



ISD Virtual Learning

# Contemporary Issues: China

May 5, 2020



## Contemporary Issues

### Lesson 4: May 5: China

**Objective/Learning Target: Students will be able to identify different ways in which China's government is an authoritarian regime.**

# Warm Up

China's official name is the People's Republic of China. However, many scholars around the world agree that China is not a republic. A republic is a representative democracy where people have the power to decide what their country looks and acts like, but this is definitely not the case in China. China is run by the Chinese Communist Party; this party exercises virtually complete control over the whole country.

Today we will look at how China is really more of an **authoritarian** regime. For your warm up, answer the following review questions:

1. What does it mean for a government to be authoritarian?
2. How much freedom do people usually have in an authoritarian system?

# Lesson Activity

For this activity please select **at least 2** of the following videos to watch. As you watch answer the questions found on the next slide.

Each video is a different example of how China has an authoritarian government. Think about what the Chinese government values. Is it freedom? Or is it control?



# Practice

While watching your 2 videos (you may watch three if you like) fill in the following chart on a separate piece of paper or on an electronic document:

	3 examples of how China is limiting the freedom of its people	Why is China taking the action explained in the video? What's the point?
Video 1		
Video 2		
Video 3 (Optional)		

# Reflection

Answer the following questions to reflect:

1. Why do you think so many Chinese citizens are okay with these actions the Communist Party is taking? Obviously, some people are fighting back, but not everyone. Why?
2. Which of the videos that you watched do you think highlights the most unethical action? Why?