



Math Calculation Virtual Learning

SPED Program

Patterns

April 29, 2020



SPED Program Math Calculation

Lesson: April 29, 2020

Learning Target:

Students will be able to identify complex patterns.

Background: This is a review lesson

- Students learn to identify complex patterns.

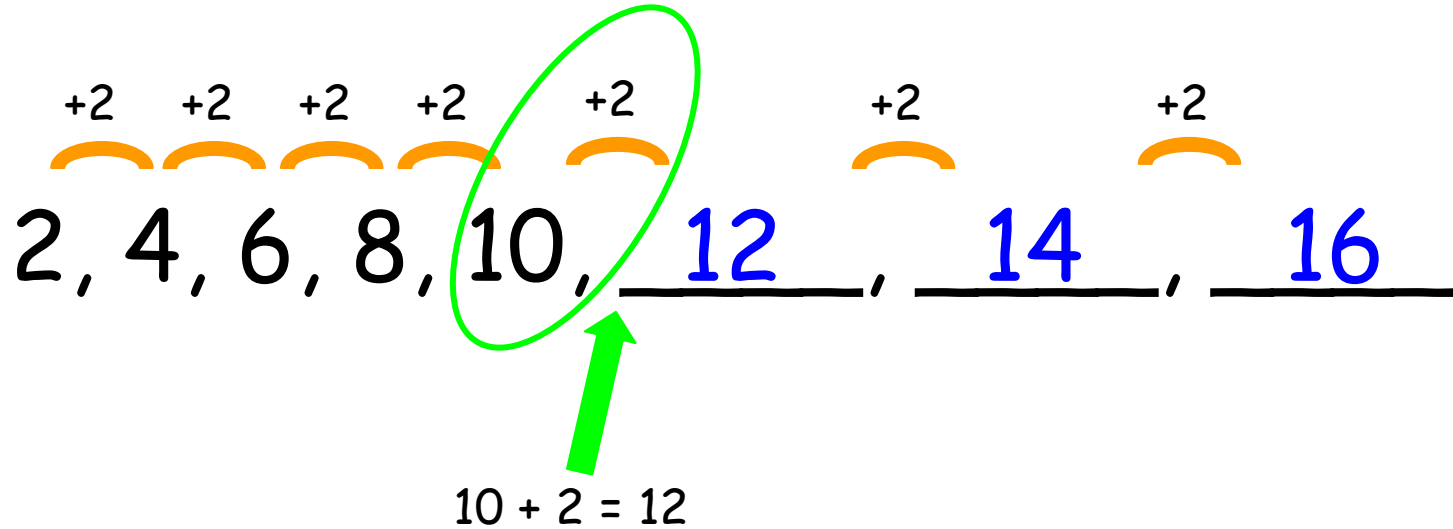
Let's Get Started:

Watch Videos:

1. [Pattern Song](#)
2. [Number Patterns](#)

Practice #1:

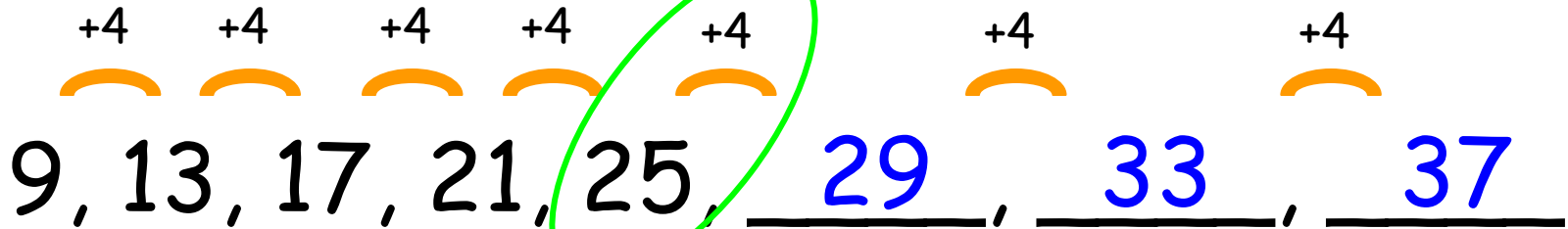
What is missing to make a pattern?



Patterns can add,
subtract, or
multiply.

Practice #2:

What is missing to make the pattern?

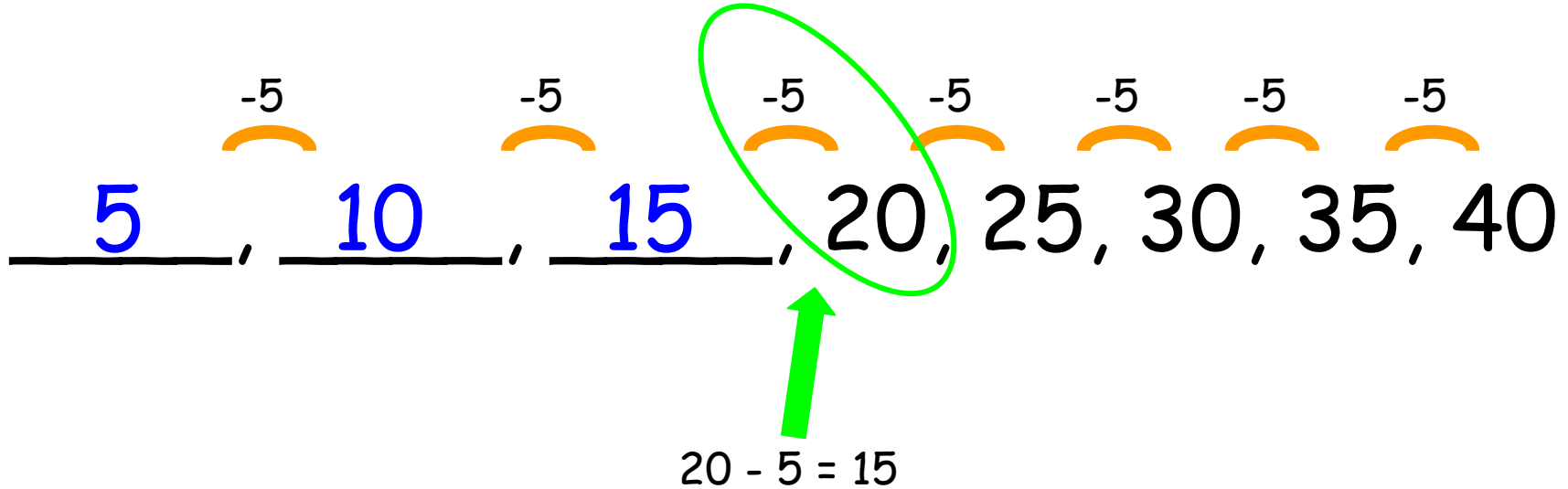


$$25 + 4 = 29$$

Practice #3:

What is missing to make the pattern?

We will be using subtracting on this one.



You can check yourself at the end by counting up to see if you are right.

5, 10, 15, 20, 25, 30, 35, 40

Practice on your own:
Go to this website:
[Number Patterns](#)

1. Select either computer or tablet.



2. Then follow the directions in the game.

3. Ask your parents for help.



4. Great job!



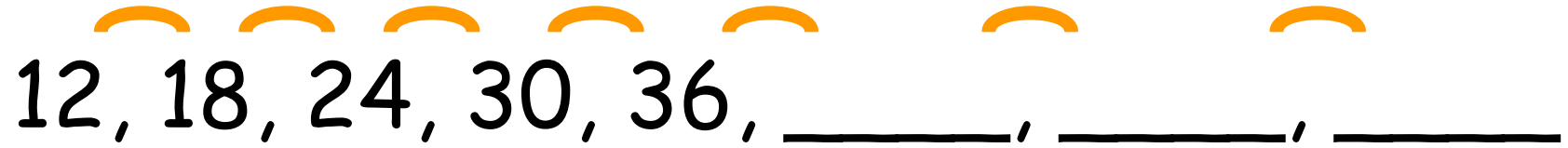
MORE Practice on your own:
Complete the pattern on your own.

4, 8, 12, 16, 20, _____, _____, _____



MORE Practice on your own:

12, 18, 24, 30, 36, _____, _____, _____



Practice:
Complete this [page](#).

Number Patterns

32	33	34			
25	24	23			
18	20	22			
27	30	33			
20	25	30			
40	35	30			
38	36	34			

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Find things around your house so you can practice making patterns.