

### **ELL Virtual Learning**

## LEP Emerging English



May 4, 2020





HS LEP Emerging English

Lesson: Monday, May 4

**Objective:** 

I can use content specific vocabulary in my writing.

#### **Quick-Write:**

Spend 3-5 minutes writing about any topic. If there is a word/phrase you do not know in English, use your native language (Spanish, Mandarin, etc.).

#### Topics to consider:

- What is your favorite summer activity? Why?
- What are you watching on Netflix/Hulu? Do you recommend it?
- Describe a book you are reading. Do you recommend it?
- What are you doing during the quarantine? Describe your emotions, feelings, activities.

#### Introduction:

Copy this graphic organizer on a piece of paper.

Name		Date	
	Double	Double Vision Video	
Topic:			
	No Sound	Sound (1)	

Part I: Watch this video with NO SOUND.



#### Part II:

Complete the left column with facts (hechos), pictures, vocabulary, etc.

Name	Date
Double	Vision Video
Topic:	
No Sound	Sound
<u> </u>	<b>(</b> 1)

Part III: Watch the video again but with SOUND.



#### Part IV:

Complete the right column with facts, pictures, vocabulary, etc.

Name	Date	
Double	Vision Video	
No Sound	Sound (1))	<ul><li>What are some words you might not have known?</li></ul>
		<ul> <li>What details in the video helped you understand what those words meant?</li> </ul>

#### **Example:**

Click the link to see a student example.

https://drive.google.com/file/d/1f1x5xZOLYrn QC5s2t8qRKiDa8Mj2f Ju/view?usp=sharing

### Part V: Important Vocabulary (copy!)

- <u>Invasive species</u>: a plant OR animal that moves in to an area where it does not belong (usually by accident)
- <u>Invader</u>: someone or something that invades a country, region, or other place
- <u>Swamp</u>: an area of low-lying, uncultivated ground where water collects
- <u>Larvae</u>: the active immature form of an insect, especially one that differs greatly from the adult and forms the stage between egg and pupa
- **Exotic**: originating in or characteristic of a distant country
- <u>Dangerous</u>: able or likely to cause harm or injury







# Tomorrow we will *research* an invasive species from your country.