



**ELL Virtual Learning**

**9th - 12th Newcomer English**

**Thursday, May 21, 2020**



Lesson: Thursday, May 21, 2020

## Objectives:

1. Students will practice Speaking by repeating vocabulary and/or phrases spoken by the teacher.
2. Students will practice Listening while watching and listening to the video of the class lesson.
3. Students will demonstrate their ability to Read in English by following along with the teacher as she covers a page from the textbook and/or workbook.
4. Students will show their understanding of written English when they practice Writing out their work at home on separate sheet of paper.



# Objetivos:



1. Estudiantes van a practicar Oratoria por repetir vocabulario y/o frases hablado por la maestra.
2. Estudiantes van a practicar la Oida cuando mirando y escuchando al video de la lección de clase.
3. Estudiantes van a demostrar su capacidad para Leer en inglés cuando están siguiendo la maestra mientras la forra de la página del texto.
4. Estudiantes van a mostrar su conocimiento del inglés escrito mientras practicando su Escrito en papel a la casa.





# Newcomer English

Presented to you by

Mrs. Lamas

jueves el 21 de mayo



Video

Open the link below. Listen, Repeat, and Answer.

Abre el enlace debajo. Escucha, Repite y Responde

Video





1. Each day you will have a video to watch.
2. The video will have a picture from our book.
3. You will hear my voice giving you directions to repeat and answer questions.
4. Some days, I will show you a workbook activity for us to do together.
5. There will also be links to vocabulary activities.



1. Cada día vas a mirar un video.
2. El video va a tener una foto de nuestro libro.
3. Tú vas a escuchar mi voz dando a ti direcciones para repetir y contestar preguntas.
4. Algunos días, voy a mostrar una página del libro de trabajo con actividades que nosotros vamos a hacer juntos.
5. También, va a estar enlaces para hacer actividades de vocabulario por el Internet.



# Warm-Up/Calentamiento

## High Frequency Words 151- 200

[Watch the video from last Friday](#)

Take out paper, fold hamburger style and cut in half. Take both pieces of paper and fold again in hamburger style and cut in half. Again fold all the pieces of paper and fold hamburger style and cut in half.

You may have to do this to another paper so you have 50 squares all together.

Now, write each of the 50 words on its own piece of paper.

I will show you how to group these words into categories. You will also need to have extra pieces of empty squares to use to make sentences.

Also, open up this [Quizlet Link](#) to work with the Flashcards and Spell activity.

Use your cards to make sentences. You may have to make extra cards for words to make a complete sentence.





He is \_\_\_\_\_ .  
She is \_\_\_\_\_ .

Fill in the blanks.

**tall**  
**short**

He has \_\_\_\_\_ .  
She has \_\_\_\_\_ .

**short hair**  
**brown hair**

His \_\_\_\_\_ is \_\_\_\_\_ .  
Her \_\_\_\_\_ is \_\_\_\_\_ .

**hair, brown**  
**hair, long**

His \_\_\_\_\_ are \_\_\_\_\_ .  
Her \_\_\_\_\_ are \_\_\_\_\_ .

**eyes, brown**  
**eyes, blue**



### Waiting for Friends

**Pilar:** Hi, Michael. What are you doing?

**Michael:** I am waiting for my friends, Paulo and Stacey. We are going to see a movie.

**Pilar:** Oh. What does Paulo look like?

**Michael:** He is tall. He has short hair. His eyes are brown.

**Pilar:** OK. What does Stacey look like?

**Michael:** She is short. She has black hair. Her hair is long.

**Pilar:** Oh, I see them. Here they come now!

Can you Find? Look for these phrases as you read the dialogue between Pilar and Michael.

He is tall.

He has short hair.

His eyes are brown.

She is short.

She has black hair.

Her hair is long.

## How It Works

Use **he** to talk about a man or a boy. Use **his** to talk about something he owns.

Use **she** to talk about a woman or a girl. Use **her** to talk about something she owns.

he → his  
she → her

Man or boy	he	He is old.
	his	His eyes are brown.
Woman or girl	she	She is young.
	her	Her eyes are green.



## Quick Write

Take out a piece of paper and pencil. Describe this girl using the Pronouns, She and Her.



She is \_\_\_\_\_.

She is young.

She has \_\_\_\_\_

She has black hair.

Her \_\_\_\_\_ is \_\_\_\_\_

Her dress is pretty.

☆  
 $\sqrt{123}$

☆  
STUDY  
HARD!

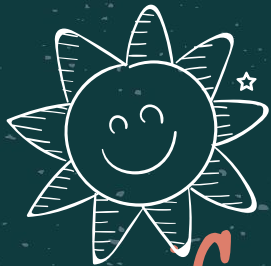
☆  
¡Muy Bien!



☆  
Reflección:

1. ¿Qué aprendiste hoy?
  2. ¿Cuáles de las actividades te gusta más?
- ☆  
+ x ÷





¡Colorín Colorado esta lección se  
ha terminada!

Hasta viernes el 22 de mayo.