



ELA Virtual Learning

7th Grade ELA

April 29th, 2020



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Lesson: April 29th, 2020

Objective/Learning Target:

I can:

- Draw conclusions, infer, and analyze by citing several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Analyze how specific word choices contribute to meaning and tone.
- Write responses using complete sentences with standard spelling, punctuation, and grammar.



Warm Up:



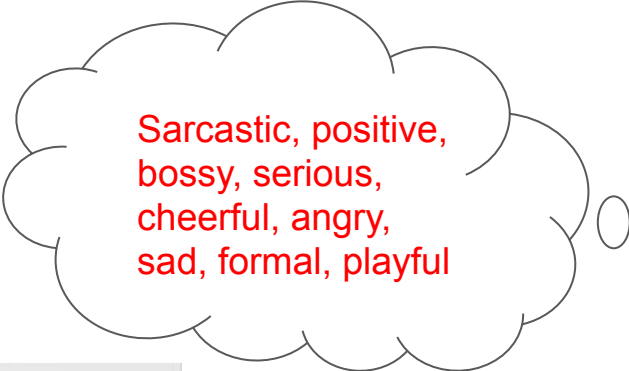
Watch the following warm up video by clicking [here](#).

Answer these two questions on a piece of paper:


1. What message is the video trying to send?
2. Take a close look at the end of the video when the woman gives the construction worker a glass of water. Why is this meaningful/important?

Learn:

Tone is the attitude of the narrator towards events and other characters in the story. It's created by the author through word choice.



Sarcastic, positive,
bossy, serious,
cheerful, angry,
sad, formal, playful



“It’s not what you said.
It’s how you said it.”



Author/Narrator

Tone is created by word choice

Word choice - aka Diction

DICTION	SYNTAX
<ul style="list-style-type: none">• word choice• stylistic manipulation of words• connotation/denotation• figurative language<ul style="list-style-type: none">– metaphor– imagery– hyperbole• oxymoron	<ul style="list-style-type: none">• order of words in sentence• stylistic manipulation of grammar• polysyndeton• asyndeton• anaphora• epistrophe

DICTION

Diction refers to the author's choice of words. The perfect word is clear, concrete, and exact. In other words, it says exactly what you want it to say, is specific, and creates just the picture you see in your mind.

- A character doesn't just *look* for something; she *rummages*, *strains*, *observes* or *glares*.
- › An author doesn't "show" or "use" an author "illustrates", "ignites", and "creates"
- › Adjectives, Adverbs, Verbs
- A thesaurus is one of the best tools.

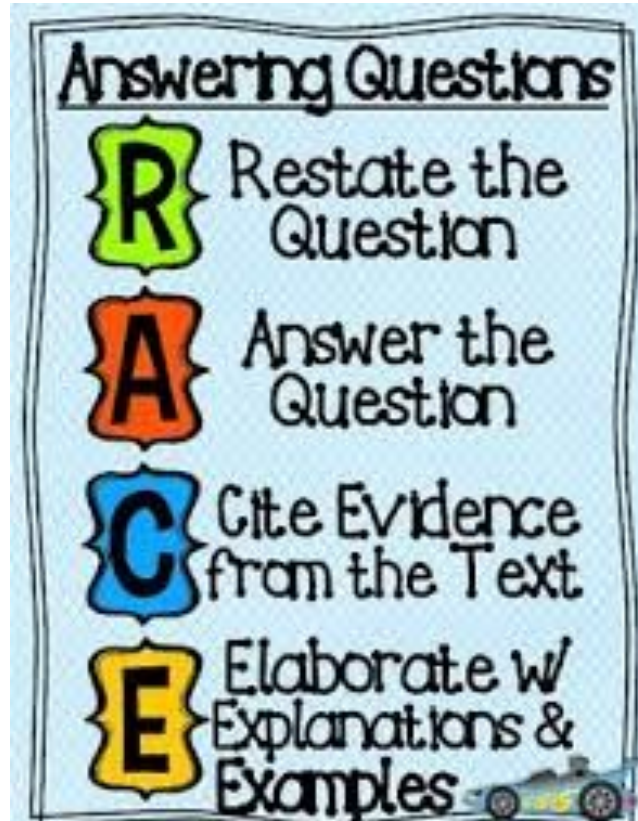
As you read the story, pay attention to diction and tone.

What words or phrases help you understand the story's tone? Make a list of the words that help identify the tone/author's attitude.

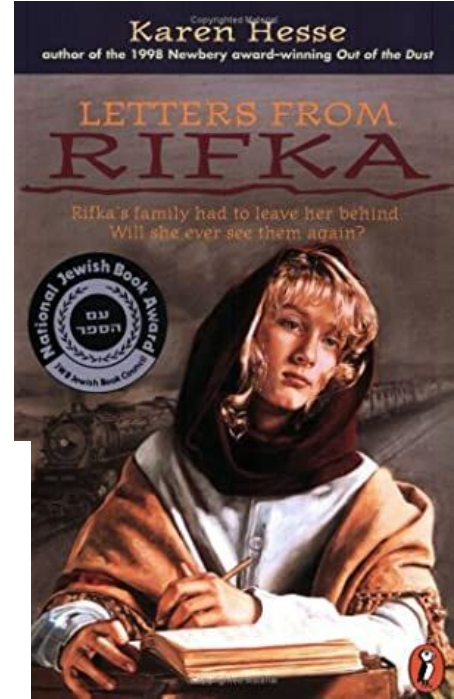


Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



Read “Letters from Rifka” by Karen Hesse [Click here](#). Before you start reading, look over the question on the next slide.



Using a piece of paper or Google doc, answer the question below.

Rifka and her family are facing the difficult task of leaving their homeland and journeying thousands of miles to a faraway country about which they know very little. Based on what you read about conditions in Russia at the time, why would Rifka's family want to make such a long, difficult journey? What will they lose?

Practice Answer Key:

(Answers will Vary)

- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article

Sample Proficient Answer:

- 1.) *Rifka's family wants to leave Russia because of political problems. They know that if they stay, they may lose their land and home, their sons will be forced into the military, and they may lose their belongings. Her family makes the choice to escape and try to find a better life in another country. This means leaving some family members behind and keeping their journey a secret, but this is the safest way they can escape.*
- 2.) *Rifka's family knows that if they stay in Russia, they will lose everything they have to the government, including their sons. Her brothers leave the army to warn their parents of what is coming, then begin the escape. Rifka's mother has her hide candlesticks in her bag, one of the few valuables they have. Her brothers help explain that if the family stays, they will lose much more than just candlesticks - the brothers will be killed and their farm will be taken.*

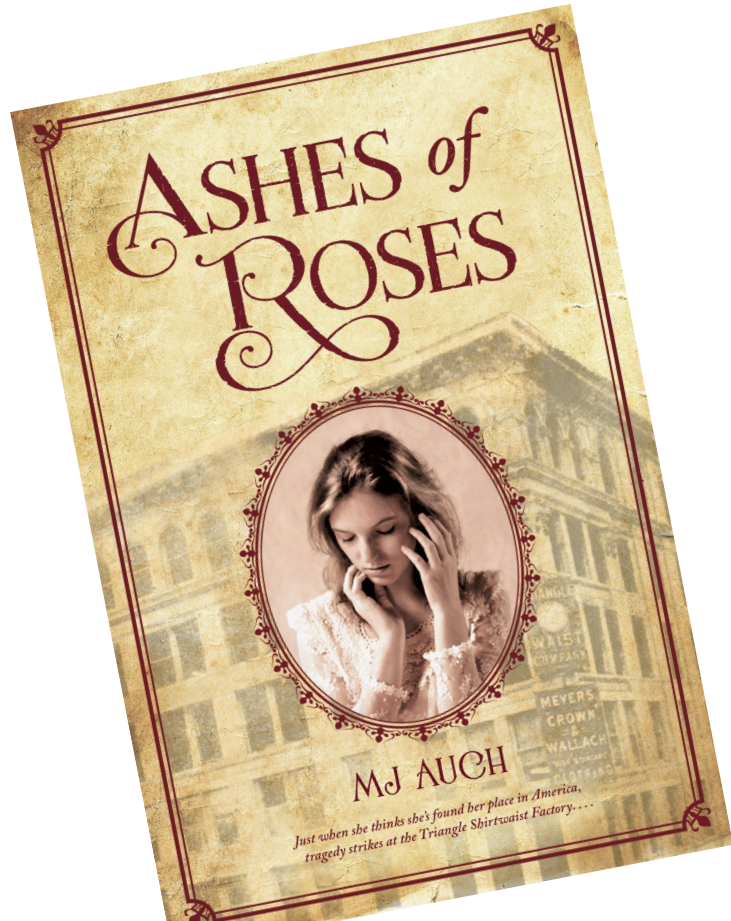
If you would like to learn more:

[Click here](#) to learn more about Ellis Island, which is how Rifka and her family eventually get into America.

[Click here](#) to learn more about Russia during the country's period of unrest.



If you want to learn more...additional resource/activity:



If you would like to listen to this book that we would be reading in class, click the link here:

[ASHES OF ROSES](#)

Independence School District teachers recorded themselves reading the chapters we would read in class. [With permission of the publisher](#), we are able to share this content with you until June 2020. After that, the link will have to be taken down.