



ELA Virtual Learning

English IV

April 24, 2020



Lesson: Friday, April 24th

Objective/Learning Target:

- Students will review, revise, and edit writing w/consideration for task, purpose and audience.
- Students will demonstrate a command of standard English conventions (grammar, usage, spelling, punctuation, etc.) in a piece of writing.

Bell Ringer: Complete the following task in your notebook, on notebook paper, or on a Google Doc. You will use the document for other tasks as well.

Capitalization: First Words and I

The first word of a sentence or a line of poetry should be capitalized. The pronoun I should also be capitalized.

Example: That is the first thing I do when I wake up in the morning.

Salutations and closings in letters and e-mails should also be capitalized.

Example: Dear Zahara, Sincerely

TASK: Write a short e-mail to a parent/guardian or other adult about what you did last night (school appropriate). Be sure to capitalize correctly.

Background Info:

- In this lesson, we will be reviewing and practicing using conventions of standard English.
- Next, we will examine our own and others' writing and evaluate the text by using revision and editing techniques.
- First, let's complete some tasks related to basic grammar rules, punctuation, parts of speech, usage, and mechanics.
- On the next few slides, read the information and complete the tasks in your notebook or on a Google Doc.

Proper nouns and their abbreviations should always be capitalized.

This includes names of people and names of pets.

Learn & Practice:

Examples: Aiden O'Connor, my dog Buster

Task: Read the following sentences. Correct the words/letters that should be capitalized. Then, write two sentences of your own about two of your friends. Be sure to use proper capitalization.

1. my older sister, amy, and i went out to dinner on my birthday.
2. my mother took our cat, bentley, to the veterinarian.
3. ashok used mom's car to pick up kenny.
4. should i go with the russells to soccer practice?
5. irina and i baked a cake for elizabeth's party.

Answer Key:

1. **M**y older sister, **A**my, and **I** went out to dinner on my birthday.
2. **M**y mother took our cat, **B**entley, to the veterinarian.
3. **A**shok used mom's car to pick up **K**enny.
4. **S**hould **I** go with the **R**ussells to soccer practice?
5. **I**rina and **I** baked a cake for **E**lizabeth's party.

Task: Read the following sentences. Write the words that should be capitalized. Correct and write the words that are capitalized but should not be.

1. have you seen coach hancock?
2. it was grandma who baked the cookies.
3. my mom will bring my uniform before the game.
4. the man on television is going to be our new Senator.
5. auntie, will you help me?

Titles of people should be capitalized in certain situations.

Examples: Governor Randolph, President Bush, Aunt Hilda, Mom

Titles can be confusing because they are not always capitalized.

Examples: the governor, my aunt, your mom

Answer Key:

1. **H**ave you seen **C**oach **H**ancock?
2. **I**t was **G**randma who baked the cookies.
3. **M**y mom will bring my uniform before the game.
4. **T**he man on television is going to be our new **s**enator.
5. **A**untie, will you help me?

Periods are used at the ends of sentences. Periods are also used at the end of abbreviations.

Examples: Mrs., Dr., Ulysses S. Grant, A.M., P.M., Ave., Rd., Inc.

Task: In your notebook, make any corrections to the following. Be sure to proofread for end marks and periods in abbreviations.

- 1. Dr McCormick, DO is my family doctor.**
- 2. I live on Palmer Dr**
- 3. Sept 30th, 2017, is an important day in our history.**
- 4. Col Mustard in the library with the candlestick**
- 5. Dept of Transportation, Health & Human Services, and NSA are government agencies**

Answer Key:

1. Dr. McCormick, D.O. is my family doctor.
2. I live on Palmer Dr.
3. Sept. 30th, 2017, is an important day in our history.
4. Col. Mustard in the library with the candlestick
5. Dept. of Transportation, Health & Human Services, and N.S.A. are government agencies.

A comma is necessary to separate two independent clauses in a sentence if the clauses are joined by a conjunction (for, and, nor, but, or, yet, so [fanboys]).

Example: My family went to Florida, and Sayeed's family went to California.

Below are pairs of independent clauses. Put each pair together using commas and conjunctions.

1. My favorite fruit is watermelon my sister's favorite is kiwi
2. I am on the baseball team Kendra is on the track team
3. Billy rode his bike his mother walked the dog
4. Tawana put up the tent Jacob built a fire
5. My advice is to make eye contact try not to stutter

Answer Key:

1. My favorite fruit is watermelon, and my sister's favorite is kiwi.
2. I am on the baseball team, but Kendra is on the track team
3. Billy rode his bike, and his mother walked the dog.
4. Tawana put up the tent, so Jacob built a fire
5. My advice is to make eye contact, and try not to stutter.

Learn:

- Please view the following presentation on Reviewing Writing.
- It has information and tips for editing and revising your writing.

[Reviewing Your Writing](#)

Practice:

- Read a piece of writing and begin to edit and revise based on the previous presentation and the grammar exercises from earlier.
- Review a piece of your own writing--it can be a paragraph or constructed response from one of your previous lessons or one that you can compose now in about 10-15 minutes.
- On the next slide is an example from a previous lesson you may use if you wish.

Task:

- Revise and edit the paragraph. Check for accurate use of:
 - ◆ Capitalization
 - ◆ End marks
 - ◆ Commas
 - ◆ Complete sentences

Prompt: In Shelley's poem, Ozymandias' statue has the inscription, "Look on my works, ye Mighty, and despair!" yet there is nothing but sand and ruins. How much control do we have over how we are remembered in the future? What could Ozymandias have done while he lived that might've helped towards the preservation of his statue?

Response:

In Percy Bysshe Shelley's poem "Ozymandias," the statue has the inscription, "Look on my works, ye Mighty, and despair!" yet there is nothing but sand and ruins. Did Ozymandias know how he'd be remembered hundreds, even thousands of years later? In the future, his statue is reduced to rubble and dust. The king and all he accomplished, all he stood for, has been forgotten. Perhaps he could have done more while he lived that might've helped towards the preservation of his statue. As a leader, there are responsibilities one has to the people. The speaker describes part of the decayed structure as, "a shattered visage lies, whose frown, And wrinkled lip, and sneer of cold command" which conveys a grumpy, unfair, even tyrannical leader. Perhaps the king being described in this poem was not as great as he thought he was; "because no matter how grand and great someone thinks he is, he is bound to be completely erased by time." At least that is how Shelley viewed the time we have on this earth. How do we want to be remembered in the future. Will your statue still be standing erect one-hundred years from now? Perhaps time really does erase everything.

★ This is an example of what a thoroughly revised paper might look like.

★ Notice all the circles, arrows, lines, annotations, etc.

★ Those are places where the writer needs to repair mistakes or fix ideas and flow.

★ If it looks a little messy, that's because it is. Revision is a messy process.

Need a Title

something about "fast fashion"

can I provide some context here?

need to check on spacing requirements after the period

can I make this claim? I think!

I like this part!

need more context here as well

need to add a sentence or two here!

better!

The cost of clothing is a concern for most American families. In an article for *Newsweek's* parenting column, Springen (2008) offered this advice to parents tackling back-to-school shopping: "Steer your kids towards affordable stores like Old Navy and H&M, but don't force them to buy knockoffs. These days even preschoolers can spot a pair of fake Ugg boots . . . and may taunt classmates about them." This advice appears sound and sincere. However, such common wisdom hides the uncomfortable reality that most westerners are more concerned with getting a bargain than with the darker side of mass-consumer fashion. Attachment to cheap, disposable clothing, commonly known as fast fashion, is supporting a corrupt labor system, unsustainable production practices, and a culture of mindless consumerism. In order to stop a system that is bad for people and bad for the environment, American consumers need to shop more responsibly. While the issue is complex, western consumers can contribute to a culture of change by revisiting some of their preconceived notions about frugality.

With frequent stories in the news about factory accidents, the average consumer is at least somewhat aware of the conditions most clothes are made under. According to Dishman of *Forbes*, "Fashionistas often have a love/hate relationship with [mass-market] retailers like H&M because they equate the inexpensive price tag to the company's ability to manufacture its merchandise in sweatshops filled with underpaid workers" (para. 8). Yet this ambivalence does not translate into action because shoppers are used to getting what they want fast and cheap. In his essay "The Branding of Ethical Fashion and the Consumer," author and industry expert Nathaniel Beard (2008) described the "polarization" between the growing sense of moral obligation in fashion and the

Example response:

indent
indent
capitalize
add comma
run-on; add punctuation
run-on; add punctuation
add commas in a series
capitalize
edit to question mark

In Percy Bysshe Shelley's poem "Ozymandias," the statue has the inscription, "Look on my works, ye Mighty, and despair!" yet there is nothing but sand and ruins. Did Ozymandias know how he'd be remembered hundreds, even thousands of years later? In the future his statue is reduced to rubble and dust. The king and all he accomplished, all he stood for, has been forgotten. Perhaps he could have done more while he lived that might've helped towards the preservation of his statue as a leader, there are responsibilities one has to the people. The speaker describes part of the decayed structure as, "a shattered visage lies, whose frown, And wrinkled lip, and sneer of cold command" which conveys a grumpy unfair even tyrannical leader. Perhaps the king being described in this poem was not as great as he thought he was; "because no matter how grand and great someone thinks he is, he is bound to be completely erased by time." At least that is how Shelley viewed the time we have on this earth. How do we want to be remembered in the future? Will your statue still be standing erect one-hundred years from now? Perhaps time really does erase everything.

If you want to learn more . . . Additional Resources:

Visit [Owl Writing Process](#) for
amazing tips on how to write,
revise, edit, and so much
more!