



ELA Virtual Learning

7th Grade ELA

May 7, 2020



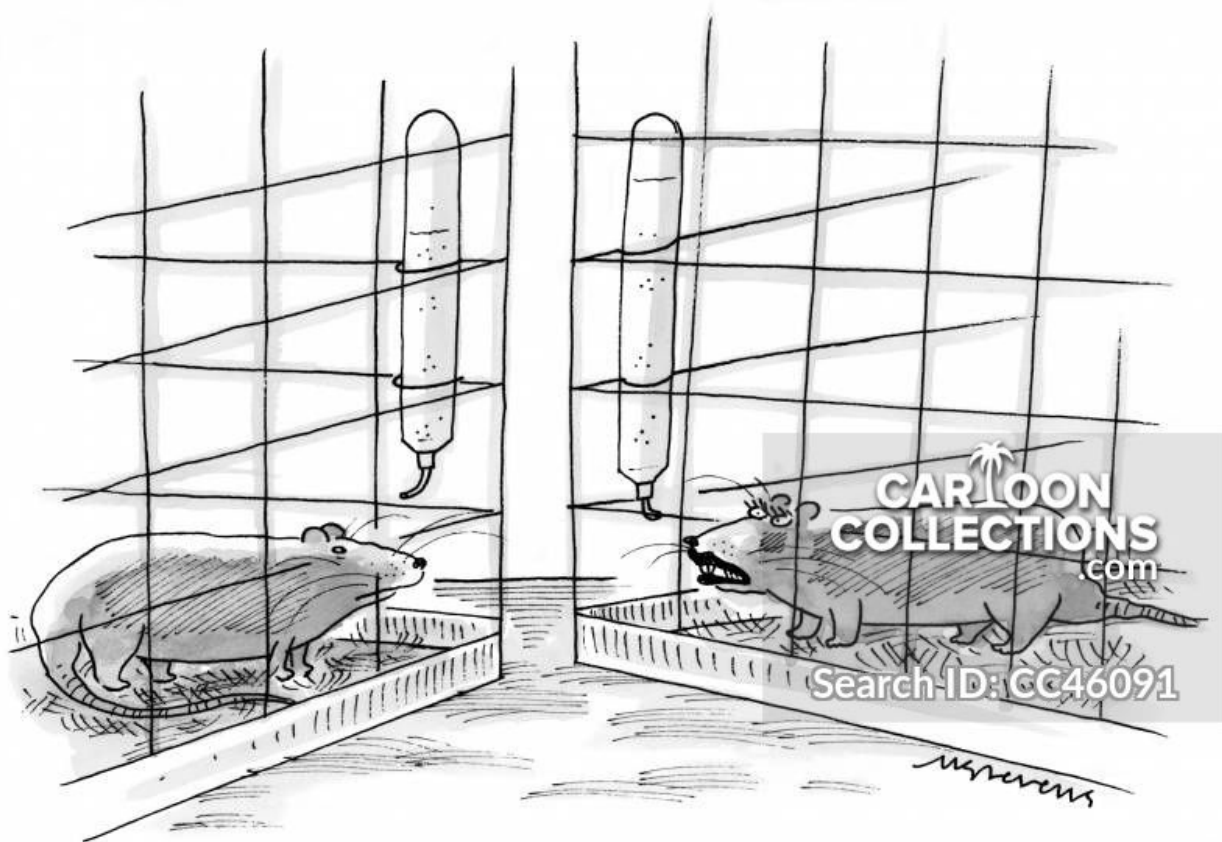
7th ELA

Lesson: May 7, 2020

Objective/Learning Target:

I can: Compare and contrast information presented in different mediums and analyze how the techniques unique to each medium contribute to meaning.

Warm Up:



1. Study the cartoon to the left.

2. On a piece of paper answer these questions:

1. Write how the creator of this cartoon feels about animal testing.
2. How do you know?
3. What are the clues in the cartoon that let you know how the creator feels?

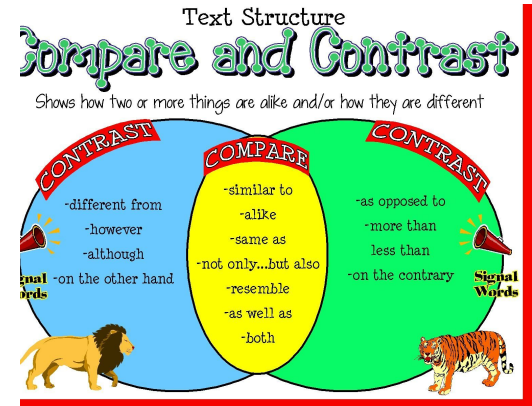
"They've got me doing cosmetics research."

Learn:

Compare/Contrast Informational/Nonfiction Text

You already compare and contrast many things in your daily life, including movies, TV shows, songs, celebrities, and even friends. Today you are going to learn about comparing and contrasting nonfiction text. In each of these you find different opinions and information about the same topics. It's important to know how to compare/contrast with what you hear or read so you can create your own informed opinions about a topic.

[CLICK HERE](#) to watch a video about comparing and contrasting nonfiction.



Learn continued:

COMPARING & **CONTRASTING**

HOW ARE THINGS ALIKE OR THE SAME? **HOW ARE THINGS DIFFERENT OR NOT THE SAME?**

Words to Use:

like similarly different although

same the same as on the other hand unlike

also in common both contrary however

CONTRAST SAME COMPARE

Compare → to tell how 2 or more things, qualities, or events are **ALIKE**.

← **Contrast** to tell how 2 or more things are **DIFFERENT**.

Venn Diagram

Venn Diagrams help you organize the similarities and differences between stories, characters, settings, problems, etc...

COMPARE words	CONTRAST words
• similar (to)	• different (from)
• alike	• but
• too	• unlike
• similarly	• however
• both	• in contrast

Questions may sound like...

How are ___ and ___ ALIKE?

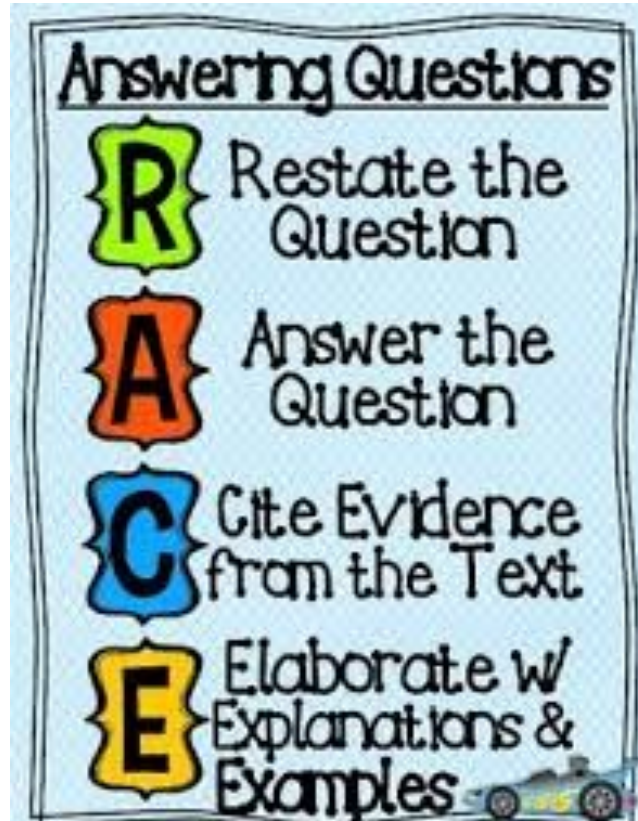
How is ___ DIFFERENT from ___?

Which word describes BOTH ___ and ___?

How is the character's plan different from what actually happens?

Learn (continued):

- Use the RACE strategy to write your answer to questions throughout this lesson



Practice:

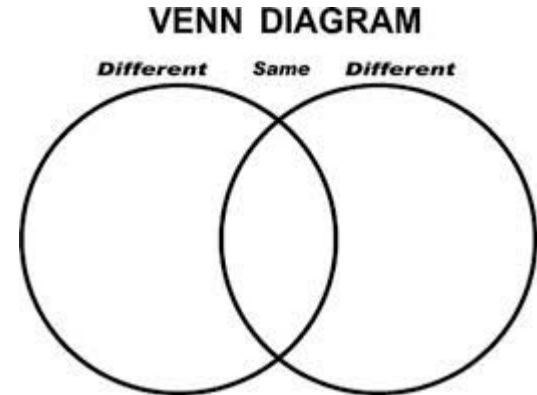
1. Watch [THIS](#) Youtube video on animal testing.

Then...

2. Read [THIS](#) article on animal testing.

3. Now create a VENN diagram on a piece of paper.

Compare/contrast the video with the article. You should have at least three points on each side and in the middle.



Practice (cont.)

Answer these questions using the information you learned from the video and article. Use text evidence to support your answers.

1. What are some of the reasons manufactures test cosmetics on animals?
2. Is is possible for cosmetic companies to test the safety of products without testing on animals? Why or why not?

Practice Answer Key:

(Answers will Vary)

- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article

Sample Proficient Answer:

- 1.) Some cosmetic companies continue to test on animals because it is up to the manufacturer to determine whether or not a product is safe for human use. According to the video, “Why Do We Still Test Cosmetics on Animals?” the FDA does not have authority over many of the cosmetic products on the market today and on future products. Therefore, the cosmetic manufacturers have the responsibility to determine if a product is safe for humans or not.
- 2.) According to the article, “About Cosmetics Animal Testing,” it is possible for cosmetic manufacturers to determine safety for human use in a number of ways. For example, using ingredients that have already been proven to be safe for human use does not require more animal testing. Using reconstructed skin such as EPISKIN or Epiderm has been proven to be an effective way to determine safety hurts neither animals nor humans.

If you would like to learn more:

