



JROTC Virtual Learning

**LET 1 / JROTC**  
**UNIFORM AND PERSONAL APPEARANCE**

April 28, 2020



Lesson: April 28, 2020

**Objective/Learning Target:**

Students will describe the wearing guidelines, Describe knowledge of the JROTC uniform by answering the reflection questions, Draw a Venn Diagram depicting your understanding of appropriate care and wear of the uniform, Differentiate on a circle map the difference between a class A and Class B uniform, and Differentiate on a circle map the difference between a male and female uniform.

# Unit 1

## Citizenship in Action

LESSON 5:  
YOUR PERSONAL APPEARANCE AND UNIFORM



CHAPTER 1: FOUNDATIONS OF ARMY JROTC AND GETTING INVOLVED

**Reflection:**

- What gives the uniform its reputation?
- What role do you think uniforms play in an organization?

# Student Learning Plan

## Unit 1: Citizenship in Action

### Your Personal Appearance and Uniform

[U1C1L5]



#### What you will accomplish in this lesson:

Demonstrate proper Cadet appearance



#### Why this lesson is important:

We often form opinions of others based on their personal appearance. A good personal appearance complements your JROTC uniform. A neatly pressed and clean uniform, with properly placed ribbons, awards, and insignia shows that JROTC Cadets have pride in themselves and their unit. This learning plan will expose you to all of the JROTC uniforms, their components, purpose, and proper maintenance. Activities and assessment will allow you to apply what you learn to your own appearance and uniform.



#### What you will learn in this lesson: Learning Objectives

- Describe in several paragraphs the uniform-wearing guidelines
- Demonstrate in the paragraphs the placement of uniform awards, insignias and decorations
- Include why and how you conduct a uniform pre-inspection and
- How do you prepare for uniform inspection
- Define key words: align, Army Combat Uniforms, bisecting, Class A and B Uniforms, chevron, ferrule, fitted, formal inspections, garrison cap / gray beret, gigline, hemmed, insignia, nap, nonsubdued, precedence, pre- inspection, shoulder marks, sized, tarnish, Complete Exercises 1-7.



#### You will have successfully met this lesson's purpose:

- when you evaluate a your uniform for neatness and proper placement awards, insignias, etc
- when you provide written feedback for improvement to evaluated your uniform for correctness
- when you make changes accessing your own appearance and uniform wear experience
- when you document your changes on your checklist



#### Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

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#### INQUIRE PHASE: What do you already know?



1. THINK ABOUT what you know about how a JROTC Cadet uniform and appearance might impact teamwork, personal success, or leadership. PREPARE for this lesson by brainstorming *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important; and When you will have successfully met this lesson's purpose.*
2. Demonstrate and present what is a properly dressed and decorated Cadets.

- \_\_\_\_\_3. COMPARE the significance of the Cadet uniform to other teams who require uniforms and CREATE a Venn diagram.
- \_\_\_\_\_4. COMPLETE Exercise #1: Uniform Matching.
- \_\_\_\_\_5. REFLECT on what you know and don't know about the JROTC Cadet uniforms. ANSWER the reflection questions presented by your instructor.

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**GATHER PHASE: So, what else do you need to know or learn?**



- Part 1**
- \_\_\_\_\_1. Draw a Bubble Map on the qualities a JROTC Cadet exhibits when his or her appearance meets the uniform standards.
  - \_\_\_\_\_2. Compare and contrast the characteristics of a Clean Start.
  - \_\_\_\_\_3. COMPLETE Exercise #6: Identify and Give Examples. SHARE your reflection with a partner and check your answers with the instructor.
  - \_\_\_\_\_4. REFLECT on your appearance as a JROTC Cadet. ANSWER the reflection questions presented by your instructor.
- Part 2**
- \_\_\_\_\_5. JIGSAW assigned portions of text from Lesson 5: Your Personal Appearance and Uniform from Chapter 1 of the student text. (Disregard until back in the classroom).
  - \_\_\_\_\_6. CREATE a visual tool (Thinking Map® or Graphic Organizer) to illustrate the information you are responsible for.
  - \_\_\_\_\_7. COMPLETE Exercise 1-7.
  - \_\_\_\_\_8. REFLECT on the maintenance of the JROTC uniform. ANSWER the reflection questions presented by your instructor.

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**PROCESS PHASE: Now what can you do with this new information you've learned?**



- Part 1**
- \_\_\_\_\_1. CREATE a "branch" of a Class Brace Map, adding all parts necessary to include on the uniform.
  - \_\_\_\_\_2. DISPLAY your "branch" of the Brace Map on a sheet of paper to submit and PROVIDE FEEDBACK for any revision.
  - \_\_\_\_\_3. REFLECT on the many parts of each uniform. ANSWER the reflection questions presented by your instructor.
- Part 2**
- \_\_\_\_\_4. DRESS in your assigned JROTC Uniform and perform a individual self-inspection.
  - \_\_\_\_\_5. PROVIDE inspection feedback on your uniforms.
  - \_\_\_\_\_6. REFLECT on all the differences you noted among the uniforms. ANSWER the reflection questions presented by your instructor.



**Assessment Activities:**

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**APPLY PHASE: What else can you do with what you've learned today?**



- \_\_\_\_\_1. INSPECT your uniform using Exercise #4: Inspection Criteria Observation Checklist.
- \_\_\_\_\_2. COMPLETE the Your Personal Appearance and Uniform Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- \_\_\_\_\_3. REVIEW the key words of this lesson.
- \_\_\_\_\_4. REFLECT on what you have learned in this lesson and how you might use it in the future.



## Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 8 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 6 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.

### Exercise 1: Uniform Matching

**Directions:** Column A provides descriptions/uses of the JROTC uniforms listed in Column B. Match the uniform with the appropriate description/use by placing its letter in the space to the left of Column A.

Column A	Column B
_____ Worn at formal social functions	a. Army Combat uniform
_____ Shoulder marks are <u>not</u> worn with this uniform	b. Class A uniform
_____ Worn at summer camp and for participation on special teams	c. Class B uniform
_____ Wearing of a tie or neck tab is optional	
_____ Uniform most often worn during class assemblies	
_____ Worn during formal ceremonies	
_____ Requires the Army Green / ASU Blue Coat to be worn with it	
_____ Worn during formal inspections	
_____ Female Cadets are required to wear a T-shirt with it	
_____ Only uniform where all three items that make up the gignline can be easily inspected	





### Exercise 4: Inspection Criteria Observation Checklist

**Directions:** Circle the correct condition for each item. All circled items need to be in the first and second column to satisfactorily pass inspection.

Headgear:	Clean?	Ex	Sat	Unsat
	Brass shined?	Ex	Sat	Unsat
	Brass properly placed?	Ex	Sat	Unsat
Hair:	Properly styled/groomed?	Ex	Sat	Unsat
	Off the ears/collar?	Yes	No	
Shirt/Coat:	Properly sized?	Yes	No	
	Clean and pressed?	Ex	Sat	Unsat
	Grade insignia placement?	Ex	Sat	Unsat
	Nameplate placement?	Ex	Sat	Unsat
	Honor Star placement?	Ex	Sat	Unsat
	Ribbons/badges placement?	Ex	Sat	Unsat
	Unit crest placement?	Ex	Sat	Unsat
	Shoulder cord(s) placement?	Ex	Sat	Unsat
	Pockets buttoned?	Yes	No	
Strings?	Yes	No		
Trousers:	Properly sized?	Yes	No	
	Clean and pressed?	Ex	Sat	Unsat
	Belt buckle shined?	Ex	Sat	Unsat
	Gigline straight?	No	Yes	
Shoes:	Shined/dusted?	Ex	Sat	Unsat
	Black socks?	Yes	No	

**Key:**

Unsat = Unsatisfactory

Sat = Satisfactory

### Exercise 5: Fill in the Blank

**Directions:** Complete the following sentences.

1. The only two items that you can wear on your wrist when you are in the JROTC uniform (as long as the style of those items is conservative and in good taste) are a \_\_\_\_\_ and an \_\_\_\_\_.
2. You can wear not more than \_\_\_\_\_ rings with the JROTC uniform (again, as long as the style of your rings is conservative and in good taste).
3. Female Cadets may also wear small circular earrings not to exceed \_\_\_\_\_ inch in diameter with the JROTC uniform.
4. Male Cadets are to keep their sideburns no lower than the \_\_\_\_\_.
5. Female Cadets are to keep their hair styled so that it does not touch the \_\_\_\_\_.
6. When taking care of brass, brightly polish the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
7. The only exception to polishing brass articles are the \_\_\_\_\_; instead of using polish, scrub them with \_\_\_\_\_ and \_\_\_\_\_.

### Exercise 6: Identify and Give Examples

**Directions:** Identify four factors of personal appearance and give one example of the proper application of each factor.

	<i>PERSONAL APPEARANCE FACTORS</i>	<i>EXAMPLES</i>
(1)	_____	_____
(2)	_____	_____
(3)	_____	_____
(4)	_____	_____

## Exercise 7: Multiple Choice

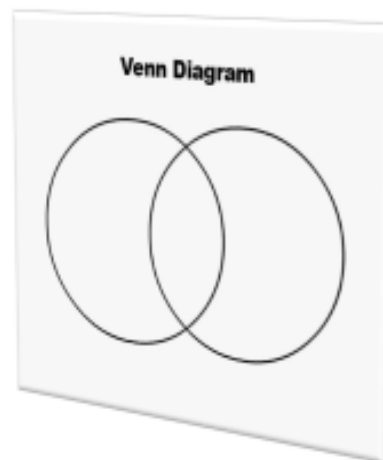
**Directions:** Circle the correct answer.

1. Cadet officers wear their insignia of grade using \_\_\_\_\_.
  - a. subdued pin-on insignia
  - b. nonsubdued pin-on insignia
  - c. shoulder marks
  - d. a combination of nonsubdued pin-on insignia or shoulder marks depending on unit operating procedures
  
2. Ribbons are worn \_\_\_\_\_.
  - a. 1/8" below the top seam on the left pocket flap
  - b. 1/8" above the top seam on the right pocket flap
  - c. 1/4" above the top seam on the right pocket flap
  - d. 1/8" above the top seam on the left pocket flap
  
3. The \_\_\_\_\_ insignia is worn by Cadet Officers, and is positioned \_\_\_\_\_ above the notch on both collars (male) or above the collar and lapel seam (female).
  - a. grade, five-eighths inch (5/8")
  - b. ROTC, one-half inch (1/2")
  - c. grade, one-half inch (1/2")
  - d. ROTC, five-eighths inch (5/8")
  
4. Medals are worn \_\_\_\_\_.
  - a. 1/8" below the top seam on the left pocket flap
  - b. 1/8" above the top seam on the right pocket flap
  - c. 1/4" above the top seam on the right pocket flap
  - d. 1/8" above the top seam on the left pocket flap
  
5. Unit crests can be worn on the JROTC uniform \_\_\_\_\_.
  - a. above the right pocket
  - b. centered below the button on the left pocket
  - c. centered below the button on the right pocket
  - d. directly below the nameplate on the right side
  
6. Position the nameplate \_\_\_\_\_.
  - a. on the left side above the ribbons
  - b. on the right side between HU/HUD/MU insignia and special team pins
  - c. on the left side below the ribbons
  - d. on the right side above HU/HUD/MU insignia

7. How many special medals and/or marksmanship badges can you wear on the uniform and on which pocket do you wear them?
- Not more than two medals and badges combined and on the right pocket
  - Not more than three medals and badges combined and on the right pocket
  - Not more than two medals and badges combined and on the left pocket
  - Not more than three medals and badges combined and on the left pocket
8. Wear your ribbons in order of preference from \_\_\_\_\_.
- top to bottom and from right to left
  - top to bottom and from left to right
  - right to left and from bottom to top
  - left to right and from bottom to top
9. The Honor Unit insignia is worn \_\_\_\_\_.
- 1/4" above the top seam on the left pocket flap
  - 1/8" above the top seam on the right pocket flap
  - 1/4" above the right breast pocket
  - 1/8" above the top seam on the left pocket flap
10. Center Torch of Knowledge insignia on both lapels \_\_\_\_\_ below the ROTC insignia, with the centerline of the insignia bisecting the ROTC insignia and parallel to the inside edge of the lapel.
- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| a. one-eighth of an inch (1/8")      | c. one-half of an inch (1/2")       |
| b. one and one quarter inch (1 1/4") | d. three-quarters of an inch (3/4") |



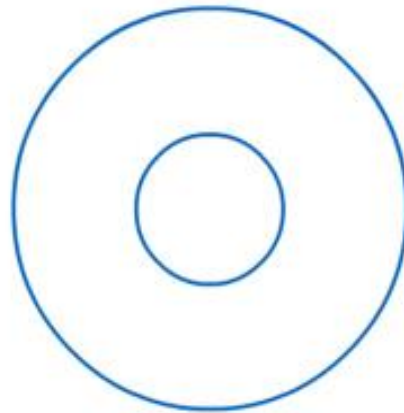
Create a Venn Diagram with the left key circle titled “Quality of Uniforms” and the right key circle titled “JROTC Uniform”. Fill in the intersecting circles with common uniform qualities you have identified.





## Change Appearance

### Circle Map



# Unit 1

## Citizenship in Action

LESSON 5:  
YOUR PERSONAL APPEARANCE AND UNIFORM



### **NEW** **Class A** **Uniform**





## Performance Assessment Task

- Complete the [Your Personal Appearance and Uniform Performance Assessment Task](#).
- Submit your completed performance assessment task to your instructor for feedback and a grade.

