

ELA Virtual Learning

7th Grade ELA

April 21, 2020



7th Grade ELA Lesson: April 20, 2020

Objective/Learning Target:

- Draw conclusions, infer and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Using appropriate text, determine the theme(s) of a text and explain the relationship between the theme(s) and supporting evidence; summarize the text distinct from personal opinions.



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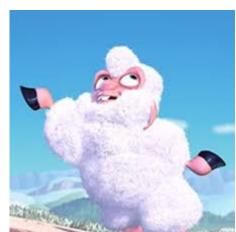
Essential Question:

How can I determine the theme of a story when viewing different mediums?

Warm-Up:

Watch the video linked below. After watching the video, write down on a piece of paper what message the video is trying to tell us.

Boundin Pixar HD Short Film





- Respect others' opinions, even if you don't agree.
- Challenges can be overcome with hard work & patience.
 - True friends stand by you when life is difficult.
- Keep an open mind about others. First impressions can be deceiving.
 - Adjusting to change takes time.
 - · Treat others with kindness and respect.
 - Accept the differences of those around you.
- Accepting responsibility for your actions is a mark of maturity.
 - Mistakes are okay, as long as you learn from them.
 - Perseverance is key when facing life's challenges.

Learn

The **theme** in a story is its underlying message, or 'big idea." What does the author or director or poet want you to know by the end of the story, play, video or poem?

Look at this short story: Tim hated his old baseball glove. He wanted to play with a new glove, but he didn't have any money, so he decided to steal it. But when Tim got caught stealing the glove, his parents said he couldn't play baseball all summer.

What possible theme could the author want you to take away here? A universal message that everyone can take away from it.

A possible theme is "If you want something, you should work for it."



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Look back at the short story from yesterday, *Tuesday of Another June*, which can be found here. Think about the theme as you look at today's practice questions.

Practice

On a piece of paper, respond to the following questions.

- 1. Which statement BEST expresses the main theme of the short story?
- A. Sometimes people don't realize that they are being a bully to others.
- B. It's important to stand up for yourself against people who mistreat you.
- C. It's better to ignore a bully than to confront them in any way.
- D. Don't let fear keep you from doing the things that you love.

Practice

On a piece of paper, respond to the following questions.

- 2. Which detail from the text BEST supports your answer to Question #1
- A. "'Oh well, if it isn't Fish Eyes.' Then she'd punch me, blam! Her whole solid weight hitting me."
- B. "'Oh, sweetie, it's great to be a good swimmer.' But then, looking into my face, she said, 'No, no, no, don't worry, you don't have to.'"
- C. "Turn the other cheek, my Junie; smile at the world, and the world'll surely smile back."
- D. "'No,' I said to the other June. 'Oh, no! No. No. No. No more.' I pushed away the hand that held the pencils."

Practice Answer Key:

- 1. B is the best answer because June deals with bullying throughout the whole story and then stands up for herself in the end.
- 2. D best supports the answer to #1 because June tells her bully she's had enough and stands up to her.

Additional Resources

- Here is a worksheet where you can practice differentiating between themes and summaries.
- Here is a worksheet where you can practice determining themes for different fables.
- The Rose That Grew From Concrete by Tupac

Did you hear about the rose that grew from a crack in the concrete?
Proving nature's law is wrong it learned to walk without having feet.
Funny it seems, but by keeping its dreams, it learned to breathe fresh air.
Long live the rose that grew from concrete when no one else ever cared.

What is the message of Tupac's poem about a rose?

Use what you know about themes in literature to discover what you think he was saying to his readers.