



ISD Virtual Learning

8th Grade Social Studies

April 13, 2020



Grade/Course

Lesson: 16- April 13, 2020

Objective/Learning Target:

Explain conditions of the United States pre-Civil War and contextualize causes of the war.

Warm Up

Use the pictures on the following slide to compare the “Industrial North” and the “Agricultural South” in the late 1800’s

Create a T-chart and label one side **North** and the other *South*.

As you fill out your chart think about the following:

1. *What types of technology and resources are they using?*
2. *What are the people doing for work?*
3. *How did their economies differ (How did they make money)?*

Warm Up

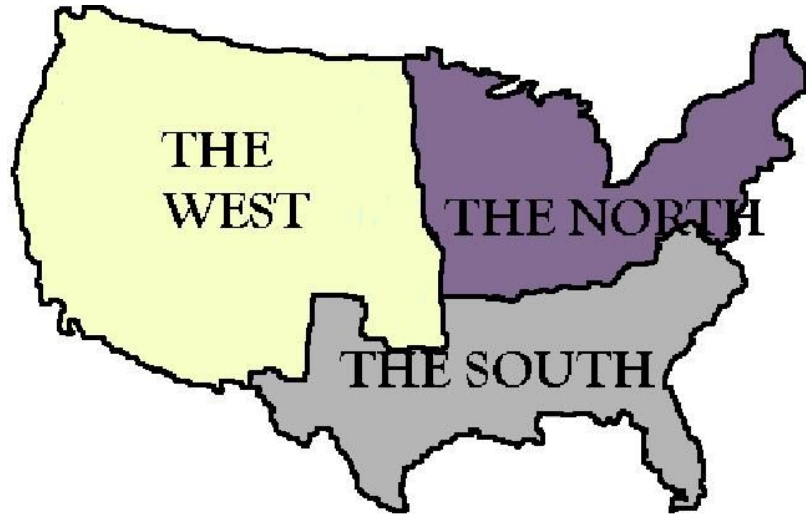
North:



South:



Lesson Activity - Sectionalism



As the new American nation moved into its seventh decade of existence it faced several crisis that threatened to tear down the very foundations on which it stood. Sectionalism plagued the land. Instead of looking at the nation as a whole, regional separatism took hold. Southerners, westerners and northerners began to identify themselves regionally and not as Americans. The regional differences that had served to build America now threatened to destroy it.

Lesson Activity - Sectionalism

In this lesson you will be learning about the different sections, or regions, that made up the United States in the 1800's. The differences between each region, especially the North and South will be one of the causes of the Civil War. As you learn about each region think about the following questions:

- What made this region different from the other two? What was unique about it?
- What would this region be concerned about? What affected them?
- What issues did they have conflicts about?

Lesson Activity - Sectionalism

Go back to your piece of paper from the warm-up activity and create the following three column chart

North	South	West

On the following slide you will be learning about each region. Use the chart that you created to collect information about that region. Try to include the following information:

Agriculture - What crops did they grow?

Industry - What did they produce? What did they export?

Weather and climate - Was this region good for farming?

Labor - Did this region use enslaved people as workers, or paid employees?

Lesson Activity - Sectionalism

[Article on Sectionalism](#)

[Website comparing the North and the South](#)

[Infographic](#)



Use the resources to the left to collect information on your chart. You will need this information to complete the practice activity. Click on each link to take you to the resource.

Practice:

Using the information that you have collected from your sources you will either choose to create a One-Pager **OR** a Map that displays what you have learned about sectionalism before the Civil War.

One Pager Activity

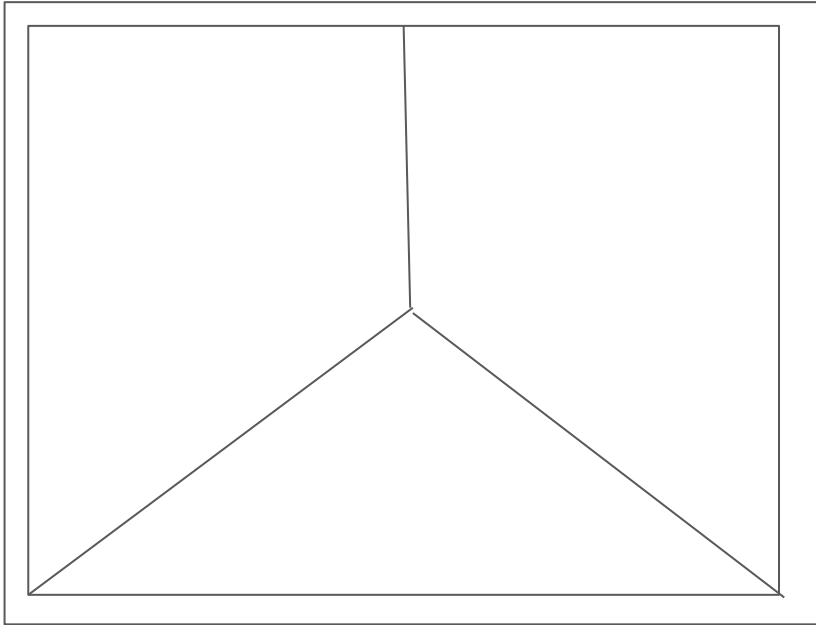
- Create three sections representing the North, South, and West.
- Draw a picture(s) that represent what each region did for industry.
- Crops that were grown by each of the regions. (Was that region good for farming?)
- Weather and Climate
- List differences between each of the region.
- Border-with symbols or vocabulary
- Color-At least 5 colors used
- Be creative

Map Activity

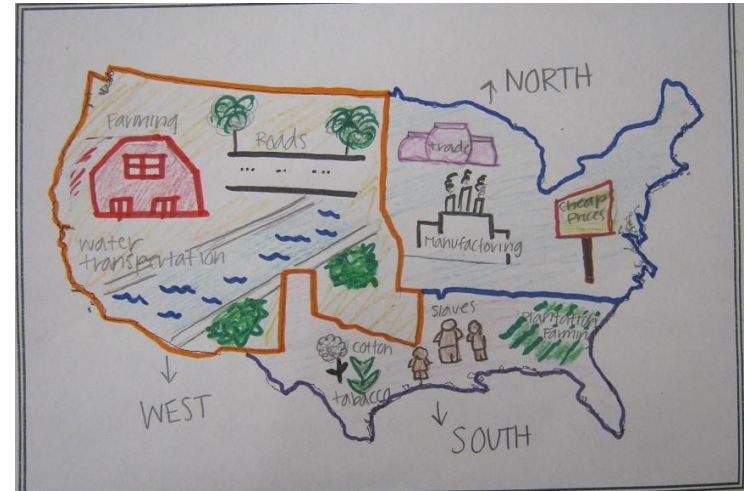
- Create a map of the United States
- Create each region (West, North, and South)
- Draw a picture(s) that represent what each region did for industry.
- Crops that were grown by each of the regions. (Was that region good for farming?)
- Weather and Climate
- List differences between each of the region.
- Border-with symbols or vocabulary
- Color-At least 5 colors used

Templates/Examples:

One Pager:



Map:



Reflection:

7 word sentence description:

In a 7 word sentence summarize what you learned about sectionalism and issues that developed between the regions Pre-Civil War.

Try to include information that answers the three questions we thought about at the beginning of the lesson:

- What made this region different from the other two? What was unique about it?
- What would this region be concerned about? What affected them?
- What issues did they have conflicts about?