

ISD Grade Level:
Kindergarten
ISD Content: ELA
Week: April 6 - April 10



Choice Board

Kindergarten/ ELA

<p>Create and draw a character you would put in story of your own.</p>	<p>Find all the tricky words you can in a book you have at home.</p>	<p>Retell your day to a family member remember to explain what happened in the beginning, middle, and end.</p>
<p>Write the color words with different colored chalk on your sidewalk.</p>	<p>Silent read for 10 minutes</p>	<p>Find a book and open it up. Where is the setting?</p>
<p>Write a letter to a friend or family member,</p>	<p>Watch a video or TV show and retell the episode with beginning, middle, end, characters and setting.</p>	<p>Sound out and write CVC words (ex: cat, log) in shaving cream or something similar on a table.</p>

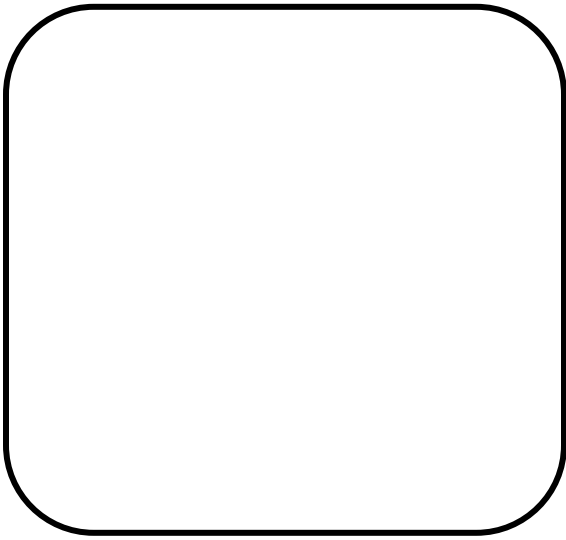
Tic-Tac-Tricky Words

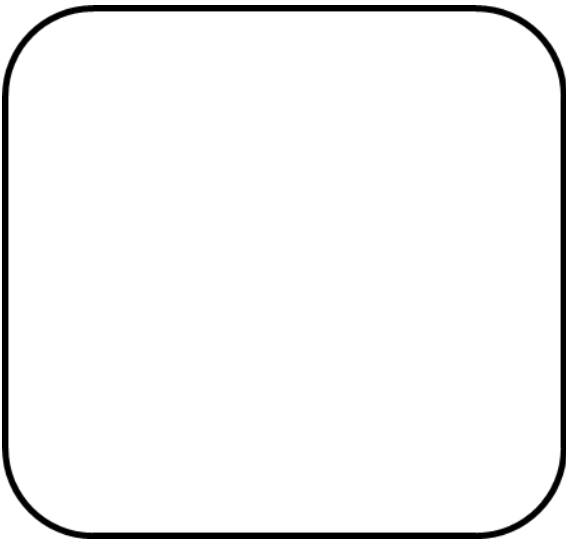
<p><u>Do</u> <u>you</u> <u>have</u> <u>a</u> <u>black</u> pen?</p>	<p><u>He</u> <u>is</u> <u>so</u> <u>old</u>.</p>	<p>! <u>only</u> <u>like</u> <u>pink</u>.</p>
<p><u>The</u> <u>red</u> car <u>is</u> <u>here</u>.</p>	<p><u>My</u> dog <u>is</u> <u>black</u> <u>and</u> <u>brown</u>.</p>	<p><u>Come</u> <u>to</u> <u>the</u> park.</p>
<p><u>Me</u> <u>and</u> <u>my</u> cat <u>like</u> <u>to</u> run.</p>	<p><u>They</u> <u>said</u> <u>come</u> <u>here</u>.</p>	<p><u>Do</u> <u>you</u> <u>like</u> <u>to</u> skip?</p>

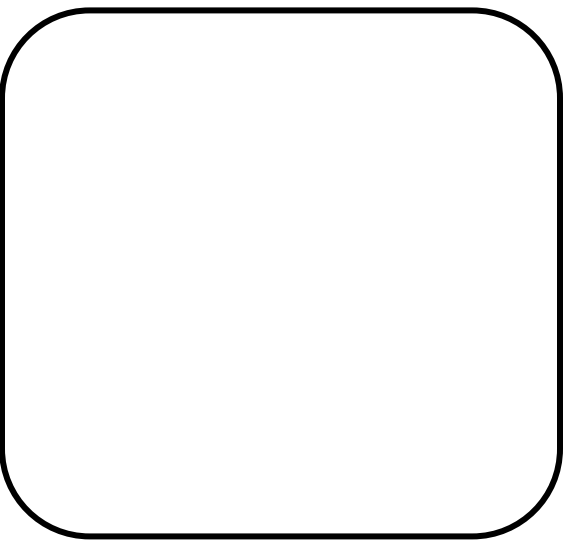
Directions: Before you can mark the square with an X or O, you need to read the sentence. The underlined words are kindergarten tricky words.

Name: _____

Write and draw 3 things you like to do on a rainy day.







Sight Word of the Day

have

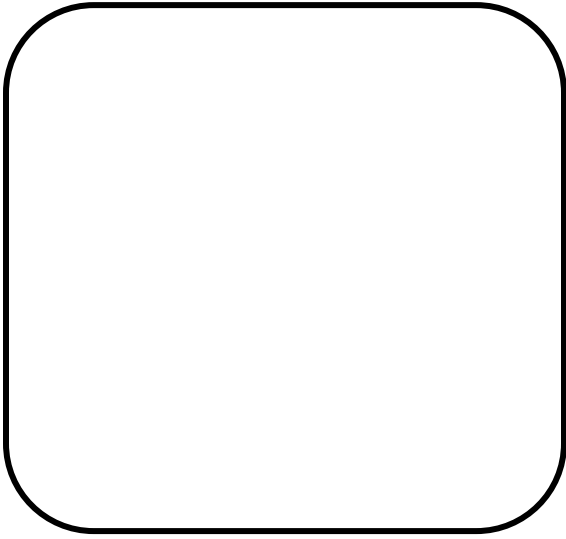
Write it 2 times

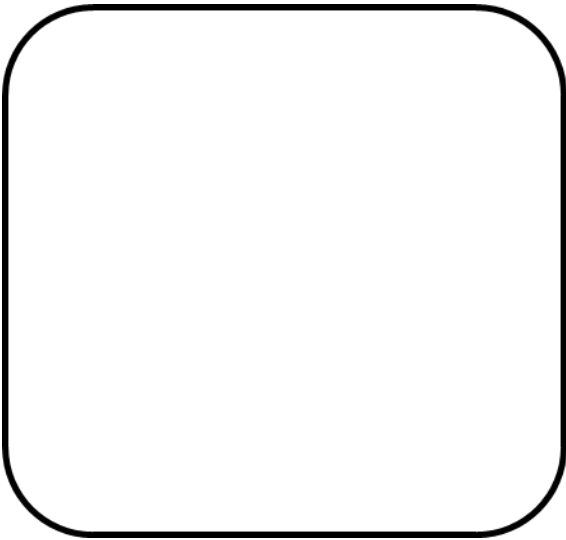
Write it in a sentence.

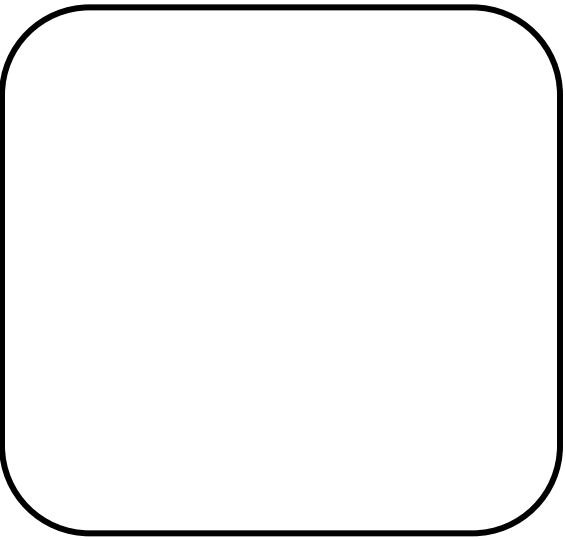
Draw a picture of your sentence.

Name: _____

Write and draw 3 things you can do to help at home.

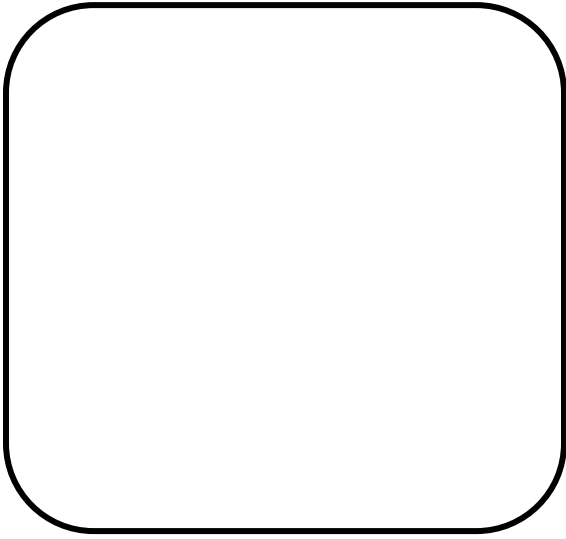


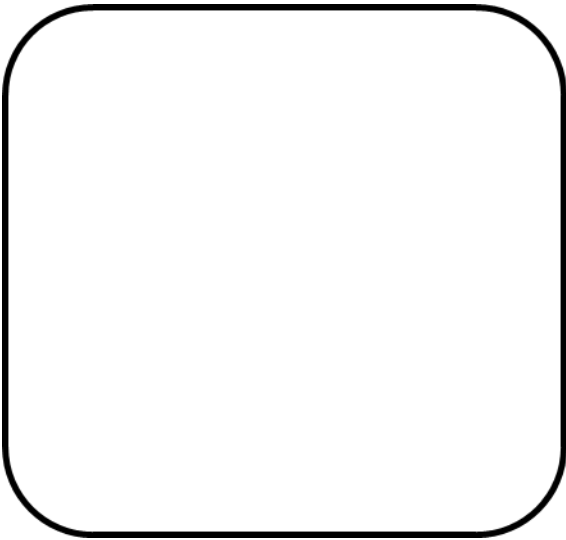


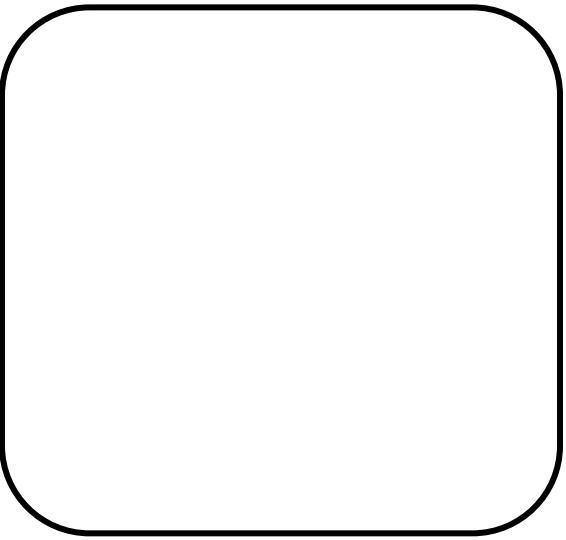


Name: _____

Write and draw 3 things you do to take care of yourself.







Retelling: Fiction

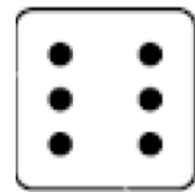
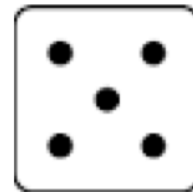
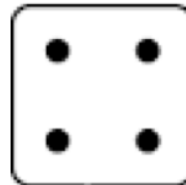
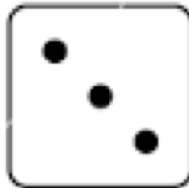
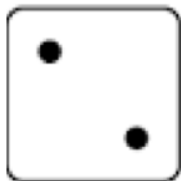
Directions: Draw and write what happened at the beginning, middle, and end of the story.

Beginning	Middle	End

Roll and Write

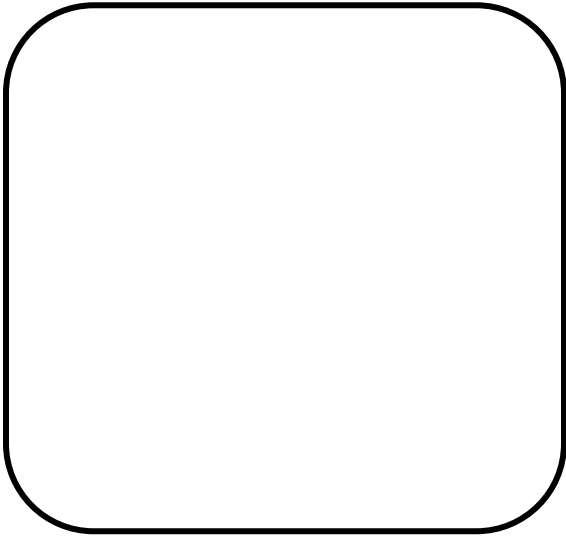


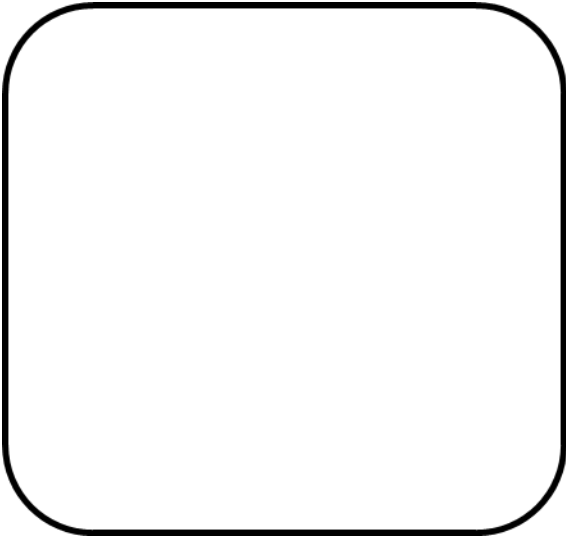
h	a	v	e	have	have

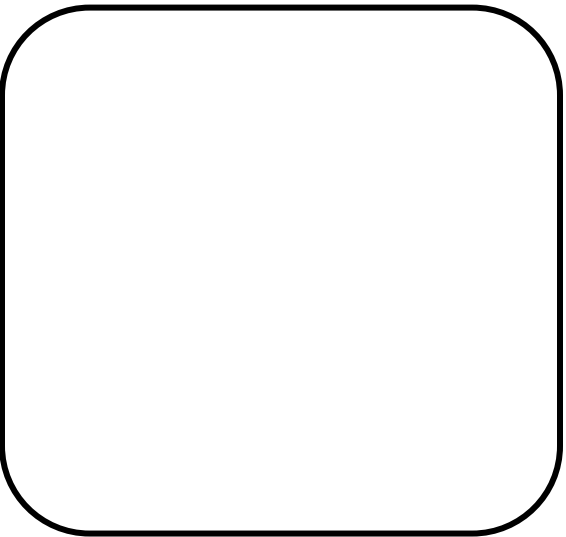


Name: _____

Write and draw how a flower or plant grows. Use the words: first, next, and last.

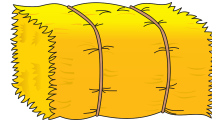






Sort the words into the correct category.

paid	lake	say	hair	tail	day	ape
late	play	game	nail	stay	May	bake
apple	snail	hay	cake	add	take	rate



a

ai

ay

a_e

Sight Word of the Day

you

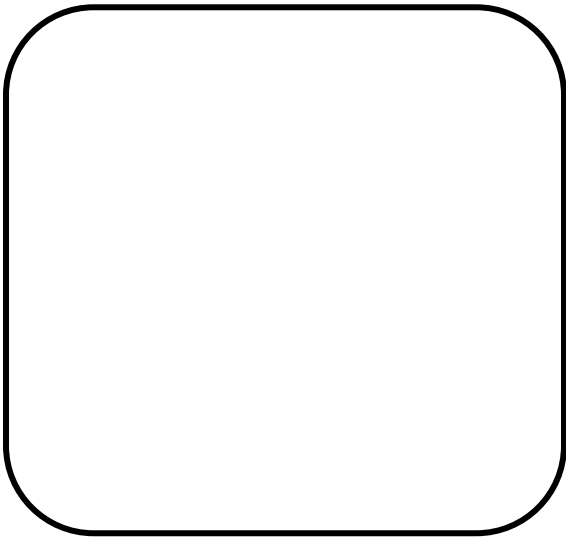
Write it 2 times

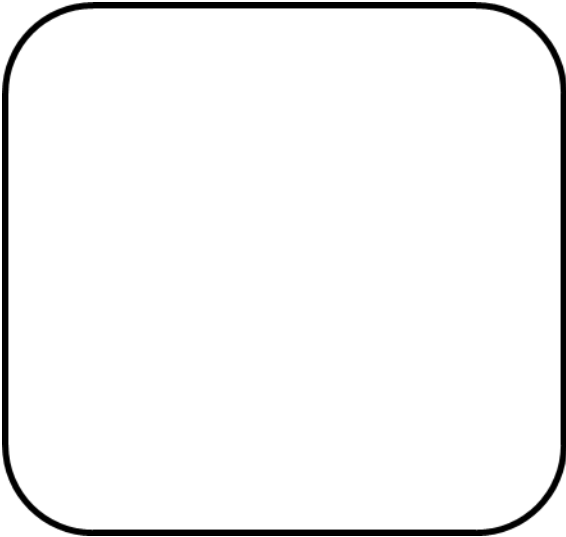
Write it in a sentence.

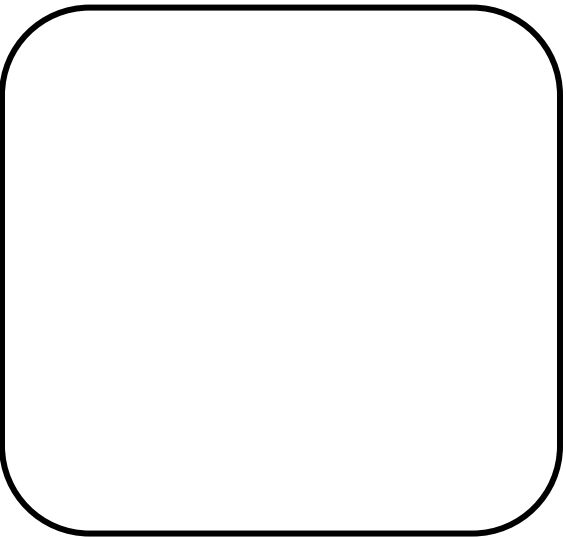
Draw a picture of your sentence.

Name: _____

Write and draw about 3 things you saw on the walk you took with your family.







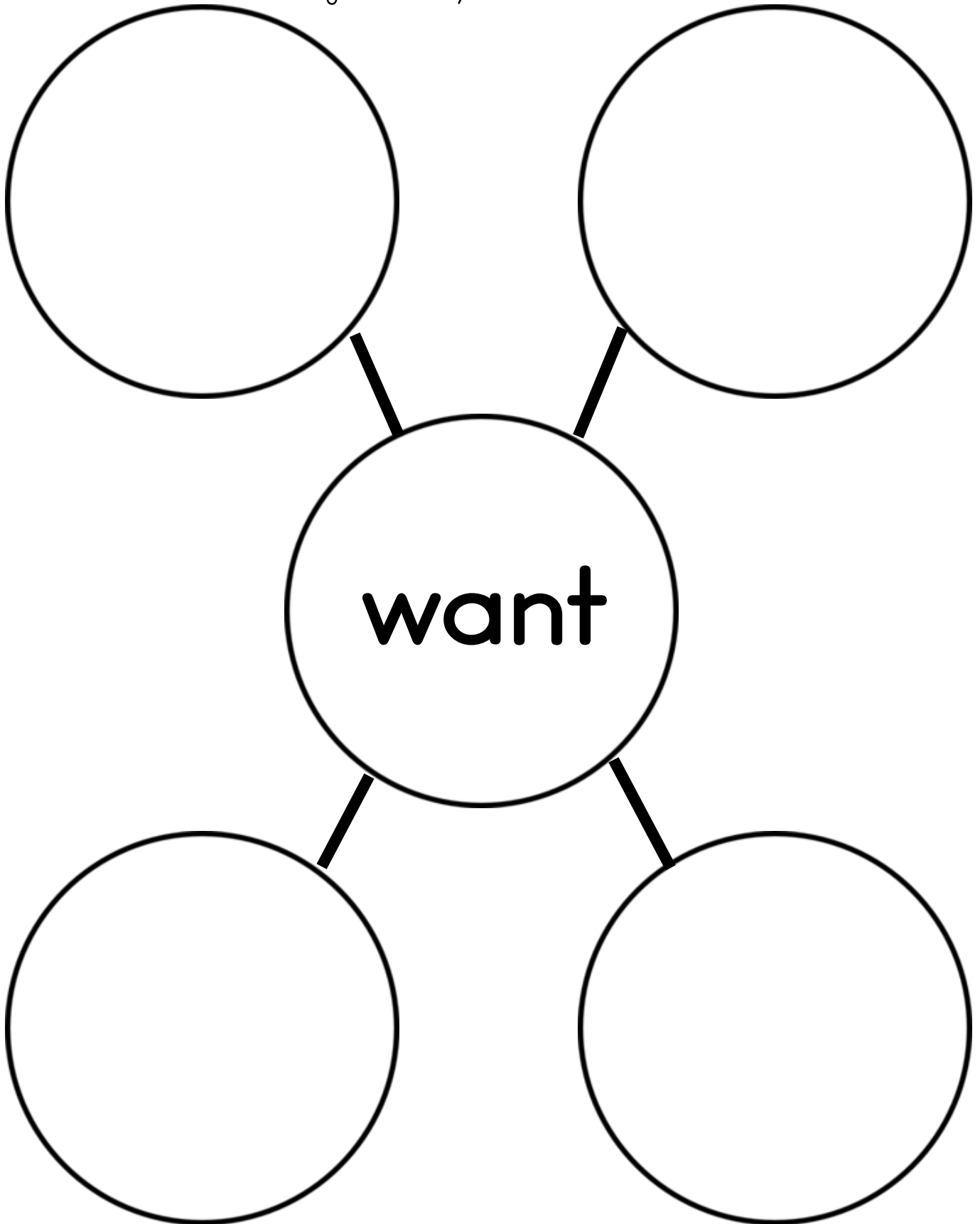
ISD Grade Level:
Kindergarten
ISD Content: Social Studies
Week: April 6 - April 10



Draw something that makes you happy!



Find 4 things around your house that are a “want”



Draw pictures of your four needs

Food

Water


Air

Shelter


Wants vs. Needs

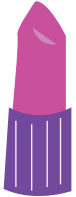
We need some things to survive, but some things we want but don't need. Look at the pictures below and write down whether you think each one is a need or a want.


House  _____


Ice cream  _____


Ring  _____

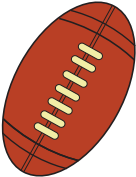
Teddy bear  _____

Lipstick  _____

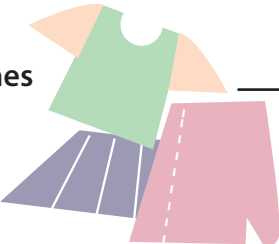
Medicine  _____


Chocolate  _____

Dinner  _____

Football  _____

Necklace  _____

Clothes  _____

Water  _____

ISD Grade Level:
Kindergarten
ISD Content: Math
Week: April 6 - April 10



Choice Board

Kindergarten/ Math

Help set the table for dinner count the forks and spoons. Add them together to see how many.

Count the boys and girls in your house. Which one is more and which one is less.

Show someone how high you can count.

Find a buddy and count by 5's to 100 and by 10's to 100.

Count the letters in your family's names. See who has the most letters in their name.

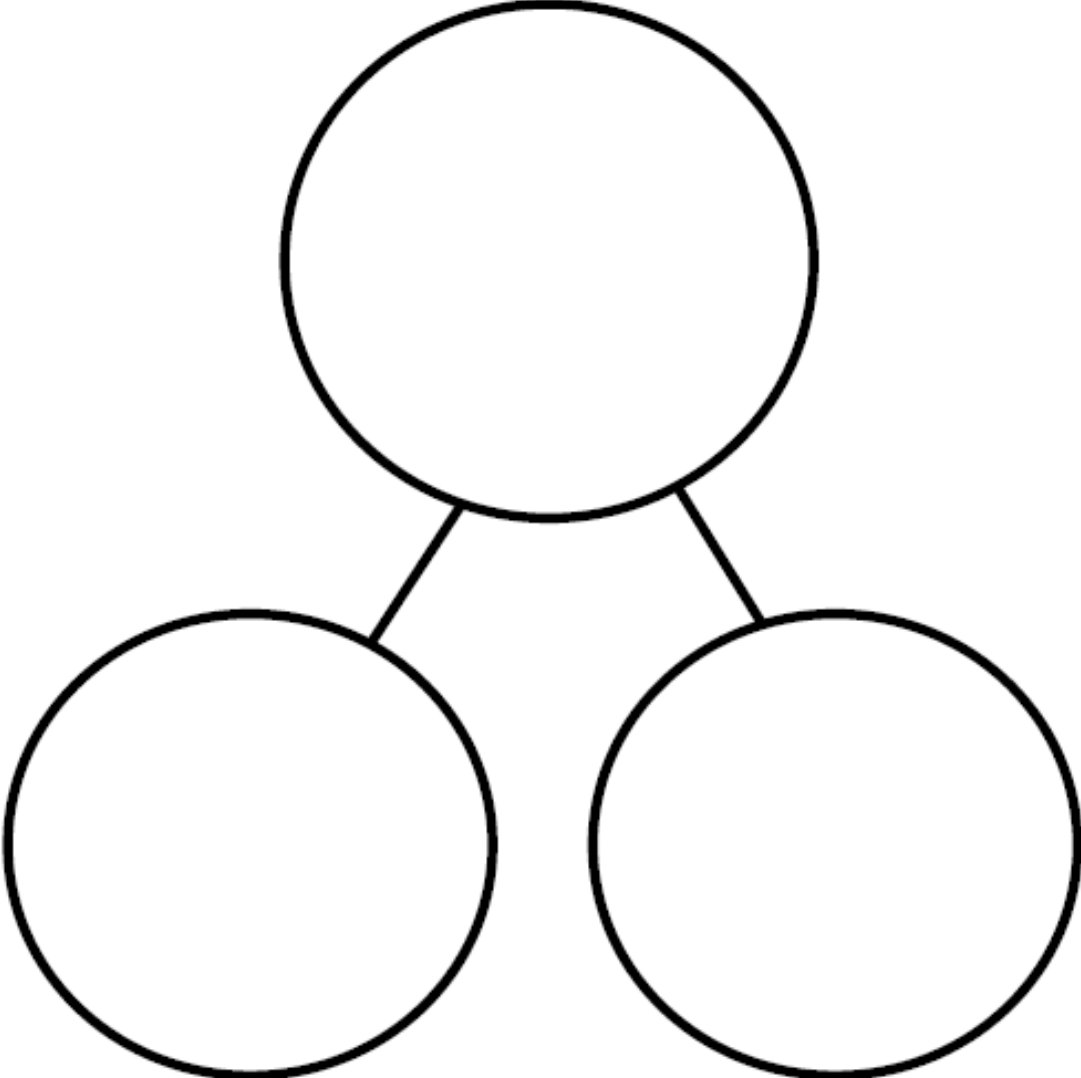
Count the vowels in your family's names. See who has the least vowels in their name.
a,e,i,o,u

Count to see who in your house can do the most jumping jacks.

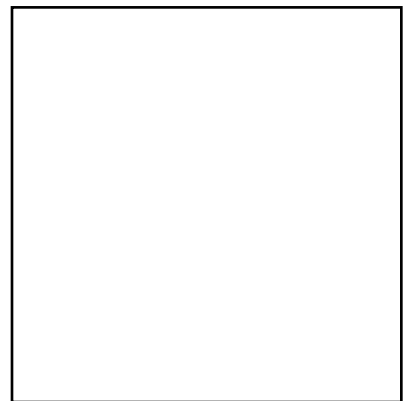
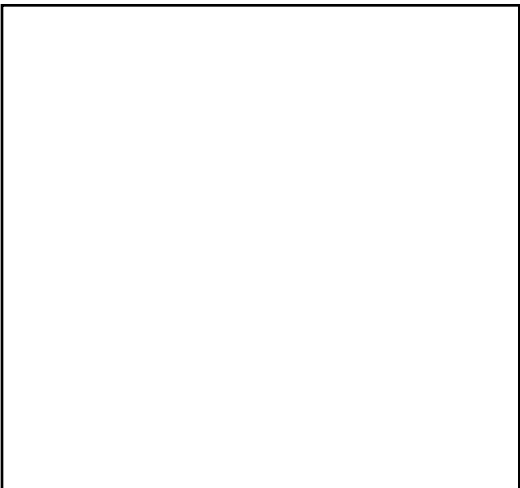
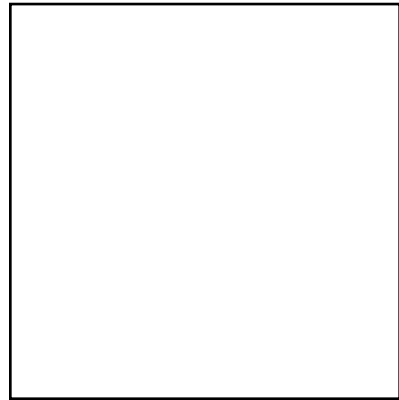
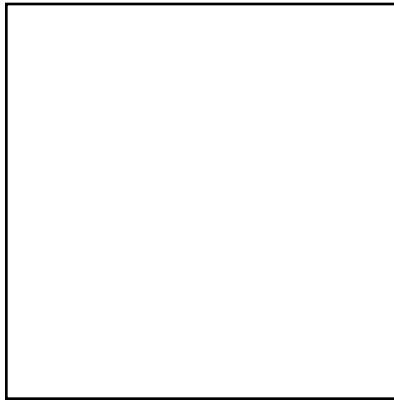
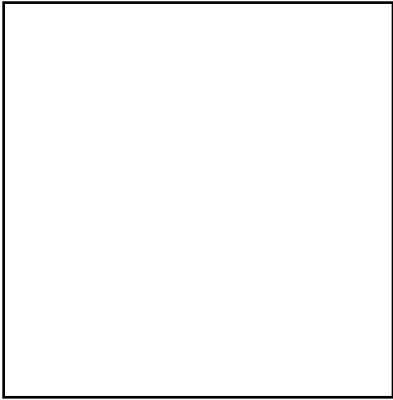
Count the doors and windows in your house. Which one has more and which one has less.

Count how many clocks you have at home.

Kindergarten Math Practice Mat: You will need this each day for math practice with math tools.
You do not need to write on it.



Trace the sides blue. Draw green
dots on the vertices.



Name _____

Six Ways to Make 5

Use the colored squares to show all the combinations you can use to make 5.

Fill in the number sentence to show your combinations.

					_____ + _____ = 5
--	--	--	--	--	-------------------

					_____ + _____ = 5
--	--	--	--	--	-------------------

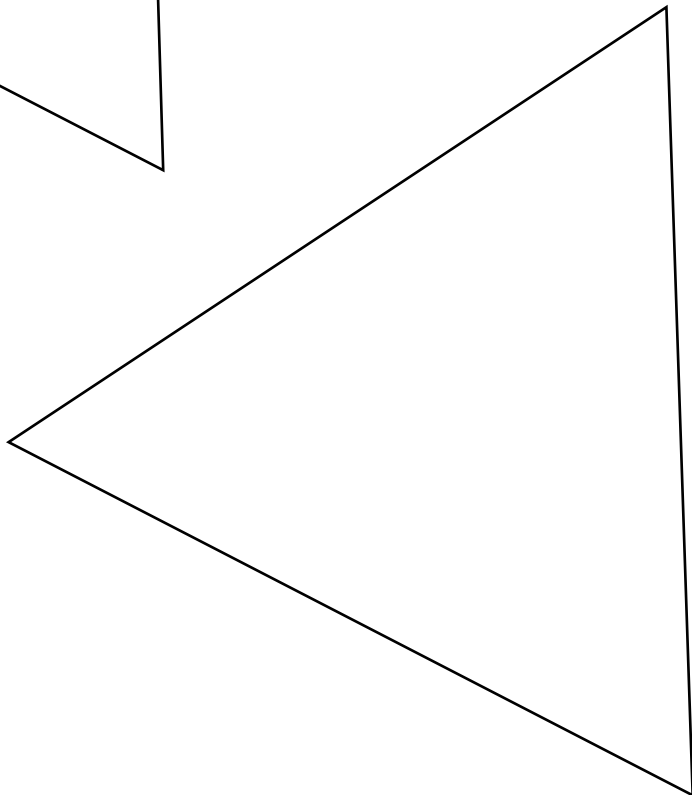
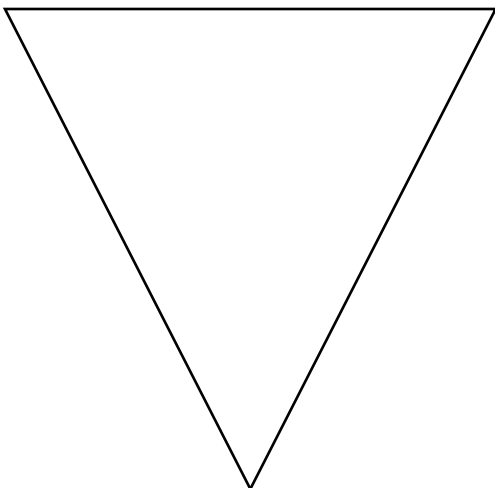
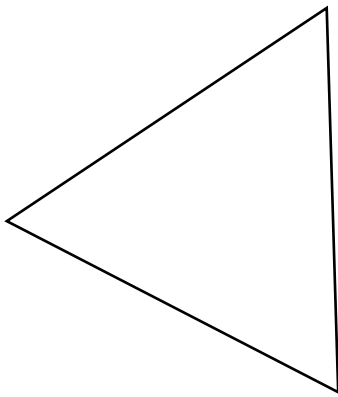
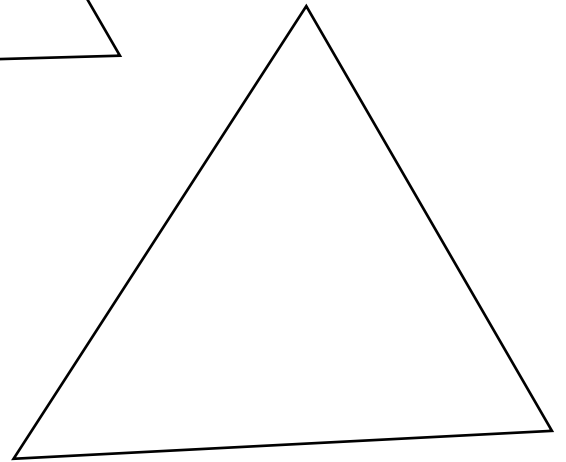
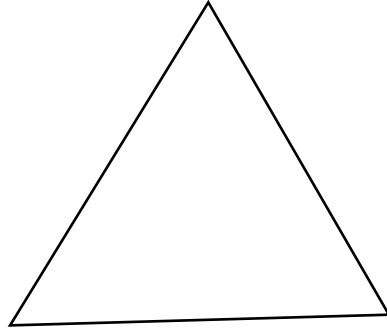
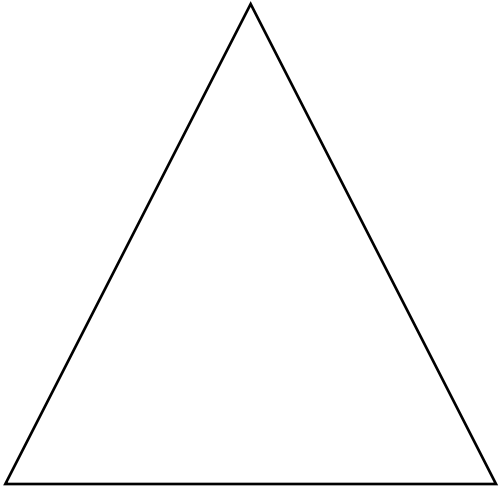
					_____ + _____ = 5
--	--	--	--	--	-------------------

					_____ + _____ = 5
--	--	--	--	--	-------------------

					_____ + _____ = 5
--	--	--	--	--	-------------------

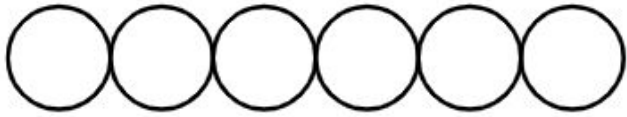
					_____ + _____ = 5
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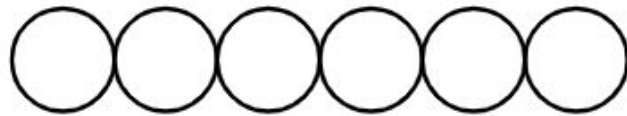
Trace the sides blue. Draw green
dots on the vertices.




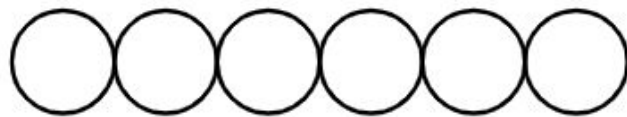
Ways to Make 6!


Using 2 colors, color the circles to show all the ways to make 6. Then fill in the number sentence.

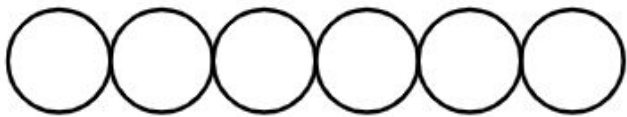
 _____ + _____ = _____

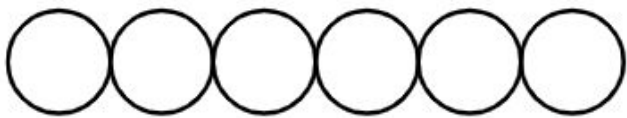
 _____ + _____ = _____

 _____ + _____ = _____

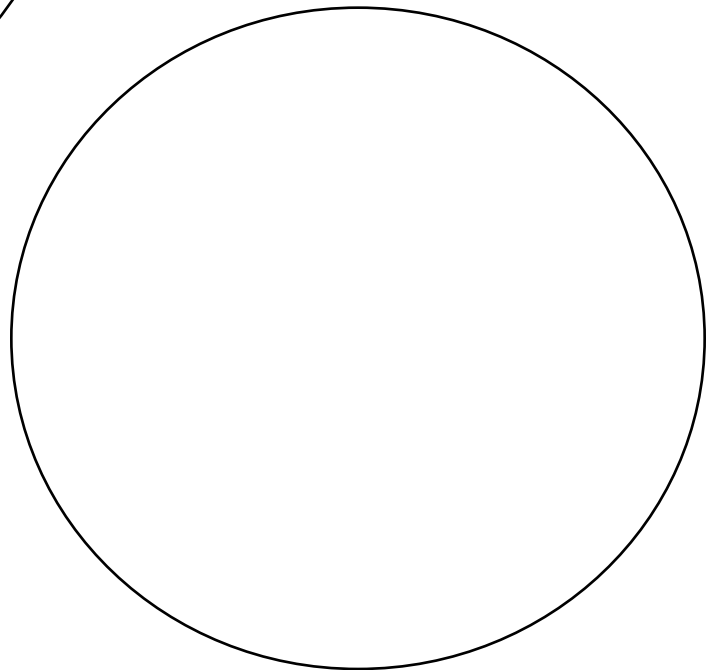
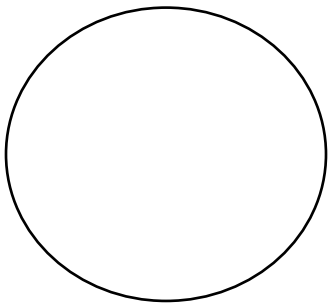
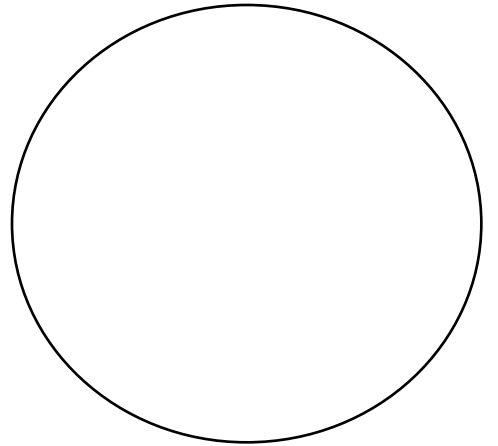
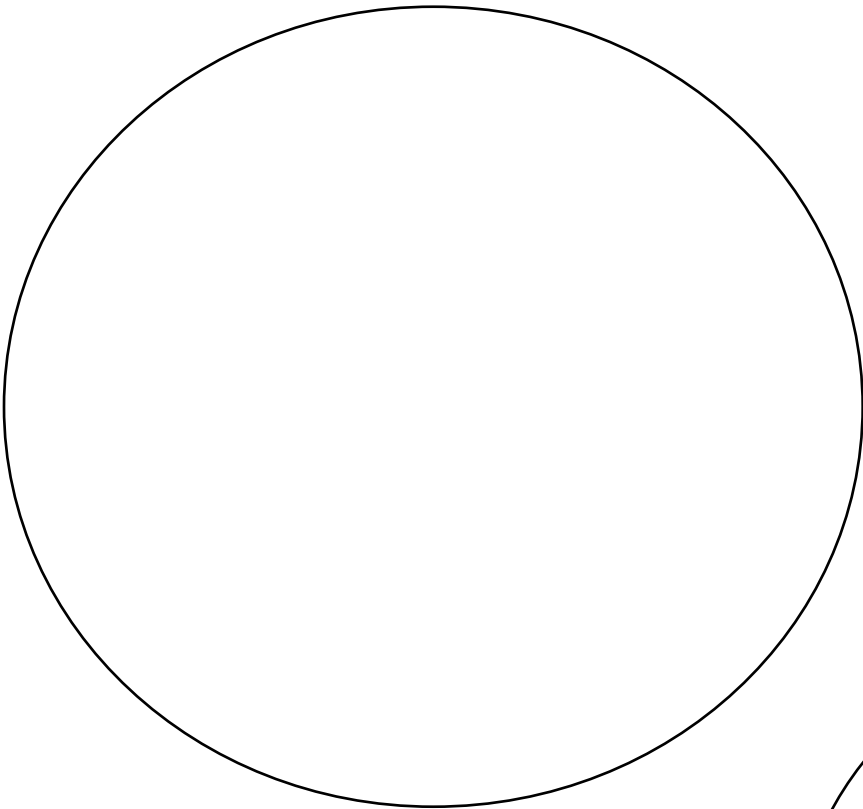
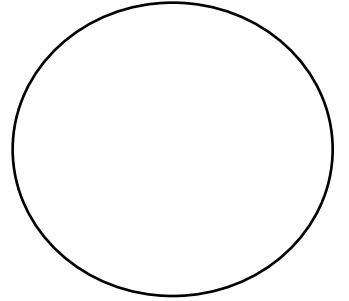
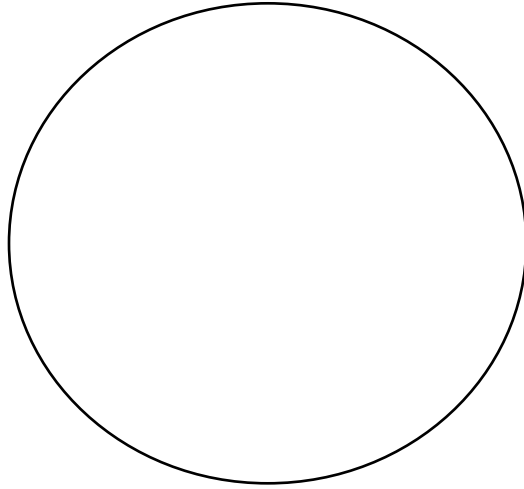
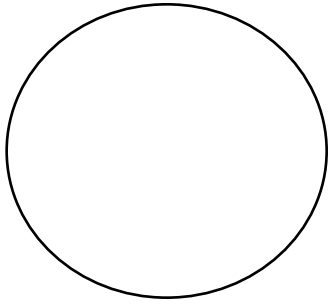
 _____ + _____ = _____

 _____ + _____ = _____

 _____ + _____ = _____

 _____ + _____ = _____

Rainbow trace the circles



 **Number Bond Practice** 

Fill in the missing numbers on the number bond. Then write the equation.

8
7 .
○ + ○ = ○

7
○ 5
○ + ○ = ○

5
3 .
○ + ○ = ○

6
2 .
○ + ○ = ○

7
○ 3
○ + ○ = ○

8
4 .
○ + ○ = ○

7
○ .
○ + ○ = ○

8
○ .
○ + ○ = ○

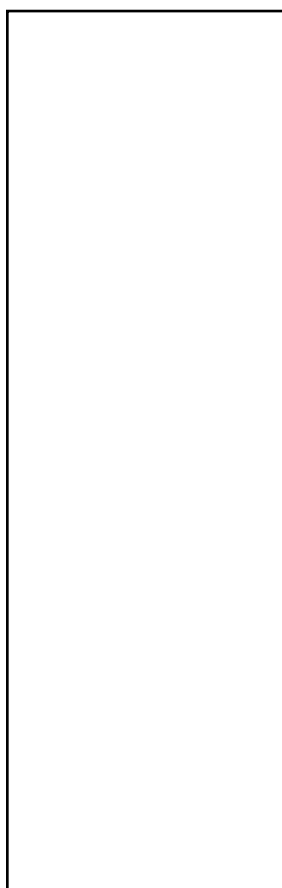
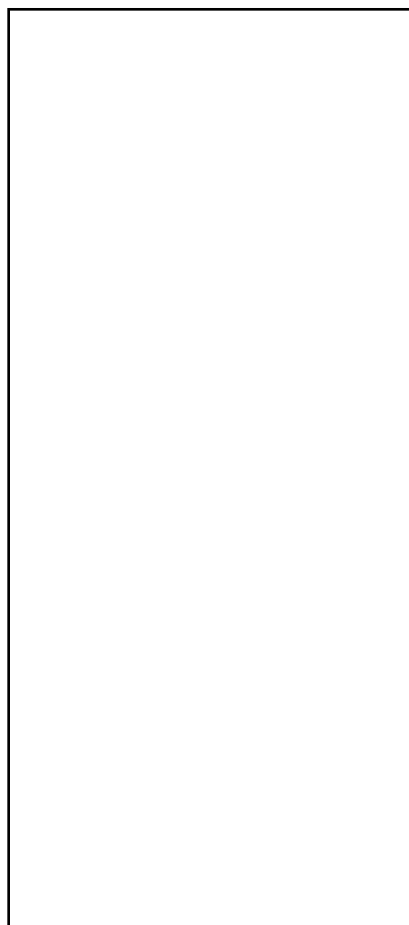
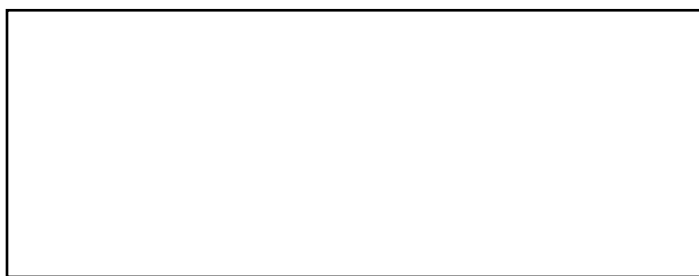
6
○ .
○ + ○ = ○

8
○ .
○ + ○ = ○

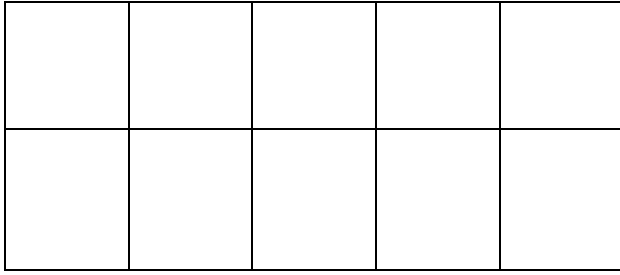
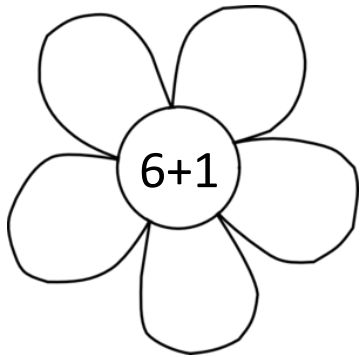
7
○ .
○ + ○ = ○

5
○ .
○ + ○ = ○

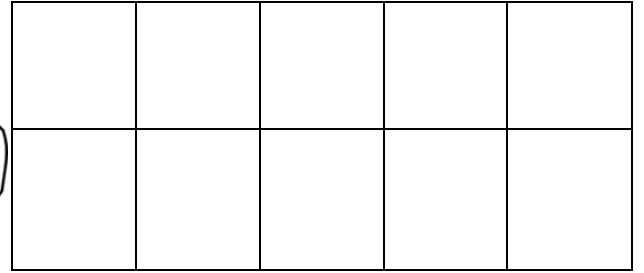
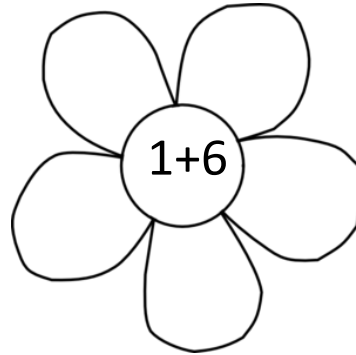
Trace the sides blue. Draw green dots
on the vertices.



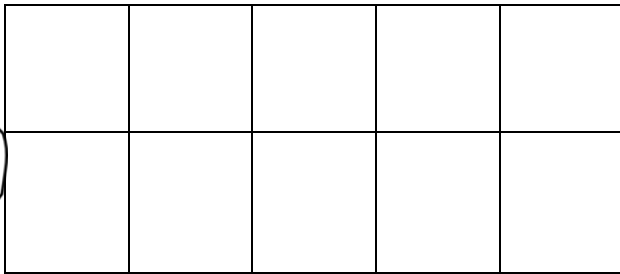
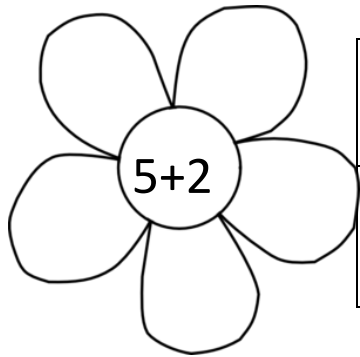
Use 2 different colors in the ten frame to build the equation. Write the equation under the ten frame.



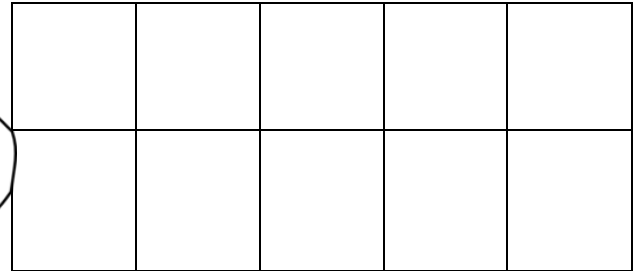
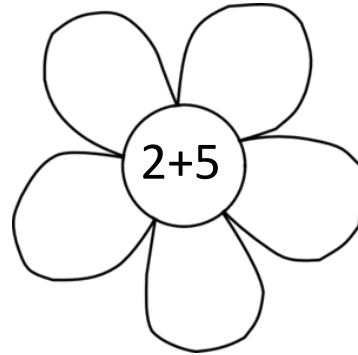
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



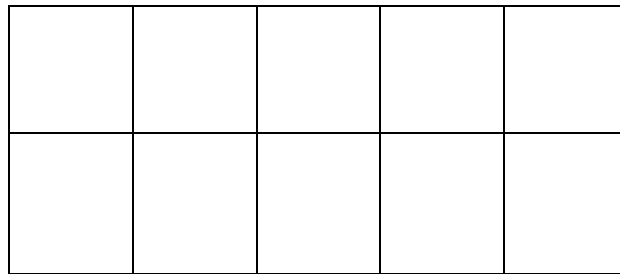
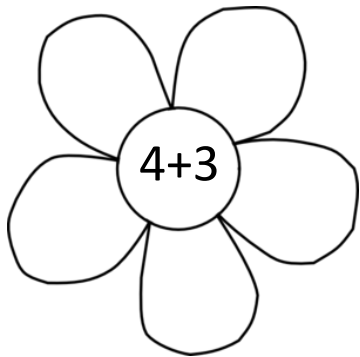
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



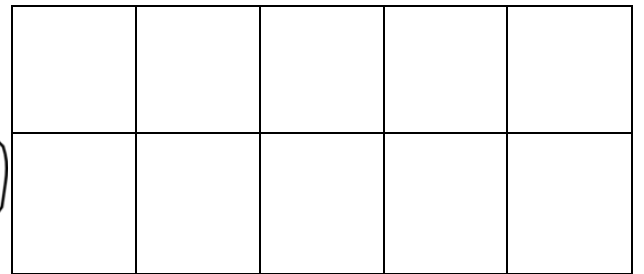
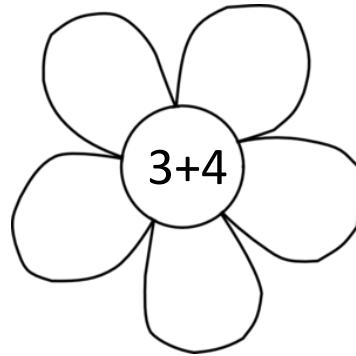
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

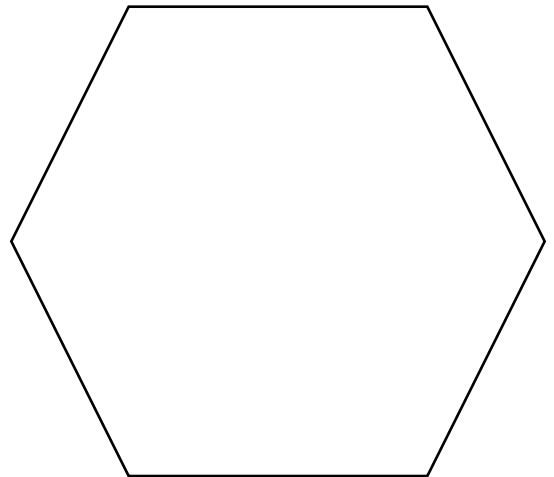
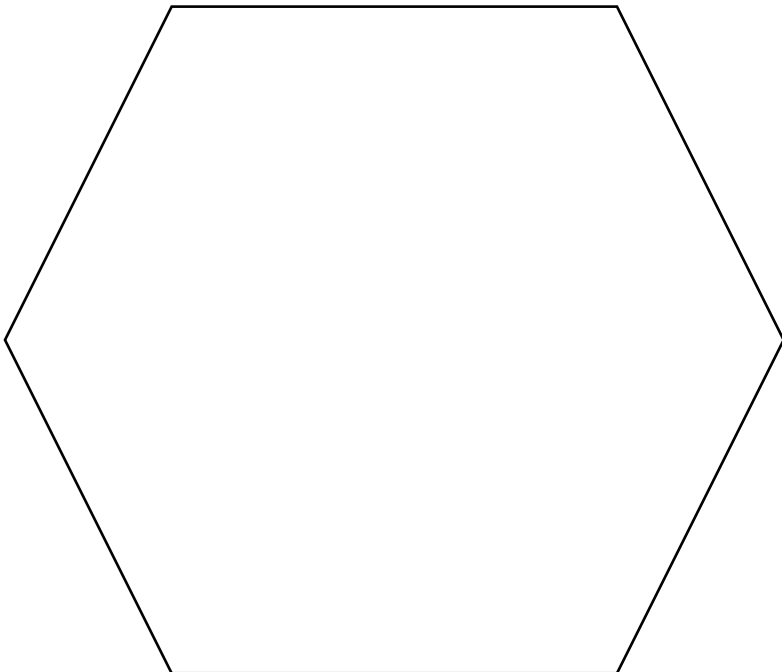
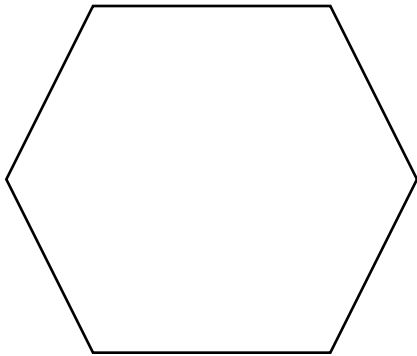
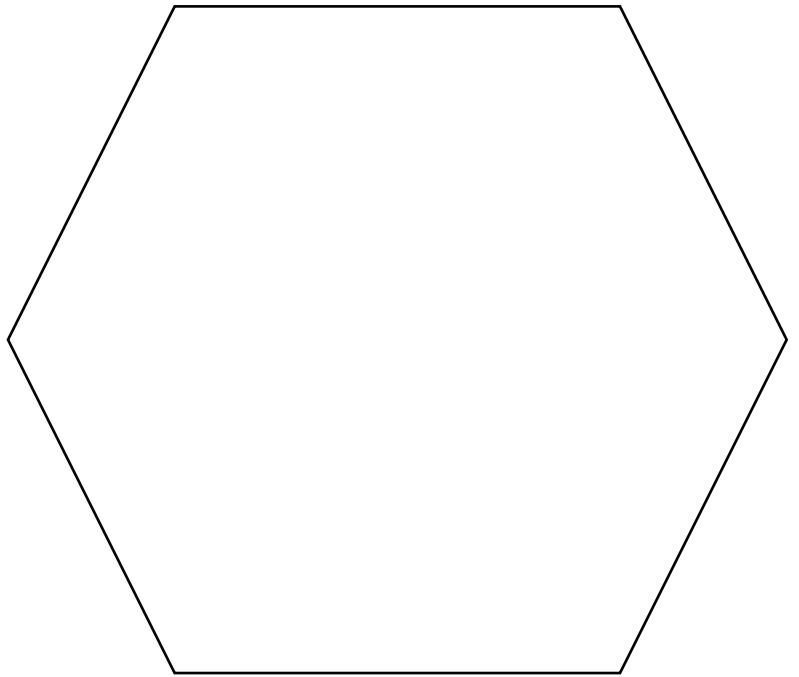
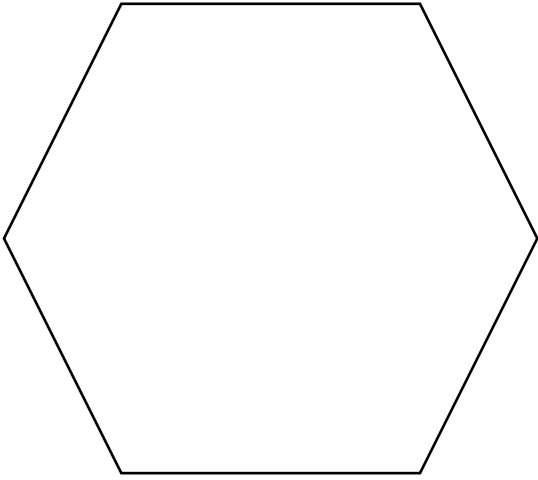


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$










Trace the sides blue. Draw green
dots on the vertices.



Name _____

9 Ways to Make 9

Use 2 colors to show 9 on the cubes. Write the equation to match.

	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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ISD Grade Level:
Kindergarten
ISD Content: Science
Week: April 6 - April 10



Name _____ Date _____

Recycle Me!

Color the pictures that belong to your recycle box and draw lines to connect them to the recycle box.



Name: _____

Reduce, Reuse, Recycle

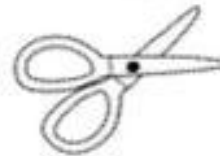
Color the objects that are made up of the recycled materials in the correct boxes. Draw an "X" on the objects that are not.



Plastic



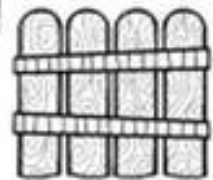
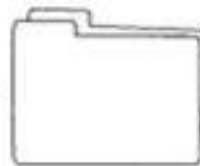
Paper



Metal



Rubber



Reduce



Reuse



Recycle

