

ELL Virtual Learning

LEP Emerging English



May 7, 2020





HS LEP Emerging English

Lesson: Thursday, May 7

Objective:

I can write a paragraph using a paragraph frame.

Quick-Write:

Spend 3-5 minutes writing about any topic. If there is a word/phrase you do not know in English, use your native language (Spanish, Mandarin, etc.).

Topics to consider:

- What are you watching on Netflix/Hulu? Do you recommend it?**
- What are you doing during the quarantine? Describe your emotions, feelings, activities.**
- What is your favorite summer activity? Why?**
- Describe a book you are reading. Do you recommend it?**

Introduction:

Remember your invasive animal?

If you forgot (or want to change animals), go to this website:

[http://issg.org/database/re
ference/countries.asp](http://issg.org/database/reference/countries.asp)

Part I:

Answer each of these questions about your invasive animal.

1. From what country originally is your invasive animal?
2. What is the scientific name of the invasive animal?
3. What country did the animal invade?
4. What is the common name (in English) of your animal?
5. In what areas does the animal occur?
6. What are some descriptive features of your invasive animal?
7. What are the general impacts of the species on the environment?
8. How does someone manage or control the spread of the animal?
9. What kind of diet (or nutrition) does the animal have?

Part II:

Copy this paragraph frame on a piece of paper.

The invasive species _____, common name _____, is originally from _____. Unfortunately, it invaded the country of _____.

_____ (name of animal) occurs in the areas of _____, _____ and _____. To identify the animal, look for some common physical features like _____.

The diet of this animal includes _____.

This invasive species affects the environment by _____.

In order to manage or control the spread of the animal, try to _____.

Part III:

Complete the paragraph frame with information about your invasive animal. My example is below.

The invasive species *Columba livia*, common name common pigeon is originally from Europe. Unfortunately, it invaded the country of Angola. The common pigeon occurs in areas like agricultural areas, ruderal/disturbed, urban areas. To identify the animal, look for some common physical features like a grey body with a whitish rump, two black bars on the secondary wing feathers, a broad black band on the tail, and red feet. The diet of this animal includes grains, such as corn, wheat, barley, and oats. This invasive species affects the environment by releasing droppings that can accelerate the deterioration of buildings and increase cost of maintenance. In order to manage or control the spread of the animal, try to modify habitat by physically altering roosting and nesting sites and removing food and water sources.

Part IV:

Don't lose your paragraph!

Tomorrow we will *read* our paragraphs on Flipgrid.