## Math Virtual Learning

## Calculus AB

## Tuesday, April 14, 2020

Lesson: Tuesday, April 14, 2020

## Objective/Learning Target:

I can sketch a family of functions (slope field) to represent the general solution of a differential equation I can find a particular solution to a differential equation

## Introduction

Use the video to start looking at sketches of slope fields: Watch Video
A slope field allows us to sketch a solution curve to an integration problem.
Solve the differential equation. $\quad y^{\prime}=2 x$

$$
\begin{aligned}
\frac{d 1}{d x} & =2 x \\
\int I d y & =\int 2 x d x \\
y & =2 \cdot \frac{x^{2}}{2}+C \\
y & =x^{2}+C
\end{aligned}
$$

Notice the problem above, remember the " $c$ " is called the constant of integration. This is a general solution because we don't know the value of c .

## Introduction

Notice, any of the parabolas sketched could represent the equation. We can draw the slope of the tangent at all points to represent any solution.

$$
y=x^{2}+c
$$



## Sketch a Slope Field

Given: $\frac{d y}{d x}=2 x$.

Remember, this represents the slope of the tangent at any given point. Let's create a table for all of these tanqents.

Using the differential equation above, find the slope at each of the following points.

Hint: this equation is only in terms of $x$, we will not need the y-coordinate when evaluating.

Check the next slide for answers!

| Point | Slope of tangent at <br> the point | Point | Slope of tangent <br> at the point |
| :---: | :---: | :---: | :---: |
| $(-2,2)$ | $\frac{d y}{d x}=2 x$ <br> $\frac{d y}{d x}=2(-2)=-4$ | $(0,-1)$ |  |
| $(-2,0)$ |  | $(0,0)$ |  |
| $(-2,-1)$ |  | $(1,1)$ |  |
| $(-1,2)$ |  | $(1,2)$ |  |
| $(-1,1)$ |  | $(1,-2)$ |  |
| $(-1,0)$ |  | $(2,1)$ |  |
| $(-1,-2)$ |  | $(2,0)$ |  |
| $(0,1)$ |  | $(2,-1)$ |  |

## Sketch a Slope Field

Is this your table of values?

| Point | Slope of toothpick <br> tangent | Point | Slope of toothpick <br> tangent |
| :---: | :---: | :---: | :---: |
| $(-2,2)$ | -4 | $(0,-1)$ | 0 |
| $(-2,0)$ | -4 | $(0,0)$ | 0 |
| $(-2,-1)$ | -4 | $(1,1)$ | 2 |
| $(-1,2)$ | -2 | $(1,2)$ | 2 |
| $(-1,1)$ | -2 | $(1,-2)$ | 2 |
| $(-1,0)$ | -2 | $(2,1)$ | 4 |
| $(-1,-2)$ | -2 | $(2,0)$ | 4 |
| $(0,1)$ | 0 | $(2,-1)$ | 4 |

## Sketch a Slope Field

For each of the ordered pairs above, sketch a mini tangent at that point with the given slope. Can you fill in the rest of the points based on patterns you see?


Sketch a curve that follows those slopes. How many curves are possible? How do you know?

Sketch a Slope Field- Answer


Slope in this diff. eq. depends only on $x$ !
slope field
shows the 4. Sketch a curve that follows those slopes. How many curves are possible? How do you know? family of curves. Infinitely many curves because the same curve solution could be shifted up or down.

Summary

Important Ideas:
Slope fields are a graphical representation of a differential equation that allow us to visualize the family of solution curves.
Making a slope field:

- Calculate slope at various ordered pairs
- plot slopes using short line segments

A solution curve will follow the trend of the slopes and must pass through the initial condition if given. If $\frac{d V}{d x}$ is undefined, do NOT draw a slope there.

## Practice

## Check Your Understanding!

1. Draw a slope field for each differential equation. Each tick mark is one unit.

$$
\frac{d y}{d x}=-y
$$

$$
\frac{d y}{d x}=\frac{x}{y}
$$



2. Sketch the particular solution to $\frac{d y}{d x}=-y$ that passes through $(0,-1)$ on your slope field above.

## Practice Answers

1. Draw a slope field for each differential equation. Each tick mark is one unit.

$$
\frac{d y}{d x}=-y
$$

$$
\frac{d y}{d x}=\frac{x}{y}
$$


2. Sketch the particular solution to $\frac{d y}{d x}=-y$ that passes through $(0,-1)$ on your slope field above.

## More Videos

Khan Academy Slope Field from Equation
Khan Academy Equation from Slope Field
Khan Academy Forming a Slope Field

## More Practice

More Practice with Answers
Even More Practice with Answers
AP Practice with Answers
Book Practice:
Pg. 410: 38, 42, 47, 53-56
*The practice problems and solutions were taken from the Calc Medic online site.*

