



Reading Comprehension Virtual Learning

Grade 6-12 Program Students

April 23, 2020



6-12 Grade Reading Comprehension

Lesson: April 23, 2020

Learning Target:

Students will use background knowledge and clues from the text to make inferences.

Background: This is a review lesson.

- Students will use clues from the text.
- Students will use their own background knowledge.
- Students will make inferences.

Why?

Many times, information is not specifically stated in the text. Knowing how to make inferences is an important skill in comprehending reading material.

Let's Get Started:

Watch Videos:

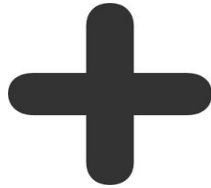
1. [Making Inferences](#)
2. [Making Inferences 2](#)

How Do I Make Inferences?

1. Identify the clues in the text.
2. Use your own background knowledge.
3. Put the clues and the background knowledge together to make an inference.



Clues



**Background
Knowledge**






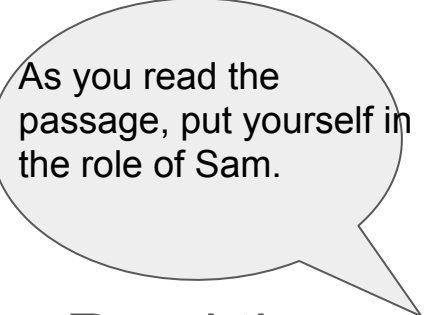
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Inference

Example #1:

Just after the morning bell rang, Steven rushed into the classroom, threw his backpack onto a hook, and hurried to his seat. As Steven took his seat, Ms. Smith shook her head and didn't seem to be surprised.

 Clues	 Background Knowledge	 Inference
The morning bell rang.	The morning bell means that school is starting.	School is ready to begin and students should be seated.
Steven was rushing.	People rush when they are in a hurry or trying not to be late.	Steven is late for school.
Ms. Smith shook her head.	People shake their heads when disappointed.	Ms. Smith is disappointed that Steven is late.



As you read the passage, put yourself in the role of Sam.

Practice #1

Read the passage below. Use clues from the story and your own background knowledge to make an inference to the question on the next page.



Sam did not go to school today. He stayed in bed all day long. He had soup for lunch. He watched television with his mom.

Practice #1

Why didn't Sam go to school?



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 Clues	 Background Knowledge



Practice #1 Answer Key

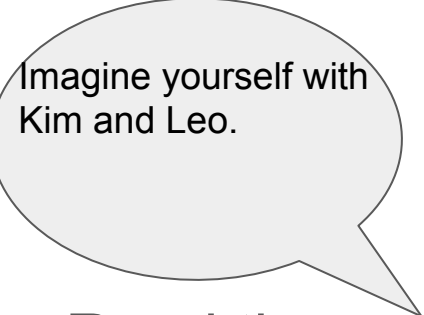
Why didn't Sam go to school?



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Sam did not go school because he didn't feel well.

 Clues	 Background Knowledge
Sam stayed in bed all day.	I only stay in bed when I don't feel well.
Sam ate soup for lunch.	My mom makes me soup when I don't feel well.



Imagine yourself with
Kim and Leo.

Practice #2

Read the passage below. Use clues from the story and your own background knowledge to make an inference to the question on the next page.



Kim and Leo were swimming. Mom called them for lunch. After lunch they built a sand castle.

Practice #2

Where were Kim and Leo?



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 Clues	 Background Knowledge



Practice #2 Answer Key

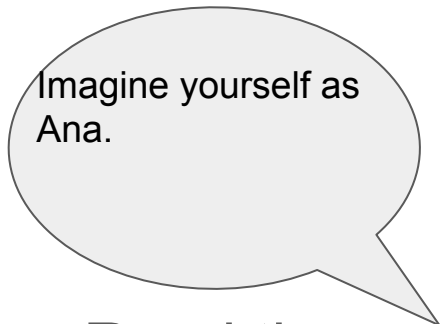
Why didn't Sam go to school?



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Kim and Leo were at the beach.

 Clues	 Background Knowledge
Kim and Leo were swimming.	I swim at the pool, the lake, or the ocean.
Kim and Leo built a sand castle.	I build sand castles on sandy beaches.



Imagine yourself as
Ana.

Practice #3

Read the passage below. Use clues from the story and your own background knowledge to make an inference to the question on the next page.



Ana played some fun games. Then she ate cake and ice cream. After that, she watched her friend open presents.

Practice #3

Where was Ana?



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 Clues	 Background Knowledge
Ana ate cake and ice cream.	Cake and ice cream are for special occasions.
Ana watched her friend open presents.	Cake, ice cream, and presents are things that I enjoy on my birthday.



Practice #3 Answer Key

Where was Ana?



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Ana was at her friend's birthday party.

 Clues	 Background Knowledge
Ana ate cake and ice cream.	Cake and ice cream are for special occasions.
Ana watched her friend open presents.	Cake, ice cream, and presents are things that I enjoy on my birthday.

Practice on your own:

- Click on the following link: [Making Inferences and Drawing Conclusions](#)
- Read the story on the next page. Use clues from the story and your own background knowledge to answer the two questions on the following pages.

Awaiting Dad


Every day, Martha waited for her dad to return home from work. Sometime before dinner, Martha would hear her father's car slowly pull into the driveway. She eagerly watched him exit the car and make his way up to the front door. She loved the way his white coat would sway behind him like sheets blowing in the wind. She also loved the way the setting sun would beam off his stethoscope still around his neck. Her dad was finally home.

Question #1

What type of job does Martha's dad have?



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 Clues	Background Knowledge
	.

Question #2

How does Martha feel about her dad?



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 Clues	 Background Knowledge
	.

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- ☐ easy
- ☐ just right
- ☐ hard

2. Read to an adult at home and tell them about the story. Did you find places in the story where you made inferences?