



# ELA Virtual Learning

# **7th Grade ELA**

May 19, 2020



7th ELA

Lesson: May 19, 2020

### **Objective/Learning Target:**

**I can:** 7.RL.2.C Analyze how an author's choice concerning a text's form or overall structure contributes to meaning.

7.RL.3.D Read and comprehend literature, including stories, dramas, and poems, independently and proficiently.



## 7th Grade ELA

### Essential Question:

What is the main theme of Robert Frost's poem, "Fire and Ice"?

## Warm Up:



Today we are going to be reading about two opposite forces: fire and ice. On a piece of paper or google doc list three sets of opposing forces:

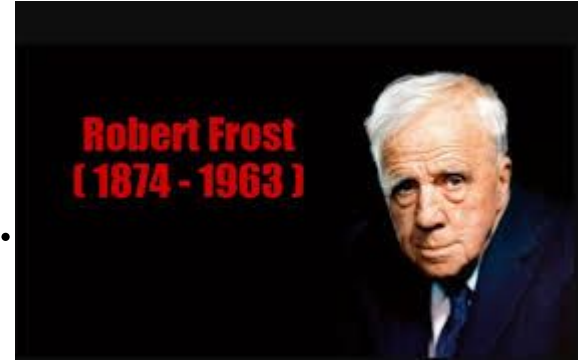
- 1.)
- 2.)
- 3.)

# Learn

Today we will be reading/listening to a poem by Robert Frost.

[Click here](#) to read more about our poet.

[Click here](#) to watch a short video about our poet.



Robert Frost wrote both rhyming and free verse (does not rhyme) poetry. He spent time on both the east and west coasts of the USA, much of his poetry was written when he lived in New England. He taught high school and at the college level, earning multiple honorary degrees at several prestigious universities.

Learn:

Have you ever played the game “Would you rather”?

Robert Frost wrote this poem to answer the question “Is the world going to end by fire or by ice?”

Do you agree with him?



# Practice:

Read/listen to the poem below. As you read/listen please answer the questions below on a piece of paper or Google doc.

## Fire and Ice by Robert Frost

Some say the world will end in fire,  
Some say in ice.

From what I've tasted of desire  
I hold with those who favor fire.

But if it had to perish twice,  
I think I know enough of hate

To say that for destruction ice

Is also great

And would suffice.

How can a person “taste desire”? What does this mean?  
If he “holds favor” with someone, what does that mean?

How is hate similar to ice?

How can ice destroy someone or something?  
What does he mean that it “would suffice”?

# Practice continued:

How can a person “taste desire”? What does this mean?

If he “holds favor” with someone, what does that mean?

How is hate similar to ice?

How can ice destroy someone or something?

What does he mean that it “would suffice”?

In this section of the poem he is talking about wanting something so badly that you crave it or “burn” for it.

If you hold favor with someone, it means you agree with them.

Hate and ice are similar because they can both “freeze” someone or something out of your life.

Ice can destroy something by breaking it apart or making it worthless/unusable.

Suffice means it will be enough or adequate.



## Practice (Slide 3):

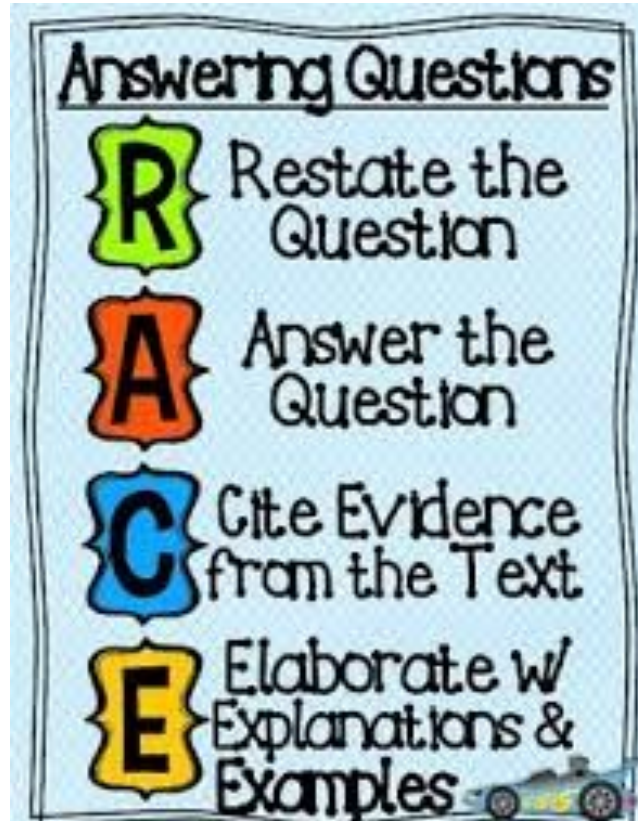
Using a piece of paper or a google doc, please answer the question below.

What is the theme in Robert Frost's poem "Fire and Ice"?

Please use text evidence to support your answer.

# Learn (continued):

- Use the RACE strategy to write your answer to questions:



# Practice Answer Key

*(Answers will Vary)*

- Check your answers to make sure it meets the following criteria:
  - Did you write in complete sentences?
  - Did you use standard conventions (spelling, punctuation, grammar)?
  - Did you answer the question?
  - Did you support and explain your answer using details from the article

## **Sample Proficient Answer:**

- 1.) The main theme in “Fire and Ice” is destruction. Frost states that “I hold with those who favor fire” indicating that he believes fire is a better way to destroy something. He goes on to state that if you have another choice, ice is the next best way, “To say that for destruction ice, is also great, And would suffice.” Fire can completely destroy something - it will be unrecognizable or totally destroyed. Ice may leave the object whole, but it is permanently damaged -there is no coming back.
- 2.) Death is the main theme in Frost’s “Fire and Ice”. While it is unclear if he is writing about the Earth, an object, or a relationship, it is clear that he thinks fire has a direct relationship with desire - to burn up for something (“From what I’ve tasted of desire, I hold with those who favor fire”). Frost’s second choice is ice - to freeze someone or something out of your life. That person may be there, but they have no use to you (I think I know enough of hate, To say that for destruction ice, is also great, And would suffice).

If you would like to learn more:

[Click here](#) to hear a short interview with Robert Frost and hear him read one of his most famous poems, “Stopping by Woods on a Snowy Evening”.

Stopping by Woods on a Snowy Evening

Whose woods these are I think I know.  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

-Robert Frost, pub. 1923-

# If you would like to learn more

[Click here](#) to read Robert Frost's poem:

“After Apple-Picking”



[Click here](#) to listen to Robert Frost read the poem aloud.

