



ELA Virtual Learning

7th Grade ELA

May 13, 2020



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Lesson: May 13, 2020

Objective/Learning Target:

I can:

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.



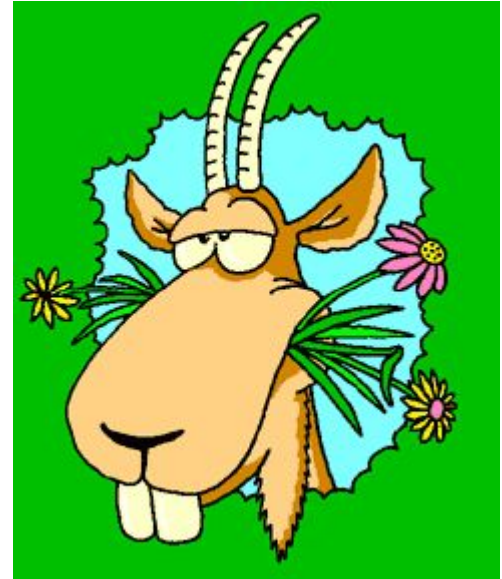
7th Grade ELA

Essential Question:

What is an effective process for taking notes?

Warm-up:

On the next slide, read the excerpt from a NEWSELA article on goats overtaking a town in COVID quarantine. On a piece of notebook paper or a Google Doc, write down three important details from the article.



A herd of goats is walking across a paved street in a town. In the background, there are several buildings. One building has a sign that says "Cwllwm Sanctaidd" and another has "EWE FELTY THING". To the right, there is a sign for "Phillip J. Watters Solicitors" and another for "PJW Law". The scene is brightly lit, suggesting a sunny day.

Herd of goats takes over deserted resort in Britain amid lockdown

A herd of goats invaded a small town in Wales. The town of Llandudno is in Wales. It is on the coast of the Irish Sea. The spread of the coronavirus has forced everyone inside. The town's streets have been deserted.

The coronavirus is a new illness. Scientists have not seen it before. It started in December 2019. It has spread across the globe. There is no medicine for it yet. People around the world are practicing social distancing. It helps slow the spread of the illness. Social distancing means staying at home. It also means staying 6 feet away from other people.

The goats normally roam free. They live on land nearby. For three days at the end of March, they took a little trip. They wandered into Llandudno. They ate plants and flowers.

Wales is part of the United Kingdom. Like many countries, the United Kingdom is affected by the coronavirus. There are rules for social distancing. Shops and schools are closed. The government is asking everyone to stay home.

The streets of Llandudno are very quiet. The goats wandered around. Nothing bothered them.

Learn:

When you wrote down three important details from the “goat” article, why did you choose those three particular details?

For example, I wrote down the name of the town (Llandudno in Wales); these goats normally roam free but people are not on the streets right now; Wales is part of the United Kingdom and is affected by the coronavirus. I wrote down what I thought that I would want to know and what I considered important to the story.



Hopefully, this meme does not describe your note-taking (or lack of it!) in class. There are several ways to take notes over texts, videos, podcasts, stories and other mediums.

Learn (continued):

These are the five stages of the Cornell Note-Taking Process (in order).






Taking Notes

Processing Notes

Connecting Thinking

Summarizing and Reflecting on Learning

Applying Learning

Taking Notes 	Create the notes. Select a note-taking format, set up the note page, record the Essential Question, and take notes based on an information source (lecture, book, website, article, video, etc.), selecting, paraphrasing, and arranging information in a way that meets your note-taking objective.
Processing Notes 	Think about the notes. Revise notes—by underlining, highlighting, circling, chunking, questioning, adding, deleting—to identify, select, sort, organize, and classify main ideas and details. Evaluate the relative importance of information and ideas in the notes.
Connecting Thinking 	Think beyond the notes. Analyze the notes using inquiry to make connections and deepen content knowledge by asking questions and adding your own thinking to create greater understanding, identify gaps or points of confusion, and connect your new learning to what you already know.
Summarizing and Reflecting on Learning 	Think about the notes as a whole. Pull together the most important aspects of your notes and your thinking about them to craft a summary that captures the meaning and importance of the content and reflects on how the learning helps you meet the note-taking objective.
Applying Learning 	Use the notes. Save and revisit your notes as a resource or learning tool to help you apply or demonstrate what you have learned.

Practice:

Let's practice. There is a magazine link attached below with several digital issues. It is a pre-teen/teen magazine called "The Week." There are articles on everything from TV / movies to sports and science. Choose an article to read. On a piece of notebook paper or on a Google Doc, draw a Cornell Note page. Find a digital edition. Find an article. On your Cornell Notes, write down four (4) details from the article. **When you are done, check out the rest of the issues!**

[The Week](#)

	Topic:
	Essential Question:
	Notes:
Question:	
Summary:	

Practice (Slide 2):

After you have written down five details from the article, then look at your notes and think about what you have written. Underline, highlight, circle, add, delete and identify main ideas and details. Are the notes that you took important to the topic of the article?

HOW I STUDY.



Practice (Slide 3):

The third step is connecting your thinking. **Ask questions in the left hand column.** Make connections. Look at your notes over your selected article. Take time now to connect.



Practice (Slide 4):

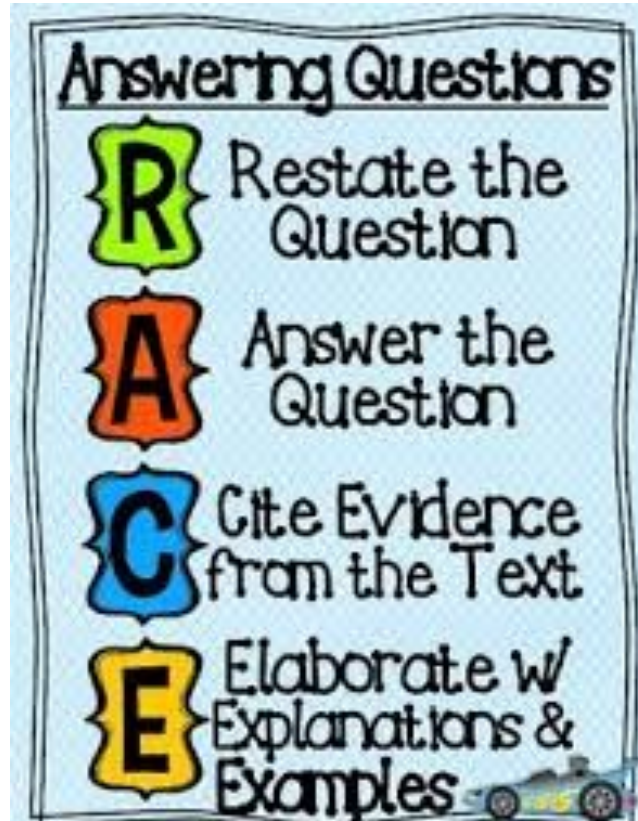
This fourth step is where you write a summary of your notes. What do your notes say? As you are writing, think about how this can help you remember your topic and the important details. Write your summary at the bottom of your page, in the summary section. Remember, it should be a minimum of two sentences.



Reminder and Step 5: You are not done with your notes! Return to them for a quick 10 minute review every day. You will be able to recall the information more easily AND it will make your life much easier when studying for exams because you have gone over the highlights of your notes on a daily basis!

Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



Practice Answer Key (Answers may vary)

(article from 5/8/20 edition of “The Week, Junior,” p. 24)	Topic: “Calm your mind”
	Essential Question: Why is meditation important for good health?
	Notes:
Questions:	1. There are 4 types of meditation: focused, movement, mindfulness and visualization. An additional method is loving kindness.
I like the idea of meditation allowing people to stay in the moment and help to ease fears and worry about the future and the past.	2. Research shows that meditating can help with sleep and ease stress. 3. It is not difficult to learn. 4. Quiet and comfortable space, notice your breath, practice different types of meditation (see above) and don't rush to finish.
Summary:	Practicing meditation takes focus and anyone can do it. There is stress and anxiety with the way society is isolated and people are missing out on events and opportunities. Meditation can help take a person's mind to a calmer place instead of dwelling on what they are missing or worrying about their future.

If you would like to learn more, check out the video below.

[Cornell Note Introduction](#)