

Math Virtual Learning

Calculus AB

Wednesday, April 15, 2020



Lesson: Wednesday, April 15, 2020

Objective/Learning Target:

I can use separation of variables to find a general solution to a differential equation

We've already seen that slope fields give us a visual representation of the solutions to a differential equation. But how do we find these solutions by hand? And how does the "+C" affect the solution? Today we will explore these questions.

Remember- we are asking ourselves the question, "what did I take the derivative of to get this differential equation?"

The slope field gives us a visual of the differential equation. Now, we will find the answer to what we took the derivative of.

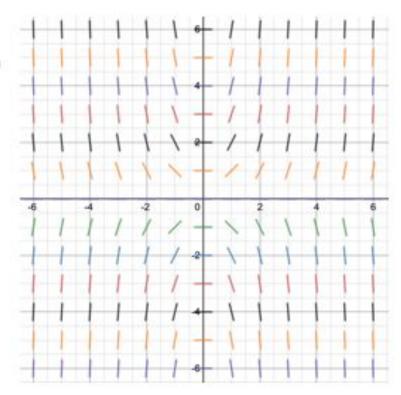
Introduction

- 1. Let $\frac{dy}{dx} = xy$. The slope field is shown below.
 - Describe the slopes of the tangent lines in each quadrant.

 Sketch three possible solution curves to this differential equation.

Describe the general shape of a solution curve.

d. How do the solution curves differ? Why do you think this is?



Introduction Answers

- 1. Let $\frac{dy}{dx} = xy$. The slope field is shown below.
 - Describe the slopes of the tangent lines in each quadrant.

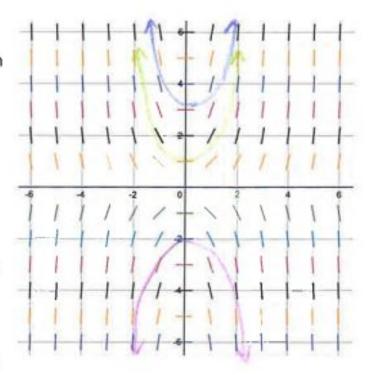
- Using three different colored pencils, sketch three possible solution curves to this differential equation.
- c. Describe the general shape of a solution curve.

 looks like a parabola

 y-axis symmetry
- d. How do the solution curves differ? Why do you think this is?

Some face up, some face down

This is related to having a positive or negative coefficient



a. Re-write $\frac{dy}{dx} = xy$ so all the terms with y are on the left side and all the terms with x are on the right side.

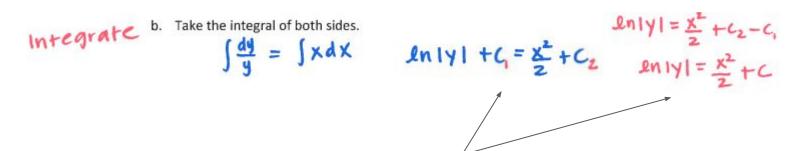
a. Re-write $\frac{dy}{dx} = xy$ so all the terms with y are on the left side and all the terms with x are on the right side.

separate

$$\frac{dy}{y} = x dx$$

.

Take the integral of both sides.



Notice we can use +c on both sides of the equation. But they are like terms and can be combined to one term.

c. Get y by itself. How does the algebra support what you found in 1d?

1501ate
$$x^{2}/_{2}c$$
. Get y by itself. How does the algebra support what you found in 1d?
 $y = \pm Ce$

$$2n|y| = \frac{x^{2}}{2} + C$$
The $\pm \exp iains$
why some open up
$$|y| = e^{\frac{x^{2}}{2} + C} + otners open down$$

$$y = \pm e$$

Important Ideas

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To solve a first-order differential equation of the
Important Ideas:
           dy = f(x)g(y), use separation of variables.
    form
 (1) Separate (Move all terms w/ y to one side
                 and all terms w/ x to the other)
2 Integrate
             ( Don't forget tc! )
   Isolate ( Get y by itself, watch out for ± solutions )
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More Practice

Use separation of variables to find the general solution to the differential equation.

b. $\frac{dy}{dx} = \frac{x}{y}$

a.
$$\frac{dy}{dx} = 3y$$

- 2. What is the general solution to the differential equation $\frac{dy}{dx} = \frac{\cos x \, e^{\sin x}}{\cos y}$?
- 3. What is the general solution to the differential equation $\frac{dy}{dx} = y^2 y^2 \sin x$?

More Practice Answers

Use separation of variables to find the general solution to the differential equation.

a.
$$\frac{dy}{dx} = 3y$$

$$\int \frac{dy}{y} = \int 3 dx$$

$$\ln |y| = 3x + c$$

$$|y| = e^{3x + c} = \pm ce^{3x}$$

$$y = \pm e^{3x + c} = \pm ce^{3x}$$

b.
$$\frac{dy}{dx} = \frac{x}{y}$$

$$\begin{cases} y \, dy = \int x \, dx \\ \frac{x^2}{2} = \frac{x^2}{2} + C \\ \frac{y^2}{2} = \frac{x^2}{2} + C \\ \frac{y^2}{2$$

More Practice Answers

2. What is the general solution to the differential equation $\frac{dy}{dx} = \frac{\cos x \, e^{\sin x}}{\cos y}$? $\int \cos y \, dy = \int \cos x \, e^{\sin x} \, dx \qquad u = \sin x$ $du = \cos x \, dx$ $\sin y = e^{\sin x} + C$ $y = \sin^{-1} \left(e^{\sin x} + C \right)$

More Practice Answers

3. What is the general solution to the differential equation $\frac{dy}{dx} = y^2 - y^2 \sin x$?

$$\frac{dy}{dx} = y^{2} (1-\sin x)$$

$$\int \frac{dy}{y^{2}} = \int (1-\sin x) dx$$

$$-\frac{1}{y} = \cos x + C$$

$$y = \frac{-1}{\cos x + C}$$

Extra Practice

Practice with answers

Textbook Section 6.3-pg. 429: 4, 6, 16, 20

Lesson Developed from resources found on Calc Medic