



7th Grade World History

Lesson # 43, May 20, 2020



I can compare and contrast the societies we have studied, choose my favorite, and explain my choice.

Supplies Needed

Paper
and
pencil



Internet
access



Your
brain



Warm Up:

We have studied many different societies this year. Below you will find seven pictures that represent these societies. Number your paper 1-7. Choose the right term below to describe the society represented by each picture and write it next to the corresponding number.

- Ancient Greece
- Ancient Rome
- Feudal Europe
- Aztec Empire
- Latin American Colonies
- Incan Empire
- Medieval Russia

Warm Up:

1



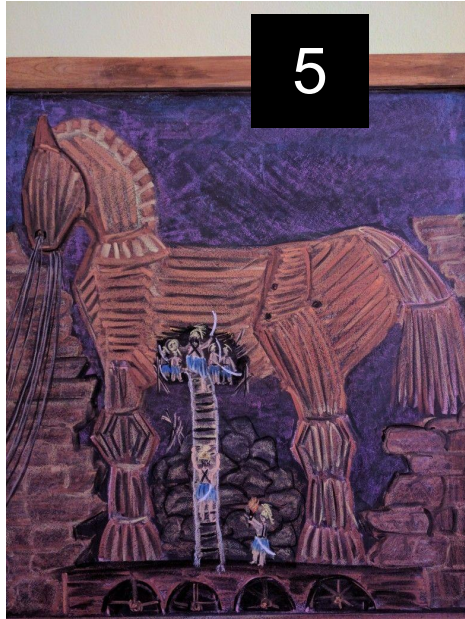
2



3



Warm Up:



Warm Up:

1. *Latin American Colonies*



2. *Ancient Rome*



3. *Incan Empire*



4. *Aztec Empire*



5. *Ancient Greece*



6. *Feudal Europe*



7. *Medieval Russia*



Activity 1: Comparison Chart

Choose 3 of the societies from the warm up to compare. Copy the chart and complete it for your chosen societies.

	Society 1	Society 2	Society 3
Location/Place			
Government			
Religion			
Impact on Future			
Fun Fact (your choice)			

Activity 1: Comparison Chart (example)

Choose 3 of the societies from the warm up to compare. Copy the chart and complete it for your chosen societies.

	<i>Ancient Rome</i>	<i>Medieval Russia</i>	<i>Aztec Empire</i>
Location/Place	<i>Italy, mountains to the north, Tiber river</i>	<i>Eastern Europe/Siberia, plains in Europe, Tundra in Siberia</i>	<i>Central Mexico, surrounded by mountains, on a lake</i>
Government	<i>monarchy/republic</i>	<i>monarchy</i>	<i>monarchy</i>
Religion	<i>polytheistic/many gods</i>	<i>Christian (Eastern Orthodox)</i>	<i>polytheistic/many gods</i>
Impact on Future	<i>Roads all over Europe</i>	<i>Controlled development of Eastern European nations</i>	<i>astronomy/calendar, chocolate</i>
Fun Fact(s) (your choice)	<i>Invented first fast food, Gladiators first superstars</i>	<i>Claimed to be Third Rome, beautiful architecture</i>	<i>Practiced human sacrifice, captured warriors honored to be sacrificed</i>

Activity 2: Essay

Now, choose one of the three societies from your chart that you would like to travel back in time to visit. Write a four to six paragraph essay describing the society you chose and explaining why you would want to visit it. Your essay should cover the information from the chart. It should also include information about the society's agriculture, what life was like, and the art/architecture.



Activity 2: Essay (example, part 1)

I would like to visit Ancient Rome. Ancient Rome was in Italy. It was protected by Alps to the north. The Tiber river runs from the Apennine mountains through Rome. Ancient Rome's government was a republic, similar to the United States, but then became a monarchy when Augustus became Emperor. The Romans were polytheistic. Most of their gods were copies of the Ancient Greek gods. The Romans were amazing engineers. They built roads all over Europe as they expanded the Empire. They also invented many new things. My favorite is the first known fast food restaurant, called a thermopolia, in the city of Pompeii.

Ancient Rome had large Latifundium that were similar to plantations in the southern U.S. They used slave labor to grow crops and raise livestock. A slave could save money and eventually buy their freedom.



Activity 2: Essay (example, part 2)

The Romans also had many large cities. Many people in the cities were shop owners, craftspeople, or traders. Some were even great entertainers, like the gladiators. Anyone who wasn't born to a noble family could become a citizen by paying a large citizen tax or joining the army. Joining the army was very honorable. The army built most of the roads as well as a lot of forts that would eventually become new cities.

Roman Emperors built large temples and places for entertainment so that they would be remembered after they died. One of the biggest is the Colosseum in Rome. This was the home of the greatest gladiators. Gladiators fought duels against each other. They had special weapons and armor that went with their character. Gladiators could become so famous that they became superstars. The most famous ones even sold their sweat as perfume. Eww gross. Although it was a dangerous job, the



Activity 2: Essay (example, part 3)

gladiators rarely fought to the death. It took a lot of time and money to train someone to be a good gladiator. So the arena owners didn't want to have their gladiators die.

I would really like to visit Ancient Rome. It would be awesome to see the huge buildings, especially the Colosseum. Because of all the roads that the army built, I could easily travel all over Europe to see many different places. Since I would be using the roads, I would be safe from barbarians and robbers. I could visit all the big cities. I could even visit ancient Paris and London. I might even stop by a thermopolia in Pompeii to eat a kabob and some baked cheese. But I would make sure to leave before Vesuvius erupted.



Wrap up: Time Traveling Tourist Brochure

Now that you've written about the society you wish to visit, create a travel brochure for time traveling tourists. Your finished product should be a tri-fold with pictures and information. You can either print out pictures or draw your own. Here are some examples to help you design your own.

