



ELA Virtual Learning

AP Language and Composition Synthesis

May 18, 2020



AP Language & Composition

Lesson: May 18, 2020

Objectives:

1. Create and sustain original arguments based on information synthesized from provided sources.
2. Evaluate and incorporate sources into your own argument.
3. Analyze images and other multimodal texts.
4. Demonstrate control of standard written English as well as stylistic maturity.



Before you begin

- Before you begin this week's lessons for synthesis writing, take a few minutes and read the document linked below. It provides an excellent overview of what differentiates high, middle, and low-scoring synthesis writing. It is written by a chief grader from a previous AP exam.
- Click [here](#) for the document.



Today's Lesson

- **Today you will read sources as well as a student's synthesis essay using those sources. The student's essay is from a previous exam and has been scored by the College Board.**
- **You will also take notes for each source and complete a basic outline.**



Practice

1. Read the six sources (some are text and others are visuals) on pages 2-8. Click [here](#).
2. Typically, you would mark on each source as you read it, but if you are reading the electronic copy of the sources, take basic notes of each source as you read. Click [here](#) if you would like a handout you can use to take notes as you read.



Practice - continued

3. Now that you have read the sources and taken notes, complete a brief outline for how you would write an essay that synthesizes the sources and responds to the prompt. You can use the format below or something similar.

Working thesis: _____

Body paragraph 1:

- Focus of paragraph: _____
- Sources to include: _____

Repeat as needed for additional body paragraphs



Check your work

- Does your working thesis state a clear position? Is it a defensible position?
- Have you included four sources in your body paragraphs?
- Have you grouped the sources according to their overall position?
- Have you identified how sources that have a similar position differ in regard to their specific points/reasons, types of evidence, etc.?