

AP Language and Composition

Lesson: April 8, 2020

Objectives:

1. Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
2. Identify the devices and strategies an author/speaker uses to achieve his/her purpose.

Before you begin...

- Looking at the work you completed on Monday, did you identify examples of juxtaposition in Thatcher's eulogy? If not, skim the text again and see if you can identify them. If you have identified examples, do you understand why she uses juxtaposition?
- Do you understand the difference between juxtaposition and antithesis?

Before you begin...continued

- The juxtaposition begins in the **fourth paragraph**.
- Juxtaposition - When two words, phrases, images, ideas are placed close together or side by side for comparison or contrast. Not necessarily opposites.
- Antithesis - Two opposite ideas are put together in a sentence to achieve a contrasting effect. This is usually done through parallel structure (phrases, clauses).

Lesson:

- Continuing with the work you completed on Monday and Tuesday, today you will write two body paragraphs for a rhetorical analysis essay.
- If you think you would benefit from a short review (approximately six minutes), click on the link below.

[Writing an AP Lang Rhetorical Analysis](#)

- Click [here](#) to access the eulogy.

Practice:

Directions: Write two body paragraphs in which you analyze the devices and strategies Thatcher uses to achieve her purpose.

- One of the body paragraphs needs to analyze Thatcher's use of juxtaposition. Remember, if you were analyzing juxtaposition, you would need to include it in your thesis statement.
- The other body paragraph is your choice. Focus on a significant device or strategy. If possible, analyze a second device or strategy in this same body paragraph.

Check your work

Does each body paragraph...

- Begin with a focused topic sentence that identifies what you are analyzing?
- Analyze or summarize the eulogy? Did you answer questions like “how” and “why” Thatcher uses specific devices and strategies, or did you simply tell “what” she uses?
- Include specific examples/evidence from the text?
- Explain how the devices and strategies relate to Thatcher’s purpose (that you identified in your thesis)?