



ELA Virtual Learning

Grade 8/Taking Notes

Wednesday, May 13, 2020



Lesson: 5/13/20

Objective/Learning Target:

I can understand and execute the Cornell Note Taking strategy.

WARM UP

Did you know...

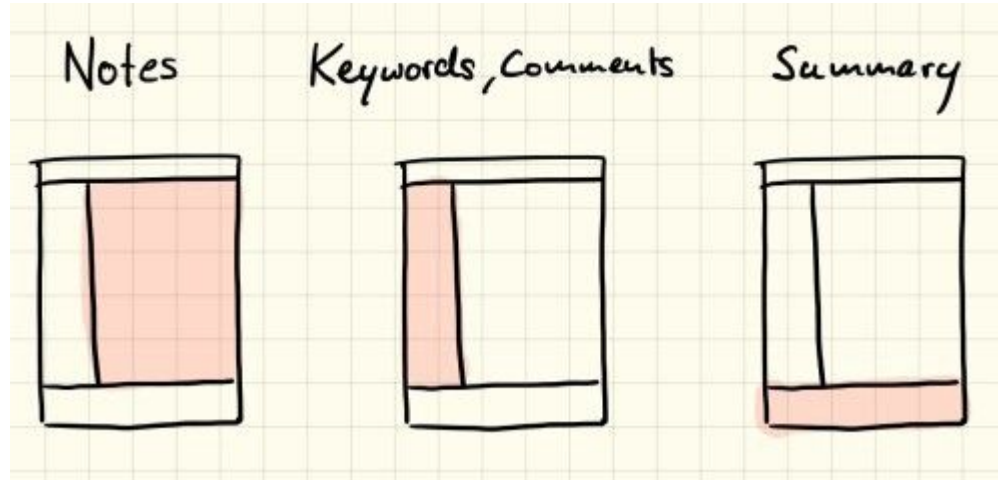
- The Cornell Notes Method was created by Prof. Walter Pauk of **Cornell University** in the 1950's (hmmmm, maybe that's why it's called Cornell Notes???)
- It's a system for taking notes...
 - Organizing them
 - And reviewing them

This guy...right here! He's the Cornell Notes Guy!



WARM UP

Think of your paper being divided up just like this:

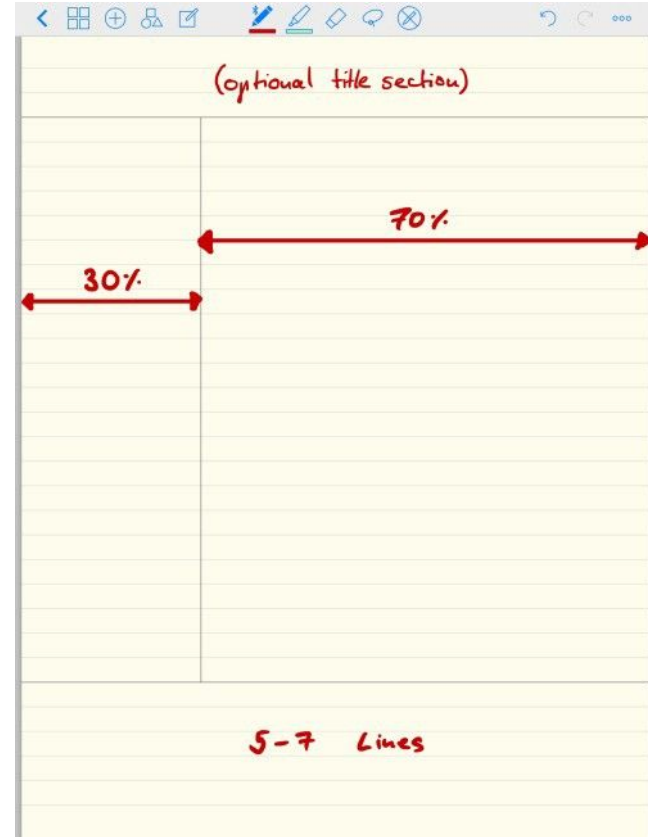


WARM UP

It requires very little preparation which makes it ideal for note taking in class.

The page will be divided into 4 (or sometimes only 3) different sections:

- *Two columns*
- *One area at the bottom of the page*
- *One smaller area at the top of the page*



LEARN

Why should you take notes?

- To minimize your “rate of forgetting”
- Students who **don't take notes forget 60%** of what they heard in 14 days
- Students who take **some notes remember 60%** of what they wrote down
- Students who take **organized notes and do something with them remember 90-100%** of what they wrote down!

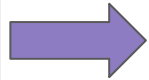
LEARN

What do you do with your notes?

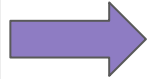
- Review the notes...read back through them
- Collaborate with a classmate to fill in missing information
- Highlight key words or phrases or re-order using numbers or arrows
- On the left column, write out any connections you may have to the notes...
 - “I heard about this in another class”
 - “Why is it like that?”
 - “How does this work?”
 - “I did this last year!”
 - “I need more info on this”
 - If there will be a test, write “test questions” to help you study later.
- Read back through both the left and the right side.
- At the bottom of your paper, summarize your notes using complete sentences.
- If there will be a test, fold the right side back, and see if you can answer the “test questions” you created.

LEARN

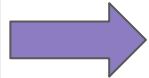
Ok so now that you know a little about Cornell Notes, let's take some notes 😂



Get out a piece of notebook paper



Grab a pen or pencil






Let's get started and practice!

LEARN

1. On your notebook paper, start taking notes about all of the things you've learned about Cornell Notes so far. Even the creator!
2. Organize the information on your notebook paper using the pictures on the Warm Up pages.
3. Include names, dates, important information, etc.
4. Don't forget about the bottom portion!



Practice Notes Answer Sheet: LEARN

	Key Words and Comments:	Notes:
	Cornell Notes:	-A method of note taking. Invented by Walter Pauk. A professor at Cornell University in 1950's.
	How notes should look:	-The paper should be divided for space for notes, key terms and comments, and a summary.
	I should take notes because:	-I will remember more if I take organized notes than if I don't take any at all. If I take some, I'll only remember 60%.
	If I miss info or my notes don't make sense:	-I can use notes to help me make connections to what I know. -I can use notes to help me study for tests. -I need to review my notes/highlight/organize
		-I can collaborate with my peers and look at their notes to fill in my notes
	Cornell Notes were created by a prof at Cornell Univ. by Walter Pauk. I need to take organized notes so that I can remember as much as possible. If I miss any information I can collaborate with my classmates. I need to review my notes and highlight imp.parts, then use them to study for tests.	

Independent Practice

Now, you will take notes while reading. You might use this skill in the future when doing a research assignment.

Step 1: Get out a clean sheet of paper.

Step 2: Make it look like a Cornell Note Sheet. (Look back at the previous slides).

Step 3: Click on this [link](#) to read the article, “Fake animal news abounds on social media as Corona Virus upends life”

Step 4: As you read the article,

Write important details in the right column.

Write your own comments and questions in the left column.

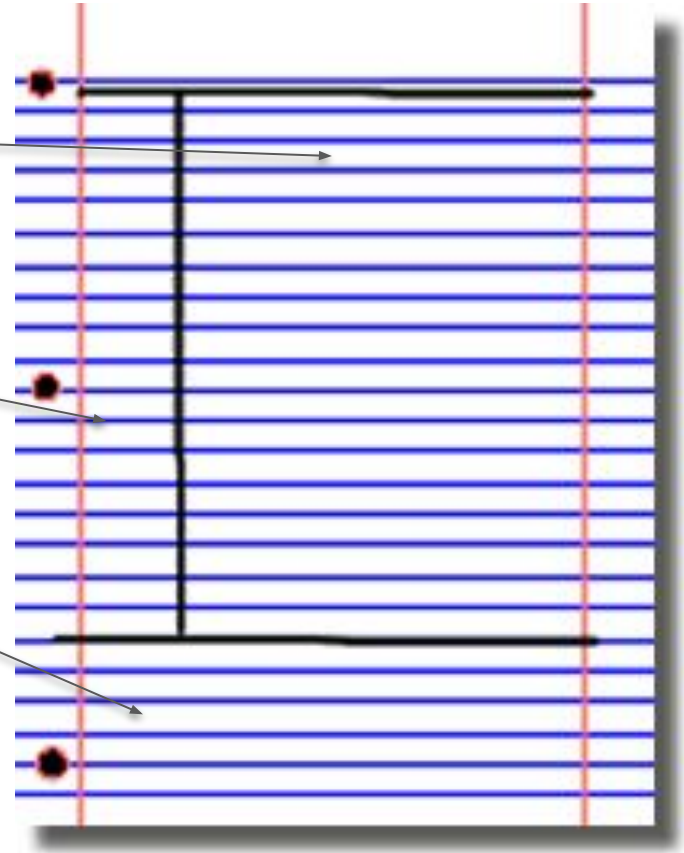
Step 5: After you read, review your notes. Write a summary at the bottom of your sheet.

Independent Practice Continued...

All the details you think are important

Your thinking: questions, comments, connections

Your summary of your notes



Additional Resources

Now try taking using the Cornell Notes Method as you watch this youtube video titled, “Why is the ocean salty?”

This time, punch your notes up a little! Get out your markers, put your drawing skills to the test and get creative:

- Draw a little illustration.
- Make a graph of some sort.
- Put a cloud bubble around key terms and important facts.
- Make the titles super fancy with fun font.

