



# ELA Virtual Learning

# AP Language and Composition Synthesis

**May 20, 2020**



# AP Language & Composition

## Lesson: May 20, 2020

### **Objectives:**

1. Create and sustain original arguments based on information synthesized from provided sources.
2. Evaluate and incorporate sources into your own argument.
3. Analyze images and other multimodal texts.
4. Demonstrate control of standard written English as well as stylistic maturity.



## Before you begin

Take a few minutes to review the following from the past two days:

- Chief grader's comments (click [here](#))
- Scoring rubric for the synthesis essay - pages 2-4 (Click [here](#))
- Scoring commentary for the student's essay you read (see yesterday's lesson)



## **Today's Lesson**

**Today you will begin your own synthesis writing.**

- **You will read the prompt and the six related sources.**
- **You will also complete a handout that will help you take notes for each source (like you did on Monday before you critiqued the student's essay).**



## Practice

- Step 1: Read the prompt and the related six sources (click [here](#)).

Complete the source notes handout (click [here](#)) as you read.

- Step 2: Write an outline for your essay (you will write your essay tomorrow).
  - For an example of how to write your outline, go to the next slide.



# Practice

Working thesis: \_\_\_\_\_

## Body paragraph 1:

- Focus of paragraph (your first supporting argument): \_\_\_\_\_
- 1st source to include: \_\_\_ Evidence from source you will include: \_\_\_\_\_
- 2nd source to include: \_\_\_ Evidence from source you will include: \_\_\_\_\_
- Repeat as needed

Repeat as needed for additional body paragraphs



## Check your work

- Does your thesis state a clear position? Is it a defensible position?
- Have you included four sources in your body paragraphs? Identify each source (by letter): \_\_\_\_\_
- Have you identified how sources that have a similar position differ in regard to their specific points/reasons, types of evidence, etc.?
- Have you addressed the complexity of the topic and conceptualized the issue, or have you simply summarized sources?