

### **Special Education Virtual Learning**

# Life Skills/CBSS/Functional Skills Basic Reading/Fluency

April 28, 2020



### LS/CBSS/FS Basic Reading Lesson Plans Lesson: April 28, 2020

**Learning Target:** 

Students will increase basic reading skills to read a text that is instructionally appropriate (at his/her reading level)

### Background: This is a review lesson in Basic Reading Skills-Fluency and Sight Word IN

- Students will increase phonemic awareness by reading high frequency words (reviewing the word IN).
- Students will increase phonemic awareness by demonstrating decoding skills when reading.
- Students will increase the ability to read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing).

#### Let's Get Started:

- 1. Let's review the word IN with our Word of the Day song
- Review the Word Wall (This activity could also be completed in a Notebook)

# Word of the Day Song

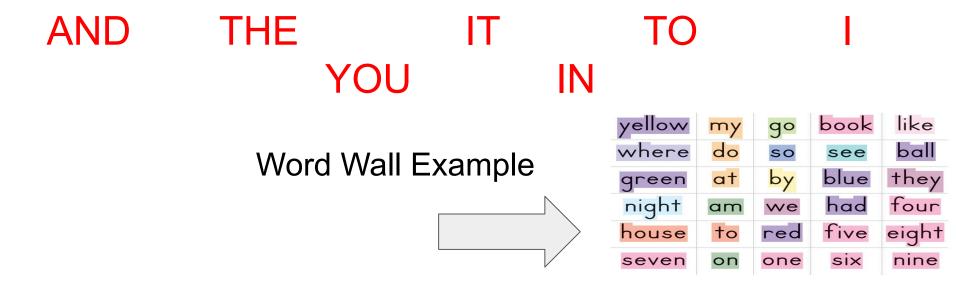
(Sing to the tune of B-I-N-G-0)

Our focus word of the day: IN

There was a sight word of the day and <u>in</u> was our sight word i-n, i-n spellit and <u>in</u> was our Sight Word!

#### Review the word wall

Review the words on your word wall: Have your student point to the word 'IN' and then also reviewing the words 'IT', 'YOU', 'THE' and 'AND'. (you can also do this in a Notebook or by viewing this slide).



### Practice #1

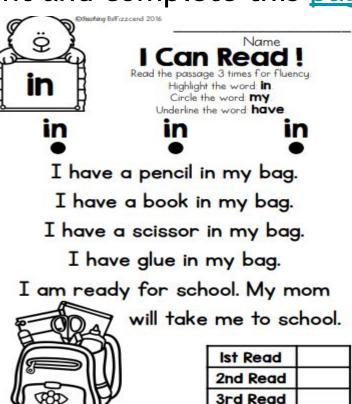
**Directions-** Parent, read the passage below to your student, or have them read the passage independently. Make a verbal emphasis on the word 'in' each time you come to it. Have your student follow along in the reading by following your words with their finger. If they are reading independently, you may prompt them with sounding out unknown words. After reading the passage, have your student go back and point out the word 'in' and see if they can identify all the times that the word is used.

I have a pencil in my bag. I have a book in my bag. I have scissors in my bag. I have glue in my bag. I am ready for school. My mom will take me to school.

## Practice #2 Print and complete this page.

Parents- for independent readers, try timing each read thru.

Students should be able to read more quickly and smoothly with each practice.



Be sure to check mark each read through :)

### Practice #3 Complete this page.

\*\*Practice writing the word, first tracing it and then writing it.

Say the word as you write it.

Cut out the letters and paste them in the right order to spell IN.

Write the word.

lame:	
-	The soup is in the pot.
•	
ır	
-	
race the word and read the word out loud	
ies ies	
	m m m
Write the word and read the word out loud.	
ut out the letters at the bottom of the page	e and paste them in the right squares to complete the sentence:
The soup is	the not
The soup is	the pot.
.55	¥.f
Vrite your sight word on the blank lines to	complete the sentence:
The earne :	+6-0-0-+
The soup is _	the pot.
	and read it out loud
Write a sentence using your new sight word	
Write a sentence using your new sight word	
Write a sentence using your new sight word	
Write a sentence using your new sight word	
Write a sentence using your new sight word	
Write a sentence using your new sight word	

Cut out letters > 3C ---

Write a sentence with the word IN on the worksheet. Parents- you may need to help your student compose a simple sentencewrite one and have them copy it, or if they are not yet writing, let them compose a sentence verbally.

### MORE Practice on your own: Dolce Primer Spelling Game Go to this website:

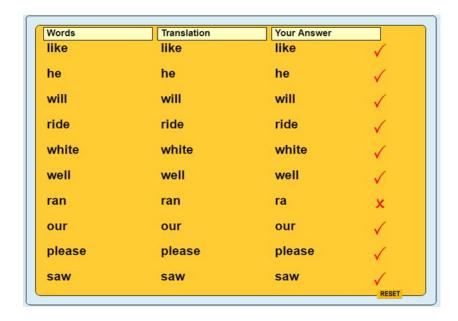
http://www.dolchword.net/dolch-primer-spelling-game.html

1. Select the Fast button to start the game.



- 2. Use the letters given to spell the word that is spoken.
- 3. Your results will show which words you spelled correctly.





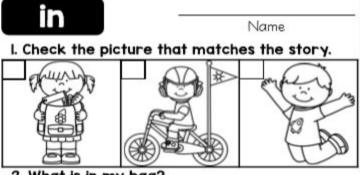
# Self Check: Go tell someone in your home your answers.



- 1. Was this lesson?
  - easy
  - ☐ just right
  - hard

2. Look at our reading passage again and see if you can find the word IN. (A parent or sibling can read the passage to the student if needed). Tell your parent what the story was about. See if you can answer the questions on the following page.

### Can you answer these <u>questions</u>?



#### 2. What is in my bag?

- ı. 2
- 3.

#### 3. Where am I going?

- a to the market
- b. to school
- c. to the ice cream shop

#### 4. Who will take me to school?

- a. mom
- b. dad
- c. my teacher