**Early Childhood Professions II Virtual Learning**

# CDA Reflective Statement CS II c Creative Development

**May 7, 2020**

ECPII

Lesson: May 7. 2020

Objective: Student will be able to complete RS CS II c evaluating a creative development lesson for children.

Standard: RS CS II c Creative Development

Activity & Directions: Pick one of your creative development (creative arts) learning experiences you chose for your Resource Collection II. How does this experience reflect your personal philosophy of how you support young children's creative development? See explanation on next two slides and format on the final slide to describe your plan for this activity/lesson.

Describe the "why" and "what" of your work with children. Demonstrate knowledge of early childhood needs and good practices, showcase your knowledge and skills. Example: [www.cdastars.com](http://www.cdastars.com) Why- "I know that maintaining a healthy environment in childcare is important because young children in childcare settings are more likely to be exposed to germs and their immune systems are not yet fully developed." What- "To make sure my environment is healthy for children, I practice safe hand washing by using liquid soap and paper towels, and make sure to wash my hands after changing diapers, before handling food, and after cleaning or coming in from outside. I teach the children to wash their hands for at least 20 seconds to get most germs off their hands. I have a daily schedule of sanitizing surfaces and toys to prevent the spread of germs."

Directions: This Reflective Statement must relate directly to the CDA Competency Standard II: To establish and maintain a safe, healthy learning environment. The statement should be no more than 500 words in length. Begin with a paragraph describing how your teaching practices meet this competency

Reflection should be no more than 500 words in length.

Your paragraphs should include information about "why" the Functional Area is important and 2-3 examples of "what" you do every day (your teaching practices) to provide that Functional Area for children.

| CDA Competency Standard II | Functional Areas | Definitions |
|---|---|---|
| **II. To advance physical and intellectual competence** | 4. Physical<br>5. Cognitive<br>6. Communication<br>7. Creative | 4. Candidate uses a variety of developmentally appropriate equipment, learning experiences, and teaching strategies to promote the physical development (fine and gross motor) of all children.<br>5. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote curiosity, reasoning, and problem solving, and to lay the foundation for all later learning.  Candidate implements curriculum that promotes children's learning of important mathematics, science, technology, social studies, and other content goals.<br>6. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies to promote children's language and early literacy learning and help them communicate their thoughts and feelings verbally and nonverbally. Candidate helps dual-language learners make progress in understanding and speaking both English and their home language.<br>7. Candidate uses a variety of developmentally appropriate learning experiences and teaching strategies for children to explore music, movement, and the visual arts, and to develop and express their creative abilities. |

Example formatting:

Age Group:

Activity:

Supplies/Materials:

Objective:

Process to reach objective:

Describe how this activity is Developmentally Appropriate for the age group listed:

How does this experience reflect your personal philosophy of how you support young children's creative development?