



ELA Virtual Learning

Grade 6/Analyzing for Meaning

April 27, 2020



6th-Grade ELA
Lesson: April 27, 2020

Objective/Learning Targets:

Students will be able to analyze a part of a text for how it contributes to the meaning of a text.



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Objective/Learning Targets:

- RL.2.A: Analyze how a particular sentence, paragraph, section, or image contributes to meaning.

Warm Up:

Read the comic panels from *The Amazing Spider-Man*, then answer the question on the next slide.



Warm Up:

Why do you think in the last panel the speech bubbles are yellow? Do you think it changes, or adds to the meaning of the comic story?





Learn:

Different parts of stories help us understand what the author is saying and what the story is about.

Examples of items found in writing that can help add to the meaning of the text are:

- A particular sentence
- A particular paragraph
- A particular section or chapter
- A particular image



Learn (continued):

- Certain sentences, paragraphs, sections and images add to meaning. They can help us understand the purpose of the writing, the mood, the tone & author's perspective- all of which contribute to the meaning & help us better understand the text.
- A particular sentence, paragraph, section or image may indicate different events in the story. For example:
 - A change in a character
 - A solution to a problem
 - The lesson the character, or reader, will learn



Learn (continued):

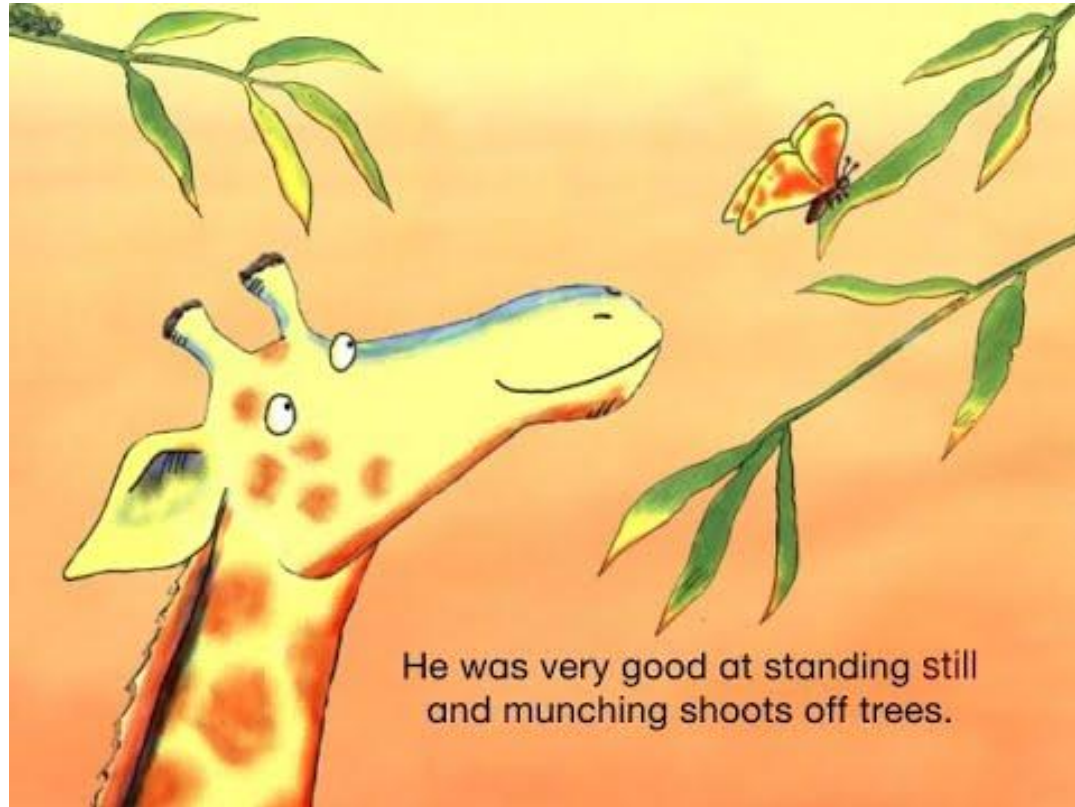
1. Listen to the story [Pig the Pug](#) and think about the meaning of the story.

While listening to Pig the Pug, I noticed that Pig was very selfish throughout. He wouldn't play or share his toys with Trevor. While he was being greedy, he slipped and fell. From these events, I think the meaning of the story is that being selfish has consequences.

2. How does the section “These days it’s different. I’m happy to say. It’s so very different in most every way!” contribute to the overall meaning of the story?

This particular section contributes to the overall meaning of the story because it represents a turning point. Pig the Pug is very selfish throughout most of the story, but this section symbolizes a change in Pig. Pig becomes friendly and willing to share through the remainder of the story.

Practice:

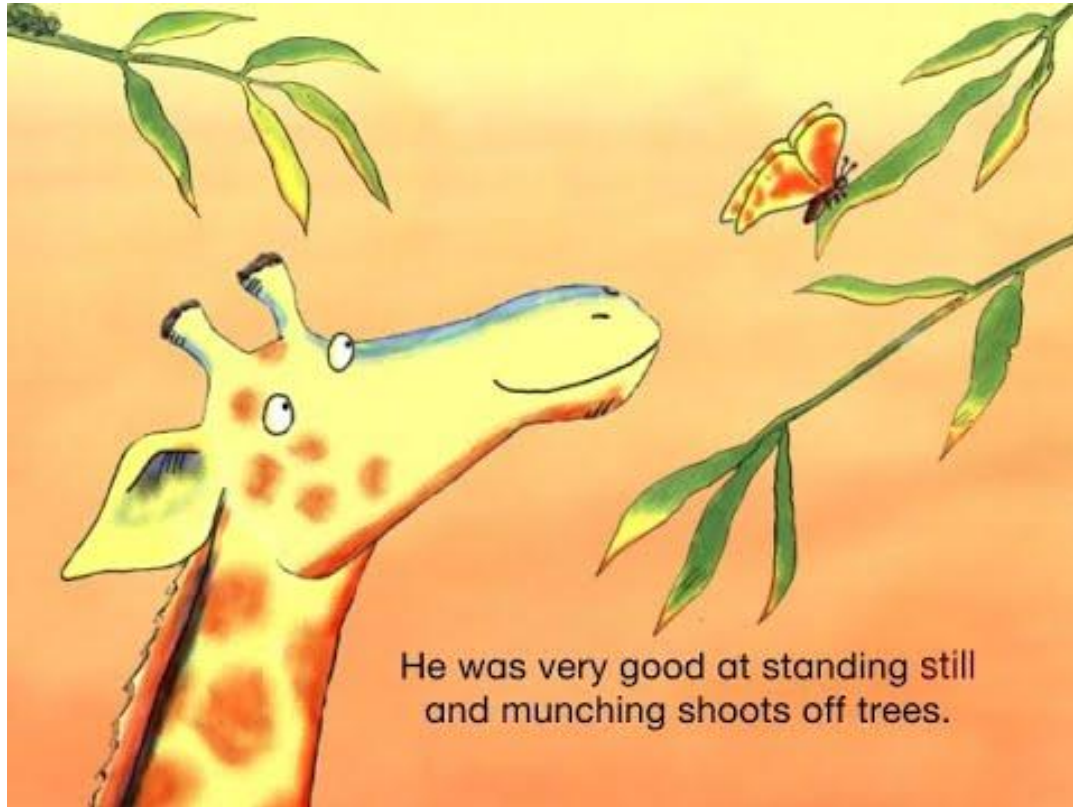


Listen to the story
[Giraffes Can't Dance](#)
and think about
what the meaning
of the story is.

Practice:

Now, listen to the [story](#) a SECOND TIME & answer the following question on a sheet of notebook paper:

1. How does the sentence, “We all can dance,” he said, “if we find the music that we love.” contribute to the overall meaning of the story?





Practice Answer Key:

(Answers will Vary)

Meaning of the story: You shouldn't let other people affect your confidence, self-esteem, or keep you from doing things that you want to!

1. *The sentence, "We all can dance," he said, "if we find the music that we love." contributes to the overall meaning of the story by showing that we can each do anything that we want, as long as we have confidence in ourselves. It also contributes to the meaning by showing that we may not all achieve the same things the same ways.*

If you want more Practice...

“UNLESS someone like you cares a whole awful lot, nothing is going to get better. It’s not.”

- *The Lorax*, Dr. Seuss



First, read the above quote from *The Lorax* and think about how it could add meaning to the story.

Then, watch the *Let It Grow* song from *The Lorax* movie clip and identify what particular song lyric, or image(s) helps you better understand the story’s overall meaning.