



ELA Virtual Learning

7th Grade ELA

April 9th, 2020



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Lesson: April 9th, 2020

Objective/Learning Target:

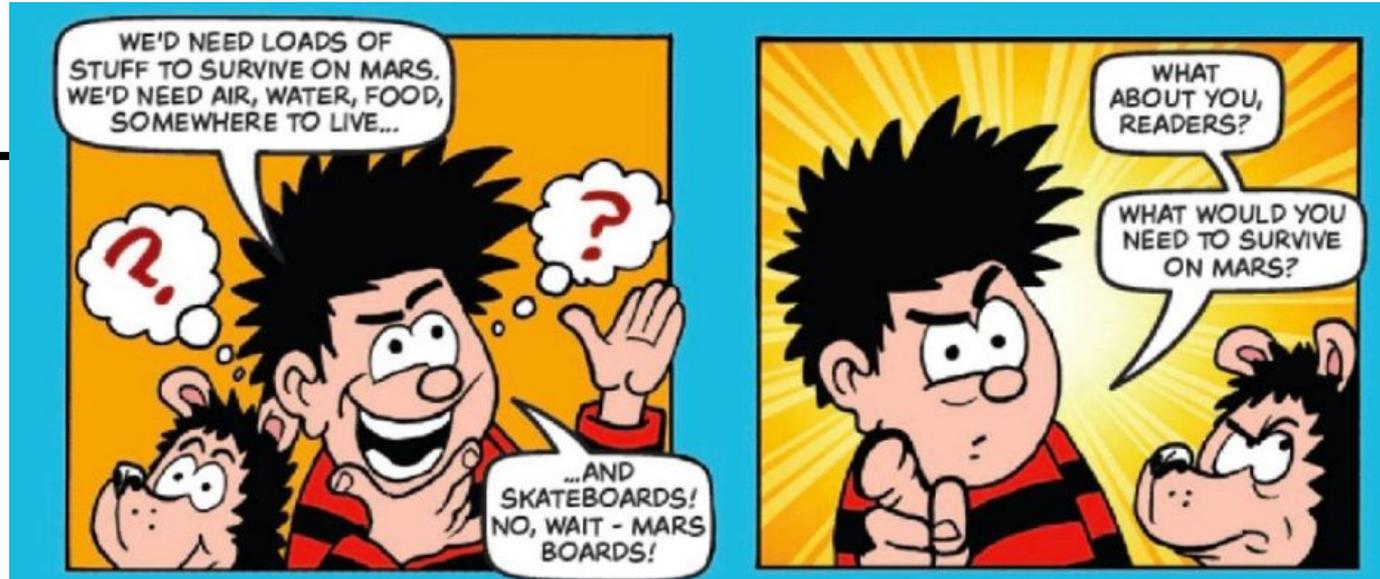
I can:

- Analyze how an author develops their point of view.
- Write responses using complete sentences with standard spelling, punctuation, and grammar.

Warm Up:

On notebook paper, complete a quick DRAW that illustrates your ideas about the following:

- What would life on Mars look like?
- What would you need to survive on Mars?



Purpose:

The goal of a piece of writing

-Entertain (literature)

-Inform (nonfiction)

-Persuade (argumentative)

Point of view:

an author's opinion on a topic
with supporting it with evidence

To determine the point of view, ask yourself:

-What is the topic?

-What is the author's opinion
on the topic?

Look for clue words:

- Authors use certain words for specific jobs.
- Look for these words when you are reading to help you determine the author's point of view.
- 2 categories to look for are words that :
 - Introduce the reasons/supporting points as to why the author believes the claim
 - Introduce evidence that supports the reasons and claims

Argumentative Word Choice...SUPPORTING OPINIONS

First

Furthermore

Second

In addition

Third

Also

Finally

Last

Equally important

In the first place

Likewise

Besides

Next

Moreover

Again

Similarly

Argumentative Word Choice...INTRODUCING DETAILS

For example

As evidence

Since

For this reason

If...then

Consequently

Leads to

As might be expected

In fact

In support of this

Because of

Therefore

Caused by

Accordingly

Brought about

For instance

Due to

In effect

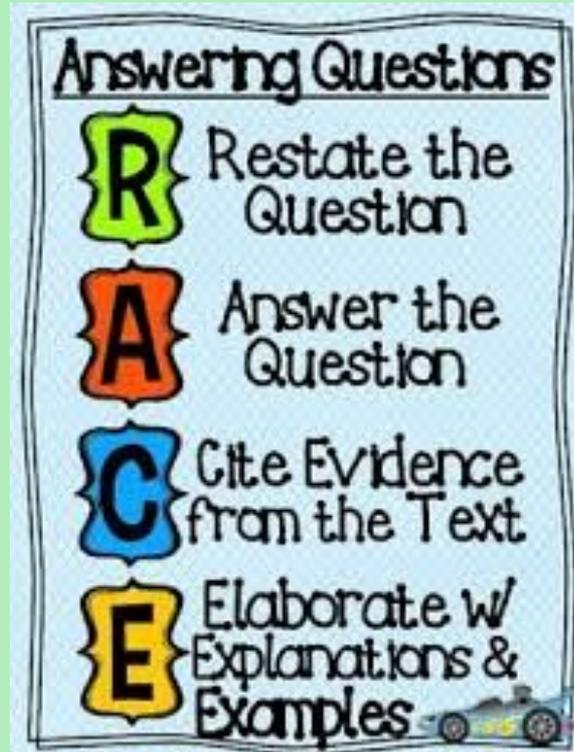
This results in

As a result of

Made possible

Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



What is the point of view?

Answer with RACE sentence starters:

The author's point of view is ...

In the text it says ...

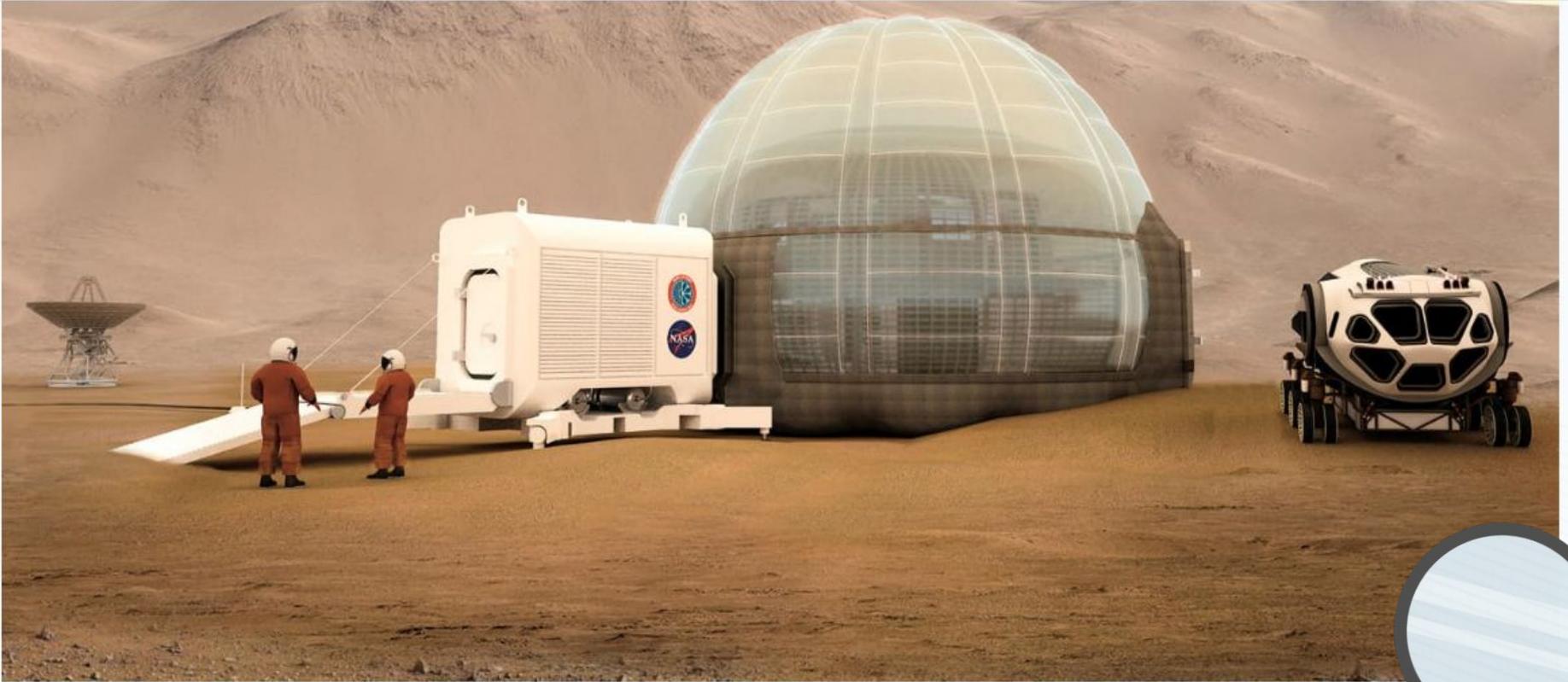
This shows ...

Practice:

Read “Should Humans Go to Mars?” on the next slide. Then answer the following questions on a piece of notebook paper.

1. What is the first author’s point of view, highlighted in blue, on humans going to Mars? Write your answer in RACE format.
2. What is the second author’s point of view, highlighted in red, on humans going to Mars? Write your answer in RACE format.
3. Choose either the blue or red section. In your opinion, what is the best piece of evidence that the author uses to make their point/back up their claim?





NASA's vision for living quarters on the Red Planet

Should Humans Go to Mars?



Practice Answer Key:

(Answers will Vary)

- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article

Sample Proficient Answers:

1. *The first author's point of view on humans going to Mars is that it will be beneficial for humans to eventually find a way to travel, live and work on Mars, and return safely to Earth. The author claims that robots just don't cut it anymore when it comes to exploring all there is to know about Mars. "Although robots have been extremely helpful in studying Mars-they discovered ice below the planet's surface-people will be even better" (Green, 2019). As a result of humans being better equipped to research Mars than robots, as well as the other benefits that come with exploring new planets, the author believes that putting humans on Mars is in our best interest.*
2. *The second author's point of view on humans going to Mars is that we shouldn't send people to Mars because it's unsafe. In the second paragraph the author states, "GCRs are energetic particles that come from faraway exploding stars. Without the protection of a thick atmosphere like we have on Earth, these particles can cause cancer and even brain damage. The longer astronauts are in space, both traveling to Mars and on the surface of the planet, the more they're exposed to these particles and the more damage they're likely to experience" (Hendrix, 2019). The author of this section thinks that it's too dangerous for humans to try and visit and survive on Mars.*
3. *In the **red section** the author includes the statement, "Without the protection of a thick atmosphere like we have on Earth, these particles can cause cancer and even brain damage" (Hendrix, 2019). This piece of evidence backs up how dangerous it would be to go to Mars with extremely serious consequences to get the reader's' attention.*

If you want to learn more...additional resource/activity:



Continue the Learning Journey

- What do you think: Should Humans Go to Mars? Write a persuasive essay including facts, details, and quotes from the article to support your opinion. Be sure to include at least one argument from the other side of the debate and your rebuttal.
- Although humans haven't gone to Mars yet, wheeled robots—called rovers—already have! Imagine that you are a scientist at NASA in charge of designing a rover to send to Mars and prepare for a future human mission there. In your notebook, illustrate what your rover would look like. Draw arrows to the rover's different parts and write about what use each part would have on Mars. As you draw your rover, think about what experiments you'd want it to conduct that could help NASA get ready to send humans to Mars.

