

ELL Virtual Learning

LEP Emerging English



May 6, 2020





HS LEP Emerging English

Lesson: Wednesday, May 6

Objective:

I can write a paragraph using a paragraph frame.

Quick-Write:

Spend 3-5 minutes writing about any topic. If there is a word/phrase you do not know in English, use your native language (Spanish, Mandarin, etc.).

Topics to consider:

- What are you watching on Netflix/Hulu? Do you recommend it?
- What are you doing during the quarantine? Describe your emotions, feelings, activities.
- What is your favorite summer activity? Why?
 - Describe a book you are reading. Do you recommend it?

Introduction:
Look at the picture. Read the caption.



Animals can represent all that is both good and bad in man.

Los animales pueden representar todo lo bueno y malo en el hombre

Introduction:

Think about the picture and caption. How does it make you feel? Do you agree with the caption? Write down some words, phrases, ideas, etc.

Some words that come to mind are	I disagree with the caption because When I look at the picture I think of

Part I:

Choose a paragraph frame from the link below.

https://drive.google.com/open?i d=1mol81ASWEq4Uh5TYKv31 4oQcT5BMmCNQ

Option 1 Beginner

Option 2 Intermediate

Option 3 (Advanced)

Option 4. Advanced High

I suggest number two or three!

Part II:

Read the example.

This photograph is captivating.

(beautiful, fascinating, disturbing)

When I look at this picture, I want to

grass lioness 1 can see a lion photograph. cuddling The lions laying in grass The lions The grass When I look at the lions hopeful (upset, scared, relaxed, happy, excited). I can imagine DOWER

see hope in the dark

Part III:

Now it's your turn! Use one of the paragraph frames to write your thoughts and opinions about the photo.

Do you need extra help? Click on the link to go to the website. Type in a word to get a list of describing words!



https://describingwords.io/

Part IV: Email me your paragraph so I can give you feedback:)

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Tomorrow we will begin to write a paragraph about

an invasive species.