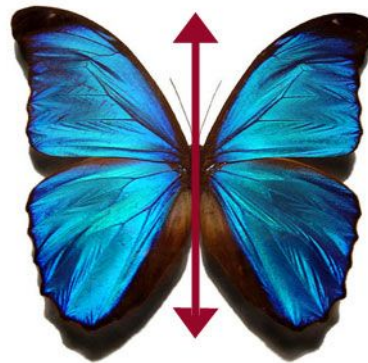


# Art Virtual Learning

## Kindergarten Symmetry Design

April 6, 2020-April 10, 2020





# **Kindergarten Art**

Lesson: April 6, 2020

## **Learning Target:**

Students will create a design using lines.  
Students will create a design using shape.

**Background:** This is a review from the beginning of the year

- Students learn to identify and use line
- Students learn to identify and use shapes
- Students learn to identify and use color



# Student artists use their hands, minds, and hearts.



## Hands

[Art Supply Ideas](#)

- I use my hands to create art.
- I explore media, use tools, take care of supplies and studio space.

## [Studio Habits of Mind](#)

- Stretch and Explore
- Develop Craft



## Minds

[Age Appropriate Art](#)

- I generate ideas.
- I reflect on my work and the next steps.
- I interact with other artists.

- Envision
- Reflect
- Understand the Art World



## Hearts

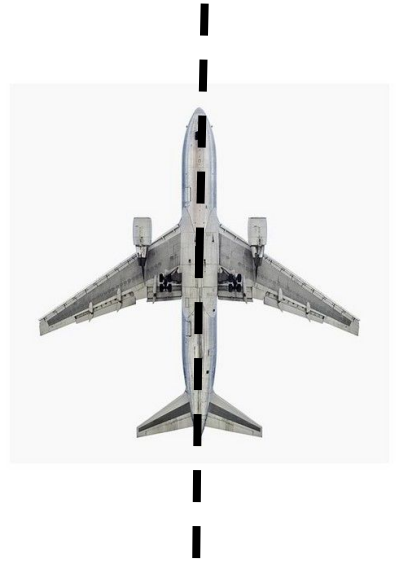
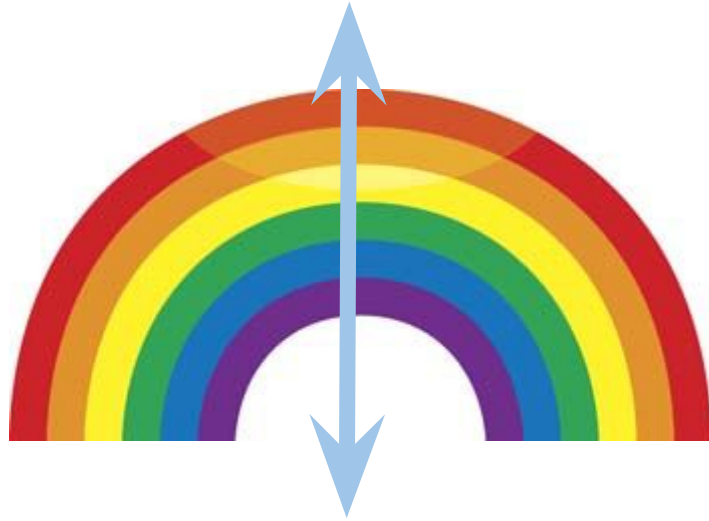
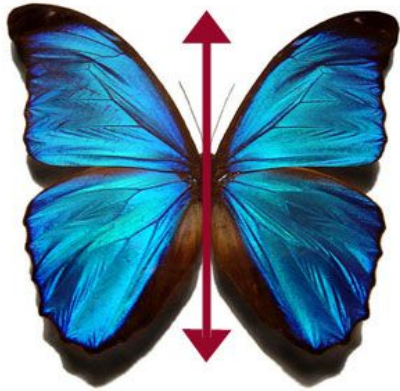
[More Ways to Express](#)

- I look at the world around me.
- I persist when I struggle with problems.
- I express my thoughts with art.

- Observe
- Engage and Persist
- Express

# Symmetry Design

A design where both sides look the same. The lines, shapes and colors are the same on both sides.



# Warm up: Shapes

[Click Here](#)



# Warm up: Symmetry Design

[Click Here](#)



**Practice Time #1 Who can draw a line down the middle with your finger? What lines, shapes, and colors are on each sides?**





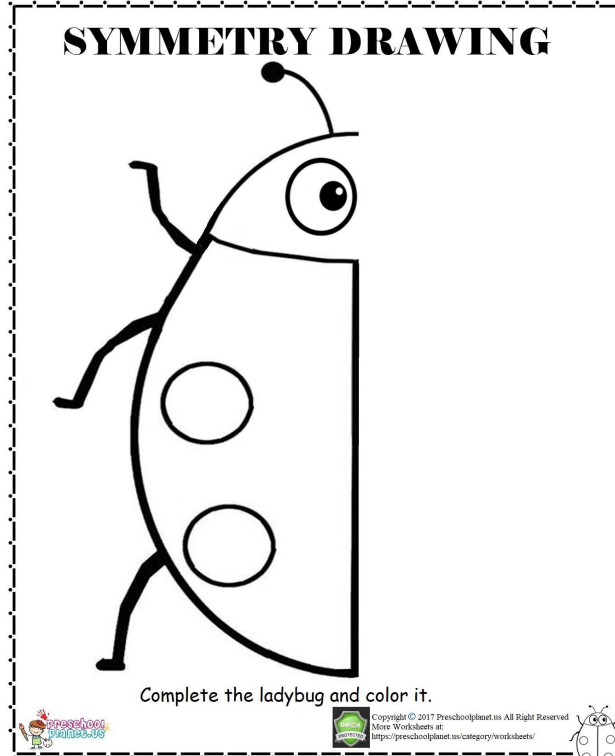
**Practice Time #2 Who can draw a line down the middle with your finger? What lines, shapes and colors are on each sides?**



**Practice Time #3 Who can draw a line down the middle with your finger? What lines, shapes and colors are on each sides?**



Complete this page for practice- [Click here](#)



# Activity: creating symmetry with butterflies

Materials:

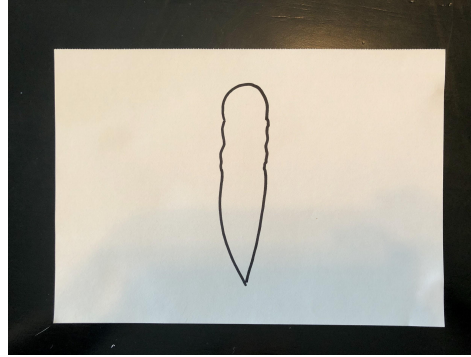
- Pencil or anything to draw with
- Paper
- Coloring supplies if you want to color your drawing



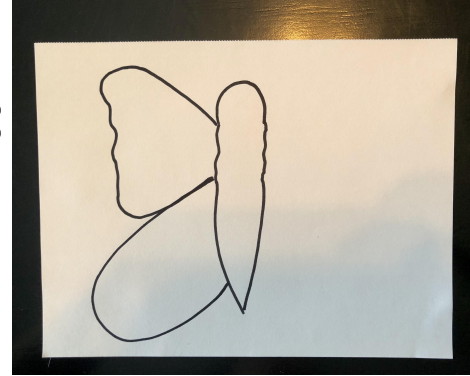
# Activity: creating symmetry with butterflies

**Step 1:** Draw the body, two wings, the other two wings and designs. Remember your design needs to be the same on both sides for symmetry.

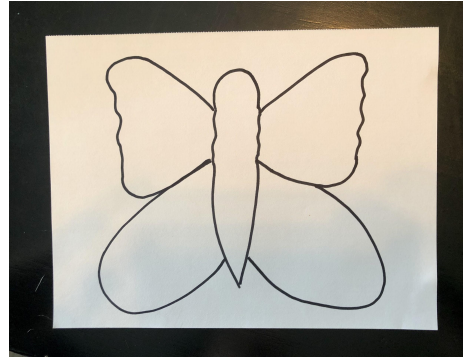
1:



2:



3:

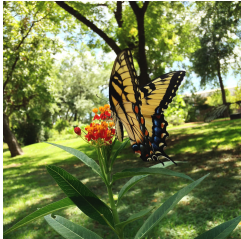


4:



# Activity: creating symmetry with butterflies

**Step 2:** Draw the background.  
You need at least 4 details. Think of where butterfly lives!



# Activity: creating symmetry with butterflies

**Step 3:** Add color, remember to color like an artist! Color all the white spaces and color in the same direction.





**Self check:** Can you find something around you that has a symmetrical design with lines, shapes and colors?

