



# ELA Virtual Learning

# **7th Grade ELA**

**May 4, 2020**



7th ELA

Lesson: May 4, 2020

## Objective/Learning Target:

**I can:** Delineate a speaker's argument and claims, evaluating reasoning in order to pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own views.

## Warm Up:

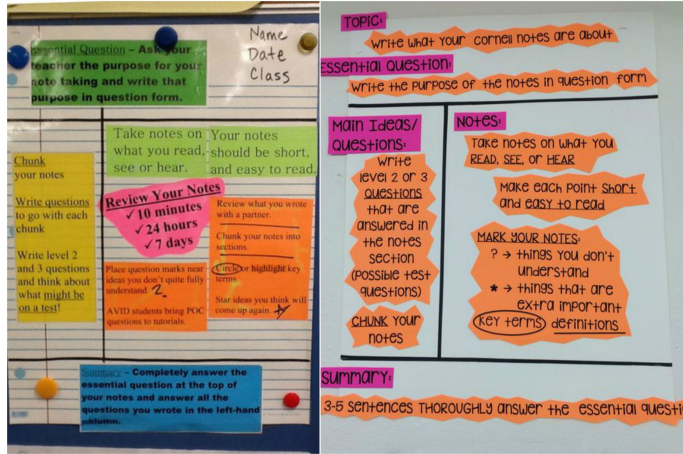
[Click here](#) to watch the TedTalk with Katie Owens. On a piece of paper or Google doc list three ways she explains how to “be here now.”

- 1.)
- 2.)
- 3.)



# Learn:

Today we are focusing on speaking and listening skills. When you are listening to an audio speech, focus on the speaker's point-of-view, their reasons behind their point-of-view and supporting thoughts as you take notes. You may take notes in whatever way you feel comfortable. Remember, in school, we frequently use Cornell notes (see photo).



You may also use sketchnotes (see photo).



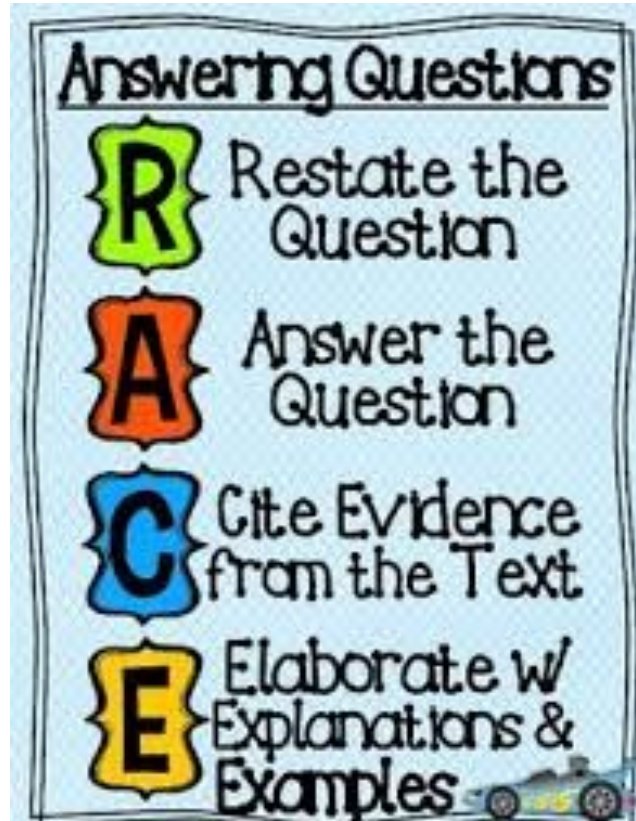
## Learn (continued)

[Click here](#) to hear Rita Pierson's discussion "My Momma said."

On a piece of paper or Google doc please take notes on "Mama Law." Remember, you can do this with Cornell Notes or sketchnotes. Look at the previous slide for examples.

# Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



# Practice:

On a piece of paper or Google doc please answer the following:

1. What is “Mama Law”?
2. Why is “Mama Law” more important than “Public Law”?
3. Why do we need a separate set of “laws” for school and for home?



# Practice Answer Key:

*(Answers will Vary)*

- Check your answers to make sure it meets the following criteria:
  - Did you write in complete sentences?
  - Did you use standard conventions (spelling, punctuation, grammar)?
  - Did you answer the question?
  - Did you support and explain your answer using details from the article

## Sample Proficient Answers:

- 1.) ***Rita Pierson defines “Mama Law” as the most important rules children learn at home. Whatever “Mama” says overrules all other laws/rules the child will encounter. If “Mama” says it is ok to do something - it is ok; if “Mama” says no - there will be harsh consequences otherwise. Students need a separate set of rules/laws at home and school because schools need to help support parental values and build upon them, not tear them down or tell parents their rules are wrong.***
- 2.) ***“Mama Law” is the most important rule set a student will ever have. Whatever “Mama” says will overrule school or public laws. Some families have two sets of rules - one for school and one for home. Schools need to respect the home rules and build on them, not tell families to change what is already working for them.***



If you would like to learn more:

[Click here](#) for more information about active listening.

6 KEY ACTIVE

# LISTENING SKILLS



1. PAY ATTENTION.



2. WITHHOLD  
JUDGEMENT.



3. REFLECT.



4. CLARIFY.



5. SUMMARIZE.



6. SHARE.



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If you want to learn more...additional resource/activity:

[Click here](#) for a PowToon with more information on Active Listening.

[Click here](#) for more information on Active Listening exercises.

**Active Listening Skills**

Build trust and establish rapport.

Ask specific questions.

Demonstrate concern.

Use brief verbal affirmations like:

Active listening techniques can help you truly understand what people are saying in conversations and meetings

I see.

the balance