

ELL Virtual Learning

LEP Emerging English









HS LEP Emerging English Lesson: Tuesday, May 5

Objective:

I can read an informational text and write 3 statements.

Quick-Write:

Spend 3-5 minutes writing about any topic. If there is a word/phrase you do not know in English, use your native language (Spanish, Mandarin, etc.).

Topics to consider:

- What are you watching on Netflix/Hulu? Do you recommend it?
- What are you doing during the quarantine? Describe your emotions, feelings, activities.
- What is your favorite summer activity? Why?
- Describe a book you are reading. Do you recommend it?

Introduction:

Go to this website. Select a country. Choose 1 invasive animal (not a plant).

GLOBAL IN	VASIVE SPEC	CIES DATABA	SE			100 OF THE WORST	DONATIONS
Standard Search	axonomic						Site Index
How to use the database	About invasive species	List of species	List of countries	Invasive species links	Legal notice and disclaimer	About the GISD	Contact us
-	tries in the Global Invas			-			
<u>Afghanistan</u>							
<u>Aland (Aland) Island</u> <u>Albania</u> <u>Algeria</u> American Samoa							
<u>Andorra</u> <u>Angola</u> <u>Anguilla</u>							
<u>Antigua and Barbuda</u> <u>Argentina</u> <u>Armenia</u> <u>Aruba</u> Australia							

http://issg.org/datab ase/reference/count ries.asp

72 invasive species found

Alien Species

1. Acacia longifolia (tree, shrub)

Acacia longifolia is a shrub or small tree that is part of the nitrogen-fixing Acacia family. Native to the South-eastern coast of Australia, it has naturalised in many other places and has become invasive in othe (Victoria, New South Wales), in New Zealand, South Africa, Spain, Portugal and Brazil. It was primarily introduced into these areas to stabilise sand dunes and as an ornamental. Acacia longifolia is fast grow part of its invasiveness has been attributed to long-lived seeds. In new locations it displaces native vegetation and modifies ecosystems and habitats.

Common Names: acácia, acácia-de-espigas, acácia-de-folhas-longas, acácia-marítima, acácia-trinervis, golden wattle, langblaarwattel, long-leaf wattle, salgueiro-amarelo, sallow wattle, Sydney golden wattle Synonyms: Acacia latifolia hort, Acacia longifolia var, typica Benth, Mimosa longifolia Andrews, Mimosa macrostachya Poir, Phyllodoce longifolia (Andr.) Link, Racosperma longifolium (Andr.) C. Mart, 2. Adenanthera pavonina (tree) 副語 [] 简体中文 正體中文

A medium-sized tree up to 15m high, Adenanthera pavonina is native to India and Malaysia. It has been planted extensively throughout the tropics as an ornamental and has become naturalised in many counti

intact, undisturbed hardwood forests as well as disturbed sites and can quickly form large colonies.

Common Names: arbre collier, bead tree, bois de condori, bois noir de Bourbon, bois noir rouge, carolina, colales, coral bean tree, culalis, false wili wili, false-sàndalo, kaikes, kulales, kulales, kulalis, la'aulop lopa, metekam, metkam, metkam, metkem, mwetkwem, olho-de-pavão, paina, peacock flower-fence, peacock tree, pitipitio, pomea, and bead tree, red sandahvood tree, segavé, telengtüngd, telentundalel, vaivai, vaivain Synonyms: Adenanthera gersenii Scheffer, Adenanthera polita Mia

3. Aedes aegypti (insect)

Interim profile, incomplete information

The yellow fever mosquito Aedes aegypti is very common in urban and suburban areas in the tropic and subtropic regions. It is adapted to close association with humans and the female feeds almost exclusively A. agypti is the domestic vector of the yellow fever virus, caused epidemics of yellow fever in the Americas (before the 1940's) and recently in West Africa, and is responsible for 'urban yellow fever' - direct tra virus between humans. A. aegypti is also the most important carrier of the dengue virus, although it is not paticularly susceptible to viral infection compared with other mosquito species. Common Names: stégomyie, yellow fever mosquito

Synonyms: Culex appytit Linnaeus, 1762, Culex albopalposus Becker, 1908, Culex anguste-alatus Becker, 1908, Culex annulitarsis Macouart, 1844, Culex argenteus Poiret, 1787, Culex augens Wiedemann, calopus Meigen, 1818, Culex elegans Ficalbi, 1889, Culex exagitans Walker, 1856, Culex excitans Walker, 1848, Culex fasciatus Fabricius, 1805, Culex frater Robineau-Desvoidy, 1827, Culex inexorabilis W Insatlabilis Bigot, 1859 . Culex kououpi Brulle, 1833 . Culex rossil Giles, 1889 . Culex taeniatus Wiedemann, 1828. Culex toxor/wnchus Macquart, 1838 . Culex viriditrons Walker, 1848 . Duttonia alboannulis Mimeteomyia pulcherrima Taylor, 1919, Stegomyia atritarsis Edwards, 1920, Stegomyia canariensis Pittaluga, 1905, Stegomyia luciensis Theobald, 1901, Stegomyia nigeria Theobald, 1901, Stegomyia que Theobald, 1901

4. Aedes albopictus (insect) 副語 前体中文 正體中文

The Asian tiger mosquito is spread via the international tire trade (due to the rainwater retained in the tires when stored outside). In order to control its spread such trading routes must be highlighted for the in sterilisation or quarantine measures. The tiger mosquito is associated with the transmission of many human diseases, including the viruses: Dengue, West Nile and Japanese Encephalitis, Common Names: Asian tiger mosquito, forest day mosquito, mosquito tigre, moustique tigre, tiger mosquito, tigermücke, zanzare tigre Synonyms: Culex albopictus Skuse, 1895, Culex albopictus Skuse, 1895

5. Anolis cristatellus (reptile)

In parenthesis it says plant or type of animal.

Introduction: Here is a video explaining the website.

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Part I:

Copy the graphic organizer on a piece of paper.

Find the Fib (Lie)

Stater	nent #1	
<u>True</u>	<u>False</u>	Evidence
Stater	nent #2	
True	<u>False</u>	Evidence
0.707		
Stater	nent #3	
<u>True</u>	<u>False</u>	Evidence

Part II:

Complete each sentence using information about your invasive animal.

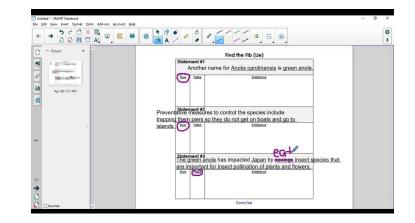
		Find the Fib (Lie)			
	nent #1				
A	nothe	er name for is			
Irve	False	Evidence			
					ONE of your
					sentences will be
Staten	nent #2	Preventative measures to control the			
		species include			a lie (mentira).
True	False	Evidence			Ϋ́Υ
			Nam	ne of	
			cour	ntry	
Staten	nent #3	has impacted by		killing, destroying,	
True	False	Evidence		etc.	
	1 1				

Part III:

Go to flipgrid and record your 3 statements. After you read your statements, pause so that the audience can determine the lie. Be sure to give the correct answer :)

https://flipgrid.com/990f7102

Example: Click the link to see an example.



Tomorrow we will begin to *write* a paragraph about an invasive species.