

ISD Grade Level: Kindergarten  
ISD Content: ELA  
Week: May 11-15

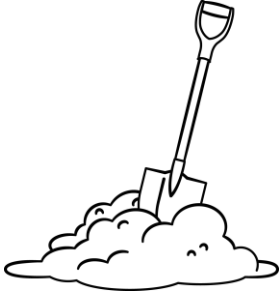


# Choice Board

## Kindergarten/ ELA

<p>Draw a picture and write about it. Make sure your story has a beginning, middle and end.</p>	<p>Post sight words/CVC words/sounds around the house. Shine a flashlight on the words and read them.</p>	<p>Make a list of all of the people that are important to you.</p>
<p>Make flower petals out of scrap paper and write a letter on each petal. Practice making CVC words with them.</p>	<p>Use water and a paintbrush or finger to practice writing tricky words on your driveway.</p>	<p>Read your favorite book. Give each character a different voice.</p>
<p>Write CVC words in white crayon on white paper. Paint over them with water colors and watch them appear.</p>	<p>Write a story about something you want to do this summer.</p>	<p>Write a simple sentence on paper and cut apart each word. Have a family member hide the words around the yard. As you find them read them to build a sentence that makes sense.</p>

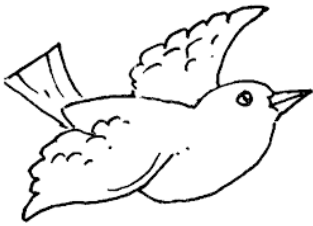
Write the word for each picture. Remember  
it will have the /ir/ sound.



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Pick one of the words to write in a sentence.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

# Sight Word of the Day

like

Write it 2 times

Write it in a sentence.

Draw a picture of your sentence.

Now it is your turn! You will identify facts and opinions. Then write one fact and one opinion.

Which one is a fact and which one is an opinion? Circle fact or opinion.

- |   |      |         |
|---|------|---------|
| 1. Dogs are the best pet.               | Fact | Opinion |
| Dogs have four legs.                    | Fact | Opinion |
| 2. Flowers need water and sun.          | Fact | Opinion |
| Flowers are pretty.                     | Fact | Opinion |
| 3. I like pizza better than hamburgers. | Fact | Opinion |
| Pizza has melted cheese.                | Fact | Opinion |

Now you can write your own opinion.

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Now you can write a fact.

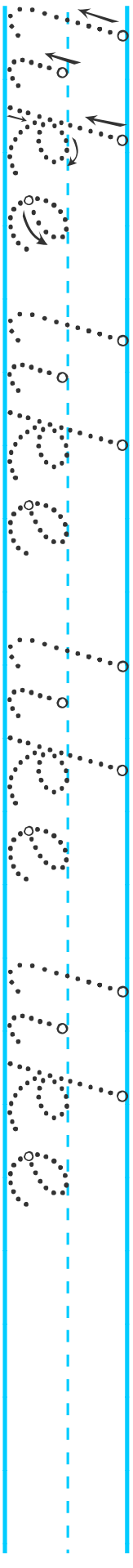
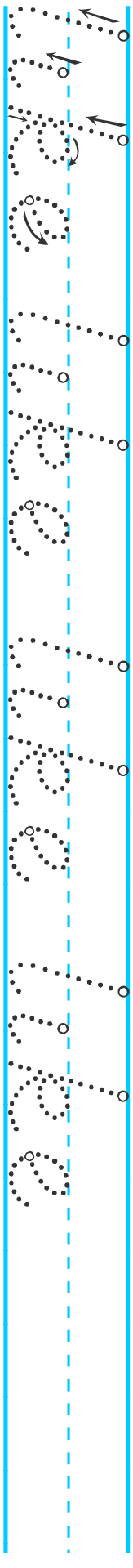
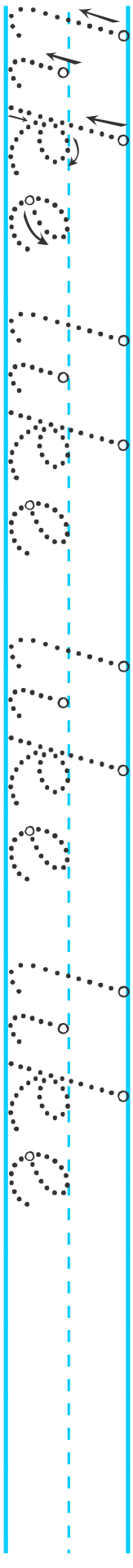
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Student Name \_\_\_\_\_

Date \_\_\_\_\_

## Let's Practice: like



Watch this amazing 5 minute video on the best way to teach reading - visit [www.ReadingKEY.com](http://www.ReadingKEY.com)

Materials provided from your friends at [www.handwritingworksheets.com](http://www.handwritingworksheets.com)

The first step in opinion writing is to brainstorm ideas. Some ways to start your opinion sentences may look like this.



Now let's make some opinion sentences! Finish these sentences with your opinion. Don't forget spaces and a period.

1. My favorite animal is \_\_\_\_\_

\_\_\_\_\_

2. I like the color \_\_\_\_\_ the

best.

3. I believe dragons are \_\_\_\_\_

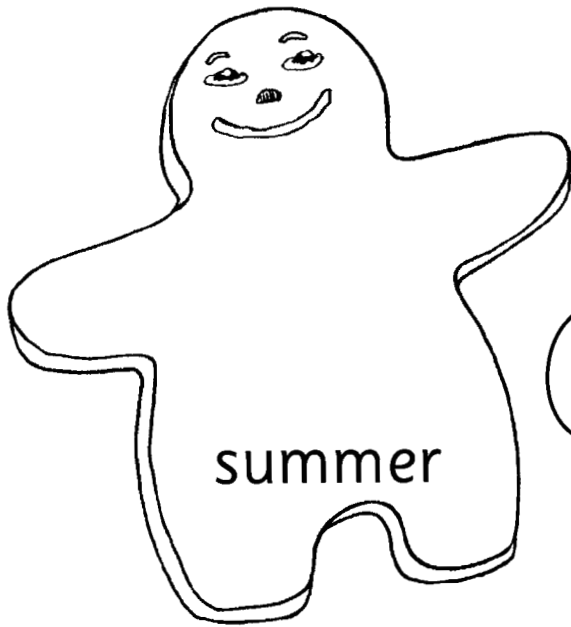
\_\_\_\_\_

Now we will make an organizer for our opinion. Put your opinion in the circle. In each box, write one reason you like that animal.

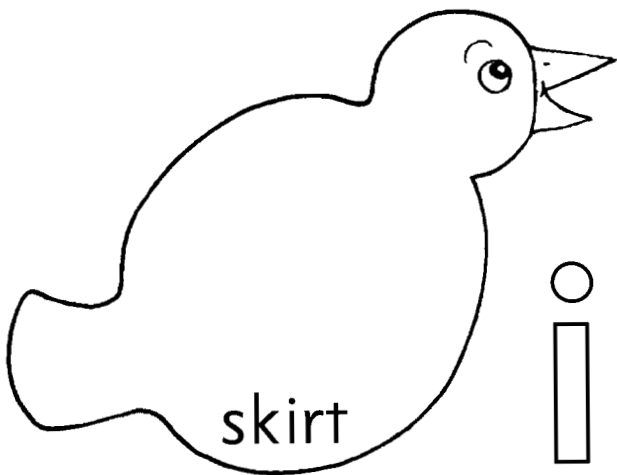
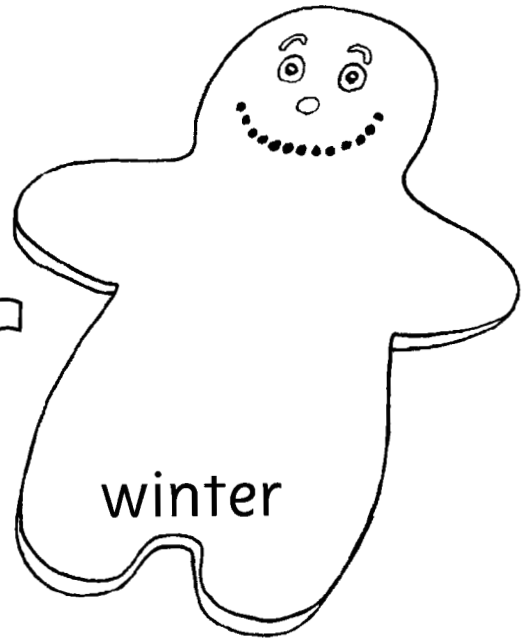
The form consists of a large square frame divided into four quadrants by a vertical and a horizontal line. In the center of the square is a circle. Inside the circle, the text "My favorite animal is" is written above a horizontal line. The four quadrants are empty, intended for writing reasons.



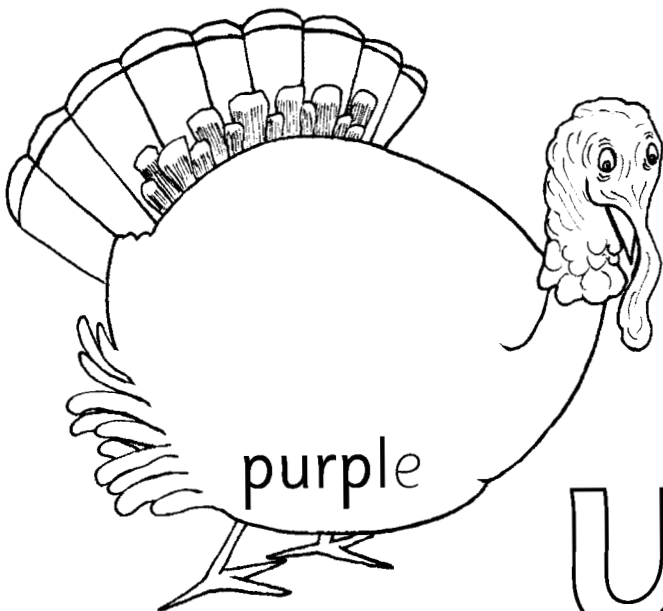
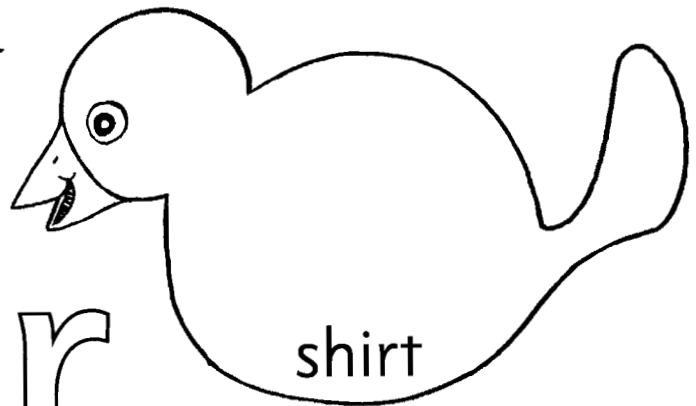
Read each word and draw a matching picture.



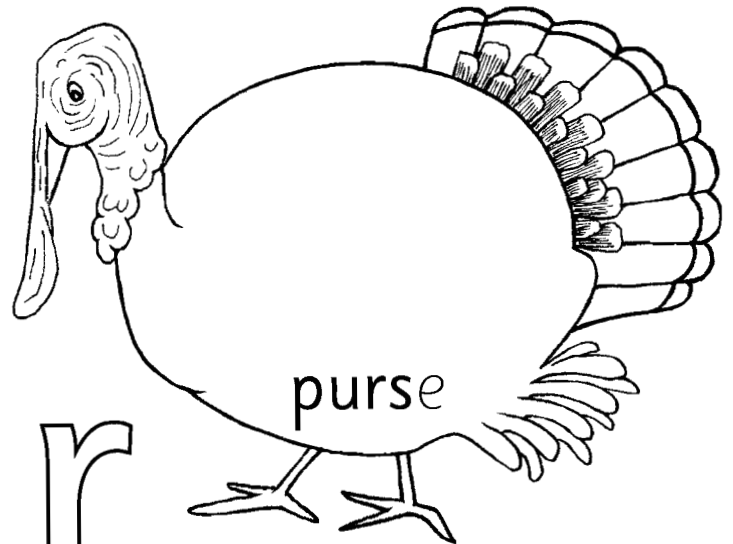
er



ir



ur



# Sight Word of the Day

# there

Write it 2 times

Write it in a sentence.

Draw a picture of your sentence.

Now that we have a plan for our writing, it is time to write reasons and examples. We are going to write a draft. The reasons are what you wrote in your plan. An example gives more information and can be a fact. Here is an example of what your writing may look like:

My favorite animal is a penguin.

Reason: Penguins waddle when they walk.

Example: They have short legs and move side to side.

Now it's your turn! Fill in your reasons and examples.

My favorite animal is \_\_\_\_\_.

Reason: \_\_\_\_\_

Example: \_\_\_\_\_

Reason: \_\_\_\_\_

Example: \_\_\_\_\_

Reason: \_\_\_\_\_

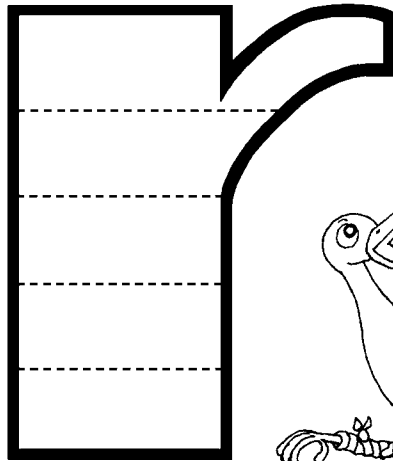
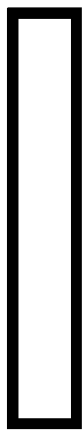
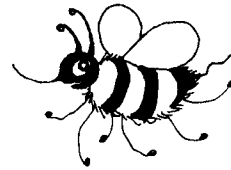
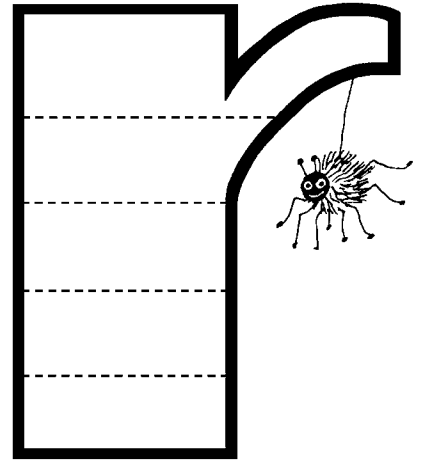
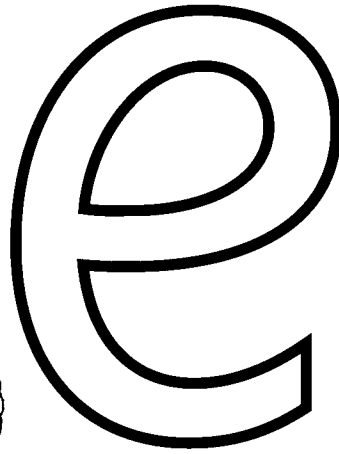
Example: \_\_\_\_\_

Reason: \_\_\_\_\_

Example: \_\_\_\_\_

Read the words. Write them in the correct 'er' sound.

girl  
turn  
dinner  
first

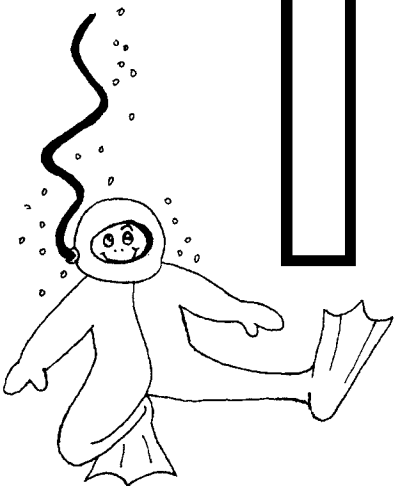
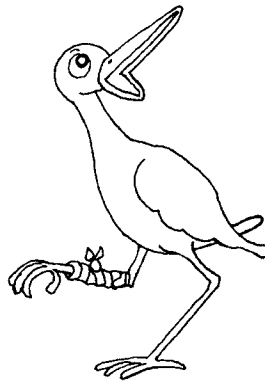


Thursday

bird

sister

hurt

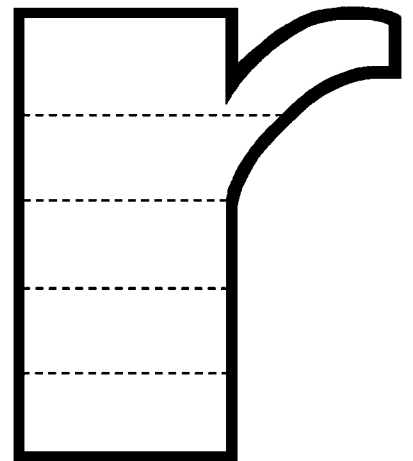
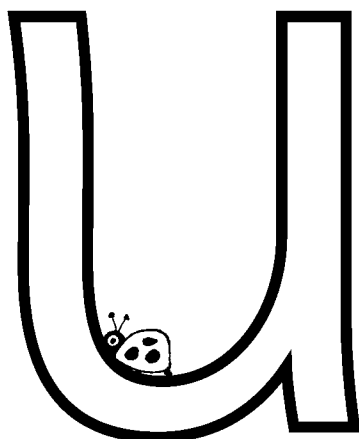


purse

shirt

letter

diver



Student Name \_\_\_\_\_

Date \_\_\_\_\_

## Let's Practice: there

there there there

there there there

there there there

\_\_\_\_\_

Watch this amazing 5 minute video on the best way to teach reading - visit [www.ReadingKEY.com](http://www.ReadingKEY.com)

Materials provided from your friends at [www.handwritingworksheets.com](http://www.handwritingworksheets.com)

Now it's your turn to write your own opinion! You know how to come up with reasons and examples now. Listen to the story Hey Little Ant and tell what you think the boy should do, squish the ant or save the ant.

Opinion: I think the boy should \_\_\_\_\_.

Reason: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

Reason: \_\_\_\_\_

\_\_\_\_\_

Example: \_\_\_\_\_

\_\_\_\_\_

Opinion: The boy should \_\_\_\_\_.



# Work Page



# Work Page

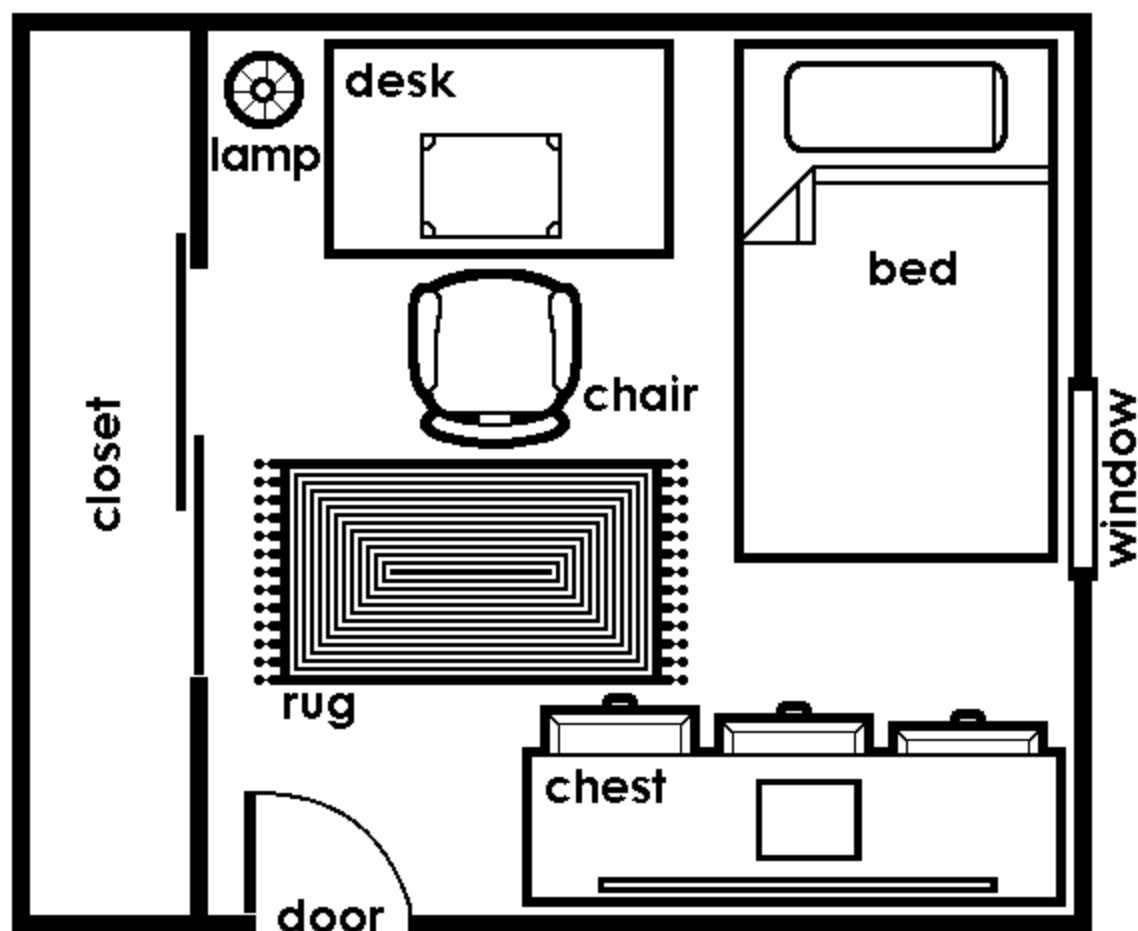


ISD Grade Level: Kindergarten  
ISD Content: Social Studies  
Week: May 11-15



Name \_\_\_\_\_

# MAKE A MAP!



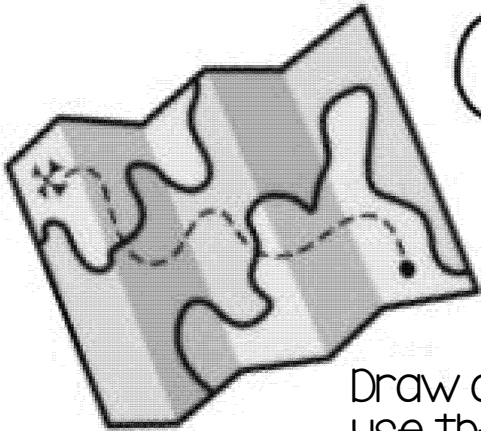
**Make a map of your bedroom!**

**Draw it from a "bird's eye view" as if you were flying above it, looking down.**

**First, draw the shape of your room. Is it a square or a rectangle? Be sure to include all of the furniture, windows, doors, etc.**

**When you have finished drawing, label each item.**





# Classroom Map

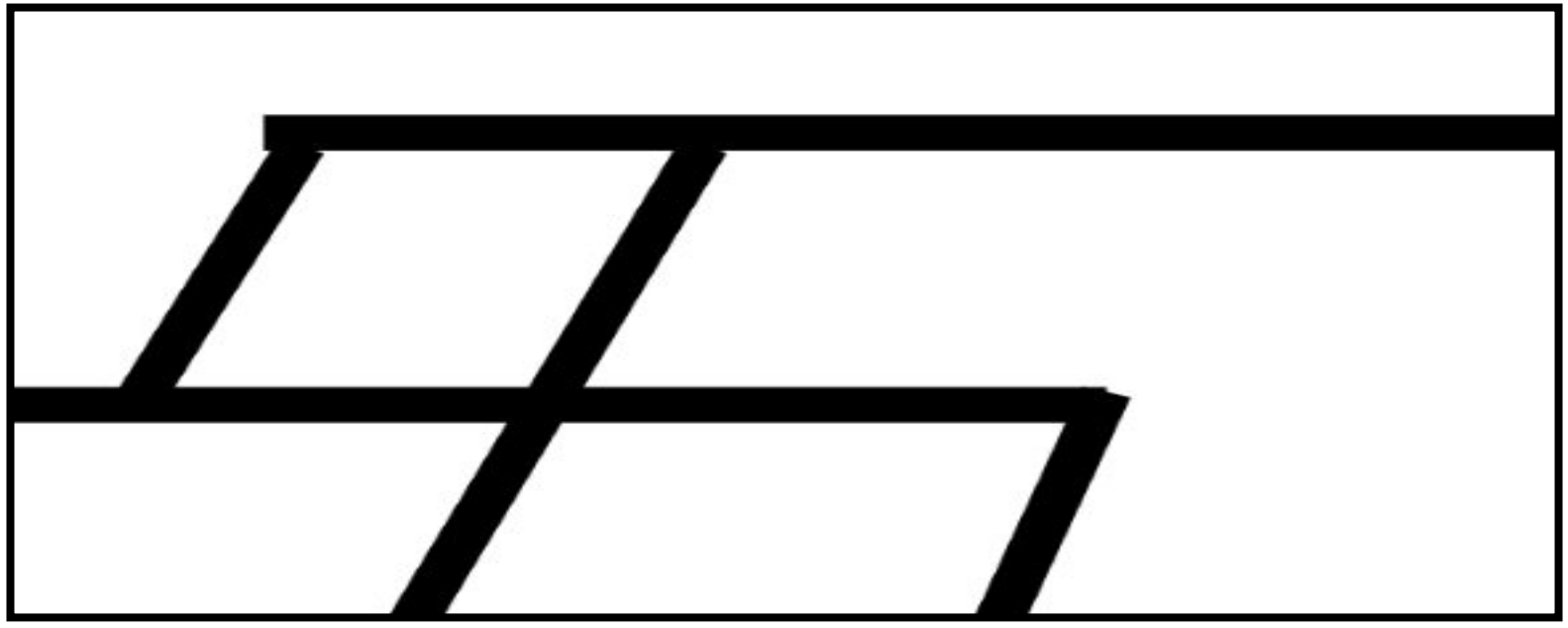
# KEY

Draw a map of your classroom. Remember to use the legend to draw your bird's eye view.

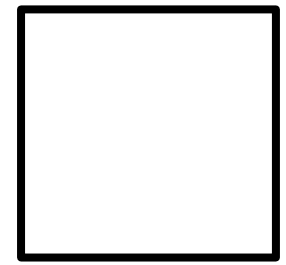
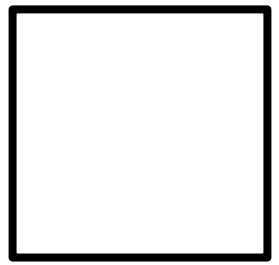
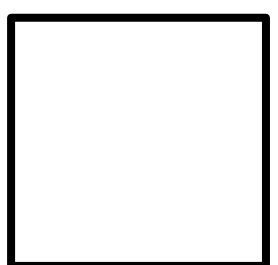
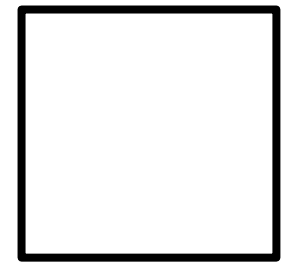
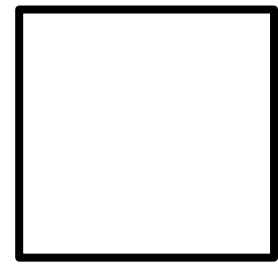
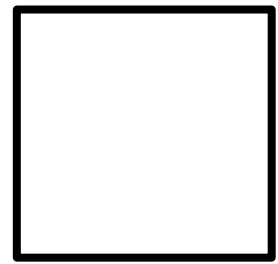
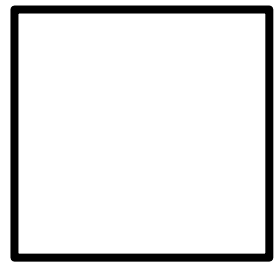
A large, empty rounded rectangular box with a thick black border, intended for the student to draw a map of their classroom.

Name \_\_\_\_\_

# Map of a Neighborhood



## Legend



Draw or cut and paste the pictures onto the legend and label them . Draw the locations onto the map.





# Work Page

ISD Grade Level: Kindergarten  
ISD Content: Math  
Week: May 11-15



# Choice Board

Week of May 11, 2020

## Kindergarten/ Math

Collect empty jars of various sizes and shapes. Set a dishpan or large pot of water outside and let your child explore the jars. Then have her compare how much the jars hold by pouring water from one to another.

You can't help but use math when you're baking. Doubling recipes requires multiplying, halving a recipe requires dividing, and measuring a  $\frac{1}{2}$  cup or a  $\frac{1}{4}$  teaspoon gets you working with easy fractions. Ask your child: *How many chocolate chips do you think it will take to fill one cup? How many for  $\frac{1}{2}$  cup? Count together and see how close you came to the right answer!*

**My Backyard Counting Book**-using found objects from your yard make a counting scrapbook.

*Ask your child to set the table, putting one item out for each person. As an added challenge, invite your child to count out the items ahead of time, then pass them out.*

**Hold a shape scavenger hunt.**

*Count steps up and down stairs, the number of windows and chairs-just about everything your child is interested in that you can count. Count how many times you can bounce a ball or skip rope without stopping.*

*Pick any two items at hand, provided that you have enough to create a pattern, and line them up in an alternating fashion.*

Have your child use the shoe as a measurement tool. Say, "Can you find four things in the room that are shorter than your shoe?" Use math vocabulary such as measure, compare, length, shorter, and longer to discuss the objects your child finds. Next, ask your child to find four objects that are longer than the shoe.

Measure, count, and record-Most kids love stopwatches, and watching the seconds tick by gives them opportunities to practice counting. Measure distances and heights. Count jumping jacks, push-ups, or consecutive kicks of a soccer ball.

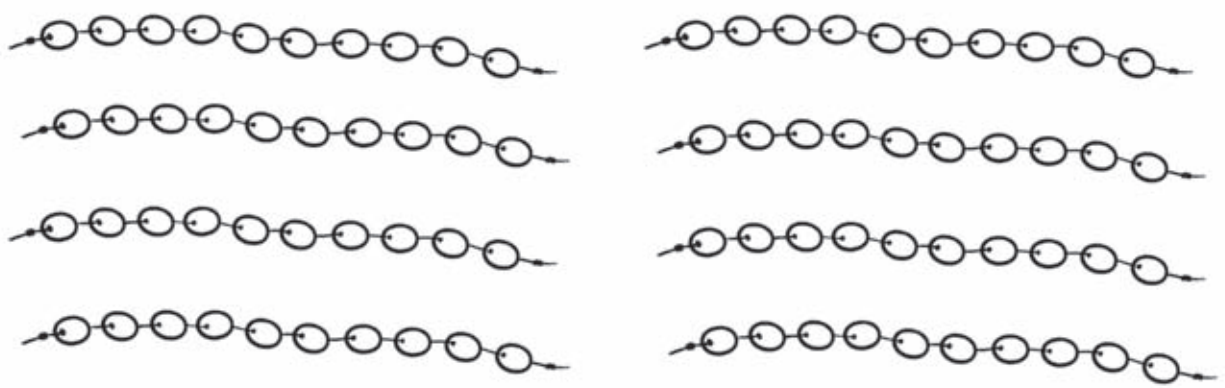


Name: \_\_\_\_\_

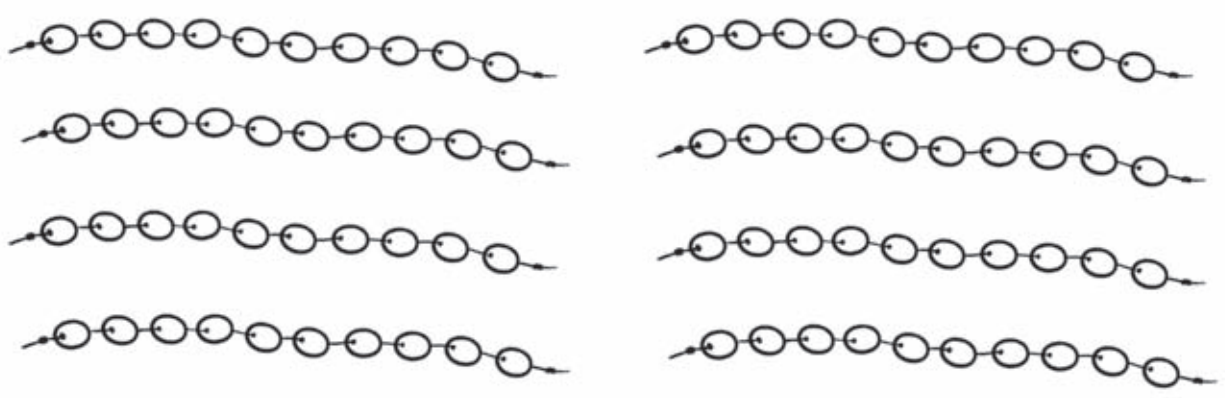
## Lesson 5 Numbers 50 to 79

### Color.

1



2

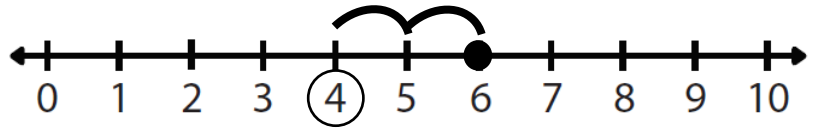


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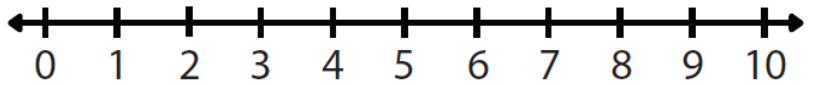
# Subtraction to 10

Directions: Use the number lines to help you answer the problem.

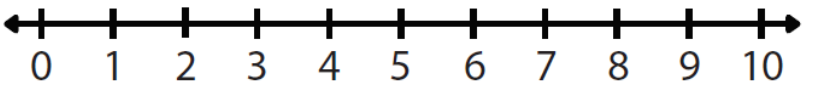
$$6 - 2 = 4$$



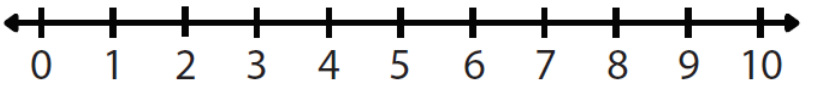
$$8 - 4 =$$



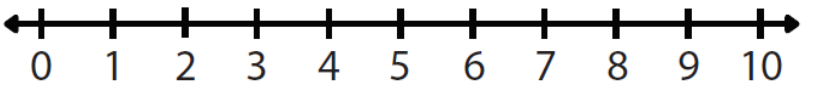
$$5 - 3 =$$



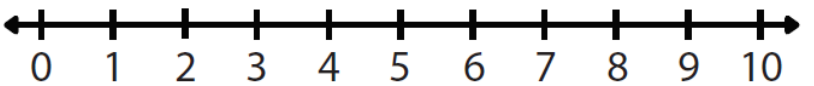
$$2 - 2 =$$



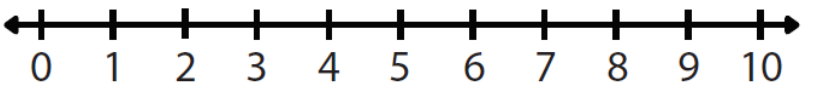
$$7 - 5 =$$



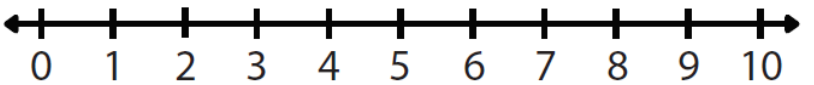
$$6 - 3 =$$



$$9 - 6 =$$



$$3 - 2 =$$



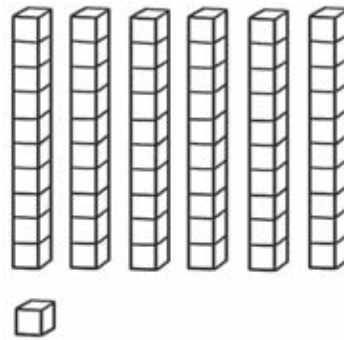
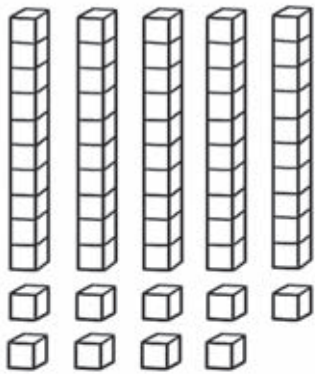
Name: \_\_\_\_\_

What comes before? Put a ✓.

1

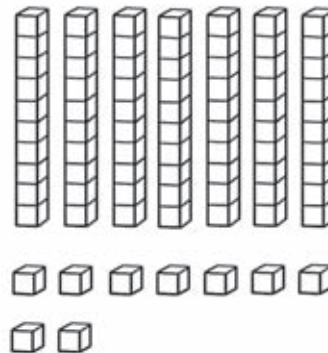
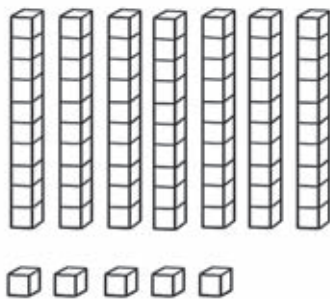


60



2

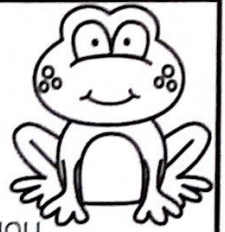
79



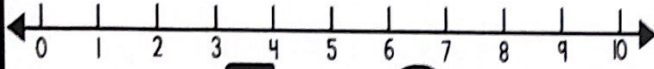
Name \_\_\_\_\_



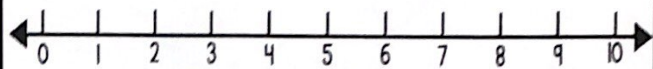
# I Can Subtract with a Number Line



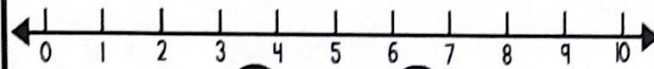
Directions: Count back to subtract. Use the number lines to help you.



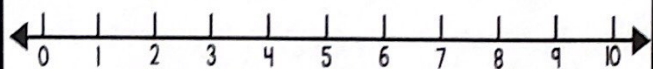
$$5 - 2 =$$



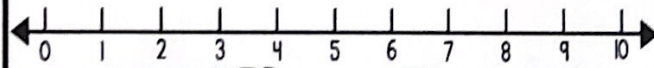
$$8 - 2 =$$



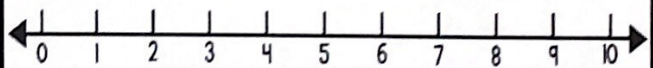
$$8 - 3 =$$



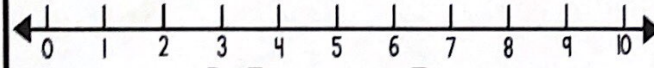
$$4 - 1 =$$



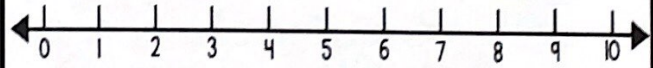
$$9 - 2 =$$



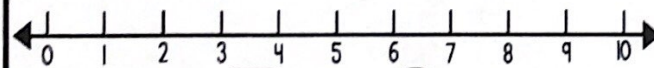
$$7 - 2 =$$



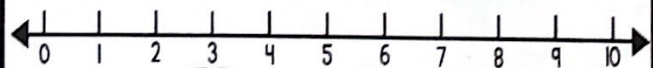
$$10 - 8 =$$



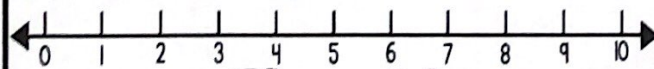
$$10 - 5 =$$



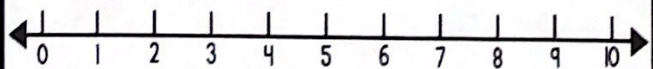
$$7 - 3 =$$



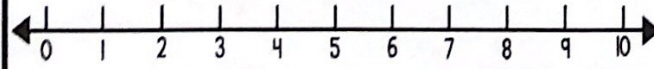
$$9 - 3 =$$



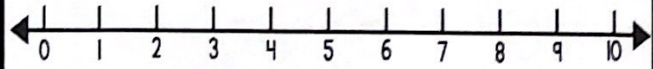
$$9 - 4 =$$



$$8 - 4 =$$



$$6 - 3 =$$



$$6 - 4 =$$

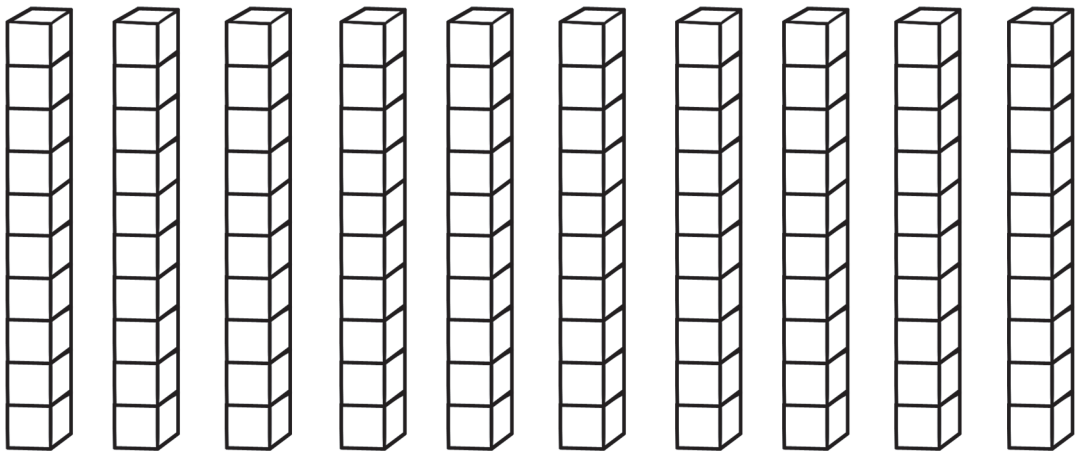
Name: \_\_\_\_\_

## Lesson 6 Numbers 80 to 100

### Color.

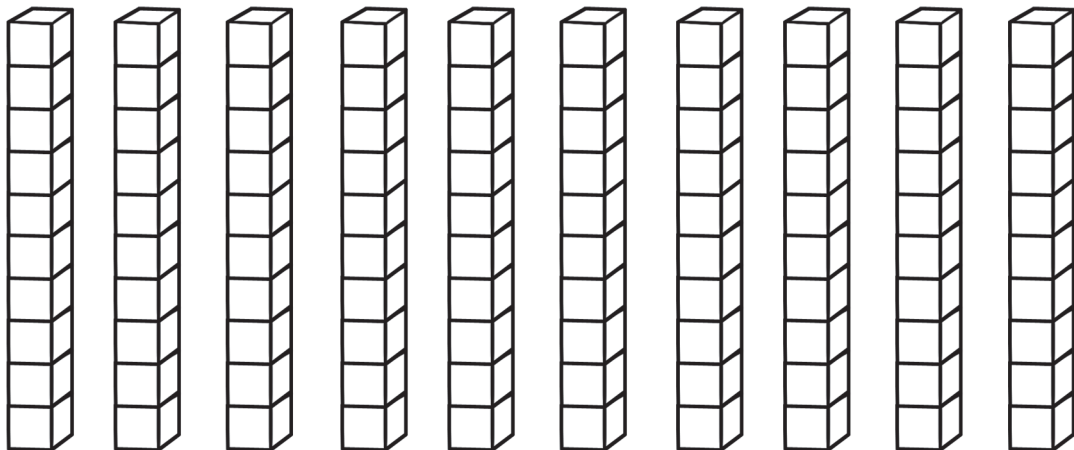
1

97



2

88



Name \_\_\_\_\_

# Dinosaur Number Line Subtraction Within 10



Use the number lines to subtract. Write the answers in the boxes.

$5 - 4 =$

0 1 2 3 4 5 6 7 8 9 10

$6 - 3 =$

0 1 2 3 4 5 6 7 8 9 10

$8 - 2 =$

0 1 2 3 4 5 6 7 8 9 10

$10 - 6 =$

0 1 2 3 4 5 6 7 8 9 10

$4 - 1 =$

0 1 2 3 4 5 6 7 8 9 10

$9 - 8 =$

0 1 2 3 4 5 6 7 8 9 10

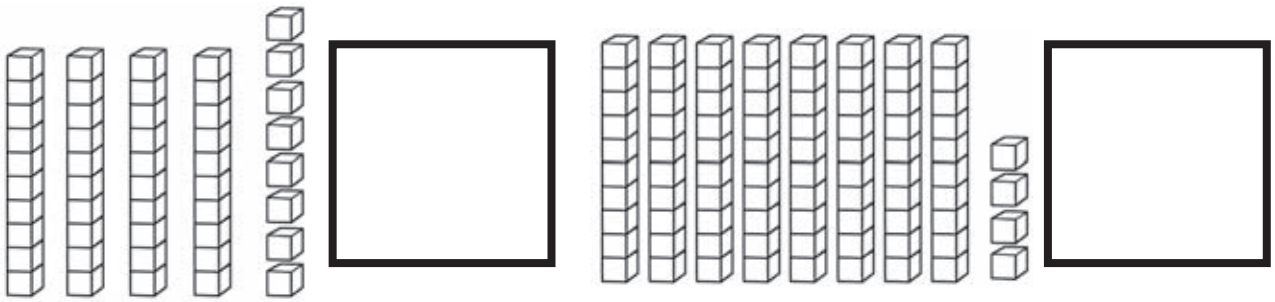
Name: \_\_\_\_\_

What comes in between? Put a ✓.

1



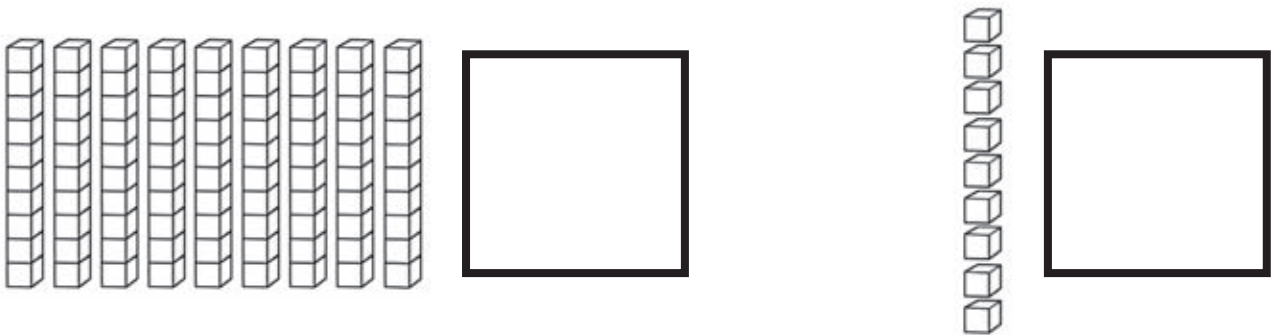
83 and 85



2



89 and 91

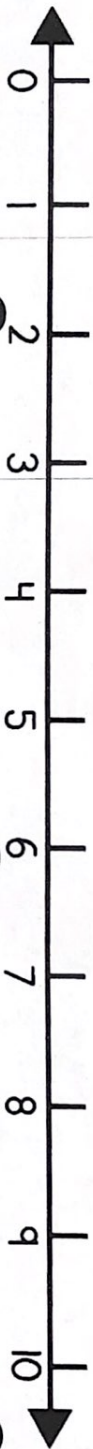


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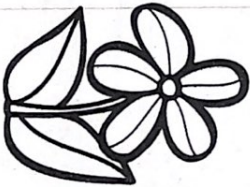
Name \_\_\_\_\_

Subtract. Color to show the difference.

(F)



$10 - 5 = \text{---}$



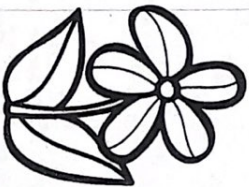
$4 - 2 = \text{---}$



$8 - 4 = \text{---}$



$6 - 3 = \text{---}$



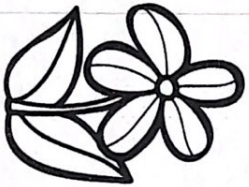
$2 - 1 = \text{---}$



$6 - 3 = \text{---}$



$8 - 4 = \text{---}$



$4 - 2 = \text{---}$



$10 - 5 = \text{---}$



1 = pink

2 = blue

3 = red

4 = yellow


5 = orange



Name: \_\_\_\_\_


## Lesson 7 Numbers 1 to 100

Use a 100 Chart. Color the missing number.

1  21, 31, 


32
41

, 51, 61


2  47, 

37
57

, 67, 77, 87

3  73, 74, 75, 76, 

77
86

4  17, 18, 19, 


20
29

, 21

5 

9
20

, 19, 29, 39, 49

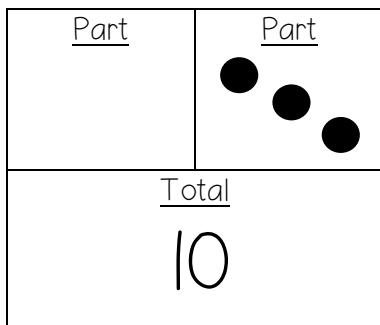
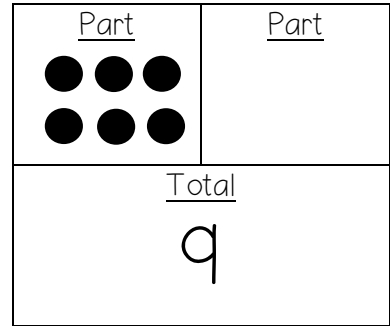
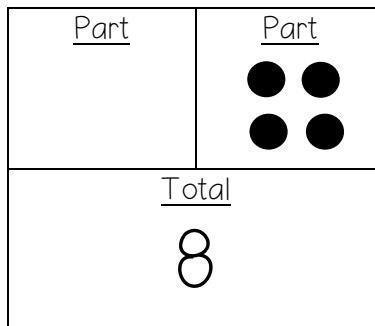
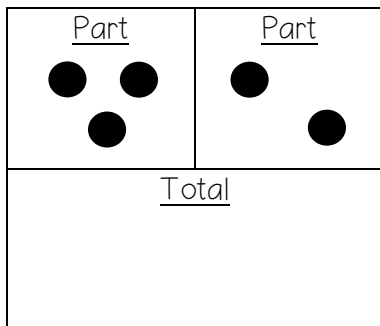
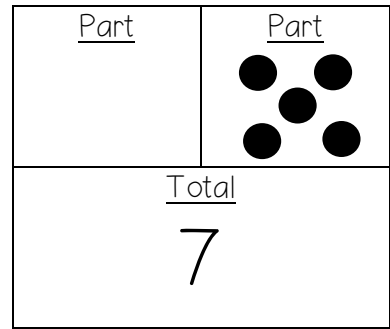
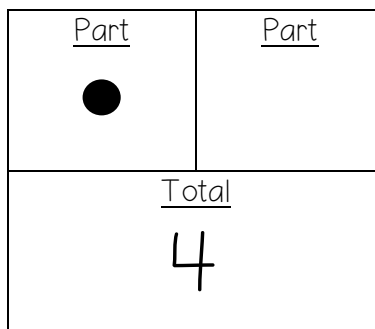
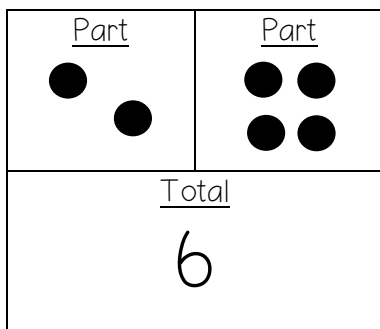
6  35, 

36
45

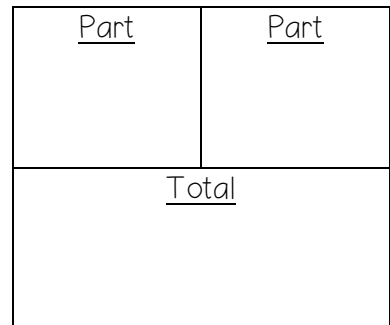
, 55, 65, 75

# Part-Part-Total

Fill in the missing piece of the Part-Part-Total tool.



Now you try!  
Build any number  
with smaller parts to  
match!





# Work Page



# Work Page

ISD Grade Level: Kindergarten  
ISD Content: Science  
Week: May 11-15

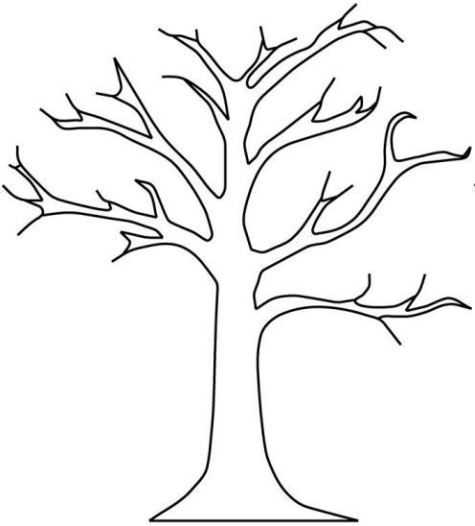


Draw a write about a shaded structure for an animal of your choice. Make sure to include details.

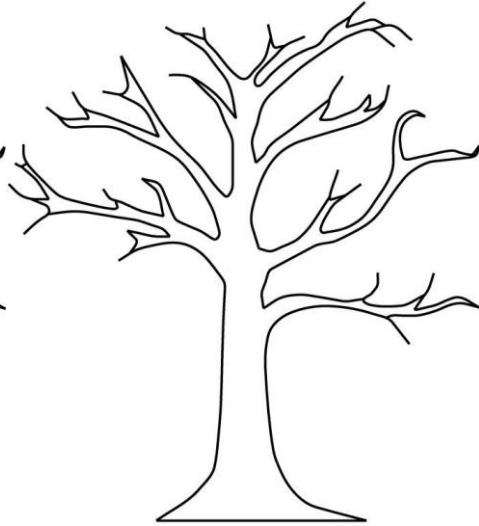
Blank writing area with four sets of horizontal lines (solid top and bottom lines with a dashed midline) for writing.

Draw what each tree would look like in the different seasons.

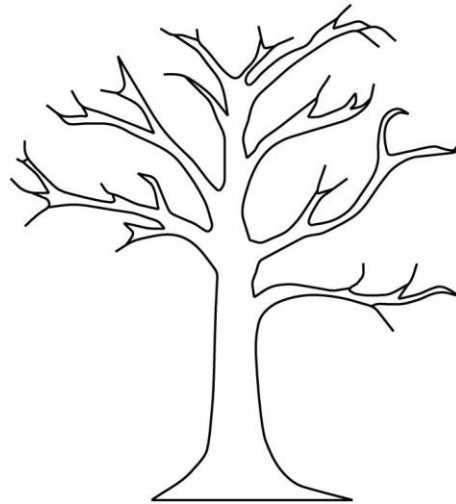
Winter



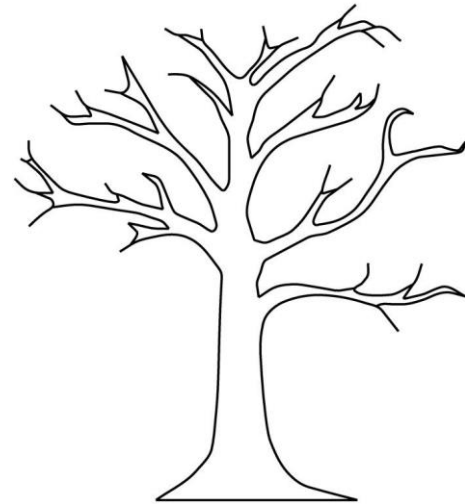
Spring



Summer



Fall






Name \_\_\_\_\_



EVALUATE

## ? Essential Question

**What weather patterns do you observe in the seasons?**

 Talk about the question as a class.  
Write the answer.

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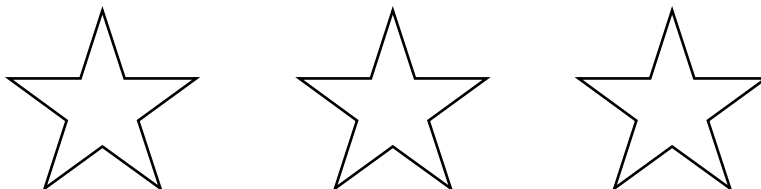
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## Science and Engineering Practices

I did **interpret data**.  
I did **develop a model**.

### Rate Yourself



Now that you're done with the lesson, rate how well you did.







# Performance Task

## Make a Seasons Foldable

Use what you know about the different seasons to make a model. Draw pictures.

**Materials**

- paper
- crayons or colored pencils

### Make a Model

Fold the paper. Label it. Draw pictures.

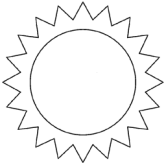
spring	summer
fall	winter

🗨️ What is the same in each season?  
What is different? Tell a partner.

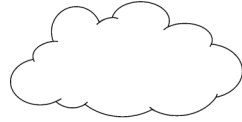
# Watches the Weather

Watch the weather for a week. Complete the chart each day. Write the weather word and symbol for the weather each day.

sunny



cloudy



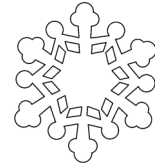
rainy



windy



snowy



Monday	Tuesday	Wednes- day	Thursday	Friday	Saturday	Sunday



# Work Page