



ELA Virtual Learning

7th Grade ELA

May 6, 2020



7th ELA Lesson: May 6, 2020

Objective/Learning Target:

I can: Delineate a speaker's argument and claims, evaluating reasoning in order to pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

Acknowledge new information expressed by others including those presented in diverse media and, when warranted, modify their own views.



Warm Up:



What are some things you really like about going to school? On a piece of paper or Google doc list three things you like about school.

1.)

2.)

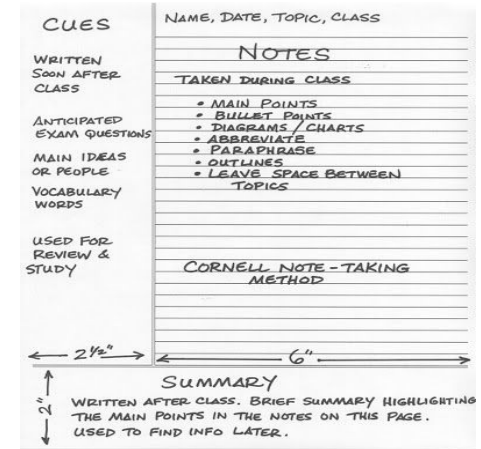
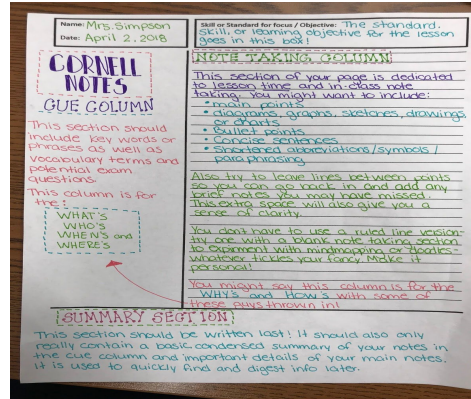
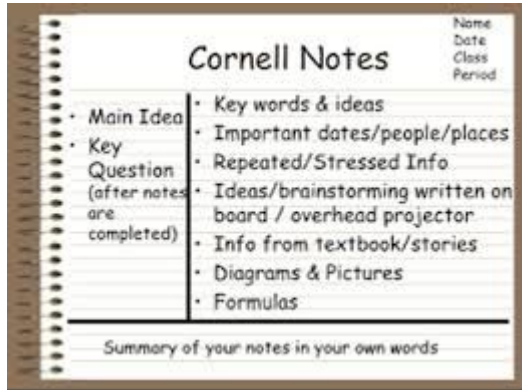
3.)

Today we will be listening to a young lady who is fighting for every child no matter where they live, to be able to go to school.

Learn:

Today we are focusing on speaking and listening skills. As you listen, be sure to take notes on the speaker's point of view, reasonings, and be able to elaborate on what the speaker is saying.

Take Focused Notes (C-notes, Cornell Notes) as you listen to today's speaker. Below are some examples of note examples.



Practice:

[Click here](#) to hear Malala Yousafzai speak at the Nobel Peace Prize Concert. She will speak on “The right to learning should be given to any child”.

As you listen, please take focused notes (Cornell Notes) on why she believes all children have the right to learn.

Why does she continue to fight for all children to be able to go to school?

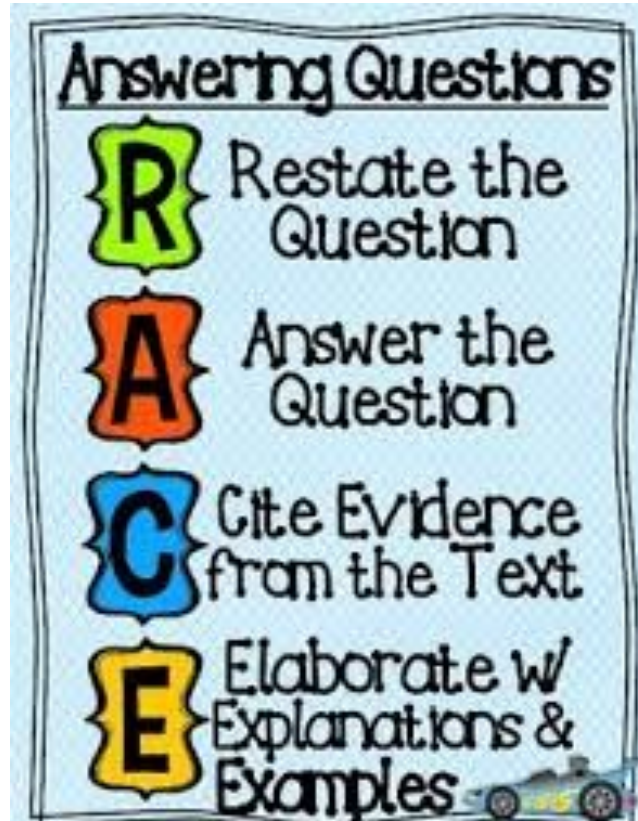
Why does she want all girls to be able to go to school and not work?

What does Queen Latifah ask her?



Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



Practice Answer Key:

(Answers will Vary)

- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article

Sample Proficient Answer:

- 1.) *Malala Yousafzai continues to fight for all children to have access to education. She believes that the right to learning should be given to every child. Over 57 million children worldwide do not have access or the ability to attend school. She wants people to fight against those who feel it is wrong or a waste of money (to send children to school). Girls especially are put into child labor - we must fight for their rights to education. If we do not educate our children, then generations will be lost. We must protect all generations and think about their future. Queen Latifah asks Malala about how she feels about what she is doing to influence others. Malala responded that she is glad to see others have the energy to fight for others' rights. She ends her talk by joking about her brothers and musicians they all enjoy.*

Practice Answer Key:

(Answers will Vary)

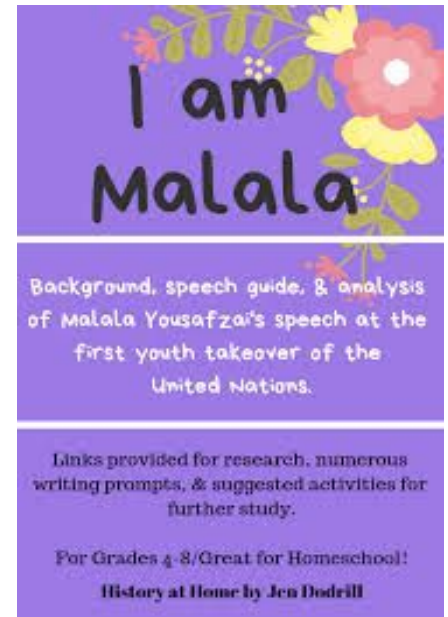
- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article

Sample Proficient Answer:

2.) Approximately 57 million children worldwide do not have access or the ability to attend school. Instead of school, these children are forced to work. Malala Yousafzai to change this. She mentions that girls are a large portion of the 57 million forced to into labor. In her speech, Malala states that if we do not educate our children, then generations will be lost. We must protect all generations and think about their future. Queen Latifah asks Malala about how she feels about what she is doing to influence others. Malala responded that she is glad to see others fighting for children's rights, just like she is. She then jokes about her small size, aher brothers, and musicians they all enjoy.

If you would like to learn more:

[Click here](#) to hear Malala Yousafzai speak to the United Nations Youth Assembly.



I am
Malala

Background, speech guide, & analysis
of Malala Yousafzai's speech at the
first youth takeover of the
United Nations.

Links provided for research, numerous
writing prompts, & suggested activities for
further study.

For Grades 4-8/ Great for Homeschool!
History at Home by Jen Dodrill

If you want to learn more...additional resource/activity:

[Click here](#) to read more about Malala Yousafzai and her story.

