

# AP Language and Composition

## Lesson: April 6, 2020

### Objectives:

1. Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
2. Identify the devices and strategies an author/speaker uses to achieve his/her purpose.

## Before you begin...

- Take a few minutes to review rhetorical terms, notes you have about writing a rhetorical analysis, and any previous assignments you have (whether for practice or graded).
- Pay specific attention to diction, juxtaposition, and Aristotle's appeals.

# Lesson:

- Read Thatcher's eulogy for the purpose of analyzing the rhetorical devices and strategies she uses.
- While reading, identify the rhetorical devices and strategies you notice, along with a brief explanation of how she uses each. After each device/strategy, identify the paragraph number(s) where you see it in the text.
- Click [here](#) to read the text.

**Practice:** (The format below is an example you can copy to your notebook paper, but feel free to use any format.)

<b>Device/strategy with a brief description:</b>	<b>Paragraph number:</b>