

ELA Virtual Learning

AP Lang and Comp: Multiple Choice

April 29, 2020



AP Lang and Comp Lesson: April 29, 2020

Objective/Learning Target:

- Read short passages, each about a different topic and written from the perspective of a different academic discipline, sociocultural position, or period in the evolution of written English.
- 2. Understand the literal meaning of the text, infer the writer's intended meaning from the formal features of the text, and use basic academic terminology to discuss features and functions of written English.

Background Information:

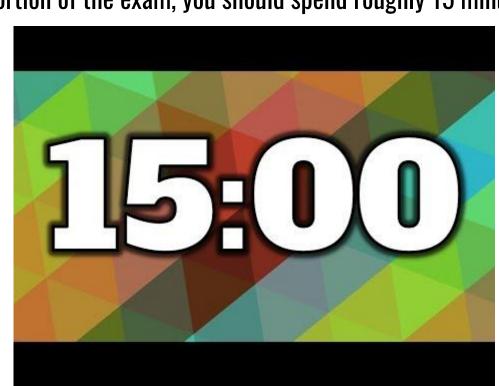
The Multiple-Choice Section occupies 1 hour of the total 195-minute exam period. The score for this portion of the exam counts for 45 percent of the student's total score. Multiple-choice scores are based on the number of questions answered correctly; points are not deducted for incorrect answers, and no points are awarded or deducted for unanswered questions.

Before you begin...

Have a timer ready. You will want to time yourself during this lesson. With four sections within the multiple-choice portion of the exam, you should spend roughly 15 minutes

per passage.

You can use this **timer**:



Warm-Up Activity:

Take notes about the following strategy: **Difficult Words**

- Don't choose an answer just because it is the only one with words you recognize. Test Writers
 don't put 'make believe' words on the test. If you only recognize the words in one answer, make
 sure it is correct and really answers the question before you choose it. If you can eliminate it,
 then you increase your chances of getting the right answer even if you have to guess.
- Try dissecting difficult words. Notice prefixes and suffixes for clues.
- Notice words like may, can, will often, rarely, etc. Often an answer choice will be wrong because
 it doesn't contain these words but has definitive words like 'exactly' and 'always' which leaves
 no room for exception.
- Be alert for "switchback words such as "but", "although", "nevertheless" which indicate a shift in thought and alters the nature of the question.

Video Support:

 The following link is not just one video, but a playlist of videos to help you with difficult vocabulary. These videos are a great way to increase your AP vocabulary and help knockout those difficult words.

AP Language and Composition Vocabulary Playlist

Lesson:

- Begin your timer as you begin reading the passage.
- Read the passage carefully before you choose your answers.
- Once you complete the passage, write down the time you have left.

Click <u>here</u> to access the passage and the questions.

The next slide will contain the answer key.

DO NOT MOVE ON UNTIL YOU HAVE COMPLETED THE LESSON.

Passage Answer Key

25 –D

26 -D

27-B

28- A

29– E

30 - A

31– A

31- A

37 - D

32– C

33– B

34 – C

34 –

35 – A

36 – A

Further Practice:

 The following link is a PDF version for reflection. For each question that you missed, complete the following steps on the PDF to help you understand the question better and what could be done to avoid missing that type of question again.

Reading Comp Reflections