



# Social Studies Virtual Learning

## Period 2 Review: Interpreting Primary Documents About the Reign of Terror

**April 17, 2020**



# AP European History

Lesson: April 17, 2020

**Objective/Learning Target:** The student will be able to analyze primary documents from Period 2 (1648-1815).

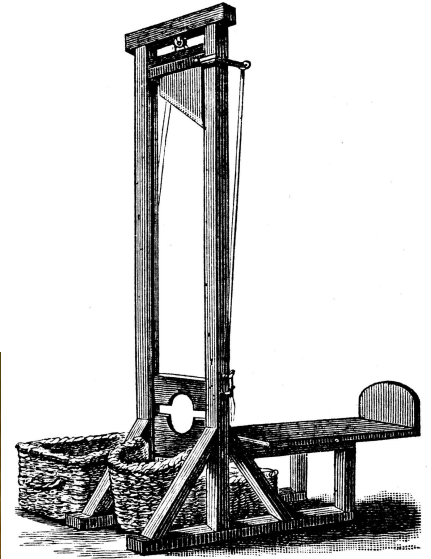
# Warm Up

Refresh yourself on some of the following Period 2 concepts:

What were some of the phases of the French Revolution?

Who was Robespierre?

What do you remember about the guillotine? Why did its inventors consider it to be a “humane” invention?



# Lesson/Activity

[Watch this video](#) (Crash Course covering the French Revolution and the Reign of Terror). If you prefer Tom Richey, he also has a pair of videos about the Reign of Terror specifically. There's a [Part 1](#) and a [Part 2](#).

When you've finished watching either of those options (and you've looked through your notes/flashcards on the French Revolution and the Reign of Terror), look at [these documents](#) from the Stanford History Education Group.

There are four documents: the first helps provide some context with a timeline. The next document comes from a secondary source (a textbook). The final two documents, labeled as Document A and Document B are primary sources. Read each of the documents carefully.

# Practice

At the bottom of the [primary documents](#) from the Stanford History Education Group are three pages that have some questions to help make sure that you have noted the most important pieces of the different passages.

Answer those questions (either in your head or on paper), and then assess the question at the bottom of the page: “Do you think the Committee of Public Safety protected the Revolution from its enemies?”

Individually, consider what each document might say about that question.

What answer would you come up with when taking all of these documents together?