



# ELA Virtual Learning

# **7th Grade ELA**

May 5, 2020



## 7th ELA Lesson: May 5, 2020

### **Objective/Learning Target:**

**I can:** Delineate a speaker's argument and claims, evaluating reasoning in order to pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own views.



7th ELA

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**Essential Question:**

How can I find the message and speaker's point of view while listening to an audio presentation?

## Warm Up:

[Click here](#) to listen to “The importance of listening” by Julian Treasure.

On a piece of paper or Google doc please write down what he says about patterns, differences, and filters.

Why are we losing our listening?

Why is it important to listen consciously? (hint - it creates something)

# Warm Up continued

Today we are going to be listening to a TedTalk. As you listen, please take Focused/Cornell notes as Rita Pierson speaks.

[Click here](#) to watch a short video on note-taking.

The diagram shows a Cornell Notes template with the following sections and labels:

- Topic:** A box on the left side of the top section.
- Heading:** A box on the right side of the top section, containing fields for Name, Course name, Period, and Date.
- Notes:** The main body of the template, divided into three columns:
  - Why should I ask questions?** (Left column)
  - Ask Questions** (Middle column, containing: - Keep you engaged in lesson, - Teacher: who are at good student)
  - When should I ask?** (Left column)
  - Seek Help** (Middle column, containing: - Keep you focused)
  - Why should I take notes?** (Left column)
  - Take Notes** (Middle column, containing: - Keep you engaged in lesson, - Have something to study)
  - What kind of help can I get?** (Left column)
  - Get Help When Needed** (Middle column, containing: - Ask teacher, - Ask school librarian, - Ask peers)
- Summary:** A box at the bottom of the template, containing the text: "There are several ways to be successful in school. First, you should ask questions. Second, you should seek help when you need it. Ask your teacher and please ask your friends."

The image shows a spiral notebook with a completed Cornell Notes page. The page is titled "Cornell Notes" and includes the following sections:

- Header:** Name, Date, Class, Period.
- Main Content:** A list of bullet points:
  - Main Idea
  - Key Question (after notes are completed)
  - Key words & ideas
  - Important dates/people/places
  - Repeated/Stressed Info
  - Ideas/brainstorming written on board / overhead projector
  - Info from textbook/stories
  - Diagrams & Pictures
  - Formulas
- Summary:** A box at the bottom containing the text: "Summary of your notes in your own words".

# Learn:

Today we are focusing on speaking and listening skills. As you listen, be sure to take notes on the speaker's point of view, reasonings, and be able to elaborate on what the speaker is saying.

[Click here](#) to listen to Rita Pierson's TedTalk "Every Kid Needs a Champion".

On a piece of paper or Google doc take notes on the following:

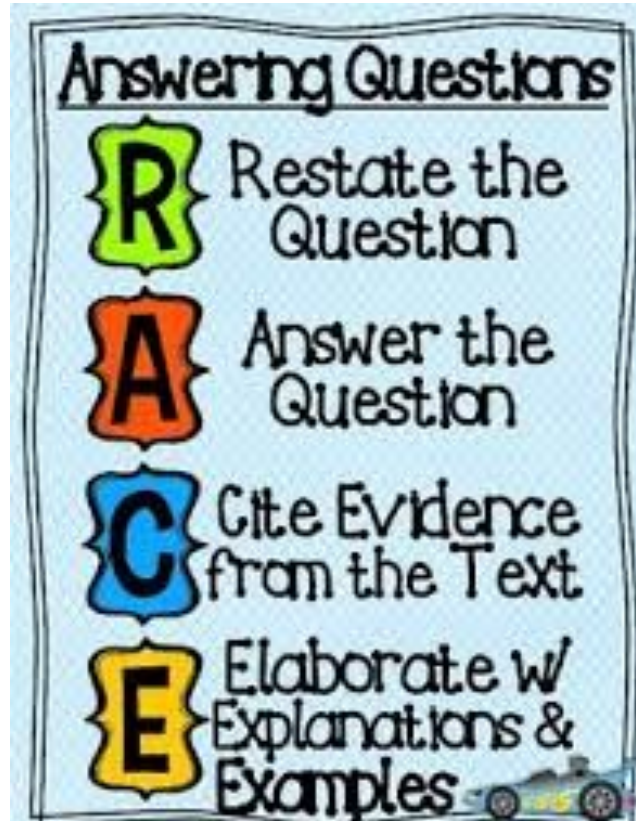
What is a "champion"?

Why don't kids learn from people they don't like?

How is human connection a key to education?

# Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



## Practice:

Rita Pierson quoted James Comer in her TedTalk. The quote she gave stated, “No significant learning occurs without a significant relationship.”

After listening to Pierson’s TedTalk, what does she mean by this? How are her ideas of children needing champions, human connection, and educators they like reflected in her comments?

Write your response on a Google doc or separate piece of paper.



# Practice Answer Key:

*(Answers will Vary)*

- Check your answers to make sure it meets the following criteria:
  - Did you write in complete sentences?
  - Did you use standard conventions (spelling, punctuation, grammar)?
  - Did you answer the question?
  - Did you support and explain your answer using details from the article

## Sample Proficient Answer:

- 1.) ***Rita Pierson states that “Every child needs a champion” by this she means students need teachers and staff who care about them and are willing to invest in them as people. Students want adults who can help them become “the best they can possibly be.” This means that students want to be taught by educators who are willing to invest their time and energy into each of their students. In addition, students want their teachers to get to know them as individuals, not just as kids sitting in their classes.***
- 2.) “No significant learning occurs without a significant relationship.” Rita Pierson quotes James Comer in her TedTalk as she explains why students want teachers who are willing to invest their time and energy into them. Students can intuit when teachers aren’t listening to them or don’t really care. When students know and see that their teachers care, they are more willing to work hard and invest their time in that class.

# If you would like to learn more:

[Click here](#) to hear about a teacher who became a child's champion



# If you want to learn more...additional resource activity

[Click here](#) to watch another short speech by Rita Pierson on speaking, “formal register”, and why it is important to follow patterns when we give speeches.

[Click here](#) to watch another short explanation on how to have productive conversations between teachers and students.

**"I AM SOMEBODY.  
I WAS SOMEBODY WHEN  
I CAME. I WILL BE A  
BETTER SOMEBODY  
WHEN I LEAVE.  
I AM POWERFUL,  
AND I AM STRONG.  
I DESERVE THE  
EDUCATION THAT I GET  
HERE. I HAVE THINGS  
TO DO, PEOPLE TO  
IMPRESS, AND PLACES  
TO GO."  
- RITA PIERSON**

