

# Science Virtual Learning 6th Grade Science: Graphing

**April 28, 2020** 



# 6th Grade Science Lesson: April 28, 2020

#### **Objective/Learning Target:**

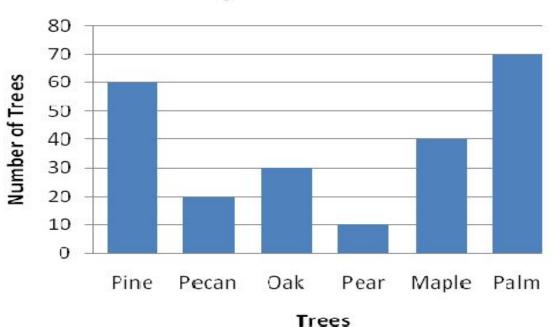
I can analyze and interpret different types of graphs.



# Warm-Up:

Use the graph to answer the questions on the following slide.

# Trees planted in 2012





## Warm-Up: Questions about graph

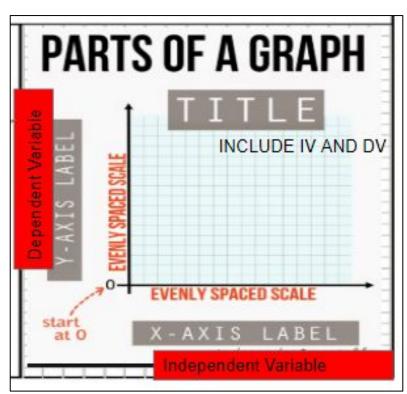
- 1. How many trees were planted in the city altogether in 2012?
- 2. How many palm trees were planted?
- 3. How many more maple trees were planted than pecan trees?
- 4. How many less pear trees were planted than oak trees?



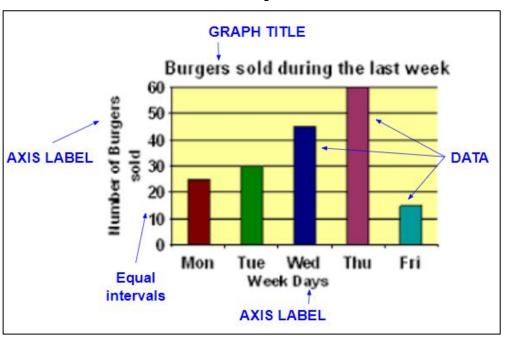
### Warm-Up: Answers

- 1. How many trees were planted in the city altogether in 2012? 230
- 2. How many palm trees were planted? 70
- 3. How many more maple trees were planted than pecan trees? 20
- 4. How many less pear trees were planted than oak trees? 20





### Example:



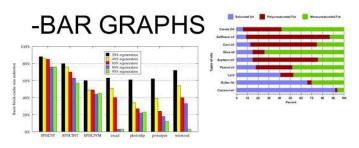


#### 3 Main Types of Graphs:

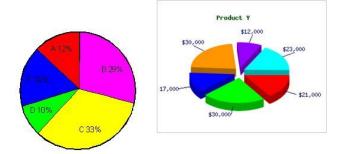
**Bar Graphs:** Compare things between different groups or to track changes over time. Best when the changes are larger.

Line Graphs: Used to track changes over short and long periods of time. Line graphs can also be used to compare changes over the same period of time for more than one group.

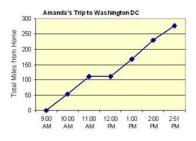
**Pie Charts:** Used when you are trying to compare parts of a whole.

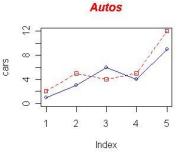


#### -PIE CHARTS



#### -LINE GRAPHS

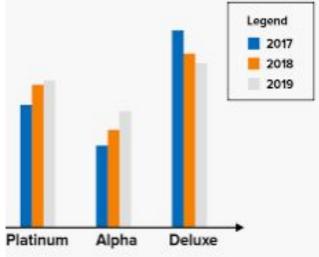






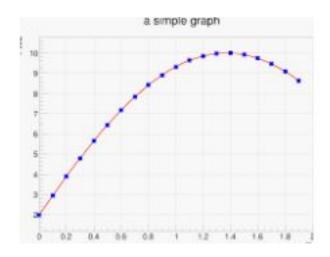
<u>Practice</u>: Use this <u>graphing link</u> to practice analyzing different types of graphs. The <u>answer</u> will be provided once you enter your response.

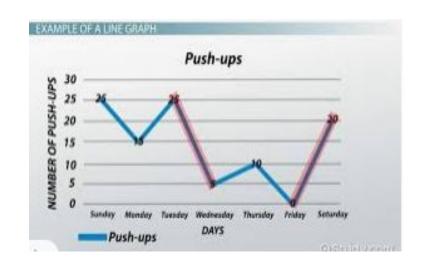






<u>Practice</u>: Use this <u>Link</u> to learn about and practice line graphs. At the bottom you will answer questions and the <u>correct</u> answer will be given.





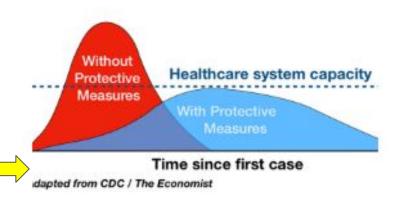


#### **Additional Practice:**

<u>Understanding Graphs Slideshow</u>

New York Times- What's Going on in this Graph?

This link has lots of interesting graphs about Coronavirus.



What's Going On in This Graph?