game. Jordan scored 2 points when he played in the same game. Their combined score was $y$ points.

$$
y=x+2
$$

## Practice \#3

## Match the verbal descriptions with the correct algebraic equation.

The width of a bobsled is $\mathbf{2}$ meters less than its
length.

$$
y=x+2
$$

Brendan and Michael competed in the snowboarding competition. Brendan's finishing time was 2 more seconds than Michael.

$$
y=2 x
$$

At a ski store, Adam bought some boxes of red goggles and some boxes of blue goggles. The number of boxes of red goggles was 2 times

$$
y=x-2
$$

the number of boxes of blue goggles.

## Practice \#3 - Answers

Match the verbal descriptions with the correct algebraic equation.
The width of a bobsled is $\mathbf{2}$ meters less than its
length.

Brendan and Michael competed in the snowboarding competition. Brendan's finishing time was 2 more seconds than Michael.

At a ski store, Adam bought some boxes of red goggles and some boxes of blue goggles. The number of boxes of red goggles was 2 times

the number of boxes of blue goggles.

## Reflection

On a piece of paper, write your understanding of today's lesson. Use the chart to help you. Go into detail explaining where you are struggling, or where you are succeeding.
Email your teacher if you feel like you need

Rate Your Understanding

| 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 2 |  |  |
| 0 <br> lam so <br> lost. | I doln't <br> really get <br> it. | I'm <br> starting to <br> get it. | I got this. | I could <br> teach it. |

further assistance with today's lesson!

## Extra Resources

Khan Academy - https://bit.ly/3e2wa98
https://bit.|y/34|f|57
https://bit.ly/2XItcqH
https://braingenie.ck12.org/skills/105348

