



Math Problem Solving Virtual Learning

SPED Program

April 06, 2020



Sped Program Math Problem Solving

Lesson: April 6, 2020

Learning Target:

Students will tell time to the nearest 5 minutes

Background: This is a review lesson

Let's Get Started:

Watch Videos:

1. [Brain Pop: Telling Time to the Quarter and Half](#)
request free family access for learning materials
2. [Telling Time](#)

Practice #1:

What time does the clock show?

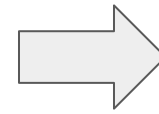
Hour hand



Minute hand



2:50

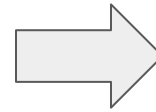
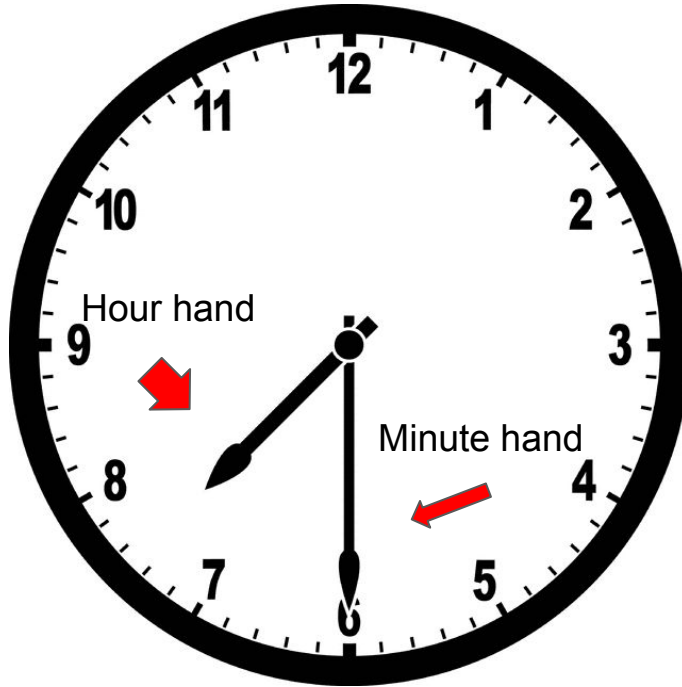


10:10

2:10

Practice #2:

What time does the clock show?



7:30

6:30

8:30

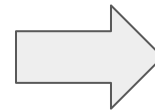
Practice #3:

What time does the clock show?



1:45

9:05



12:45

Practice on your own:

Go to this website:

[Clock Match](#)

1. Select either computer or tablet.
2. Look at the clock and choose the time that matches.
3. Ask your parents for help.
4. Great work!

MORE Practice on your own:

Go to this website:

[Time Teller](#)

1. Select either computer or tablet.
2. Then choose NEAREST 5 MINUTES.
3. Wait for the hands to stop moving. Then select the time.
4. Look in the bottom right corner to see how you are doing.

MORE Practice on your own:

Name: _____ Date: _____

Telling Time Check-in

Look at each clock carefully and write the time below.



____ : ____



____ : ____



____ : ____



____ : ____



____ : ____



____ : ____



____ : ____



____ : ____



____ : ____

Practice

Complete this



30 Minutes – Try the Skill

Name _____ Date _____

What time is it? Answer using digits and a colon (for example, 11:30).





First, find the hour hand. The hour hand is between 1 and 2. The hour is 1. Next, find the minute hand. The minute hand is at 6. To find the number of minutes, count the minutes by reading the 60 small tick marks starting at the 12. Each tick mark is equal to a minute. There are 30 minutes. This clock shows 1:30.



1:30

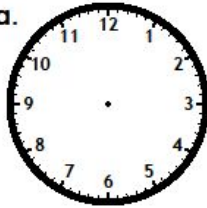
Practice Problems

1	 _____	2	 _____
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Telling Time

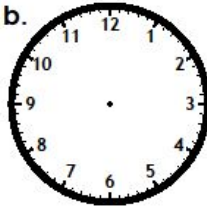
Draw the hands on the clock to show the time.

a.



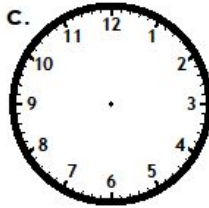
4:30

b.



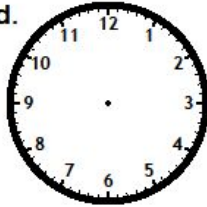
11:30

c.



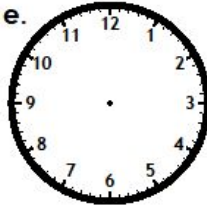
7:00

d.



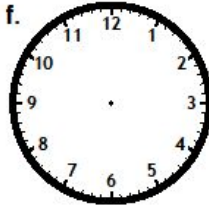
6:30

e.



9:00

f.



5:30

Complete this
page in your
packet.

Name _____ Date _____

What time is it? Answer using digits and a colon (for example, 11:15).



First, find the hour hand. The hour hand is at 10. The hour is 10. Next, find the minute hand. The minute hand is at 12. To find the number of minutes, count the minutes by reading the 60 small tick marks starting at the 12. Each tick mark is equal to a minute. There are 0 minutes. This clock shows 10:00.



10:00

Practice Problems

1	<p>_____</p>	2	<p>_____</p>
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Practice











Complete this



Name _____ Date _____

Complete this
page in your
packet.

What time is it? Answer using digits and a colon (for example, 11:15).

1		2	
3		4	
5		6	
7		8	
9		10	

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- ☐ easy
- ☐ just right
- ☐ hard

2. Find a clock or watch in your house and tell someone what time it is.