Online lessons created for IMPACT

Taking a Trip to Rome

Google Earth Project

The IMPACT Travel Agency

Lesson:Week One

Learning Target:

- Students will use Google Earth to research and plan a trip to Rome, Italy.
- Students will compare and contrast hotels, location, cost and amenities.
- Students will plan a route to visit different tourist attractions.
- This is a review of skills from first semester.

Standards:

- **R3D6** Read and comprehend informational text independently and proficiently.
- **W1A6** Conduct research to answer a question, drawing on several sources; integrate information using a standard citation system.
- **Key Concepts/5/Theme 2/C** Analyze the relationship between the physical environments and cultural traditions to determine their impact on individuals, groups, and institutions.

Background:

This is a review from our Google Earth Unit from first semester.

- Students will use Google Earth to explore Rome using Google Earth.
- Students will research points of interest and explain why teachers should visit there.
- Students will use Hotels.com to compare and contrast hotels near the Colosseum.
- Students will compare and contrast possible flights to Rome.
- Students will create a budget for their trip to Rome.

Let's Get Started:

Watch Videos:

1. [Top 10 things to do in Rome](#) **(7 minutes)**
2. [Rome with Kids](#) **(28 minutes)**

More Resources

- [Top 25 Attractions in Rome](#)

  This website has great pictures and a long list of places to see. Look over the list and decide which five locations offer the most educations experience. You will want to investigate those places more by doing a Google search on that tourist attraction.

- [Rome with Kids](#)

  This website has several entertaining places to visit! Even though the targeted audience is families with children, I think teachers would love most of these points of interest. Be sure to look over this list for a few unusual locations that teachers just might "get a kick" out of visiting! (This is a foot joke!)

- [A Virtual Tour of Rome](#)

  This website not only offers great information, you feel like you are actually touring ancient Rome.
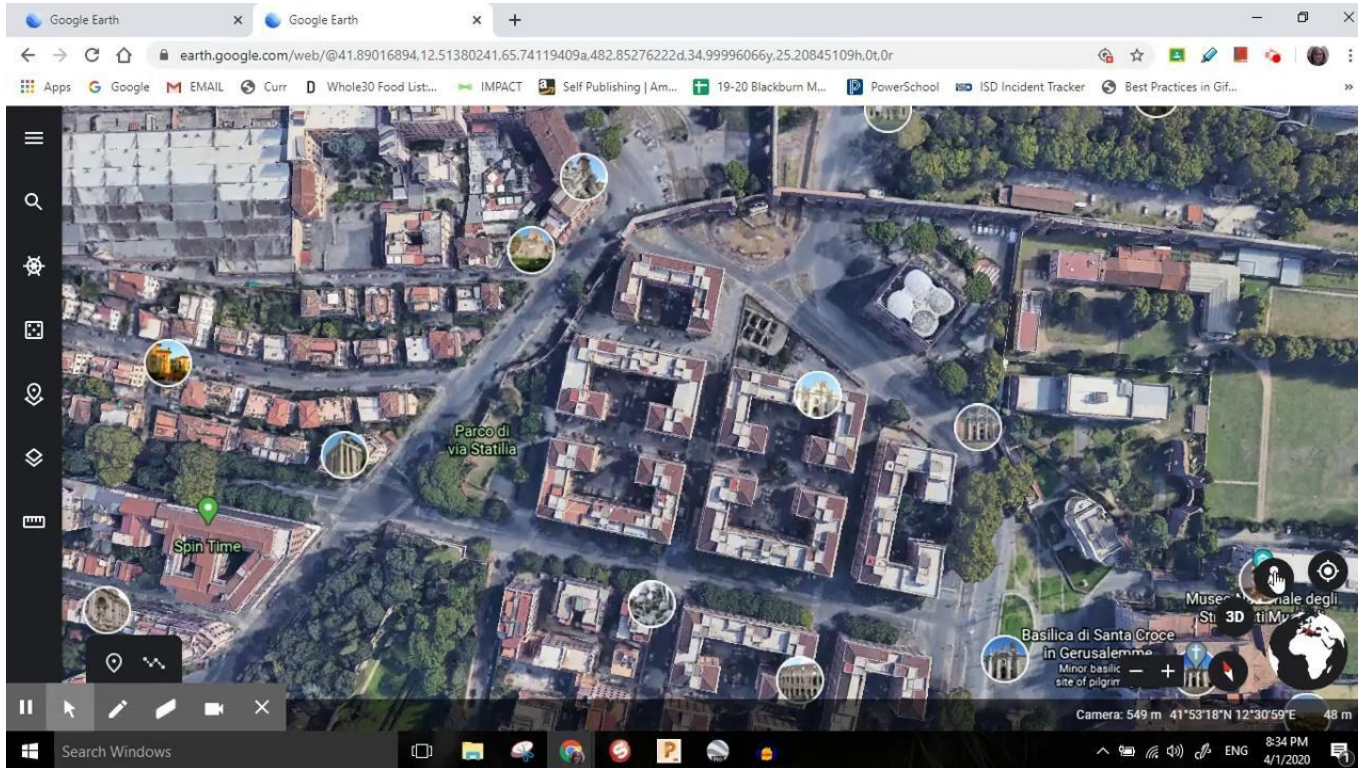
Taking a Trip to Rome!

A Google Earth Project for IMPACT

Day One:

- Did you watch both videos on slide #4? Those videos will give you a lot of background information about places to visit in Rome. You can also look at the resources listed on the More Resources slide (#5)

- Now I want you to explore Rome using the online version of Google Earth. You can search out some of the places you saw on the video or from the websites. Today is just a day to get familiar with using Google Earth and looking around Rome!

Create a Google Doc for your trip to Rome.

Watch the video full screen so you can see everything. There will be a box in the lower right hand corner. Click on that and you will see the video full screen.
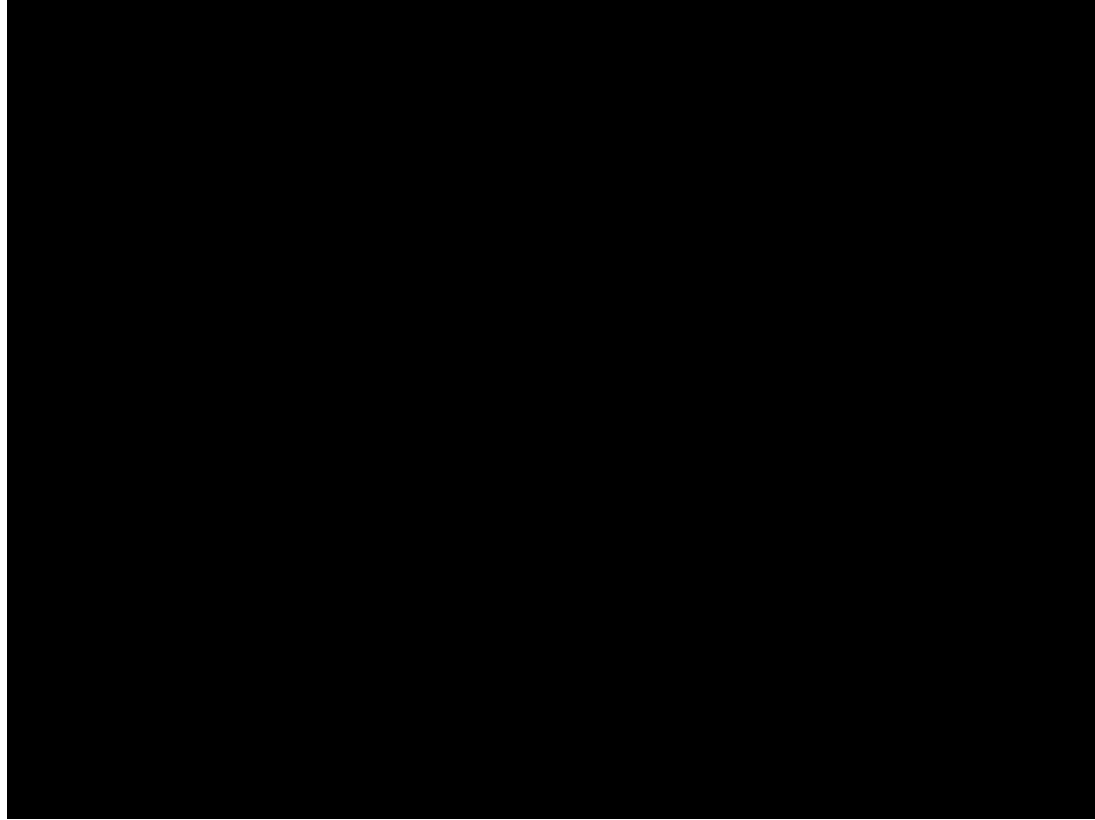
Taking a Trip to Rome!

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Day Two:

- Now that you have explored Rome, you need to convince teachers which points of interest they should visit! Create a Google Doc with your information!
- Be sure to write in complete sentences with capital letters and punctuation.
- You need to have at least **FIVE** places to see, but you can always do more if you want!
- Directions on how to make your Google Doc is on the next slide.
- If you want to share it with Mrs. Bonner, she would love to see your work!
- Please do **NOT** copy and paste from the websites!! That is called plagiarism and it is **illegal**!

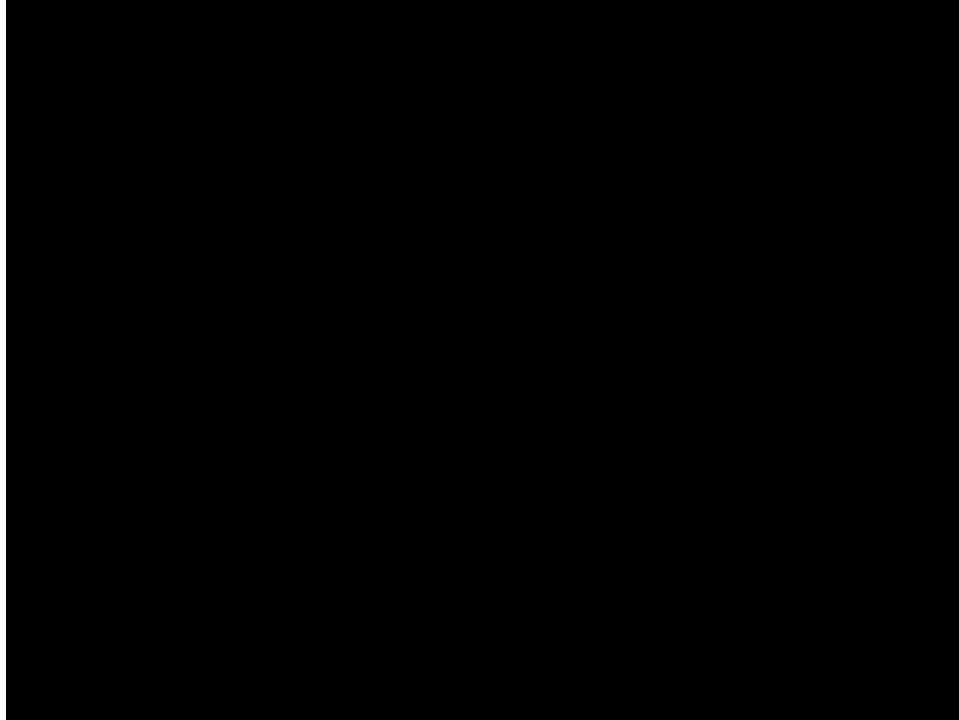# Create a Google Doc for your trip to Rome.

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Day Three:

- It's time to find a hotel! Go to Hotels.com and type in your destination as Rome, Italy.
- We will be going for a week in May. You get to pick the dates. Use the same dates for all of the hotels you research.
- On the left side of the screen it will list neighborhoods. You need to scroll below that and look at the landmarks. We want to stay near the Colosseum, so check the box next to it. Your hotel **cannot be more than two miles** away from the Colosseum.
- Your budget is $200 a night. You **cannot** go over that price.
- You must list two hotels so that teachers can pick their favorite one.
- Be sure to list price, amenities and address.
- See the next slide for how to add this to your Google doc.
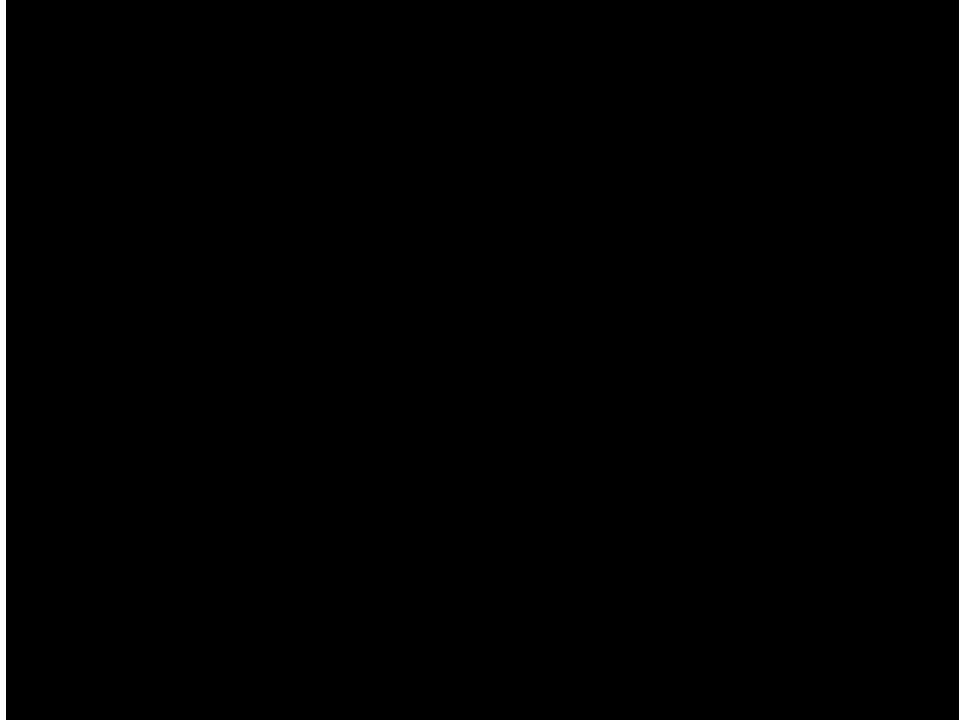
Adding Hotel Notes

Taking a Trip to Rome!

A Google Earth Project for IMPACT

Day Four:

- Today we are going to "book" our flights to travel to Rome.
- Watch the video on the next page to know where to go and what to look for on the website.
- Add your flight information to your Google doc.
- You will need to take a cab to your hotel since the airport is too far away from your hotel to walk. Remember to include Taxi fare at the end of this project when you create a budget!
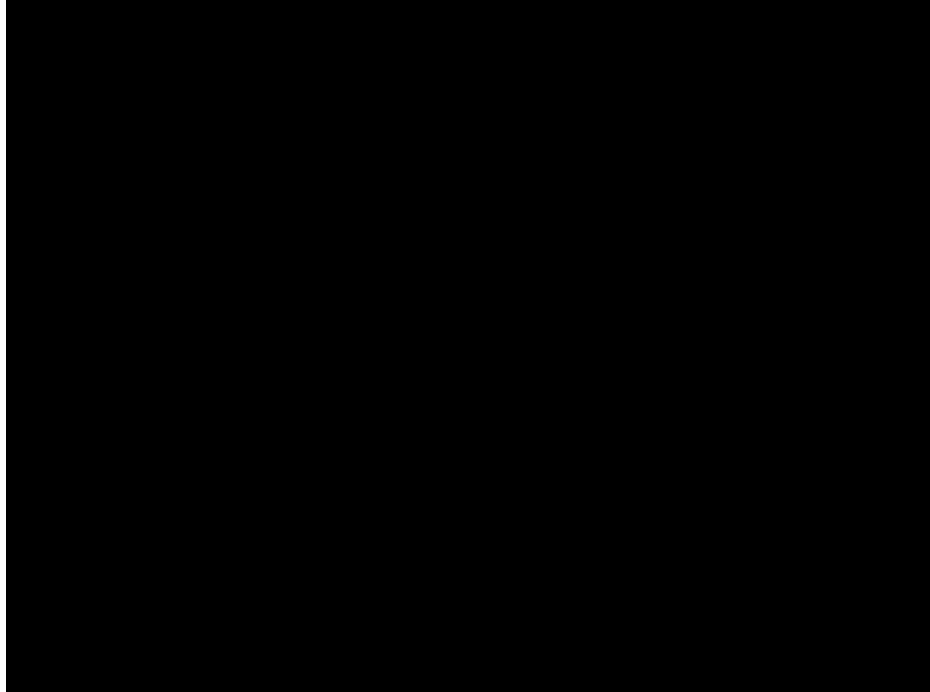
Adding Flights

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Day Five:

- It is our last day for this unit! I hope you have enjoyed learning about Rome. Today we are going to add our budget for the trip. (See video)

- If you would like for Mrs. Bonner to see your work, you can share your Google doc with her. She would love to see it!!

Student Reflection: What did you learn?

- Take a moment to share three things you learned about Rome on Seesaw. You can type up a journal entry or record a video. You can share your work with Mrs. Bonner if you would like. She would love to see it! (IMPACT students)

- If you are not an IMPACT student, you can tell an adult three things that you learned about Rome.

Challenge Activities:

- Create a travel website or blog for Rome using weebly.com. Your target audience is teachers!
- Use Google docs to create a journal with five entries (for each day) about the places you visited while you were in Rome. Be sure to add a picture of the place you visited each day!
- Use online Google Earth to create a project. This activity is **advanced** and will require some problem solving as you learn the program! Here is a **video** to get you started!
- You can share your work with Mrs. Bonner if you would like. She would love to see it! (IMPACT students)