



Virtual Learning

Designing a Small Space

Pt 1 of 4

Client Interview, Programming, and Diagrams

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Lesson: **May 18, 2020**

Objective/Learning Target:

Students will design a small space for a client utilizing skills learned from previous lessons.



Bell Ringer:

How many different uses can you think of for a small (100 SF) custom designed space?

Bell Ringer:

These are some of the uses that I thought of for small space that I might have designed:

- Hobby room
- Library
- Music Room
- Exercise Room
- Writing Studio
- Craft Room
- Art Studio
- Nap Space





Let's get started:

Over the next four lessons you are going to be designing a small space for a client of your choosing. This space should be a freestanding structure and not just a room in a larger structure. Think of something like a he/she-shed or a treehouse type of structure. You should follow the architectural design process that was discussed in previous lessons. Review the previous lesson covering the design process by clicking the link below.

[Previous lesson - Design Process](#)



Practice:

Part 1 of this project is going to consist of the client interview and programming development of the space.

1. Select your client
2. Interview your client
3. Create the program for the project
4. Do the initial diagramming of the space
(several different options would be best)

Project Constraints:

- Free standing structure
- 100 square feet (no permits required)
- Spaces and uses as required by client



Additional Resources:

Bubble Diagrams:

[Bubble Diagrams](#)

[Diagram Graphics](#)