



ELA Virtual Learning

7th Grade ELA

April 20, 2020



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Lesson: April 20, 2020

Objective/Learning Target:

- Draw conclusions, infer and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Using appropriate text, determine the theme(s) of a text and explain the relationship between the theme(s) and supporting evidence; summarize the text distinct from personal opinions.



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Essential Question:

How can I infer and draw conclusions from a variety of mediums?

Warm-Up:

On a piece of notebook paper, before watching the video linked below, and based on the title and corresponding picture, make several predictions on what you think will happen in the video. After the video, on the same piece of notebook paper, write down if your predictions were accurate.

[Snack Attack](#)



Learn

An inference is an idea or conclusion that's drawn from evidence and reasoning. According to Vocabulary.com, an inference is an educated guess. Good readers infer and draw conclusions as they read, in addition to the other reminders that are on the poster.

On the next slide, you will have the opportunity to practice inferring through a photo and then you will practice conclusions and inferring through a short story.



Reminders for GOOD READERS

- Preview**
Look over the title, the cover, the pictures, and some of the content to see what it is about and how it is organized.
- Infer**
Decide what the author means by using clues, details, and facts to help you understand characters and events.
- Picture It**
Draw pictures in your mind as you read. Visualize the characters, the setting, and the action.
- Make Connections**
Compare what you have read to what you know about people, events, and the world around you.
- Ask Questions**
Ask, "who," "what," "where," "when," "why," and "how" questions to decide if what you are reading makes sense.
- Summarize**
Use the details, the order of events, and the characters to draw conclusions about what you have read.
- Predict**
As you read, think about what has already happened, and guess what will happen next. Read to find out if you are right.
- Review and Respond**
Look back at what you have read. Discuss or write about your impressions and what you have learned. Explain your responses.

TCR 1705 © Teacher Created Resources

Learn

Let's practice inferring with a photo. Please look at the picture to the right and, on a piece of notebook paper, write down what you are inferring or guessing about what is happening in the picture.

Done? What did you decide was happening or will happen to the diver in the picture?

Now it is time to practice your skills, using a story. While you are reading the short story, *Tuesday of Another June*, see if you can do each of the good reader reminders, including inferring and drawing conclusions. Your story may be found [here](#). You may work on your practice questions on the following slides as you read the story.



Practice

Having read the short story, answer the following questions on a separate sheet of paper:

1. Which of the following describes June and her mother's relationship?
 - A. They are more like friends than family.
 - B. They have a distant relationship.
 - C. They want to protect and support each other.
 - D. They are just starting to grow closer.

Practice

Having read the short story, answer the following questions on a separate sheet of paper:

2. Which of the following is NOT a way that the Other June picks on June
 - A. She makes fun of June's ability to swim.
 - B. She encourages others to tease June.
 - C. She physically hurts June.
 - D. She makes fun of June's bathing suit.

Practice

Having read the short story, answer the following questions on a separate sheet of paper:

3. How does June respond to the Other June's bullying?
 - A. She dreads seeing the Other June
 - B. She stands up for herself against the Other June
 - C. She tells her mom about the Other June
 - D. She decides to quit swimming class.

Practice

Having read the short story, answer the following questions on a separate sheet of paper:

4. When June's mother tells her that they are moving, she is...
 - A. Sad that she is leaving her friends
 - B. Excited to get away from the Other June
 - C. Nervous to go to a new school
 - D. Happy about her mom's new job

Practice

Having read the short story, answer the following questions on a separate sheet of paper:

5. When June tells the Other June “no”, the Other June is...
- A. Happy June stood up for herself.
 - B. Angry that June embarrassed her.
 - C. Surprised by June’s outburst.
 - D. Scared June will hurt her.

Practice Answer Key:

1. C - Junie and her mother only have each other and want to be supportive and protect the other.
2. A - “Other June” makes fun of her swimsuit, encourages others to pick on June and pinches her. However, she does not make fun of her swimming abilities.
3. A - June names and dreads the countdown to the next time that she will see “Other June.”
4. B- June is so happy that she is moving and no more swimming lessons and, more importantly, no more “Other June.”
5. C - “Other June” is so surprised that June stood up to her that she her face turns red and she is speechless.

Additional Resources

- More inference practice worksheets can be found [here](#).
- Read the poem below and, citing words from the text, write down on a piece of paper how you know that this is a garden hose.

The Garden Hose

In the grey evening
I see a long green serpent
With its tail in the dahlias

It lies In loops across the grass
And drinks softly at the faucet.
I can hear it swallow.

Beatrice
Janosco