



7th Grade History

Lesson #45 : May 22, 2020



Learning Target:

I can apply the themes of Movement and Human-Environment Interaction to my own unique ancient civilization.

Lesson #45, Materials Needed

For this lesson you're going to need the following materials:

- ❑ Chromebook
- ❑ Pen or pencil
- ❑ Paper
- ❑ Cornell Notes

| Cornell Notes | Topic/Objective | Name |
|---|--|---|
| X AVID | Identify significant literary devices. How to define a writer's style and how to interpret work. | Class Period Date: 11/15 Page: 12, 2009 |
| Essential Question: How does Langston Hughes' poem, "Mother to Son", advise the reader to overcome difficulty and keep from giving up in life? | | |
| Questions: | Notes: | |
| ① What is the significance of the speaker in the poem? | ① <u>Speaker</u> - voice that communicates a person's ideas, actions, descriptions, & feelings. - similar to narrator - can be <u>unknown</u> or <u>specific</u> (like character) | |
| ② How does a poet's choice of speaker affect the mood/meaning of a poem? | ② <u>Point of View</u> - poet's choice of speaker - contributes to the poem's mood/meaning. - who speaks is as important as what is said. - different points of view regarding same event (i.e. parent, child, elderly person) - the person telling the story gives point of view and affects the message told. Poet's choice of speaker affects the mood/meaning of a poem. | |
| ③ How does Hughes use vocabulary to contribute to and convey his message? | ③ <u>Word Choice</u> - writer's/poet's style. - helps to understand meaning. - "luxuries" - metaphors for things. - "reachin'" - replace labor and of word (dialect) - "cause" - because → slang - "reachin'" - replace labor and of word (dialect) - "cause" - because → slang - "reachin'" - replace labor and of word (dialect) - "cause" - because → slang | |
| The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother and Son live for me. I ain't been no crystal staircase. | | |



Warm Up:

Yesterday you looked deeper into topography, natural resources, and climate to determine the best place for you to start a new civilization. Lets see what you remember.

What are climate zones?

Why are they important?

How does the climate zone of the place you choose affect your new civilization?



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Climate zones are areas on the Earth's surface where specific weather or climates can be expected. The climate an area has will impact what plants and animals can live and grow there. The dry summers of the Mediterranean climate of North Africa mean that I won't have to worry about severe storms of flooding. It also means that rain erosion won't be a problem for the people who live there.

TEMPERATE ZONE

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Natural resources are the minerals, vegetation, land type, and animals that can be used to trade and build a civilization. Natural resources are important because they impact how successful and prosperous an area can be, which will impact how much that civilization can grow. North Africa has deposits of iron, coal, lead, zinc, and oil that can be used to build things or to trade with others. Access to the sea means there are plenty of fish to eat.

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Topography is the elevation and physical features of an area. Topography can affect climate. Higher places tend to be colder while lower places tend to be hotter. The Atlas Mountains of North Africa act as a barrier against Spain. The relative flatness of the rest of North Africa means that people can easily move around.

TEMPERATE ZONE

Lesson:

Today we are going to the themes of Human-Environment Interaction (HEI) and Movement to your new civilization from yesterday. But before we do that, we should review those themes. Check out the videos and then get ready to copy a few notes.



Key Words:

Topic:

Geographic Themes: HEI and Movement

Name:

Class:

Date:

World History - May 22, 2020

Questions:

What is HEI?

Why does HEI matter?

Notes:

HEI describes how humans change the environment and how they adapt to their environment

HEI can explain why certain civilizations flourish while others barely get by. Extreme environments (tundra, deserts) require greater changes or adaptations for civilizations to grow.

It can also show how humans have damaged the environment.

HEI can be good or bad. This picture could show how wood is used for building or it could show how humans have destroyed the forest.

Human Environment Interaction

List two examples on how Europeans have interacted with the environment



Venetian Canals in Italy



Polders in The Netherlands



Sun

Key Words:

Topic:

Climate Zones, Topographical Maps,
and Natural Resources

Name:

Class:

Date:

World History - May 21, 2020

Questions:

What is movement?

Why does
movement matter?

Notes:

Movement is the travel of people, trade goods, or ideas from one geographic area to another.

Movement of people through migration can help a civilization expand. Movement of trade goods can help a civilization gain wealth. Movement of ideas can bring new information or cultural practices into a civilization, helping it grow and become powerful. The movement of ideas can also go out increasing a civilization's influence on others.

Today ideas can move very quickly. If a tweet goes viral, the whole world can know about it in less than a day.

Movement Examples



Movement of



ideas

Activity:

Yesterday you were looking for a good place to start your own ancient civilization where it could expand and increase its influence like the ancient civilizations we studied.

Now look at your chosen place through the lenses of HEI and Movement.

HEI-Think about the environment and the people. What adaptations might they have made to make their lives easier? How might they have changed the environment?

Movement-Think about the movement of people, ideas, and trade goods. How might this help your civilization to expand?

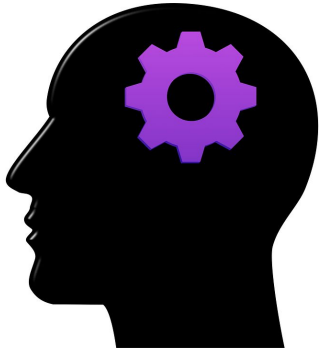
Write a paragraph or two about how HEI and Movement affect your civilization. You might want to reference the same sites as yesterday.



Activity:

Maps of the World

- Available maps through link:
 - Natural Resource Map
 - Freshwater Resource Map
 - Natural Vegetation Map
 - Mineral Map
- [Article covering how to read a Resource Map](#)
- [Example of an Ancient Egypt Resource Map](#)
- [What are Natural Resources?](#)



[Climate Zone World Map](#)

[Alternative Climate Zone Map](#)

[Topographical World Map](#)

- [How to read a Topographic Map](#)

Some of the links are interactive so once you let them load you will be able to explore and investigate the entire planet. Make sure to follow the directions.

In order to help you read the maps, make sure that you select the option to see the legend in the upper right hand corner.

If there are any other resources you would like to use you are more than welcome to do so!

Activity:



North Africa has a Mediterranean climate that is humid and warm. The summers are dry. This means that my people will dress in light clothing so they don't get too hot. It also means that they will have to dig wells to make sure that they have water to drink over the long summer. They also need to get water to their crops during the summer, so they will need to develop an irrigation system.

Since the area is mostly flat, people can move across my country with relative ease. The Sahara Desert creeps up on the eastern side, so building roads there might be difficult. But, like the ancient Egyptians, my people can use the Nile river to travel. The relative ease of travel means that my people will be very similar to each other culturally.

North Africa has good access to the Mediterranean Sea with several natural harbors. This means that they can easily become a sea-faring people. By being able to travel on the sea, they can buy and sell goods with the Greeks, the Romans, and other civilizations around the Mediterranean.

Using the sea, my people can also learn new things from different civilizations and bring that knowledge back home. My people could learn the philosophy of the Greeks, the engineering of the Romans, and the use of plants for medicine from the Celts of Spain.

Reflection:

Now that you have applied movement and HEI to your own ancient civilization, let's look to the future.

Yesterday, you saw what it will take to colonize Mars. But there is a step most scientists think we need to take first. That step is the moon. As you watch these videos think about movement and HEI.

1. How do people and ideas move away from Earth and back to Earth?
2. How will we have to adapt to the environment of space?
3. How will we change the environment of the moon?

