



**ELL Virtual Learning**

**9th - 12th Newcomer English**

**Monday, April 20, 2020**



Lesson: Monday, April 20, 2020

## Objectives:

1. Students will practice Speaking by repeating vocabulary and/or phrases spoken by the teacher.
2. Students will practice Listening while watching and listening to the video of the class lesson.
3. Students will demonstrate their ability to Read in English by following along with the teacher as she covers a page from from the textbook and/or workbook.
4. Students will show their understanding of written English when they practice Writing out their work at home on separate sheet of paper.



# Newcomer English

Presented to you by  
Mrs. Lamas

lunes el 20 de abril



*¡Sí tu puedes!*



*Daily Virtual Lessons  
Lecciones Virtuales*





Video

Open the link below. Listen, Repeat, and Answer.

Abre el enlace debajo. Escucha, Repite y Responde

Video





1. Each day you will have a video to watch.
2. The video will have a picture from our book.
3. You will hear my voice giving you directions to repeat and answer questions.
4. Some days, I will show you a workbook activity for us to do together.
5. There will also be links to vocabulary activities.



1. Cada día vas a mirar un video.
2. El video va a tener un foto de nuestro libro.
3. Tú vas a escuchar mi voz dando a ti direcciones para repetir y contestar preguntas.
4. Algunos días, voy a mostrar una página del libro de trabajo con actividades que nosotros vamos a hacer juntos.
5. También, va a estar enlaces para hacer actividades de vocabulario por el Internet.



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# Objetivos:



1. Estudiantes van a practicar Oratoria por repetir vocabulario y/o frases hablado por la maestra.
2. Estudiantes van a practicar la Oida cuando mirando y escuchando al video de la lección de clase.
3. Estudiantes van a demostrar su capacidad para Leer en inglés cuando están siguiendo la maestra mientras la forra la página del texto.
4. Estudiantes van a mostrar su conocimiento del inglés escrito mientras practicando su Escrito en papel a la casa.





Monday, April 20th  
Lesson /Lección  
lunes el 20 de abril



Can Do Statements:

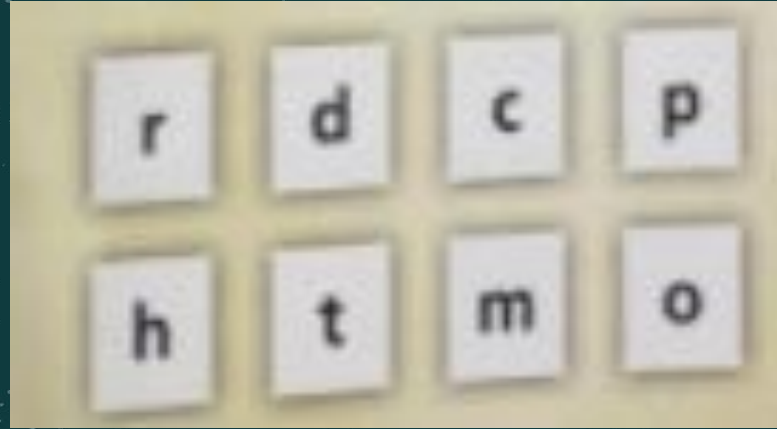
1. I can repeat and answer questions
2. I can show my understanding of vocabulary in context.

1. Yo puedo repetir y responder preguntas.
2. Yo puedo mostrar mi conocimiento de vocabulario en texto

# Warm-Up/Calentamiento



octopus



rod

drop

cop

pot

hop

top

mop

opt

Try Out Language

CD 2  
Track 19

Listen and Sing

# How Much Is It ?

How much does this pasta cost?  
How much is that rice?  
How much does a hot dog cost?  
I need to know the price.

The pasta costs four dollars.  
The rice costs even more.  
A hot dog is \$2.50,  
but it's cheaper than before.



pasta \$4

rice even more

hot dog \$2.50



# Cloze Writing Activity

Write in the missing words from the chant.  
Escribe las palabras que faltan del canto.

How much does this \_\_\_\_\_ cost?

How much is that \_\_\_\_\_?

How much does a \_\_\_\_\_ cost?

I need to know the \_\_\_\_\_.



Rewrite the chant using new food. Use the foods below. Write the new chant on paper and take a photo and email me.  
Reescribe la canción usando comida nueva (alimentos nuevos). Usa la comida debajo. Escribe la canción nueva y toma una foto y envíamela por correo electrónico.

How much does this \_\_\_\_\_ cost?  
How much is that \_\_\_\_\_?  
How much does a \_\_\_\_\_ cost?  
I need to know the price.

salad  
pizza  
orange  
taco  
hamburger  
soup  
sandwich





# QUIZIZZ Food

Open the link and take the Food Quiz. Take as many times until you get 100%.

Abre el enlace y haga el Quizizz. Haga el Quizizz hasta se recibe 100%.

☆  
 $\sqrt{123}$

☆  
STUDY  
HARD!

☆  
¡Excelente!



☆  
Reflexión:

1. ¿Qué aprendes hoy?
  2. ¿Cuáles de las actividades te gusta más?
- ☆  
+ x =





☆ ¡Colorín Colorado esta lección se  
ha terminada!

Hasta martes el 21 de abril.

