



Math Problem Solving Virtual Learning

SPED Program

April 22, 2020



Sped Program Math Problem Solving

Lesson: April 22, 2020

Learning Target:
Students will make change from a given amount

Background: This is a review lesson

Let's Get Started:

Watch Videos:

1. [BrainPOP- Making Change Under a Dollar](#)

Sign up for a free family account to access learning materials

2. [Making Change](#)

Practice #1:

How much change should you get back?

You have:



You spend:




what is
your change?

Practice #1:


How much change should you get back?

You have:



\$0.68

You spend:



\$0.32

what is
your change?

\$0.68

-

\$0.32

\$0.36

Practice #2:

How much change should you get back?

Soda
Cost: 83¢



<p>You Pay: _____</p>  Four US quarters arranged in a 2x2 grid. Each coin shows the profile of George Washington and the words "UNITED STATES OF AMERICA" and "QUARTER DOLLAR".	<p>Cost</p> <p>You Pay</p>
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Your
Change:

Practice #2:

How much change should you get back?

\$1.00

Soda
Cost: 83¢



You Pay: _____

Cost

\$1.00

-

\$0.83

\$0.17

You Pay

Your
Change:

\$0.17

Practice #3:

How much change should you get back?

You have:



You spend:



what is
your change?

Practice #3:

How much change should you get back?

You have:



\$2.36

You spend:



\$1.07

what is
your change?

\$2.36
-
\$1.07

\$1.29

Practice #4:

How much change should you get back?

Notebook
Cost: \$1.35



Cost

You Pay

**Your
Change:**

Practice #4:

How much change should you get back?

\$1.45

Notebook
Cost: \$1.35



You Pay: _____

Cost

\$1.45

-

\$1.35

\$0.10

You Pay

Your
Change:

\$0.10

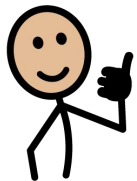
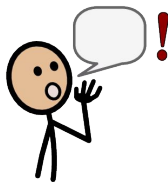
Practice on your own:

Go to this website:

[Making Change](#)



1. Select either computer or tablet.
2. Click Begin. Use scrap paper or a calculator to figure out how much change. Then click the coins to make change. Check your answer.
3. Ask an adult for help, if needed.
4. Great job!



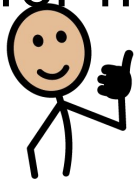
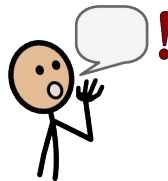
MORE Practice on your own:

Go to this website:

[Cash Out](#)



1. Select either computer or tablet.
2. Click Play. Choose Difficulty. Click coins to match the amount of change needed.
3. Ask an adult for help, if needed.
4. Great job!



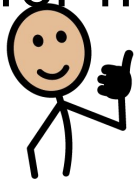
MORE Practice on your own:

Go to this website:

[Making Change up to \\$20](#)











1. Select either computer or tablet.
2. Read the instructions. Do the math. Count the coins.
Answer the question.
3. Ask an adult for help, if needed.
4. Great job!



Practice:

Complete this [page](#).

\$ BUY, SELL, AND MAKE CHANGE MONEY WORKSHEET \$

Name	Bought	Cost	Paid with	Draw change	Total amount of change
Example My Teacher	 pear	97¢	\$5.00	<div> <div>1</div> <div>1</div> <div>1</div> </div> <div> <div>1</div> <div>1</div> </div>	$ \begin{array}{r} \$5.00 \\ - .97 \\ \hline \$4.03 \end{array} $
Gabriel	 shoes	\$9.75	\$10.00		
Jacky	 soda	39¢	\$1.00		
Jane	 pizza	\$2.99	\$5.00		
Janelle	 magazine	\$2.76	\$3.00		
Jason	 ball	\$5.79	\$20.00		
Jarett	 socks	\$4.96	\$10.00		
John	 party hat	82¢	\$1.00		

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- ☐ easy
- ☐ just right
- ☐ hard

2. Set up a “store” in your home. Have your family pretend to buy items and figure out how much change they should get back.